

**R 5114 APPENDIX****Code of Conduct****Introduction**

It is the policy of the Westport Board of Education (the “Board”) to create a school environment that promotes respect of self, others, and property within the Westport Public Schools (the “District”). As part of its educational mission, the District engages in a variety of strategies to teach students about conduct that is acceptable, and unacceptable, and dedicates significant energy to both prevention and response. In establishing a Code of Conduct, the District has set clear expectations for maintaining discipline and reducing interference with the educational process that can result from misconduct. The District promotes the use of consistent discipline practices, within and across schools, while also promoting consideration of individual circumstances related to each disciplinary matter.

The purpose of this Code of Conduct is to provide staff members, students, and families with notice of the types of conduct that are prohibited and the guidelines and rationale underlying the District’s approach to discipline. The District’s priority is to maintain a safe and healthy learning environment for all its students and staff. The District is also committed to ensuring that discipline is fair, consistent and free of bias for students. However, the Code of Conduct cannot possibly address all disciplinary situations or scenarios that may arise, nor can it take into account all relevant factors that may inform disciplinary steps to be taken. As such, the Code of Conduct is in no way intended to be a prescriptive manual for addressing student discipline, and school officials will take into consideration the particular circumstances and behaviors at issue before determining whether and what discipline is appropriate. For example, the District may consider factors including, but not limited to, the severity, frequency, and context of the conduct; whether it is the student’s first or subsequent incident; whether the behavior violates more than one category of prohibited conduct; and/or whether similar behavior has been addressed with the student previously. The District reserves the right to address disciplinary matters as they arise using the professional judgment and expertise of its staff and in collaboration with families and outside agencies as necessary.

**Legal and Policy Framework**

The District’s approach to discipline is grounded in Board Policy 5114, [Student Discipline](#) and that policy should be referenced for a full review of the Board’s disciplinary obligations and procedures, many of which are grounded in statute, including but not limited to the standards for addressing on-campus vs. off-campus behavior and implementing removal, in-school suspension (ISS), out-of-school suspension (OSS), and discretionary and mandatory expulsion. While Policy 5114 should be consulted for a full explanation of these terms and procedures, a brief summary of key concepts is included for ease of reference and understanding:

	<b>Standard</b>	<b>Procedure</b>	<b>Notice to Parents/Guardians</b>
Removal	A student may be removed from class by a teacher or administrator if the student deliberately causes a serious disruption of the educational process.	When a student is removed by a teacher, the teacher must send the student to a designated area and notify the responsible administrator or the administrator's designee at once.	The parent or guardian of a minor student are notified of removal within twenty-four (24) hours of the removal.
Suspension (up to 10 school days)	<ul style="list-style-type: none"> <li>For conduct <i>on school grounds, on school transportation, or at any school-sponsored activity</i>, a student can be suspended if their conduct (1) violates a publicized policy of the Board, or (2) is seriously disruptive of the educational process, or (3) endangers persons or property.</li> <li>For conduct <i>off school grounds</i>, a student can be suspended if such conduct violates a publicized policy of the Board and is seriously disruptive of the educational process.<sup>1</sup></li> </ul>		
ISS	A suspension shall be an in-school suspension unless specific conditions are met.	Prior to suspension, unless an emergency exists, a student shall be informed of the alleged misconduct and given an opportunity to respond.	In all cases, the parent or guardian of a minor student is notified of suspension within twenty-four (24) hours of the suspension. However, the district shall make reasonable attempts to provide such notification immediately upon suspension.
OSS	A suspension may be out-of-school if the administration determines that the student poses (1) such a danger to persons or property or (2) such a disruption of the educational process that the student should be excluded from school. The administration may also determine OSS is appropriate based on (1) the student's previous disciplinary suspensions or expulsions, and (2) previous efforts to address the student's disciplinary problems through means other than OSS or expulsion.		
Expulsion	For the standards, procedures, and notifications required for expulsion, including discretionary and mandatory expulsions, please see Board Policy 5114.		

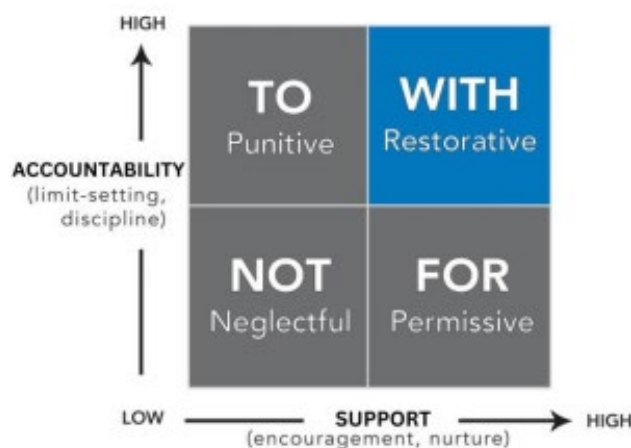
### Learning Opportunities and Restorative Practices

<sup>1</sup> Although there is no precise definition of what constitutes conduct that is "seriously disruptive of the educational process", state law and Board policy direct that the district consider a variety of factors, which may include but are not limited to (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a weapon, and whether any injuries occurred; (4) whether the conduct involved the use of alcohol; and (5) whether the off campus involved the illegal use of drugs.

The District’s approach to addressing student behavior is based on our deep commitment to building and maintaining a positive school environment to foster and provide a sense of belonging and school community for all students. Where appropriate, the District implements strategies that teach, encourage, and reinforce positive student behavior that do not require engagement with the discipline system and/or that are utilized in conjunction with the discipline system. When misconduct occurs, the District also offers learning opportunities so that students can learn from their mistakes and employs restorative practices to repair relationships and the community when student behavior interferes with the safe, orderly, and respectful environment we maintain.

State law recognizes restorative practices as “evidence and research-based system level practices that focus on: (A) building high-quality, constructive relationships among the school community, (B) holding each student accountable for any challenging behavior and (C) ensuring each student has a role in repairing relationships and reintegrating into the school community.” Public Act 23-167, Section 47. In Westport, this means holding students to high levels of accountability and ensuring there are consequences for behavior that does not meet the District’s standards, while at the same time, providing high levels of support and intervention to assist our students in reaching our standards.

The following graphic, developed by Costello, Wachtel, and Wachtel (2019) shows the continuum of support (encouragement, nurture) and accountability (limit-setting, discipline) that contribute to a restorative environment (e.g. a school culture and environment that has high degrees of limit-setting and discipline and high levels of encouragement and nurturing for students to be successful).



Costello, Bob, et al. *The Restorative Practices Handbook: For Teachers, Disciplinarians and Administrators*. International Institute for Restorative Practices, 2019.

### **Establishing High Levels of Support**

As part of the District’s commitment to establishing a *positive school climate and environment*, teachers, administrators, and staff provide high levels of support and expectations for our students. Guiding documents such as the District’s Strategic Plan and the Diversity Equity, Inclusion and Belonging Action Plan, along with programmatic supports such as Responsive Classroom, Primetime/Connections Advisory

Programs, Restorative Practices, the Health curriculum, training in Emotional Problem Solving, the RULER approach, and others provide consistent, systematic approaches that create a sense of belonging and community while helping students understand themselves and others, as well as their role in contributing positively to the school environment. These programs are extensive and ongoing, and can be reviewed at <https://westportdeib.org/>

### **Establishing High Levels of Accountability (Discipline)**

Students, staff members, and families are entitled to have clear notice of the District's expectations for behavior. These expectations are explained in our discipline policy and student handbooks. The District fundamentally believes all students can learn, all students make mistakes, and that by providing clear boundaries and expectations, we are positioning students for success.

The potential range of consequences for various behaviors are provided in the respective Codes of Conduct for high school, middle school, and elementary school. When student behavior does not meet the District's standards, we follow a process that includes accountability and learning to address the behavior. This process is adapted from material from the Anti-Defamation League (ADL) and is summarized as: Leading with Safety, Investigate, Address, Restore.

#### ***Leading with Safety***

When school staff become aware that students may be experiencing physical or emotional harm, supportive measures are put in place, as appropriate, while the incident is being investigated. These measures may include, for example, separation from other students involved, additional supervision, access to counseling supports, or other reasonable steps designed to protect the health and safety of affected students. In such circumstances, school staff often seek family and student input and communicate measures that are being implemented to the families of affected students.

#### ***Investigate***

During the "investigate" stage, the supervising staff member (e.g., a classroom teacher or responsible administrator or designee) is made aware of a potential disciplinary issue and seeks to understand the behavior and what has taken place. This can be accomplished through various means, such as direct observation, engaging in conversations with the students who were involved, collecting and reviewing written reflections and statements from those involved, reviewing video, speaking with witnesses, or other measures necessary to understand the potential issue. The purpose of this stage is to gather all relevant information from sources as close to the incident as possible in a manner without prejudging the situation.

In many instances, this stage of the process can be accomplished at the classroom level, as our classroom teachers work closely with their students to establish positive climates and environments within the classroom and can address many behaviors promptly and/or directly, without having to escalate the matter. Other times, a school administrator may need to become involved in this stage to investigate the potential behavioral issue. Our school staff and

administrators have the responsibility and the ability to speak with a student at any time, and they do so in developmentally appropriate ways.

### ***Address***

Once relevant information is gathered, the supervising staff member (e.g., a classroom teacher or responsible administrator or designee) determines whether behavioral misconduct has occurred and issues an appropriate consequence. In many cases, this is done promptly with a classroom teacher or other adult working closely with the student. In other instances, behavioral misconduct may involve a consequence issued by a school administrator. Importantly, discipline that rises to a certain level (e.g., removals from class, suspension, and expulsion) will only be imposed in accordance with the Board's Student Discipline policy.

The range of consequences corresponding to various behavioral misconduct are outlined below in the Code of Conduct. However, as noted above, the consequences identified in the Code of Conduct provide a guideline and are not all-inclusive or limiting; they are included here to provide a general framework for our students, staff and families and to provide transparency into the general considerations involved in various act of misconduct. Indeed, school officials reserve the right to impose disciplinary consequences as warranted by each particular situation and in accordance with Board policy. The determination of consequences is the decision of the responsible administrator or designee who exercises professional judgment and considers contextual and individual circumstances when making that determination. Notice to families regarding consequences is made consistent with [Board Policy 5114](#) for instances of removal, suspension, and expulsion and as determined to be appropriate by supervising staff members for behavior resulting in other disciplinary consequences.

### ***Education and Restoration***

When a student engages in challenging behavior and/or misconduct, the District is committed to providing opportunities for education and restoration so that students learn from their experiences and can make better choices in the future. This approach is rooted in the sense of belonging and community that the District creates within its classrooms, schools, and larger school community. Research-based educational and restorative opportunities may be provided through various means, including conversations with certified staff members, logical consequences, conflict resolution measures, and instruction in prosocial behaviors and skills. Professional educators shall determine whether, when and how to offer particular opportunities that are designed to be developmentally appropriate for students.

## **Communication and Confidentiality**

The District recognizes that communication with families is an important part of the disciplinary process. This communication may come to families in a variety of formats, including phone calls, emails, and letters. While many instances of misconduct are quickly addressed and communicated, others are more complex and may take time to properly investigate and address. In those instances, the District may provide an update to families while the process develops.

The Family and Education Rights Privacy Act ("FERPA") provides parents, guardians and eligible students with rights regarding the privacy of and access to personally identifiable student information. It also requires school officials to maintain the confidentiality of such information and permits disclosure only in accordance with applicable law and Board policy. The District takes these responsibilities seriously. Consistent with FERPA, the District does not disclose to parents or guardians the names, disciplinary outcomes, or other personally identifiable information of other students. Further information on FERPA can be found in Board Policy 5125, [Confidentiality and Access to Education Records](#).

### **Students with Disabilities**

The District's addresses discipline for students with disabilities under the IDEA or Section 504, as applicable, and consistent with [Board Policy 5114](#). Upon the administration's decision to recommend expulsion or impose a suspension that would constitute a change in educational placement under the IDEA, the administration shall promptly notify the student's parent(s)/guardian(s) and provide them a copy of the special education procedural safeguards. The District will immediately convene the student's planning and placement team ("PPT"), but in no case later than ten (10) school days after the recommendation for expulsion or the suspension that constitutes a change in placement was made. The student's PPT shall consider the relationship between the student's disability and the behavior that led to the recommendation for expulsion or the suspension which constitutes a change in placement, in order to determine whether the student's behavior was a manifestation of the student's disability. If families have specific questions regarding discipline for their child with a disability, the family should contact the student's Assistant Principal or Principal.

If the Administration recommends for expulsion a student identified as eligible for educational accommodations under Section 504 who has violated any rule or code of conduct, the administration shall notify the parents of the recommendation for expulsion. The Section 504 team shall convene and for the purpose of reviewing the relationship between the student's disability and the behavior that led to the recommendation for expulsion and the team will determine whether the student's behavior was a manifestation of the student's disability. For students eligible under Section 504, when a student with a disability is recommended for expulsion based solely on the illegal use or possession of drugs or alcohol, the 504 team shall not be required to meet to review the relationship between the student's disability and the behavior that led to the recommendation for expulsion.

The District is committed to maintaining high levels of accountability and support for all students, including students with disabilities. The District recognizes that, when it engages in its process of Investigate, Address, and Restore, students with disabilities may require specific or individualized measures to address behavioral misconduct. Referrals to a PPT or Section 504 team meeting may be a part of the appropriate supports developed for students with disabilities and school staff should consider frequency, duration and severity of the misconduct when considering such support.

**Code of Conduct**  
Glossary of Terms

Apology of Action	A tool with the Responsive Classroom approach that teaches students to show how they are sorry through their actions and work to repair the relationship.
Blueprint	A RULER tool that supports the development of empathy and conflict resolution skills by serving as a guide for reflecting on conflict and restoring affected communities.
Bullying	"Bullying" means an act that is direct or indirect and severe, persistent or pervasive, which: 1) causes physical or emotional harm to an individual; 2) places an individual in reasonable fear of harm; or 3) infringes on the rights or opportunities of an individual at school. Bullying shall include, but need not be limited to, a written, oral or electronic communication or physical act or gesture based on any actual or perceived differentiating characteristics, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, socioeconomic status, academic status, physical appearance, or mental, physical, developmental or sensory disability, or by association with an individual or group who has or is perceived to have one or more of such characteristics.
Charter	A RULER tool used to build and sustain positive emotional climates by creating agreed-upon norms for how people want to feel and how they can help each other to experience those feelings.
Dangerous Instrument:	Any instrument, article or substance which, under the circumstances in which it is used or attempted or threatened to be used, is capable of causing death or serious physical injury, and includes a "vehicle" or a dog that has been commanded to attack
Deadly Weapon:	Any weapon, whether loaded or unloaded, from which a shot may be discharged, or a switchblade knife, gravity knife, billy, blackjack, bludgeon or metal knuckles. A weapon such as a pellet gun and/or air soft pistol may constitute a deadly weapon if such weapon is designed for violence and is capable of inflicting death or serious bodily harm. In making such determination, the following factors should be considered: design of weapon; how weapon is typically used (e.g. hunting); type of projectile; force and velocity of discharge; method of discharge (i.e.g., spring v. CO2 cartridge) and potential for serious bodily harm or death.

Detention	A consequence for a behavioral infraction in which a student reports to a specified, supervised location for a specific period of time. This can be held during lunch, after school hours, or on a Saturday.
Electronic Defense Weapon:	a weapon which by electronic impulse or current is capable of immobilizing a person temporarily, but is not capable of inflicting death or serious physical injury, including a stun gun or other conductive energy device.
Emergency:	a situation in which the continued presence of the student in school poses such a danger to persons or property or such a disruption of the educational process that a hearing may be delayed until a time as soon after the exclusion of such student as possible.
Exclusion:	any denial of public school privileges to a student for disciplinary purposes.
Expulsion	exclusion of a student from school privileges for more than ten (10) consecutive school days and shall be deemed to include, but not be limited to, exclusion from the school to which such student was assigned at the time such disciplinary action was taken. The expulsion period may not extend beyond one (1) calendar year.
Family Educational Rights and Privacy Act (FERPA)	A federal law that affords parents the right to have access to their children's education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records. When a student turns 18 years old, or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student ("eligible student"). The FERPA statute is found at 20 U.S.C. § 1232g and the FERPA regulations are found at 34 CFR Part 99.
Firearm	as defined in 18 U.S.C. § 921, means (a) any weapon (including a starter gun) that will, is designed to, or may be readily converted to expel a projectile by the action of an explosive, (b) the frame or receiver of any such weapon, (c) a firearm muffler or silencer, or (d) any destructive device. The term firearm does not include an antique firearm. As used in this definition, a "destructive device" includes any explosive, incendiary, or poisonous gas device, including a bomb, a grenade, a rocket having a propellant charge of more than four ounces, a missile having an explosive or incendiary charge of more than one-



	<p>quarter ounce, a mine, or any other similar device; or any weapon (other than a shotgun or shotgun shell which the Attorney General finds is generally recognized as particularly suited for sporting purposes) that will, or may be readily converted to, expel a projectile by explosive or other propellant, and which has a barrel with a bore of more than 1/2" in diameter. The term "destructive device" also includes any combination of parts either designed or intended for use in converting any device into any destructive device and from which a destructive device may be readily assembled. A "destructive device" does not include: an antique firearm; a rifle intended to be used by the owner solely for sporting, recreational, or cultural purposes; or any device which is neither designed nor redesigned for use as a weapon.</p>
Hate Based Conduct	<p>Conduct that attacks, threatens, intimidates, degrades, or otherwise infringes on the rights of an individual based on such individual's race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, pregnancy, gender identity or expression, or veteran status. Such conduct includes, but is not limited to, the use of a written, oral, or electronic communication or a physical act or gesture that: causes physical or emotional harm to an individual or damage to such individual's property; places an individual in reasonable fear of harm to themselves, or of damage to their property; creates a hostile environment for such individual at school or during a school-sponsored activity; infringes on the rights of an individual at school or during a school-sponsored activity; and/or substantially disrupts the educational process or the orderly operation of a school.)</p>
Hazing	<p>Reckless or intentional acts by a team member that endangers the mental or physical health of another individual. Any hazing activity is considered to be a forced activity even if the student willingly participates in the activity.</p>
Guided Reflection	<p>A tool in which an adult facilitates understanding with a student on the student's actions and the impact of those actions on others.</p>
In-School Suspension (ISS)	<p>An exclusion from regular classroom activity for no more than ten (10) consecutive school days, but not exclusion from school, provided such exclusion shall not extend beyond the end of the school year in which such in-school suspension was imposed. No student shall be placed on in-school suspension more than fifteen (15) times or a total of fifty (50) days in one (1) school year, whichever results in fewer days of exclusion.</p>
Logical consequences	<p>A Responsive Classroom approach to responding to misbehavior that emphasizes non-punitive opportunities for students to fix and learn from their mistakes while maintaining their dignity. Types of logical consequences include: Break It, Fix It (Responsible party takes</p>

	responsibility for fixing the problem), Loss of Privilege (student temporarily loses privilege of participating in an activity/using a material that is directly related to a misbehavior), and Positive Time Out (student takes time and space to regain self-control).
Martial Arts Weapon	A nunchaku, kama, kusari-fundo, octagon sai, tonfa or Chinese star.
Meta Moment	A RULER tool that provides a process for responding to emotional situations with strategies that align with one's best self and that support healthy relationships and personal wellbeing.
Out of School Suspension (OSS)	The exclusion of a student from school and/or transportation services for not more than ten (10) consecutive school days, provided such suspension shall not extend beyond the end of the school year in which such suspension is imposed; and further provided no student shall be suspended more than ten (10) times or a total of fifty (50) days in one school year, whichever results in fewer days of exclusion, unless such student is granted a formal hearing.
Paraphernalia	Any equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to items such as "bongs," pipes, "roach clips," vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances, including cannabis.
Protected Class Harassment	A form of discrimination on the basis of any protected characteristic (or protected class) including race, color, religion, age, sex, sexual orientation, marital status, national origin, alienage, ancestry, disability, pregnancy, gender identity or expression, veteran status, status as a victim of domestic violence, or any other basis prohibited by state or federal law ("Protected Class"). Harassment constitutes unlawful discrimination when it creates a hostile environment, which occurs when the harassment is sufficiently severe, pervasive, or persistent so as to interfere with or limit a student's ability to participate in or benefit from the services, activities, or opportunities offered by a school. Harassment does not have to include intent to harm, be directed at a specific target, or involve repeated incidents. Harassment against any individual on the basis of that individual's association with someone in a Protected Class may be a form of Protected Class harassment.

Removal	The exclusion of a student from a classroom for all or part of a single class period, provided such exclusion shall not extend beyond ninety (90) minutes.
Responsive Classroom	An approach to teaching that is comprised of a set of well-designed practices intended to create safe, joyful, and engaging classrooms and school communities. The emphasis is on helping students develop their academic, social, and emotional skills in a learning environment that is developmentally responsive to their strengths and needs
Restorative Discussion	A conversation between a student and a supervising adult that utilizes restorative tools such as affective statements and questions.
Restorative Circle	A restorative tool conducted in class that can be proactive, such as a community building ice breaker, or reactive, such as a class discussion about a specific situation that occurred in class. .
Restorative Conference	A formal restorative response to wrongdoing by trained professionals. These are voluntary meetings held with students to attempt to restore relationships.
Restorative Practices	Evidence and research-based system level practices that focus on: (A) building high-quality, constructive relationships among the school community, (B) holding each student accountable for any challenging behavior and (C) ensuring each student has a role in repairing relationships and reintegrating into the school community.
RULER	An acronym for the five skills of emotional intelligence (Recognizing, Understanding, Labeling, Expressing, and Regulating) is the evidence-based approach to social and emotional learning developed at the Yale Center for Social Emotional Intelligence.
School Days	Days when school is in session for students.
School-Sponsored Activity	Any activity sponsored, recognized or authorized by the Board and includes activities conducted on or off school property.
Seriously Disruptive of the Educational Process	Although there is no precise definition of what constitutes conduct that is “seriously disruptive of the educational process”, state law directs that school districts consider a variety of factors, which may include but are not limited to (1) whether the incident occurred within close proximity of a school; (2) whether other students from the school were involved or whether there was any gang involvement; (3) whether the conduct involved violence, threats of violence, or the unlawful use of a

	weapon, and whether any injuries occurred; and (4) whether the conduct involved the use of alcohol.
Weapon	Any BB gun, any blackjack, any metal or brass knuckles, any police baton or nightstick, any dirk knife or switch knife, any knife having an automatic spring release device by which a blade is released from the handle, having a blade of over one and one-half inches in length, any stiletto, any knife the edged portion of the blade of which is four inches and over in length, any martial arts weapon or electronic defense weapon, or any other dangerous or deadly weapon or instrument, unless permitted by law under Section 29-38 of the Connecticut General Statutes.

CODE OF CONDUCT  
Grades 9-12

Conduct that is considered to violate a publicized policy of the Board includes the behaviors described below. Any such conduct may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion in accordance with this policy). The behaviors below are organized for ease of understanding and reference only and should not be considered to diminish or otherwise modify the list of behavior.

In addition to the Potential Range of Consequences provided as guidelines below, any student in violation of rules which results in suspension or expulsion from school will be ineligible to participate in practices, games or attend athletic events or extracurricular or co-curricular activities during the time of suspension or expulsion. A student given in-school suspension will not be eligible to practice or play in a contest or participate in extracurricular or co-curricular events during the suspension. In addition, students will be subject to the Athletic Code of Conduct and other applicable agreements regarding behavioral expectations that are part of their participation in extracurricular activities, including the potential for additional removal or exclusion from these activities. For subsequent behavioral incidents a student will be suspended from extracurricular and cocurricular activities; rejoining the activities is at the discretion of the supervising staff member.

Students who need to report any behavior that violates this code of conduct should report to a trusted adult within the school community. This may include, but is not limited to, a classroom teacher, a school counselor or psychologist, a coach, or school administrator. The Board encourages students to report any behavior that may violate the Code of Conduct so that it can be addressed.

**1. Behavior that demonstrates a lack of respect for the teaching and learning environment:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Educational Opportunity/Restoration</b>
1. Disruptive classroom behavior	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to one (1) detention</li> <li>• Removal from class</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) detention up to three (3) days ISS</li> </ul>	<p>Restorative Discussion with teacher</p> <p>Possible Restorative Circle</p> <p>Possible Restorative Conference</p>
2. Incidents or accumulation of incidents such as school and class tardiness, class or study hall cutting, or failure to attend detention or monitored study, unauthorized leaving of a classroom,	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• One (1) detention</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) detention up to two (2) days ISS</li> </ul>	<p>Restorative Discussion with administrator and possibly PPS staff</p>

and/or unauthorized absences from school		
3. Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, or a beeper or paging device, or similar electronic device, on school grounds, on school transportation, or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>Device may be taken away for the entirety of the day and picked up in the A.P.'s office at the end of the day</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>Up to one (1) detention and parent must retrieve the device</li> </ul>	Restorative Discussion with administrator

**2. Behavior that demonstrates a lack of honesty, respect, and courtesy for individuals in the school community:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Educational Opportunity/Restoration</b>
4. Use of obscene or profane language or gestures	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>One (1) detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>Up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator, PPS staff  Possible Restorative Conference
5. Violation of student dress policy	<p><b>First Incident*:</b></p> <ul style="list-style-type: none"> <li>Warning issued, may include having student change outfit (wear a jacket, turn shirt inside-out, etc.)</li> </ul> <p><b>Subsequent Incidents*:</b></p> <ul style="list-style-type: none"> <li>Possible Saturday Detention</li> </ul> <p><b>* in certain circumstances, consistent with BOE Policy 5132, student discipline may include up to expulsion</b></p>	Restorative Discussion with administrator and PPS staff  Possible Restorative Conference
6. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>Up to one (1) detention to three (3) days ISS</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference

7. Refusal by a student to respond to a staff member's request for the student to provide the student's name to a staff member when asked	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>Up to one (1) detention to one (1) day ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>Up to one (1) detention to three (3) days ISS</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference with involved staff members</p>
8. Misidentification of oneself to staff member when asked or refusal to identify to a staff member	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>Up to one (1) detention through one (1) day ISS</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference with involved staff members</p>
9. Lying to school staff members	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>Up to one (1) detention to one (1) day ISS</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference with involved staff members</p>
10. Otherwise engaging in dishonest behavior, including but not limited to forgery	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>Up to one (1) detention to one (1) day ISS</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
11. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other employees and/or law enforcement authorities	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>Up to one (1) detention to three (3) days ISS</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
12. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; the unauthorized use of AI for the completion of class assignments; or any other form of academic dishonesty, cheating or plagiarism	<p>A grade reduction on the assignment in question. Redoing the assignment, with reduced or restored credit</p> <p>A grade of zero (0) for the assignment in question with no opportunity to make up for that work in any way, including extra credit work.</p> <p>If the severity of the situation merits it, the student may be given a grade of "F" for the marking period of the course in which the violation of academic integrity has occurred.</p>	<p>Restorative Discussion with administrator and teacher</p> <p>Possible Restorative Conference</p>

	Refer to Academic Integrity Policy for additional information.	
13. Publication or dissemination, including but not limited to publication or dissemination via social media platforms, of libelous, obscene or defamatory materials or literature.	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>Up to One (1) to five (5) days ISS.</li> </ul>	Restorative Discussion with administrator Possible Restorative Conference

**3. Behavior that demonstrates a lack of respect or damages personal or public property:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Educational Opportunity/Restoration</b>
14. Theft	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>Up to one (1) to ten (10) days ISS and/or possible police referral</li> </ul>	Restorative Discussion with administrator
15. Throwing garbage and food items in the cafeteria or elsewhere in the building/ initiating a food fight	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>Up to one (1) detention with custodial staff to three (3) days ISS</li> </ul>	Restorative Discussion with administrator
16. The destruction of real, personal or school property, such as, cutting, defacing, vandalizing or otherwise damaging property in any way	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>Up to one (1) day ISS to ten (10) days OSS</li> <li>Possible police referral</li> <li>Possible recommendation for expulsion</li> </ul>	Restorative Discussion with administrator

**4. Behavior that jeopardizes the health, safety, and welfare of individuals in the school community:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Educational Opportunity/Restoration</b>
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<p>17. Striking or assaulting a student, members of the school staff, or other persons; fighting</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Three (3) through ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>18. Pushing, shoving of another student, including but not limited to deliberately pulling a chair out from under an individual</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to one (1) to three (3) days ISS and/or detention</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>19. Violation of transportation regulations/bus misconduct</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Warning up to three (3) days ISS</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>20. Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds, on school transportation, or at a school-sponsored activity</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Warning up to three (3) days ISS</li> <li>• Possible referral to Title IX compliance officer</li> </ul>	<p>Restorative Discussion with administrator and PPS staff</p> <p>Possible Restorative Conference</p>
<p>21. A walk-out from or sit-in within a classroom or school building or school grounds, creating a public disruption; and/or promoting an unsafe environment</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to one (1) to five (5) days ISS</li> </ul>	<p>Restorative Discussion with administrator</p>
<p>22. Trespassing on school grounds while on out-of-school suspension or expulsion</p>	<p><b>First and Subsequent Incidents:</b></p>	<p>Restorative Discussion with administrator</p>

	<ul style="list-style-type: none"> <li>Increase in days of suspension and/or police referral</li> </ul>	
23. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school employees responsible for student supervision	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>Detention up to three (3) days ISS</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
24. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>Up to three (3) days ISS</li> <li>Loss of parking privileges for a period of time</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
25. Leaving school grounds, school transportation, or a school-sponsored activity without authorization	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>One (1) Saturday detention</li> <li>Loss of parking privileges for a period of time</li> </ul>	Restorative Discussion with administrator
26. Being in an unauthorized area of any school facility, including but not limited to locker rooms, storage rooms, and/or utilizing unisex restrooms for any reason other than their intended purpose; or school grounds, including but not limited to the parking lot; or aiding or abetting an unauthorized entrance	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>One (1) monitored study/detention up to to one (1) days ISS</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
27. Acting in any manner that creates a health and/or safety hazard for employees, students, third parties on school property or the public, regardless of whether the conduct is intended as a joke, including but not limited to violating school or District health and safety protocols	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>Up to ten (10) days OSS</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
28. Use of a privately owned electronic or technological device or any other device in violation of school rules, including the unauthorized recording, publication and/or dissemination (including, but not limited to, via social media platforms) of	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>One (1) day ISS up to ten (10) days OSS</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference

<p>an unauthorized recording (photographic or audio) of another individual without permission of the individual or a school employee. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances</p>		
<p>29. Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) day of ISS up to ten (10) days of OSS</li> <li>• Police referral</li> <li>• Recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>30. Engaging in a plan to stage or create a violent and/or sexual activity for the purposes of recording it by electronic means; and/or recording such activity by electronic means acts of violence.</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• <b>One</b> (1) day ISS up to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Possible referral to Title IX compliance officer</li> <li>• Police referral</li> <li>• Recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>31. Lewd exposure such as “mooning” on school property or at a school-sponsored event</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) detention up to five (5) days ISS</li> <li>• Possible referral to Title IX compliance officer</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>

**5. Behavior that violates school regulations, board policies, and/or state/federal laws:**

Behavior	Potential Range of Consequence(s)	Educational Opportunity/Restoration
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32. The possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) detention up to five (5) days ISS</li> <li>• Superintendent notification</li> <li>• Possible police referral</li> <li>• Possible recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
33. Possessing or transmitting child pornography by a minor	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Five (5) ISS up to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Referral to police</li> <li>• Recommendation for expulsion</li> <li>• Possible referral to Title IX compliance officer</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
34. Violation of smoking regulations	<p><b><u>Possession/Use</u></b></p> <p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> </ul> <p><b><u>Sale/Distribution</u></b></p> <p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Three (3) days up to ten (10) days ISS</li> <li>• Possible police referral</li> <li>• Recommendation for expulsion</li> </ul>	<ul style="list-style-type: none"> <li>• Restorative Discussion with administrator</li> <li>• Referral to Drug and Alcohol Counselor</li> </ul>
35. Violation of other regulations and/or policies governing student conduct	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) day ISS up to ten (10) days OSS</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>

<p>36. Any act of Protected Class Harassment</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Three (3) to Ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Three (3) to Ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>37. Any act of Hate-Based Conduct</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Three (3) to Ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Three (3) to Ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>38. Reprisal or retaliation against any individual for reporting in good faith incidents of Protected Class Harassment or Hate-Based Conduct, or who participate in the investigation of such reports</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Three (3) to Ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>

	<ul style="list-style-type: none"> <li>• Possible recommendation for expulsion</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Three (3) to Ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul>	
39. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke), or making an untrue statement of fact about a staff member with malice or reckless regard for the truth, including the use of AI to engage in such conduct	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) day ISS up to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral</li> <li>• Recommendation for expulsion</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
40. Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral</li> <li>• Recommendation for expulsion</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
41. Possession and/or use of any object or device that has been converted or modified for use as a weapon	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral, and/or</li> <li>• Recommendation for expulsion</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
42. Possession of any ammunition for any weapon described above in Paragraph 40	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Ten (10) days OSS</li> <li>• Superintendent notification</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference

	<ul style="list-style-type: none"> <li>• Police referral</li> <li>• Recommendation for expulsion</li> </ul>	
43. Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) day ISS up to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral</li> <li>• Recommendation for expulsion</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
44. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) day ISS up to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral, and/or</li> <li>• Recommendation for expulsion</li> </ul>	Restorative Discussion with administrator and possibly SRO  Possible Restorative Conference
45. Possession, sale, distribution, use, or consumption of tobacco, electronic nicotine delivery systems (e.g., e-cigarettes), electronic cannabis delivery system, or vapor products, or the unlawful possession, sale, distribution, use or consumption of drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances	<p><b><u>Possession/Use</u></b>  <b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• One (1) day ISS</li> </ul> <p><b>Second Incident:</b></p> <ul style="list-style-type: none"> <li>• Two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Five (5) days ISS</li> </ul> <p><b><u>Sale/Distribution</u></b>  <b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Three (3) days up to ten (10) days ISS</li> <li>• Superintendent notification</li> <li>• Possible police referral</li> <li>• Recommendation for expulsion</li> </ul>	Restorative Discussion with administrator and possibly SRO  Referral to Drug and Alcohol Counselor  Possible Restorative Conference
46. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to (10) days ISS/OSS</li> </ul>	Restorative Discussion with administrator  Referral to Drug and Alcohol Counselor

<p>aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect</p>	<ul style="list-style-type: none"> <li>• Superintendent notification</li> <li>• Possible police referral</li> <li>• Recommendation for expulsion</li> </ul>	<p>Possible Restorative Conference</p>
<p>47. Possession of personal prescribed drugs, except where permitted by law</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral</li> <li>• Recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator and possibly SRO</p> <p>Referral to Drug and Alcohol Counselor</p>
<p>48. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in Paragraph 45 above</p>	<p><b>First and Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral</li> <li>• Possible recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator and possibly SRO</p> <p>Referral to Drug and Alcohol Counselor</p>
<p>49. Making false bomb threats or other threats to the safety of students, employees, and/or other persons</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• (1) one day ISS up to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral, and/or</li> <li>• Recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
<p>50. Initiating a false alarm or lockdown alarm and/or tampering with alarm or safety devices</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• (1) one day ISS up to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral, and/or</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>



	<ul style="list-style-type: none"> <li>• Recommendation for expulsion</li> </ul>	
51. Unauthorized use of or tampering with any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes, including using AI in a manner that disrupts or undermines the effective operation of the school district or is otherwise seriously disruptive to the educational process	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>• One (1) day ISS up to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral</li> <li>• Recommendation for expulsion</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
52. Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct supervision of a responsible adult	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>• One (1) day ISS up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
53. Gambling	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>• Up to 10 days ISS</li> <li>• Possible police referral</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
54. Hazing	<b>First and Subsequent Incidents:</b> <ul style="list-style-type: none"> <li>• One (1) day ISS to ten (10) days OSS</li> <li>• Superintendent notification</li> <li>• Police referral</li> <li>• Recommendation for expulsion</li> <li>• Removal from extracurricular activities for up to one year</li> </ul>	Restorative Discussion with administrator  Possible Restorative Conference
55. Bullying	Varies depending on severity, but up to and including recommendation for expulsion	Restorative Discussion with administrator

		Possible Restorative Conference
56. Cyberbullying	Varies depending on severity, but up to and including recommendation for expulsion	Restorative Discussion with administrator  Possible Restorative Conference
57. Engaging in teen dating violence	Varies depending on severity, but up to and including recommendation for expulsion	Restorative Discussion with administrator  Possible Restorative Conference
58. Any action prohibited by any Federal or State law	Varies depending on severity, but up to and including recommendation for expulsion	Restorative Discussion with administrator  Possible Restorative Conference
59. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property	Varies depending on severity, but up to and including recommendation for expulsion	Restorative Discussion with administrator  Possible Restorative Conference

Code of Conduct  
Grades 6-8

Conduct that is considered to violate a publicized policy of the Board includes the behaviors described below. Any such conduct may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion in accordance with this policy). The behaviors below are organized for ease of understanding and reference only and should not be considered to diminish or otherwise modify the list of behaviors.

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In addition to the Potential Range of Consequences provided as guidelines below, any student in violation of rules which results in suspension or expulsion from school will be ineligible to participate in practices, games or attend athletic events or extracurricular or co-curricular activities during the time of suspension or expulsion. A student given in-school suspension will not be eligible to practice or play in a contest or participate in extracurricular or co-curricular events during the suspension. In addition, students will be subject to applicable agreements regarding behavioral expectations that are part of their participation in extracurricular activities, including the potential for additional removal or exclusion from these activities. For subsequent behavioral incidents a student will be suspended from extracurricular and cocurricular activities; rejoining the activities is at the discretion of the supervising staff member.

Students who need to report any behavior that violates this code of conduct should report to a trusted adult within the school community. This may include, but is not limited to, a classroom teacher, a school counselor or psychologist, a coach, or school administrator. The Board encourages students to report any behavior that may violate the Code of Conduct so that it can be addressed.

**1. Behavior that demonstrates a lack of respect for the teaching and learning environment:**

Behavior	Potential Range of Consequence(s)	Range of Learning Opportunities/ Restoration
1. Disruptive classroom behavior	<p><b>First Incident</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
2. Incidents or accumulation of incidents such as school and class tardiness, class or	<b>First Incident:</b>	Restorative Discussion with

<p>study hall cutting, or failure to attend detention or monitored study, unauthorized leaving of a classroom, and/or unauthorized absences from school</p>	<ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Detention up to five (5) days ISS</li> </ul>	<p>administrator/staff member, PPS Staff</p>
<p>3. Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, beeper or paging device, or similar electronic device, on school grounds, on school transportation, or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with Administrator</li> <li>• Parent notification</li> <li>• Loss of electronic device and/or access to WPS software</li> </ul> <p><b>Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Loss of electronic device and/or access to WPS software</li> <li>• Detention for up to one (1) to three (3) days ISS</li> <li>• Possible notification to Superintendent</li> </ul>	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>

**2. Behavior that demonstrates a lack of honesty, respect, and courtesy for individuals in the school community:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Range of Learning Opportunities/ Restoration</b>
<p>4. Use of obscene or profane language or gestures</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> </ul>	<p>Restorative Discussion with</p>

	<ul style="list-style-type: none"> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to five (5) days ISS</li> </ul>	administrator/staff member, PPS Staff
5. Violation of dress policy	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Warning issued, may include having student change outfit (wear a jacket, turn shirt inside-out, etc.</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Warning issued to having student change outfit (wear a jacket, turn shirt inside-out, etc.)</li> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
6. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention to up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
7. Refusal by a student to respond to a staff member's request for the student to provide the student's name to a staff member when asked	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Detention to up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff

8. Misidentification of oneself to staff member when asked or refusal to identify to a staff member	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Detention to up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
9. Lying to school staff members	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention to up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
10. Otherwise engaging in dishonest behavior, including but not limited to forgery	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
11. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other employees and/or law enforcement authorities	<p><b>First and Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
12. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; the unauthorized use of AI for the completion of class assignments; or any other form of academic dishonesty, cheating or plagiarism	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• A grade reduction on the assignment in question.</li> <li>• Redoing the assignment, with reduced or restored credit</li> <li>• A grade of zero (0) for the assignment in question with</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff  Appendix: <a href="#">MS Academic Integrity</a>

	<p>no opportunity to make up for that work in any way, including extra credit work</p> <ul style="list-style-type: none"> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• A grade reduction on the assignment in question.</li> <li>• Redoing the assignment, with reduced or restored credit</li> <li>• A grade of zero (0) for the assignment in question with no opportunity to make up for that work in any way, including extra credit work.</li> <li>• Detention to up to five (5) days ISS</li> </ul>	
13. Publication or dissemination, including but not limited to publication or dissemination via social media platforms, of libelous, obscene or defamatory materials or literature	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Three (3) through ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator/staff member, PPS staff</p> <p>Possible Restorative Conference</p>

**3. Behavior that demonstrates a lack of respect or damages personal or public property:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Range of Learning Opportunities/ Restoration</b>
14. Theft	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff

	<ul style="list-style-type: none"> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention to up to ten (10) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul>	
15. Throwing garbage and/or food items in the cafeteria or elsewhere in school buildings or on school grounds; initiating a food fight	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention to up to five (5) days ISS</li> </ul>	
16. The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to two (5) days ISS</li> <li>• Possible Police Referral</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff



	<ul style="list-style-type: none"> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention to up to ten (10) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul>	
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**4. Behavior that jeopardizes the health, safety, and welfare of individuals in the school community:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Range of Learning Opportunities/ Restoration</b>
17. Striking or assaulting a student, member of the school staff or other person(s); fighting	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Two (2) to five (5) days ISS/OSS</li> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Possible police referral</li> <li>• Possible Superintendent Notification</li> <li>• Possible recommendation for expulsion</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff

<p>18. Pushing or shoving a student or member of the school staff, including but not limited to deliberately pulling a chair out from an individual</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to one (1) day ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention to up to three (3) days ISS</li> </ul>	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
<p>19. Violation of transportation regulations/bus misconduct</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Assigned seating</li> <li>• Loss of transportation privileges</li> <li>• Detention up to three (3) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Assigned seating</li> <li>• Loss of transportation privileges</li> <li>• Detention to up to five (5) days ISS</li> </ul>	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>
<p>20. Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds, on school transportation, or at a school-sponsored activity</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Parent/guardian notification</li> <li>• Detention up to three (3) days ISS</li> <li>• Possible referral to Title IX coordinator</li> </ul> <p><b>Subsequent Incidents:</b></p>	<p>Restorative Discussion with administrator/staff member, PPS Staff</p>

	<ul style="list-style-type: none"> <li>• Detention to up to five (5) days ISS</li> <li>• Superintendent Notification</li> <li>• Possible referral to Title IX coordinator</li> </ul>	
21. A walk-out from or sit-in within a classroom or school building or school grounds, creating a public disruption; and/or promoting an unsafe environment	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Up to three (3) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
22. Trespassing on school grounds while on out-of-school suspension or expulsion	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Parent/guardian notification</li> <li>• Increase days of suspension</li> <li>• Police referral</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
23. Throwing snowballs, ice, rocks, sticks and/or similar objects, except as specifically authorized by school employees responsible for student supervision	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to one (1) day ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff

	<ul style="list-style-type: none"> <li>• Detention to up to three (3) days ISS</li> </ul>	
24. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Up to five (5) days ISS</li> <li>• Police Referral</li> <li>• Superintendent Notification</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
25. Leaving school grounds, school transportation or a school-sponsored activity without authorization	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Up to three (3) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
26. Being in an unauthorized area of any school facility, including but not limited to locker rooms, storage rooms, and/or utilizing unisex restrooms for any reason other than their intended purpose; or school grounds, including but not limited to the parking lot; or aiding or abetting an unauthorized entrance	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to five (5) days ISS</li> <li>• Reminder expectation</li> </ul> <p><b>Subsequent Incidents:</b></p>	Restorative Discussion with administrator/staff member, PPS Staff

	<ul style="list-style-type: none"> <li>• Detention to up to ten (10) days ISS/OSS</li> <li>• Police Referral</li> <li>• Superintendent Notification</li> </ul>	
27. Acting in any manner that creates a health and/or safety hazard for employees, students, third parties on school property or the public, regardless of whether the conduct is intended as a joke, including but not limited to violating school or district health and safety protocols	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Up to five (5) days ISS</li> <li>• Possible Police Notification</li> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Up to ten (10) days ISS/OSS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
28. Use of a privately owned electronic or technological device or any other device in violation of school rules, including the unauthorized recording, publication and/or dissemination (including, but not limited to, via social media platforms) of an unauthorized recording (photographic or audio) of another individual without permission of the individual or a school employee. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with Administrator</li> <li>• Parent notification</li> <li>• Loss of electronic device and/or access to WPS software</li> </ul> <p><b>Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Loss of electronic device and/or access to WPS software</li> <li>• Detention for up to one (1) to three (3) days ISS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff

	<ul style="list-style-type: none"> <li>• Possible notification to Superintendent</li> </ul>	
29. Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy.	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to five (5) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Possible Superintendent Notification</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
30. Engaging in a plan to stage or create a violent and/or sexual activity for the purposes of recording it by electronic means; and/or recording such activity by electronic means acts of violence.	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> <li>• Possible Superintendent Notification</li> <li>• Possible Police</li> <li>• Loss of electronic device and/or access to WPS software</li> <li>• Referral to Title IX Coordinator</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days OSS/ISS</li> <li>• Police Referral</li> <li>• Superintendent Notification</li> <li>• Expulsion Referral</li> <li>• Loss of electronic device and/or access to WPS software</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
31. Lewd exposure, such as "mooning," on school grounds, on school transportation, or at a school sponsored activity	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> </ul>	Restorative Discussion with

	<ul style="list-style-type: none"> <li>• Parent/guardian notification</li> <li>• Detention up to two (2) days ISS</li> <li>• Referral to Title IX Coordinator</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS/OSS</li> <li>• Referral to Title IX Coordinator</li> </ul>	administrator/staff member, PPS Staff
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**5. Behavior that violates school regulations, board policies and/or state/federal laws**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Range of Learning Opportunities/ Restoration</b>
32. The possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> <li>• Police Referral</li> <li>• Superintendent Notification</li> <li>• Referral to Title IX compliance officer</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Police Referral</li> <li>• Superintendent Notification</li> <li>• Possible referral to Title IX compliance officer</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff

33. Possessing or transmitting child pornography by a minor	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
34. Violation of smoking regulations	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to two (2) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> </ul>	Restorative Discussion with administrator Referral to PPS Staff Recommend Outside Providers to Family
35. Violation of other regulations and/or policies governing student conduct	<p><b>First Incident and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) day ISS to ten (10) days ISS/OSS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff
36. Any act of Protected Class Harassment	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Three (3) through ten (10) days ISS/OSS</li> <li>• Possible police referral</li> <li>• Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Three (3) through ten (10) days ISS/OSS</li> </ul>	Restorative Discussion with administrator/staff member, PPS Staff



	<ul style="list-style-type: none"> <li>• Possible Police Referral</li> <li>• Superintendent Notification</li> </ul>	
37. Any act of Hate-Based Conduct	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Three (3) through ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Three (3) through ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul>	<p>Restorative Discussion with administrator</p> <p>Possible Restorative Conference</p>
38. Reprisal or retaliation against any individual for reporting in good faith incidents of Protected Class Harassment or Hate-Based Conduct, or who participate in the investigation of such reports	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Three (3) through ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Three (3) through ten (10) days ISS/OSS</li> </ul>	<p>Restorative Discussion with administrator</p>

	<ul style="list-style-type: none"> <li>• Superintendent notification</li> <li>• Possible police referral, and/or</li> <li>• Possible recommendation for expulsion</li> </ul>	
39. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke), including the use of AI to engage in such conduct	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> <li>• Possible Police Referral</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Possible Police Referral</li> <li>• Superintendent Notification</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator and possibly SRO
40. Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Detention (facsimile) up to five (5) days ISS/OSS</li> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
41. Possession and/or use of any object or device that has been converted or modified for use as a weapon	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Detention (facsimile) up to five (5) days ISS/OSS</li> <li>• Up to ten (10) days ISS/OSS</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff

	<ul style="list-style-type: none"> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	
42. Possession of any ammunition for any weapon described above in Paragraph 40	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Detention (facsimile) up to five (5) days ISS/OSS</li> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
43. Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
44. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff

<p>45. Possession, sale, distribution, use, or consumption of tobacco, electronic nicotine delivery systems (e.g., e-cigarettes; vapes), electronic cannabis delivery system, or vapor products, or the unlawful possession, sale, distribution, use or consumption of drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances.</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Detention up to five (5) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) to ten (10) days ISS/OSS</li> <li>• Possible Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	<p>Restorative discussion with administrator/staff member, PPS Staff</p>
<p>46. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as NO2 chargers for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) to ten (10) days ISS/OSS</li> <li>• Possible Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	<p>Restorative discussion with administrator/staff member, PPS Staff</p>
<p>47. Possession of personal prescribed drugs, except where permitted by law</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible police referral</li> </ul>	<p>Restorative discussion with administrator and possibly SRO</p> <p>Referral to Drug and Alcohol Counselor</p>

	<ul style="list-style-type: none"> <li>• Recommendation for expulsion</li> </ul>	
48. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described in Paragraph 45 above.	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS</li> <li>• Possible Police Referral</li> <li>• Possible Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• One (1) to ten (10) days ISS/OSS</li> <li>• Possible Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
49. Making false bomb threats or other threats to the safety of students, employees, and/or other persons	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
50. Initiating a false alarm or lockdown alarm and/or tampering with alarm or safety device	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff

<p>51. Unauthorized use of or tampering with any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes, including using AI in a manner that disrupts or undermines the effective operation of the school district or is otherwise seriously disruptive to the educational process</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with Administrator</li> <li>• Parent notification</li> <li>• Loss of electronic device and/or access to WPS software</li> </ul> <p><b>Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Loss of electronic device and/or access to WPS software</li> <li>• Detention for up to one (1) to three (3) days ISS</li> <li>• Possible notification to Superintendent</li> </ul>	<p>Restorative discussion with administrator/staff member, PPS Staff</p>
<p>52. Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct supervision of a responsible adult</p>	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Detention</li> <li>• Parent Notification</li> <li>• One (1) to five (5) days ISS/OSS</li> </ul>	<p>Restorative discussion with administrator/staff member, PPS Staff</p>
<p>53. Gambling</p>	<p><b>First and Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to 10 days ISS</li> <li>• Possible police referral</li> </ul>	<p>Restorative discussion with administrator and possibly SRO</p>
<p>54. Hazing</p>	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to five (5) days ISS/OSS</li> <li>• Possible Police Referral</li> <li>• Superintendent Notification</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Possible Police Referral</li> <li>• Superintendent Notification</li> </ul>	<p>Restorative discussion with administrator/staff member, PPS Staff</p>

	<ul style="list-style-type: none"> <li>• Possible recommendation for expulsion</li> </ul>	
55. Bullying	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to five (5) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Possible Superintendent Notification</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
56. Cyberbullying	<p><b>First Incident:</b></p> <ul style="list-style-type: none"> <li>• Meeting with administrator</li> <li>• Parent/guardian notification</li> <li>• Detention up to five (5) days ISS</li> </ul> <p><b>Subsequent Incidents:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Possible Superintendent Notification</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
57. Engaging in teen dating violence	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff

	<ul style="list-style-type: none"> <li>• Possible Recommendation for expulsion</li> </ul>	
58. Any action prohibited by any Federal or State law	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff
59. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property	<p><b>First &amp; Subsequent Incident:</b></p> <ul style="list-style-type: none"> <li>• Up to ten (10) days ISS/OSS</li> <li>• Superintendent notification</li> <li>• Possible Police referral</li> <li>• Possible Recommendation for expulsion</li> </ul>	Restorative discussion with administrator/staff member, PPS Staff



Code of Conduct  
Grades K-5

Conduct that is considered to violate a publicized policy of the Board includes the behaviors described below. Any such conduct may lead to disciplinary action (including, but not limited to, removal from class, suspension and/or expulsion in accordance with this policy). The behaviors below are organized for ease of understanding and reference only and should not be considered to diminish or otherwise modify the list of behaviors.

In addition to the Potential Range of Consequences provided as guidelines below, any student in violation of rules which results in suspension or expulsion from school will be ineligible to participate in practices, games or attend athletic events or extracurricular or co-curricular activities during the time of suspension or expulsion. A student given in-school suspension will not be eligible to practice or play in a contest or participate in extracurricular or co-curricular events during the suspension. In addition, students will be subject to applicable agreements regarding behavioral expectations that are part of their participation in extracurricular activities, including the potential for additional removal or exclusion from these activities. For subsequent behavioral incidents a student will be suspended from extracurricular and cocurricular activities; rejoining the activities is at the discretion of the supervising staff member.

Students who need to report any behavior that violates this code of conduct should report to a trusted adult within the school community. This may include, but is not limited to, a classroom teacher, a school counselor or psychologist, a coach, or school administrator. The Board encourages students to report any behavior that may violate the Code of Conduct so that it can be addressed.

**1. Behavior that demonstrates a lack of respect for the teaching and learning environment:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Learning Opportunity/ Restoration</b>
1. Disruptive classroom behavior	<ul style="list-style-type: none"> <li>• reminder or conference from teacher or supervising staff member</li> <li>• logical consequences determined on a case by case basis</li> <li>• conference with teacher</li> <li>• parent or guardian notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Meta-Moment</li> <li>• Blueprint Conference</li> <li>• Opportunity to learn regulation strategies</li> <li>• Guided reflection on impact of behaviors</li> </ul>

	<ul style="list-style-type: none"> <li>office referral/ conference with administrator</li> </ul>	
2. Incidents or accumulation of incidents such as school and class tardiness, class or study hall cutting, or failure to attend detention or monitored study, unauthorized leaving of a classroom, and/or unauthorized absences from school	<ul style="list-style-type: none"> <li>parent or guardian notification</li> <li>truancy meeting requested by administrator</li> </ul>	N/A
3. Possession and/or use of a cellular telephone, radio, portable audio player, CD player, blackberry, tablet, personal data assistant, walkie talkie, Smartphone, mobile or handheld device, beeper or paging device, or similar electronic device, on school grounds, on school transportation, or at a school-sponsored activity in violation of Board policy and/or administrative regulations regulating the use of such devices.	<ul style="list-style-type: none"> <li>office referral/ conference with administrator</li> <li>consequences determined on a case by case basis</li> <li>loss of technology privileges (See acceptable use policy.)</li> <li>parent or guardian notification</li> <li>referral to student service staff</li> <li>in-school suspension</li> <li>restitution</li> </ul>	<ul style="list-style-type: none"> <li>Review Acceptable Use Policy</li> </ul>

**2. Behavior that demonstrates a lack of honesty, respect, and courtesy for individuals in the school community:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Learning Opportunity/ Restoration</b>
4. The use of obscene or profane language or gestures	<ul style="list-style-type: none"> <li>reminder from teacher or supervising staff member</li> <li>logical consequences</li> </ul>	<ul style="list-style-type: none"> <li>Review Charter</li> <li>Meta-Moment</li> <li>Blueprint Conference</li> </ul>

	<p>determined on a case by case basis</p> <ul style="list-style-type: none"> <li>• conference with teacher</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• in-school suspension</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>
5. Violation of dress policy	<ul style="list-style-type: none"> <li>• reminder or conference from teacher or administrator</li> <li>• change of inappropriate clothes</li> <li>• parent or guardian notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review dress code policy</li> </ul>
6. Refusal to obey a member of the school staff, law enforcement authorities, or school volunteers	<ul style="list-style-type: none"> <li>• reminder from teacher or supervising staff member</li> <li>• logical consequences determined on a case by case basis</li> <li>• conference with teacher</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>
7. Refusal by a student to respond to a staff member's request for the student to provide the student's name to a staff member when asked	<ul style="list-style-type: none"> <li>• reminder from teacher or supervising staff member</li> </ul>	<ul style="list-style-type: none"> <li>• Review safety guidelines</li> </ul>

	<ul style="list-style-type: none"> <li>• logical consequences determined on a case by case basis</li> <li>• conference with teacher</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> </ul>	
8. Misidentification of oneself to staff member when asked or refusal to identify to a staff member	<ul style="list-style-type: none"> <li>• conference with teacher</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Review safety guidelines</li> </ul>
9. Lying to school staff members	<ul style="list-style-type: none"> <li>• reminder or conference from teacher or supervising staff member</li> <li>• logical consequences determined on a case by case basis</li> <li>• conference with teacher</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Blueprint Conference</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>
10. Otherwise engaging in dishonest behavior, including but not limited to forgery	<ul style="list-style-type: none"> <li>• reminder or conference from teacher or supervising staff member</li> <li>• logical consequences determined on a case by case basis</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Blueprint Conference</li> <li>• Guided reflection on impact of behaviors</li> </ul>

	<ul style="list-style-type: none"> <li>• conference with teacher</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Apology of Action</li> </ul>
11. Defiance of school rules and the valid authority of teachers, supervisors, administrators, other employees and/or law enforcement authorities	<ul style="list-style-type: none"> <li>• reminder or conference from teacher or supervising staff member</li> <li>• logical consequences determined on a case by case basis</li> <li>• conference with teacher</li> <li>• take a break</li> <li>• buddy teacher break</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• alternate work space</li> <li>• in-school suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Meta-Moment</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>
12. Use of or copying of the academic work of another individual and presenting it as the student's own work, without proper attribution; the unauthorized use of AI for the completion of class assignments; or any other form of academic dishonesty, cheating or plagiarism	<ul style="list-style-type: none"> <li>• reminder or conference from teacher or supervising staff member</li> <li>• logical consequences determined on a case by case basis</li> <li>• conference with teacher</li> <li>• parent or guardian notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Review Acceptable Use Policy</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>

	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> </ul>	
13. Publication or dissemination, including but not limited to publication or dissemination via social media platforms, of libelous, obscene or defamatory materials or literature	<ul style="list-style-type: none"> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review Acceptable Use Policy</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>

**3. Behavior that demonstrates a lack of respect or damages personal or public property:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Learning Opportunity/ Restoration</b>
14. Theft	<ul style="list-style-type: none"> <li>• conference with teacher</li> <li>• logical consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• restitution required</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>
15. Throwing garbage and food items in the cafeteria or elsewhere in the school building or on school grounds/ initiating a food fight	<ul style="list-style-type: none"> <li>• reminder or conference from teacher or supervising staff member</li> <li>• logical consequences determined on a case by case basis</li> <li>• conference with teacher</li> <li>• parent or guardian notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>

	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> </ul>	
16. The destruction of real, personal or school property, such as, cutting, defacing or otherwise damaging property in any way	<ul style="list-style-type: none"> <li>• conference with teacher</li> <li>• logical consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• Repairing damaged property i.e cleaning defaced desk</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Apology of Action</li> </ul>

**4. Behavior that jeopardizes the health, safety, and welfare of individuals in the school community:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Learning Opportunity/ Restoration</b>
17. Striking or assaulting a student, member of the school staff or other person(s); fighting	<p>For physical contact (pushing, shoving):</p> <ul style="list-style-type: none"> <li>• conference with teacher</li> <li>• logical consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> </ul> <p>For fighting:</p> <ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Meta-Moment</li> <li>• Blueprint Conference</li> <li>• Guided reflection on impact of behaviors</li> <li>• Opportunity to learn regulation strategies</li> <li>• Apology of Action</li> </ul>

	<ul style="list-style-type: none"> <li>• logical consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• in-school suspension</li> </ul>	
18. Pushing, shoving of another student, including but not limited to deliberately pulling a chair out from under an individual	<ul style="list-style-type: none"> <li>• Conference with teacher</li> <li>• office referral/ conference with administrator</li> <li>• logical consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• in-school suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Meta-Moment</li> <li>• Blueprint Conference</li> <li>• Guided reflection on impact of behaviors</li> <li>• Opportunity to learn regulation strategies</li> <li>• Apology of Action</li> </ul>
19. Violation of transportation regulations/bus misconduct	<ul style="list-style-type: none"> <li>• conference with teacher</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• bus seat assignment (time frame case by case)</li> <li>• bus suspension for up to 10 days</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Guided reflection on impact of behaviors</li> <li>• Opportunity to learn regulation strategies</li> <li>• Apology of Action</li> <li>• Review bus expectations</li> </ul>
20. Inappropriate displays of public affection of a sexual nature and/or sexual activity on school grounds, on	<ul style="list-style-type: none"> <li>• conference with teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Guided reflection on</li> </ul>



<p>school transportation, or at a school-sponsored activity</p>	<ul style="list-style-type: none"> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• in-school suspension</li> <li>• superintendent notification</li> <li>• referral to student service staff</li> </ul>	<p>impact of behaviors</p> <ul style="list-style-type: none"> <li>• Review appropriate/ inappropriate social interactions in school setting</li> </ul>
<p>21. A walk-out from or sit-in within a classroom or school building or school grounds, creating a public disruption; and/or promoting an unsafe environment</p>	<ul style="list-style-type: none"> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• in-school suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>
<p>22. Trespassing on school grounds while on out-of-school suspension or expulsion</p>	<ul style="list-style-type: none"> <li>• conference with administrator</li> <li>• parent or guardian notification</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>
<p>23. Throwing snowballs, rocks, sticks and/or similar objects, except as specifically authorized by school employees responsible for student supervision</p>	<ul style="list-style-type: none"> <li>• reminder or conference from teacher or supervising staff member</li> <li>• logical consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Meta-Moment</li> <li>• Apology of Action</li> <li>• Review maintaining a safe/ orderly environment</li> </ul>

	<ul style="list-style-type: none"> <li>• in-school suspension</li> <li>• Superintendent notification</li> </ul>	
24. Unauthorized entrance into any school facility or portion of a school facility or aiding or abetting an unauthorized entrance	<ul style="list-style-type: none"> <li>• reminder or conference from teacher/adult witness</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Review maintaining a safe/ orderly environment</li> </ul>
25. Unauthorized and/or reckless and/or improper operation of a motor vehicle on school grounds or at any school-sponsored activity	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>
26. Leaving school grounds, school transportation or a school-sponsored activity without authorization	<ul style="list-style-type: none"> <li>• reminder or conference from teacher</li> <li>• logical consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• in-school suspension</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>
27. Being in an unauthorized area of any school facility, including but not limited to locker rooms, storage rooms, and/or utilizing unisex restrooms for any reason other than their intended purpose; or school grounds, including	<ul style="list-style-type: none"> <li>• reminder or conference from teacher/adult witness</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Review maintaining a safe/ orderly environment</li> </ul>

<p>but not limited to the parking lot; or aiding or abetting an unauthorized entrance</p>	<ul style="list-style-type: none"> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> </ul>	
<p>28. Acting in any manner that creates a health and/or safety hazard for employees, students, third parties on school property or the public, regardless of whether the conduct is intended as a joke, including but not limited to violating school or District health and safety protocols</p>	<ul style="list-style-type: none"> <li>• reminder or conference from teacher</li> <li>• logical consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Review maintaining a safe/ orderly environment</li> </ul>
<p>29. Use of a privately owned electronic or technological device or any other device in violation of school rules, including the unauthorized recording, publication and/or dissemination (including, but not limited to, via social media platforms) of an unauthorized recording (photographic or audio) of another individual without permission of the individual or a school employee. Reporting recordings to school officials may warrant exceptions from disciplinary action in certain circumstances.</p>	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• in-school suspension</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Review Acceptable Use Policy</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>

<p>30. Using computer systems, including email, remote learning platforms, instant messaging, text messaging, blogging or the use of social networking websites, AI, or other forms of electronic communications, to engage in any conduct prohibited by this policy.</p>	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• in-school suspension</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Review Acceptable Use Policy</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>
<p>31. Engaging in a plan to stage or create a violent and/or sexual activity for the purposes of recording it by electronic means; and/or recording such activity by electronic means acts of violence.</p>	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• in-school suspension</li> <li>• police referral</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Review Acceptable Use Policy</li> <li>• Guided reflection on impact of behaviors</li> <li>• Apology of Action</li> </ul>
<p>32. Lewd exposure such as “mooning” on school property or at a school-sponsored event</p>	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Guided reflection on impact of behaviors</li> </ul>

**5. Behavior that violates school regulations and/or state/federal laws:**

<b>Behavior</b>	<b>Potential Range of Consequence(s)</b>	<b>Learning Opportunity/ Restoration</b>
33. The possession and/or display of obscenity or pornographic images or the unauthorized or inappropriate possession and/or display of images, pictures or photographs depicting nudity	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• in-school suspension</li> <li>• police referral</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reflection on impact of behaviors</li> <li>• Review Acceptable Use Policy</li> <li>• Apology of Action</li> </ul>
34. Possessing or transmitting child pornography by a minor	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> </ul>	<ul style="list-style-type: none"> <li>• Review Acceptable Use Policy</li> </ul>

	<ul style="list-style-type: none"> <li>• police referral</li> </ul>	
35. Violation of smoking regulations	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Health and Drug/Alcohol Lesson</li> </ul>
36. Violation of other regulations and/or policies governing student conduct	<ul style="list-style-type: none"> <li>• reminder or conference from teacher</li> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• in-school suspension</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• To be determined based on violation/regulation.</li> </ul>
37. Any act of Protected Class Harassment	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> </ul>	<ul style="list-style-type: none"> <li>• To be determined based on violation/regulation.</li> </ul>

	<ul style="list-style-type: none"> <li>• referral to student service staff</li> <li>• in-school suspension</li> <li>• out-of-school suspension</li> <li>• superintendent notification</li> </ul>	
38. Any act of Hate-Based Conduct	<ul style="list-style-type: none"> <li>• office referral/conference with administrator</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• in-school suspension</li> <li>• out-of-school suspension</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• To be determined based on violation/regulation.</li> </ul>
39. Reprisal or retaliation against any individual for reporting in good faith incidents of Protected Class Harassment or Hate-Based Conduct, or who participate in the investigation of such reports	<ul style="list-style-type: none"> <li>• office referral/conference with administrator</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reflection on impact of behaviors</li> <li>• Review maintaining a safe/orderly environment</li> </ul>

	<ul style="list-style-type: none"> <li>• in-school suspension</li> <li>• superintendent notification</li> </ul>	
40. Blackmailing, threatening or intimidating school staff or students (or acting in a manner that could be construed to constitute blackmail, a threat, or intimidation, regardless of whether intended as a joke), including the use of AI to engage in such conduct	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• in-school suspension</li> <li>• superintendent notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review Charter</li> <li>• Guided reflection on impact of behaviors</li> <li>• Review Acceptable Use Policy</li> <li>• Apology of Action</li> </ul>
41. Possession of any weapon, weapon facsimile, deadly weapon, martial arts weapon, electronic defense weapon, pistol, knife, blackjack, bludgeon, box cutter, metal knuckles, pellet gun, air pistol, explosive device, firearm, whether loaded or unloaded, whether functional or not, or any other dangerous object or instrument	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>
42. Possession and/or use of any object or device that has been converted or modified for use as a weapon	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>



	<ul style="list-style-type: none"> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	
43. Possession of any ammunition for any weapon described above in Paragraph 40	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>
44. Possession or ignition of any fireworks, combustible or other explosive materials, or ignition of any material causing a fire	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>
45. Possession of any materials designed to be used in the ignition of combustible materials, including matches and lighters	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>

	<ul style="list-style-type: none"> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	
<p>46. Possession, sale, distribution, use, or consumption of tobacco, electronic nicotine delivery systems (e.g., e-cigarettes), electronic cannabis delivery system, or vapor products, or the unlawful possession, sale, distribution, use or consumption of drugs, narcotics or alcoholic beverages (or any facsimile of tobacco, drugs, narcotics or alcoholic beverages, or any item represented to be tobacco, drugs or alcoholic beverages), including being under the influence of any such substances or aiding in the procurement of any such substances.</p>	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>
<p>47. Sale, distribution, or consumption of substances contained in household items; including, but not limited to glue, paint, accelerants/propellants for aerosol canisters, and/or items such as the aerators for whipped cream; if sold, distributed or consumed for the purpose of inducing a stimulant, depressant, hallucinogenic or mind-altering effect.</p>	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> <li>• Guided reflection on impact of behaviors</li> </ul>
<p>48. Possession of personal prescribed drugs, except where permitted by law</p>	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>

	<ul style="list-style-type: none"> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reflection on impact of behaviors</li> </ul>
49. Possession of paraphernalia used or designed to be used in the consumption, sale or distribution of drugs, alcohol or tobacco, as described above in Paragraph 45	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> <li>• Guided reflection on impact of behaviors</li> </ul>
50. Making false bomb threats or other threats to the safety of students, employees, and/or other persons	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> <li>• Guided reflection on impact of behaviors</li> </ul>
51. Initiating a false alarm or lockdown alarm and/or tampering with alarm or safety devices	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Review maintaining a safe/ orderly environment</li> </ul>

	<ul style="list-style-type: none"> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reflection on impact of behaviors</li> </ul>
<p>52. Unauthorized use of or tampering with any school computer, computer system, computer software, Internet connection or similar school property or system, or the use of such property or system for inappropriate purposes, including using AI in a manner that disrupts or undermines the effective operation of the school district or is otherwise seriously disruptive to the educational process</p>	<ul style="list-style-type: none"> <li>• conference with teacher</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• expulsion</li> <li>• police referral</li> </ul>	<ul style="list-style-type: none"> <li>• Review Acceptable Use Policy</li> <li>• Guided reflection on impact of behaviors</li> </ul>
<p>53. Possession and/or use of a laser pointer, unless the student possesses the laser pointer temporarily for an educational purpose while under the direct supervision of a responsible adult</p>	<ul style="list-style-type: none"> <li>• teacher reminder</li> <li>• parent or guardian notification</li> <li>• confiscation of device for parent retrieval</li> <li>• office referral/ conference with administrator</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reflection on impact of behaviors</li> </ul>

54. Gambling	<ul style="list-style-type: none"> <li>• office referral</li> <li>• parent or guardian notification</li> <li>• In-school suspension</li> <li>• restitution</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reflection on impact of behaviors</li> </ul>
55. Hazing	<ul style="list-style-type: none"> <li>• Office referral/ conference with administrator</li> <li>• consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• office referral/ conference with administrator</li> <li>• referral to student service staff</li> <li>• restitution</li> </ul>	<ul style="list-style-type: none"> <li>• Guided reflection on impact of behaviors</li> </ul>
56. Bullying	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• assistant superintendent notification</li> <li>• suspension</li> <li>• restitution</li> <li>• expulsion</li> </ul>	<ul style="list-style-type: none"> <li>• Apology of Action</li> <li>• Education on maintaining a safe/orderly environment</li> <li>• See outcome of bullying investigation</li> </ul>

57. Cyberbullying	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• consequences determined on a case by case basis</li> <li>• loss of technology privileges (See acceptable use policy.)</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• assistant superintendent notification</li> <li>• suspension</li> <li>• restitution</li> <li>• expulsion</li> </ul>	<ul style="list-style-type: none"> <li>• Review Acceptable Use Policy</li> <li>• Guided reflection on impact of behaviors</li> <li>• See outcome of bullying investigation</li> </ul>
58. Engaging in teen dating violence	Not applicable	
59. Any action prohibited by any Federal or State law	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• police referral</li> <li>• expulsion</li> </ul>	<ul style="list-style-type: none"> <li>• To be determined based on violation/regulation.</li> </ul>

<p>60. Any other violation of school rules or regulations or a series of violations which makes the presence of the student in school seriously disruptive of the educational process and/or a danger to persons or property</p>	<ul style="list-style-type: none"> <li>• office referral/ conference with administrator</li> <li>• consequences determined on a case by case basis</li> <li>• parent or guardian notification</li> <li>• referral to student service staff</li> <li>• suspension</li> <li>• superintendent notification</li> <li>• police referral</li> <li>• expulsion</li> </ul>	<ul style="list-style-type: none"> <li>• To be determined based on violation/regulation.</li> </ul>
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