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CLASS OF 2025 PROFILE

MISSION STATEMENT: The Hun School of Princeton empowers each student to thrive in a diverse and ever-changing world, by nurturing resilient character, providing individual mentorship, and inspiring vigorous and joyful learning.

EQUITY AND INCLUSION: With students from multiple countries and states, diversity is a way of life at Hun. But our curriculum goes deeper, offering seminars on community and leadership, and courses on Race, Media, Justice, Equity, and on Gender in Literature. Students can take part in an on-campus Martin Luther King Jr. Leadership Summit or travel the world in our Global Immersion Program. All students participate in intentional programming that helps them gain a better understanding of themselves and the world around them.

NEXTERM: NextTerm is a three-week, experiential mini-mester in which students in grades 9, 10, and 11 participate in an immersion learning experience (domestic or international), designed to offer a deep exploration of interdisciplinary topics. Students choose one class from a broad menu of courses that explore new concepts in a tangible and dynamic way. Courses are team-taught, informed by a variety of environments and real-world practitioners, and utilize resources both on and off campus. NextTerm courses are graded, one-credit classes that count toward a student's grade point average. They do not replace required classes during the traditional school trimester. They appear as NT on transcript, and are included on the Grade Distribution Sheet.

SKILLS-BASED AND INTERDISCIPLINARY LEARNING: At Hun, teachers focus more intently on skill development and student engagement than on simply conferring information. Whether a Hun School student is taking "Immigration and Ethnicity in the U.S." or "Oceanography," they will examine the principles of that course while developing Creativity, Cultural Competency, Collaborative Problem Solving, Critical Thinking, Ethical Decision Making, Effective Communication, and Leadership Skills.

THE SCHOLARS PROGRAM encourages students to explore and pursue areas of study that inspire passionate inquiry. Interested students in 10th grade identify an area of interdisciplinary study and select five related courses from Hun's curriculum. In two of these, they complete a portfolio project which, along with successful completion of their related Senior Capstone, result in an Honors Distinction on their Hun School diploma. These two courses are also counted as "Honors," and granted the Honors weighting, and are part of the cumulative GPA.

BY THE NUMBERS

- 1914 Founded
- 691 Students in Grades 6-12 and PG
- 39, 51 % Students of Color, White Students
- 146 Students in the Class of 2025
- 23, 14 Student Home Countries, States
- 62 Members of Student Government
- 192 Available Courses
- 21 NextTerm Courses
- 16 Average Class Size
- 24 Advanced Placement Classes
- 17 Honors Classes
- 11 Interdisciplinary Classes Offered
- 14 National Honor Society Members in the Class of 2025 (as of Sept. '24)
- 14 Cum Laude Society Members Elected in their 11th Grade from the Class of 2025
- 99 Different Colleges/Universities Attended by the Class of 2024
- 60+, 18, 37 Clubs, Interscholastic Sports, Teams
- 34 Students in the Class of 2024 Playing Collegiate Athletics
- 20 Performing Arts Extracurricular Programs Offered

STUDENT LEADERSHIP

The **HUN SCHOOL STUDENT GOVERNMENT** is guided by a student-drafted Constitution. The government members meet weekly to write bills that affect student life.

PROCTORS are student leaders within the residential community. Proctors apply for leadership positions and then work throughout the year to hone their skills and serve as peer leaders and mentors for the resident students.

HEADS OF HOUSE are elected by peers to serve as a leadership pair for each of the four Raider Houses. Student life at Hun is organized by House, allowing students to celebrate a healthy competitive spirit and a sense of family within the greater community.

THE HONOR COUNCIL, STUDENT HONOR BOARD, DISCIPLINE COMMITTEE, and **STUDENT DISCIPLINE BOARD** evaluate violations of the Honor or Discipline Codes and make recommendations to the administration. They meet with the student(s) involved to discuss the violation and advise the student(s) on the ethical course of action.

PEER LEADERS are selected to serve as mentors for 9th grade advisory groups. They model our shared community standard and serve as mediators for minor student infractions.

THE NATIONAL HONOR SOCIETY distinguishes those students who have demonstrated outstanding scholarship, leadership, service, and character. Inductees must demonstrate exceptional leadership both in and out of school through a rigorous selection process.

GRADUATION REQUIREMENTS:

The Upper School Program of Studies provides students with an innovative and individual approach to meeting graduation requirements. Students are required to complete a minimum of 65 credits for graduation; however, 75 credits are recommended as students craft their individual path through our curriculum. Courses are categorized among three distributions:

- **STEM (Science, Technology, Engineering, and Math) 21 credits required**
Prescribed courses necessary to satisfy content requirements: *Biology, *Chemistry, *Algebra 1, *Geometry, *Algebra 2, *Intro to Computer Science
- **HUMANITIES (English, History and Global Studies, Modern Languages and Classics, and Interdisciplinary Studies) 27 credits required**
Prescribed courses necessary to satisfy content requirements:
*English 1, *English 2, *English 3, *English 4 – 3 trimester electives of one credit each (*Global Literature, Mythology and Magic, Remembering the Holocaust, Detective Fiction, Literature and Social Change, Shakespeare's Visions, Literature and Law, Gender in Literature, Science Fiction and Dystopia*), *World Studies, *United States History, *2 sequential years of a foreign language, *Seminar 9 (1 credit, trimester course), *Seminar 10 (1 credit, trimester course), *Health and Wellness 9 and 10*
- **ARTS (Visual Arts and Performing Arts) 6 elective credits required**

CLASS OF 2024:

- **Junior Year Grade Distribution:** Included with every application
- **High Honor Roll:** Average of 95 or above with no grade below 90
- **Honor Roll:** Average of 90 or above with no grade below 87
- **AP Testing Requirement:** Students enrolled in an AP course are required to take the AP exam.

CURRICULUM

Advanced / AP Courses by Department

ENGLISH

- AP English-Literature, English 5 (PG)

VISUAL ARTS AND PERFORMING ARTS

- AP Drawing & AP 2-D Art and Design

HISTORY AND GLOBAL STUDIES

- AP European History, AP Microeconomics, AP Macroeconomics, AP Psychology, AP US Government & Politics, AP US History

MATHEMATICS

- Multivariable Calculus, Linear Algebra
- AP Precalculus, AP Calculus AB, AP Calculus BC, AP Statistics

MODERN LANGUAGE AND CLASSICS

- AP French, AP Latin, AP Spanish Language and Culture

SCIENCE

- AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, 2, and C

COMPUTER TECHNOLOGY AND ENGINEERING

- AP Computer Science A, AP Computer Science Principles

CAPSTONE

- Seniors and Postgraduate students are required to propose, complete, and present an independent study project during their final year.

CLASS OF 2024 MATRICULATION

Babson College	Concordia University, Canada	Loyola University Chicago	Savannah College of Art and Design (3)	University of Michigan (2)
Bates College	Cornell University (3)	Lynn University (2)	Skidmore College	University of Notre Dame
Berklee College of Music	Denison University	McGill University, Canada	Stevens Institute of Technology (3)	University of Oklahoma
Boston College	Dickinson College	Morehouse College	Stonehill College	University of Ottawa, Canada
Boston University	Elon University	New York University (4)	Stony Brook University	University of Pennsylvania
Brandeis University	Emory University	North Carolina State University (3)	Syracuse University (4)	University of Pittsburgh
Brown University	Fairfield University	Northeastern University (3)	Texas A&M University (2)	University of Rhode Island
Bucknell University (3)	Fordham University (3)	Penn State University (5)	The College of New Jersey	University of Richmond (3)
California Polytechnic State University	Georgetown University	Princeton University (4)	The Ohio State University	University of Rochester
Carnegie Mellon University (2)	George Washington University (3)	Providence College	The University of Tampa	University of Vermont
Case Western Reserve University (2)	Georgia Institute of Technology	Queen Mary University of London, UK	Tufts University (2)	University of Wisconsin (Madison)
Catawba College	Gettysburg College	Quinnipiac University	Tulane University of Louisiana (2)	Utica University
Catholic University of America	Hampton University	Rensselaer Polytechnic Institute (2)	United States Military Academy at West Point	Vassar College
Clemson University	Haverford College	Rice University	University of California (Irvine)	Villanova University (2)
Colgate University	Hobart and William Smith Colleges (2)	Rider University	University of Chicago	Virginia Polytechnic Institute and State University (2)
College of Charleston (2)	Howard University	Rochester Institute of Technology (3)	University of Connecticut	Wake Forest University
College of the Holy Cross	Indiana University (Bloomington)	Rollins College	University of Illinois at Urbana-Champaign	William & Mary
Colorado Christian University	Johns Hopkins University	Rowan University	University of Maryland (College Park)	Williams College (2)
Colorado State University	Kenyon College	Rutgers University (5)		Worcester Polytechnic Institute
Columbia University (2)	Lehigh University	Sacred Heart University		Xavier University
		Saint Joseph's University (2)		

ACCREDITATION AND MEMBERSHIPS

The Commission on Secondary Schools of the Middle States Association · National Association of Independent Schools · New Jersey Association of Independent Schools · New Jersey Association of College Admission Counseling · National Association of College Admission Counseling · Association of College Counselors in Independent Schools · The College Board · The Character Collaborative

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