

# Plymouth Public Schools Safe School Climate Plan

The Plymouth Public Schools Safe School Climate Plan has been designed through the lens that every school community member should be treated with dignity and respect. It is our belief that all students deserve the opportunity to learn and socialize in a safe school environment free from bullying, harassment, and discrimination.

In support of the Safe School Climate Plan, the Plymouth Board of Education has adopted a Bullying Prevention And Intervention and Safe Schools Climate Plan Policy (P-5003). Additionally, all district employees complete yearly training related to ensuring a Safe School Climate for all students. These include trainings on bullying, sexual harassment, and mandated reporting.

Within each of our schools, the building principal is appointed as the Safe School Climate Specialist. Our building administration will respond promptly, listen to concerns, and determine the appropriate steps to take on situations brought to their attention. All matters will be taken seriously to support our students.

Should an issue not be resolved at the school level, parents/guardians or students are encouraged to contact the District's Safe School Climate Coordinator Beth Melillo, Assistant Superintendent of Pupil Personnel and Special Education.

[melillob@plymouth.k12.ct.us](mailto:melillob@plymouth.k12.ct.us)

860-314-8003

The Plymouth Public Schools Safe School Climate Plan includes a list of activities and programs, specific to each school, that is designed to support inclusion and provide a safe learning environment.

<b>Plymouth Center School School Safe School Climate Plan Activities, Practices, and Trainings</b>	
<b>School Activities</b>	<ul style="list-style-type: none"><li>● Spirit Days to celebrate school community</li><li>● Community Service Projects to help greater community such as food donations to the Plymouth Food Pantry and pet food to ARF</li><li>● Bucket Filler Program to support PBIS</li><li>● Monthly student recognition assembly</li><li>● Buddy Reading Program where older classrooms are paired with younger classrooms to share reading and writing experiences</li><li>● CT Children's Medical Center PJ Day with district</li><li>● After school clubs such as cheerleading, coding, gardening, etc. aligned to students' interests offered</li><li>● Student lead morning announcements</li><li>● School wide Field Day</li><li>● Fire Prevention Day with local fire department</li><li>● PTA in-school events such as school store and Book Fair</li><li>● PTA community events such as BINGO, Paint Night, Trunk or Treat, etc.</li></ul>

	<ul style="list-style-type: none"> <li>● FRC partnership community events such as Literacy Night and Math and Motor Night</li> <li>● Read Across America Week with guest readers from the community</li> <li>● Field trips to support student independence within the community</li> <li>● School wide Art Show</li> <li>● Author visit aligned to school wide incentive for reading at home and tied to books students like</li> <li>● Therapy dogs for students to read to throughout the school year</li> </ul>
<p><b>Instructional Practices</b></p>	<ul style="list-style-type: none"> <li>● SEL Curriculum and Instruction using Second Step and RULER</li> <li>● Bullying lessons taught by School Counselor/School Psych</li> <li>● Responsive Classroom strategies utilized in Morning Meeting</li> <li>● Daily Morning Meetings</li> <li>● Classroom calm-down corners available in every room including tools such as visuals, fidgets, etc..</li> <li>● Implementation of Restorative Practices to address student challenges and misbehavior</li> <li>● MTSS practices to identify and support students who struggles across academics and behavior</li> <li>● Mindfulness activities in the classrooms such as daily affirmations, brain breaks, Go Noodles, etc.</li> <li>● Counseling groups and lunch bunches to support social emotional needs and teach self regulation strategies</li> <li>● School-wide behavioral expectations are based on respect for self, others, and property and have specific lessons designed to teach expectations with</li> <li>● New students transitions include school counselor introducing students to the classroom and regular check-ins</li> <li>● Regular and on-going communication through School Messenger</li> <li>● Volunteer opportunities in classrooms for read alouds</li> <li>● Volunteer opportunities in library and art to assist teacher</li> <li>● School Safety and Emergency Crisis Teams meet regularly to review protocols and procedures</li> </ul>
<p><b>Staff Development/Trainings</b></p>	<ul style="list-style-type: none"> <li>● Restorative Practices Training</li> <li>● Responsive Classroom Training</li> <li>● Trauma Training</li> <li>● EL Training regarding multicultural impacts and perspectives</li> <li>● Counselor and School Psychologist provide training and coaching for behavior management</li> <li>● Annual Vector training videos: bullying, sexual harassment, mandated reporter training (DCF)</li> <li>● Professional development on Psychological/Physical Management Training (PMT)</li> </ul>

**Harry S. Fisher Elementary School  
School Safe School Climate Plan  
Activities, Practices, and Trainings**

**School Activities**

- PBIS assemblies
- Outside recess with other classes
- Spirit days throughout the school year
- Mindful moments in the classrooms
- Student of the Month
- Kindness initiatives throughout the year
- Read Across America (high school students visit to read aloud to students)
- CT Children’s Medical Center PJ Day
- Morning announcements include positive shout outs
- Community service projects (collections for various organizations such as the Plymouth Food Pantry)
- School-wide field day
- Participation in the CT Fire Prevention Poster Contest
- School Store
- School band and chorus concerts
- PTA in-school events
- PTA sponsored “Family Fun Nights”
- After school clubs and activities
- Sports club
- Indian Rock After School Program
- Field trips that support leadership skills and team building
- Student Council (provides leadership opportunities for students)
- Art Show

**Instructional Practices**

- Responsive Classroom practices
  - morning meeting
  - Class charter creation
  - interactive modeling and expectation field trips
  - positive teacher language
  - logical consequences
  - academic choice
  - classroom organization
  - working with families
  - collaborative problem solving
- Counseling social groups
- School counseling and lunch bunch programs to support social emotional needs
- School-wide behavioral expectations
  - Fisher PROUD
  - Classroom Pom Poms
- Climate committee
- Comprehensive school counseling program including classroom lessons:
  - Coping skills

	<ul style="list-style-type: none"> <li>○ Identifying a trusted adult at school and at home</li> <li>○ Internet safety</li> <li>○ Goal setting and Planning</li> <li>● Second Step lessons</li> <li>● Teachers will complete peer observations with a focus on what the students are doing and specific evidence of embedding social emotional learning into academics and increasing student motivation</li> <li>● Implementation of RULER practices including the Class Charter, MoodMeter, and Meta Moment</li> <li>● Use of calming corners</li> <li>● SRBI process to address student academic and behavior needs</li> <li>● Go Guardian software (enables teachers to monitor and control student devices for classroom management purposes and student safety)</li> <li>● Implementation of Restorative Practices</li> <li>● Regular and on-going communication through School Messenger</li> <li>● Emergency Crisis Team meets when necessary to plan to assist staff and students</li> <li>● School Safety Committee</li> <li>● Utilization of a School Resource Officer</li> </ul>
<b>Staff Development/Trainings</b>	<ul style="list-style-type: none"> <li>● Responsive Classroom training</li> <li>● Restorative Practices trainings</li> <li>● Mental health team works with staff on embedded social emotional learning components</li> <li>● Annual Vector training videos: bullying, sexual harassment, mandated reporter training</li> <li>● Professional development on Psychological/Physical Management Training (PMT)</li> <li>● Ongoing professional development on trauma informed instruction</li> </ul>

<b>Eli Terry Jr. Middle School School Safe School Climate Plan Activities, Practices, and Trainings</b>	
<b>School Activities</b>	<ul style="list-style-type: none"> <li>● CT Children’s Medical Center PJ Day</li> <li>● Student of the Month and Kindness Student of the Month recognition</li> <li>● Monthly Activities</li> <li>● Mindful moments in the classrooms</li> <li>● Community service projects (collections for various organizations such as the Plymouth Food Pantry)</li> <li>● Kindness initiatives throughout the year</li> <li>● School band and chorus concerts</li> <li>● PTA in-school events</li> </ul>

	<ul style="list-style-type: none"> <li>● After school clubs and activities</li> <li>● Unified Buddies Program (pairs students with and without disabilities together for social activities)</li> <li>● Friday Shout Outs</li> <li>● Interscholastic athletic programs</li> <li>● Intramural sports</li> <li>● Expectation grade level assemblies run by school administration to help students understand school behavior expectations as well as school supports available</li> <li>● Pep rallies</li> <li>● Teacher student basketball games</li> <li>● Student Council (provides leadership opportunities for students)</li> <li>● Advisory period</li> <li>● Wit 'N Grit Obstacle Course</li> <li>● Field trips that support leadership skills and team building</li> <li>● Art Show</li> <li>● SOS (Students On Site)--Building a sense of belonging through positive relationships</li> </ul>
<p><b>Instructional Practices</b></p>	<ul style="list-style-type: none"> <li>● Counseling social groups</li> <li>● School counseling and lunch bunch programs to support social emotional needs</li> <li>● School-wide behavioral expectations are based on respect for self, others, and property</li> <li>● New students meetings (school counselor meets with all new students for regular check-ins)</li> <li>● Grade level teams work together to establish consistent behavior expectations and a positive climate</li> <li>● Teachers peer observations with a focus on what the students are doing and specific evidence of embedding social emotional learning into academics and increasing student motivation</li> <li>● SRBI process to address student academic and behavior needs</li> <li>● Implementation of Restorative Practices</li> <li>● Regular and on-going communication through School Messenger</li> <li>● Emergency Crisis Team meets when necessary to plan to assist staff and students</li> <li>● Utilization of a School Resource Officer</li> <li>● Go Guardian software (enables teachers to monitor and control student devices for classroom management purposes and student safety)</li> <li>● Comprehensive school counseling program including classroom lessons: <ul style="list-style-type: none"> <li>○ Coping skills</li> <li>○ Identifying a trusted adult at school and at home</li> <li>○ Internet safety</li> <li>○ Goal setting and Planning</li> </ul> </li> </ul>

<b>Staff Development/Trainings</b>	<ul style="list-style-type: none"> <li>● Consultant to work with staff on embedded social emotional learning components</li> <li>● Annual Vector training videos: bullying, sexual harassment, mandated reporter training (DCF)</li> <li>● Professional development on Psychological/Physical Management Training (PMT)</li> <li>● Ongoing professional development on mental health topics</li> <li>● Ongoing professional development on high quality instruction</li> <li>● Ongoing professional development on staff actions that impact student motivation</li> </ul>
------------------------------------	--

<p><b>Terryville High School</b>  <b>School Safe School Climate Plan</b>  <b>Activities, Practices, and Trainings</b></p>
---

<b>School Activities</b>	<ul style="list-style-type: none"> <li>● Spirit weeks throughout the school year</li> <li>● Rotary Club Student of the Month</li> <li>● Kindness initiatives throughout the year</li> <li>● Fresh Start Mentors</li> <li>● NHS students reading at Elementary School</li> <li>● CT Children’s Medical Center PJ Day ?</li> <li>● Morning announcements include positive shout-outs</li> <li>● Community service projects (collections for various organizations such as the Plymouth Food Pantry)</li> <li>● Winter and Spring Band and Chorus Concerns</li> <li>● Before and after school clubs and activities</li> <li>● Unified Buddies Program (pairs students with and without disabilities together for social activities)</li> <li>● Interscholastic athletic programs</li> <li>● Field trips that support leadership skills and team building</li> <li>● Expectation grade level assemblies run by school administration to help students understand school behavior expectations as well as school supports available</li> <li>● School musical/play</li> <li>● Monthly Advisory periods</li> <li>● Peer tutoring via NHS</li> <li>● Pep rallies</li> <li>● Student Council (provides leadership opportunities for students)</li> <li>● Art Show</li> </ul>
<b>Instructional Practices</b>	<ul style="list-style-type: none"> <li>● Responsive Classroom practices <ul style="list-style-type: none"> <li>○ rule creation for classroom rules</li> <li>○ interactive modeling</li> <li>○ positive teacher language</li> <li>○ logical consequences</li> <li>○ guided discovery</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ academic choice</li> <li>○ classroom organization</li> <li>○ working with families</li> <li>○ collaborative problem solving</li> <li>● Counseling social groups</li> <li>● School counseling programs to support social emotional needs</li> <li>● School-wide behavioral expectations are based on respect for self, others, and property</li> <li>● New students meetings (school counselor meets with all new students for regular check-ins)</li> <li>● CPT teams work together to establish consistent behavior expectations and a positive climate</li> <li>● Comprehensive school counseling program including classroom lessons: <ul style="list-style-type: none"> <li>○ Coping skills</li> <li>○ Identifying a trusted adult at school and at home</li> <li>○ Internet safety</li> <li>○ Goal setting and Planning</li> </ul> </li> <li>● Teachers will complete peer observations</li> <li>● Teachers will work through a Professional Journal to reflect and track peer observations and instructional strategies</li> <li>● Implementation of RULER practices including the Class Charter, MoodMeter, and Meta Moment</li> <li>● SRBI process to address student academic and behavior needs</li> <li>● Go Guardian software (enables teachers to monitor and control student devices for classroom management purposes and student safety)</li> <li>● Implementation of Restorative Practices</li> <li>● Advisory period</li> <li>● Mindfulness integration into classes to support as proactive and reactive strategies</li> <li>● Regular and on-going communication through School Messenger</li> <li>● Emergency Crisis Team meets when necessary to plan to assist staff and students</li> <li>● Utilization of a School Resource Officer</li> </ul>
<p><b>Staff Development/Trainings</b></p>	<ul style="list-style-type: none"> <li>● Annual Vector training videos: bullying, sexual harassment, mandated reporter training (DCF)</li> <li>● Professional development on Psychological/Physical Management Training (PMT)</li> <li>● Ongoing professional development on mental health topics</li> <li>● EL/ML Training</li> </ul>