Amanda-Clearcreek Local School District
Board of Education Meeting
August 21, 2024
7:00 p.m.
Room 1100

Vision Statement

Lead with Innovation, Commit to Excellence, Unite in Purpose

Mission Statement

Growing the whole child through innovative educational experiences to provide all students the opportunity to Aspire, Create, Empower and Succeed.

Core Values

We believe our success as a school district is the shared responsibility of students, home, staff and community. We believe each of our students will graduate prepared to enter society as critical, independent thinkers. We believe all our students can learn when provided a safe environment that values and respects them as individuals.

Goals

- Education and Academic Opportunities – At Amanda-Clearcreek Local, we offer a diverse curriculum, support and retain high quality staff and provide resources to ensure every student meets their full potential.
- Communications – Through the consistent and timely dissemination of relevant information using all types of media, Amanda-Clearcreek Local communicates effectively with all members of the school community.
- Growth and Change – With a mindset of growth and change, Amanda-Clearcreek Local uses best practices and relevant evidence to innovate and build a school community that is successful today and will be tomorrow.
- Financial Health – Through sound decision-making and efficient management practices, Amanda-Clearcreek Local maximizes its resources to ensure the provision of a successful educational environment as well as long-term financial stability

Public Participation at Board of Education Meeting

All meetings of the Board are open to the public. In order for the Board to fulfill its obligation to complete the planned agenda in an effective and efficient fashion, a maximum of 30 minutes of public participation will be permitted at each meeting. Each person addressing the Board will give his name and address. If several people wish to speak, each person will be allotted three minutes until the total time of 30 minutes is used. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of the Board to be placed on the regular agenda. The period of public participation may be extended by a vote of the majority of the Board. Complaints against staff members must be made in executive session. The meeting is being recorded so that an accurate representation of the entire meeting can be kept on file.

Buildings and Grounds Committee
Room 1100 6:00 pm
Dr. Buckley and Mrs. Pinkstock

Amanda-Clearcreek Local School District
Board of Education Agenda
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1. **Opening of Public Session**
    a. Call to Order and Roll Call
    b. Pledge of Allegiance
    c. Approval of agenda as presented

2. **Communications**
    a. Public Participation
    b. Student Liaison Report
    c. Buildings and Grounds Committee Update
    d. Student Achievement Liaison Report (Mrs. Pinkstock)
    e. Legislative Liaison Report (Mrs. Young)
    f. Building Principals Reports (Preschool, Primary, Elementary, Middle, High)
    g. Student Wellness Plan
    h. IDEA-B and Other Federal Programs Public Hearing

    A local educational agency (LEA) must use IDEA Part B funds only for the excess costs of providing special education and related services to children with disabilities, and the funds must be used to supplement State, local and other Federal Funds, except where IDEA specifically provides otherwise. These funds are to be used for the purpose of providing for the education and services of students with a disability, to strengthen education, drive reforms and improve results for students' ages 3 through 21. The LEA must make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under Part B. Additionally, all LEAs are to provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each applicable program under which Federal funds are made available to such agency through a State agency; and that any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public.

    Accordingly, during the August 21, 2024 meeting of the Amanda-Clearcreek Local School District Board of Education, the district will share how they intend to spend their federal funding allocations for the 2024-25 school year. This meeting will also allow for the opportunity for public comments and input.

3. **Consent Agenda #1**
    a. Accept minutes from previous meeting July 17, 2024
    b. Approve the August substitute list as presented by the Fairfield County ESC and the list presented by the Pickaway County ESC

4. **Treasurer Recommendations**
    a. Financial status reports will be given by the Treasurer
    b. Approve Financial Reports
    c. Accept Joe Burrow grant in the amount of $2500.00
    d. Resolution to Participate in META Solutions Cooperative Advertising and Receiving Bids for School Bus Chassis and Bodies

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5. **Consent Agenda #2: Personnel**
    a. Approve Resignations/Retirements
    b. Approve Certified Contracts
    c. Approve Classified Contracts
    d. Approve Certified Substitutes
    e. Approve Classified Substitute Contracts
    f. Approve supplemental employment for 2024-2025
    g. Correct / Update Experience for previously hired employees
    h. Approve Volunteers for 2024-2025
        i. Classroom Volunteers
        ii. Athletic Volunteers

6. **Superintendent Recommendations**
    a. Approve Classified Substitute Contracts for 2024-2025

7. **New Business**
    a. Approve Science of Reading Professional Development

    In compliance with HB33, teachers must complete professional development for the Science of Reading by June 30, 2025. Under state law, districts must pay a stipend to each teacher completing the Department's professional development course in the following pathway options:

    - $1,200 for Option A: Ohio's Introduction to the Science of Reading, Kindergarten-Grade 5 Course
    - $1,200 for Option C: Ohio's Introduction to the Science of Reading, Grades 6-12 Course
    - $1,200 for Option G: Ohio’s Language and Literacy Course Sequence for Prekindergarten
    - $400 for Option E: Ohio's Introduction to the Science of Reading Course, Grades 6-12 Content Areas

Staff must complete the Science of Reading course as outlined in the Department's pathways. Staff who completed an alternative training approved by the Department are not eligible for a stipend. After completion and stipend payout the Treasurer's Department will seek reimbursement from the Department.

b. Approve PK-2 Head Cook Position and Job Description
c. Approve Contract with Circleville Physical Therapy
d. Nominate Delegate and Alternate for OSBA Capital Conference

   Delegate: _____ _____

   Alternate: _____ _____
e. Vote to close nominations for delegate and alternate for OSBA Capital Conference
f. Approve _____ Delegate and _____ Alternate for OSBA Capital Conference
g. Approve request for leave of absence
h. Approve Careers and Transition Instructor Position
i. Approve Careers and Transition Job Description
j. Approve MOA with ACEA for Careers and Transition Position
k. Approve one-year contract for FY25 for Careers and Transitions Instructor, Grant Dependent
l. Set Adult Breakfast Price at $1.40 and Adult Lunch Price at $4.00
m. Approve Contract with New Story School for 2024-2025
n. Approve the Amanda-Clearcreek FFA to attend the National FFA Convention October 23-26, 2024 in Indianapolis, Indiana.
o. Approve Policy updates (Second Read)
    i. IGCF-R Home Instruction (Rescind)
    ii. BBFA: Board Member Conflict of Interest
    iii. DJB: Petty Cash Accounts
    iv. DM: Deposit of Public Funds Cash Collection Points
    v. EBCD: Emergency Closings
    vi. EDEC: Artificial Intelligence
    vii. EF / EFB: Food Services Management Free and Reduced Price Food Services
    viii. EHC: Cybersecurity
    ix. GBCC: Staff Dress and Grooming
    x. GBG: Staff Participation in Political Activities
    xi. GBI: Staff Gifts and Solicitations
    xii. GBG-1: Professional Staff Contracts and Compensation Plans Teachers
    xiii. GCE: Part Time and Substitute Professional Staff Employment
    xiv. GCPD: Suspension and Termination of Professional Staff Members
    xv. IGBEA: Reading Skills Assessment and Intervention Third Grade Reading Guarantee

xvi. IGBEA-R: Reading Skills Assessment and Intervention Third Grade Reading Guarantee
xvii. IGCF: Home Education
xviii. IGD: Co Curricular and Extracurricular Activities
xix. IGDJ: Interscholastic Athletics
xx. IIA: Instructional Materials
xxi. IKE: Promotion and Retention of Students
xxii. IL: Testing Programs
xxiii. JEA: Compulsory Attendance Ages
xxiv. JEC: School Admission
xxv. JECE: Student Withdrawal from School Loss of Driving Privileges
xxvi. JED-R: Student Absences and Excuses
xxvii. JEDA: Truancy
xxviii. JEG: Exclusions and Exemptions from School Attendance
xxix. JFCK: Use of Cellphones and Electronic Communications Devices by Students
xxx. JHCD: Administering Medicines to Students
xxxi. JN: Student Fees Fines and Charges
xxxii. KGB: Public Conduct on District Property
xxxiii. KI: Public Solicitations in the Schools

p. Approve staff leave without pay

8. Board Discussion

a. National School Lunch Program Provision 2 update
b. Construction Update
c. Athletic Trainer
d. Adult/Student Athletic Admission Prices
e. Schlechty Center Update

9. Executive Session

a. Approve motion to enter into executive session to consider the employment of a public employee.
Time Entering: ____:____ pm
Time Exiting: ____:____ pm

10. Motion for Adjournment Time Adjourned _____