8 State Priorities

Category A: *Conditions of Learning*	
PRIORITY 1: *Basic*	**Degree to which teachers are appropriately assigned and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials and school facilities are maintained in good repair.** • Appropriate teacher assignment (e.g. HQT report, SARC)** • Sufficient instructional materials (e.g. Board IM Resolution, SARC) • Facilities in good repair (e.g. SARC)
PRIORITY 2: *Implementation of State Standards*	**Implementation of academic content and performance standards adopted by the state board for all pupils.** • How the programs and services will enable students to access the common core academic content standards • How the programs and services will enable English learners to access the common core academic content standards • How the programs and services will enable English learners to access the English language development standards
PRIORITY 7: Course Access	**Pupil enrollment in a broad course of study that includes all of the subject areas.** *(e.g. English, Mathematics, Social Science, Science, Visual & Performing Arts, Health, Physical Education, Career & Technical Education, and other.)*
Category B: *Pupil Outcomes*	
PRIORITY 4: *Pupil Achievement*	**Performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with a 3 or higher, and share of pupils determined prepared for college by the Early Assessment Program.** • Statewide assessment data (CST Science?, SBAC 2014-15) • API (2016-17) • College Readiness • % of pupils completing A-G or CTE Sequences or ROP or Partnership Academies • Language proficiency(CELDT, ELPAC 2016-17) • English learner reclassification rate • % of pupils passing AP exam with score of 3 or higher • % of pupils who participate in EAP • % of pupils demonstrate college preparedness (EAP) • Other _____ (Dibels and/or Lexiles) • Other _____ (District Benchmarks) Other _____ (Enrollment in Gate/Honors?)
PRIORITY 8: *Other Pupil Outcomes*	**Pupil outcomes in the subject areas.** *(e.g. English, Mathematics, Social Science, Science, Visual & Performing Arts, Health, Physical Education, Career & Technical Education, and other.)*
Category C: *Engagement*	

PRIORITY 3: *Parental Involvement*	**Efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups.**
	• Efforts the school district makes to seek parent input in making decisions for the school district
	• Efforts the school district makes to seek parent input in making decisions for each individual school site
	• How the school district will promote parental participation in programs for:
	  ○ Economically disadvantaged pupils
	  ○ English learners
	  ○ Foster youth
	  ○ Individuals with exceptional needs

PRIORITY 5: *Pupil Engagement*	**School attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, and high school graduation rates.**
PRIORITY 6: *School Climate*	**Pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, and parents and teachers on the sense of safety and school connectedness.** *(e.g. CHKS, PBIS, Locally developed student surveys, Parent Surveys, Teacher Culture Survey)*