

# MAP Interpretation in 5 Easy Steps

## **Step 1: Print your Class Reports by RIT Score.**

There are two ways to print the class reports. One way alphabetizes your students. The second way arranges them by score. This presents a visualization of how your students are performing.

## **Step 2: Identify the students in your class who are below the average Fall score range for your grade level. These are students that need immediate, intense remediation.**

Use the table labeled Goal Score Translation Chart for Grades 2 - 10. Look for the subject area (Language, Reading, Math), then your grade, and finally the administration time (Fall, Winter or Spring). This gives you the score ranges of students in that grade level nationally. Draw a line to separate the children scoring **Lo** from the others on your class score report.

## **Step 3: Identify the students in your class who are above the average Fall score range for your grade level. These are students that need enrichment.**

Use the table labeled Goal Score Translation Chart for Grades 2 - 10. Look for the subject area (Language, Reading, Math), then your grade, and finally the administration time (Fall, Winter or Spring). This gives you the score ranges of students in that grade level nationally. Draw a line to separate the children scoring **Hi** from the others on your class score report.

## **Step 4: Enter your students in the appropriate column of the form: Class Breakdown by Overall RIT Score.**

Use the midpoint of the child's RIT Range to identify the appropriate column. Write the child's name in that column to form RIT Range Groups.

## **Step 5: Use the Learning Continuum!!!**

The Learning Continuum can be used to access the secured, emerging, and future skills of your individual students or the class as a whole.

## **Working with Lexile Ranges:**

The Lexile ranges can help you select reading materials that will test the emerging skills while nurturing the future skills of your students.