



School Parent and Family Engagement Plan
Worthington Estates School
Revision Date 9/20/24

In support of strengthening student academic achievement, **Worthington Estates Elementary School** receives Title I, Part A funds and must jointly develop with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the “Every Student Succeeds Act” (ESSA). The policy establishes the school’s expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school’s plan submitted to the district.

Our school agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of programs under Title I, Part A, including the planning, review and improvement of the school parent and family engagement policy and the joint development of the targeted assistance program plan.
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under Section 1111 of ESSA in an understandable and uniform format - including alternative formats upon request and, to the extent practicable, in a language parents understand.
- Be governed by the following statutory definition of parent and family engagement and carry out programs, activities and procedures in accordance with this definition:
- Parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:
 - Parents play an integral role in assisting their children’s learning;
 - Parents are encouraged to be actively involved in their children’s education at school;
 - Parents are full partners in their children’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children; and
- Other activities are carried out, such as those described in Section 1116 of ESSA

Required School Parent and Family Engagement Policy Components

The school parent and family engagement policy includes a description of how the school will implement or accomplish each of the following components:

- **Jointly Developed**

We will take the following actions to involve parents in an organized, ongoing and timely manner in the planning, review and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

At the beginning of the school year, we will establish a Title parent committee that will meet throughout the school year. The purpose of the committee will be to plan, review and improve parent and family engagement programs.

The meetings are scheduled for:

November 20, 2024, January 14, 2025, March 19, 2025, May 14, 2025 @ 6:30PM @ Worthington Estates

Committee Members:

Beth Niskanen - Principal

Julie Niebauer - Title I Math

Interested Parents & Staff - New members are always welcome.

- **Annual Title I Meeting**

We will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, parents' requirements, the school parent and family engagement policy, and the school-parent compact.

We will hold our **Annual Title I Meeting** at a date to be announced at Worthington Estates, most likely attached to our established STREAM night/family event. We hope this will help encourage participation and allow us to disseminate information about the Title program, specifically offered at our school.

- **Communications**

Worthington Estates Elementary will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs;
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement; and
- Information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

To communicate with parents, Worthington Estates Elementary uses Infinite Campus Email, Smore Worthington Estates parent newsletter, email, phone calls, Talking Points/translation app, backpack'ed flyers, written correspondence, and SeeSaw. To communicate with Title I non-English speaking parents, we use bilingual aides and interpreters. When feasible, documents are translated for non-English speaking parents.

- **School-Parent Compact**

We will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

Worthington Estates is a targeted-program that understands the importance of the school experience to applicable students, and our roles as educators and models. The school has a [school-parent compact](#) in effect for the school year, which is posted on the school website.

Reservation of Funds (applicable to districts with Title I allocations of \$500,000 or more).

We will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent.

We are aware of the responsibility/use of funds, and are expected to reserve a minimum of 1 percent of our building's allocated money. School administration and Title Teacher will explain "Reservation of Funds" and share a list of how our building currently uses this money for parent and family engagement activities and programs, as well as gather input into how the funds might be used in other ways from students, staff, and families.

- **Coordination of Services**

Worthington Estates School will, to the extent feasible and appropriate, coordinate and integrate parent and family engagement activities with other federal, state, and local programs. Our shared goals are to encourage and support parents/guardians in participating in the education of their children.

Worthington Estates has partnerships with the Family Mentor Program, St. Paul's Church, Worthington Food Pantry, Worthington Bridges, & Worthington Lions Club.

Building Capacity of Parents

- We will build the parents’/guardians' capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:
- Provide parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress and the achievement levels in regards to the challenging state academic standards;
- Provide materials and training to help parents work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement; and
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The challenging state’s academic standards;
 - The state and local academic assessments, including alternate assessments;
 - How to monitor their children’s progress; and
 - How to work with educators to improve the achievement of their children.

Parents learn about the state of challenging academic standards and technology at Curriculum Night, our STREAM night, Science Fair, Parent Teacher Association Meetings, and at other school and community events.

Worthington City School posts an Assessment Calendar on their website. In addition, parents are notified via email when district and state assessments will take place.

“Infinite Campus/Parent Portal” is a district program that parents/guardians can access to check their child’s academic performance consistently throughout the year. In addition, teachers at our school communicate academic progress officially via “progress reports” three times a year, Parent Teacher Conferences two times a year, and through our MTSS team when applicable.. The staff is always available to discuss a child’s progress via phone calls, emails, or conferences.

Sample List - “Building Capacity of Parents”

Curriculum Night	August 29, 2024
Parent/Teacher Conferences	Week of October 14, 2024
Parent/Teacher Conferences	Week of February 3, 2025
PTA Meetings	5x a year
STREAM (Science, Technology, Reading, Engineering, Art, & Math) Night	date TBD

● **Building Capacity of School**

Worthington Estates will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents/guardians, in the value and utility of contributions of parents and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The faculty and staff of Worthington Estates are provided ongoing professional development, both intentional and embedded, in ways to appropriately engage with students and/or parents/guardians to build capacity, student self-efficacy and enhance the self-esteem of children. Our faculty and staff support learning for all students in a nurturing, caring environment and a belief that all students can learn.