

Welcome to this Regular Meeting of the Tigard-Tualatin School District Board of Directors

Monday, September 23, 2024

Tigard-Tualatin Training Center, 9550 SW Murdock St., Tigard, OR 97224

Public participation on agenda items occurs at the discretion of the chair. Please indicate your interest by submitting an email to Patty Roberts @ proberts@tsd.k12.or.us, no later than 4:00 PM on Board meeting day, and provide your name, community, and the reason or topic for your public comment. At 9:00 PM the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of items. The public meeting will not go beyond 9:30 PM without a majority vote of the board. For assisted listening/speech call 503-431-4002 (voice) or 503-431-4047 (FAX) no later than 48 hours prior to the meeting.

I. REGULAR SESSION ~ Time: 6:30 PM

- A. CALL TO ORDER - Presenter: Chair Tristan IrvinPage 03
David Jaimes, Vice-Chair, Kristen Miles, Crystal Weston, and Jill Zurschmeide (Members)

II. APPROVAL OF THE AGENDA & CONSENT AGENDA ~ Time: 6:31 PM

- A. Consent Agenda Items
1. Human Resources/Personnel Report.....Page 06

III. STUDENT REPRESENTATIVE REPORTS ~ Time: 6:32 PM

- A. Tigard HS Student Representatives: Presenters: Evelyn Agosto Jeronimo, Nathan Tran & Alternate: Moss Weigel
B. Tualatin HS Student Representatives: Presenters: Jamie Hartmann, Sky Rowe

IV. SUPERINTENDENT & BOARD COMMUNICATIONS ~ Time: 6:45 PM

V. PUBLIC COMMENT ~ Time: 7:00 PM

This 30-minute section of the agenda is for public comment related to both board agenda and non-agenda items. Any member of the public who has not provided comment within the 30-minute period will have an opportunity at the end of the agenda to do so. Please email Patty Roberts, Board Secretary @ proberts@tsd.k12.or.us to sign up to provide public comment, by 4:00 PM on Board meeting day. Include your name, community, and the reason or topic for your public comment. Public comments are limited to three (3) minutes and should be brief and concise. Speakers may offer objective criticism of district operations or programs, but the Board will not hear complaints concerning specific district personnel. If this public comment agenda item exceeds 30 minutes, time for the remainder of the public comments will be provided at the end of this meeting.

VI. REPORTS & DISCUSSION ITEMS ~ Time: 7:30 PM

- A. PBIS Systems – 2023-24 Review - Presenter: Carol Kinch ~ Time: 7:30 PMPage 07
B. Community Engagement Meetings – Presenter: Alex Pulaski ~ Time: 7:45 PMPage 08

VII. ACTION ITEMS ~ Time: 8:00 PM

- A. 2nd Reading: Native Hawaiian/Pacific Islander Student Success Grant – Presenter: Dr. Zinnia Un ~
~ Time: 8:00 PM.....Page 09
B. Rippey Family Foundation (THS CTE Grant Approval) – Presenter: Laura Kintz ~ Time: 8:15 PMPage 11

VIII. ADJOURN - Presenter: Chair Irvin ~ Time: 8:30 PM

Public Participation in Board Meetings

1. To provide public comment please send an email to [Patty Roberts](#), Board Secretary to sign up to provide public comment, by 4:00 PM on Board meeting day. Include your name, community, and the reason or topic for your public comment.
2. A group of visitors with a common purpose should designate a spokesman for the group.
3. Comments or statements by members of the public are limited to 3 minutes and should be brief and concise unless otherwise authorized by the Chair.
4. Speakers may comment a topic not on the published agenda, however, the Board, at its discretion, may require that the proposal, inquiry, or request be submitted in writing. The Board reserves the right to refer the matter to the administration for action or study and to report at a subsequent meeting.
5. When meetings are large or controversial, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda or non-agenda item, may do so at the discretion of the Board chair.
6. Speakers may offer objective criticism of district operations or programs but **the Board will not hear complaints concerning specific district personnel.**
7. These procedures will be published on the back of every Board meeting agenda.

~ Matters Permitted for Executive Session ~

ORS 192.620 The Oregon form of government requires an informed public aware of the deliberations and decisions of governing bodies and the information upon which such decisions were made. It is the intent of ORS 192.610 to 192.690 that decisions of governing bodies be arrived at openly. However, a school board may hold an Executive Session, which excludes the public after the Board Chair has identified one or more of the following reasons:

As per ORS 332.061

- (1) Any hearing held by a district school board or its hearings officer on any of the following matters shall be conducted in executive session of the board or privately by the hearings officer unless the student or the student's parent or guardian requests a public hearing:
 - (a) Expulsion of a minor student from a public elementary or secondary school.
 - (b) Matters pertaining to or examination of the confidential medical records of a student, including that student's educational program.

As per ORS 192.660

- (2) The governing body of a public body may hold an executive session:
 - (a) To consider the employment of a public officer, employee, staff member or individual agent.
 - (b) To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing.
 - (c) To consider matters pertaining to the function of the medical staff of a public hospital licensed pursuant to ORS 441.015 to 441.063, 441.085, 441.087 and 441.990 (3) including, but not limited to, all clinical committees, executive, credentials, utilization review, peer review committees and all other matters relating to medical competency in the hospital.
 - (d) To conduct deliberations with persons designated by the governing body to carry on labor negotiations.
 - (e) To conduct deliberations with persons designated by the governing body to negotiate real property transactions.
 - (f) To consider information or records that are exempt by law from public inspection.
 - (g) To consider preliminary negotiations involving matters of trade or commerce in which the governing body is in competition with governing bodies in other states or nations.
 - (h) To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.
 - (i) To review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.
 - (j) To carry on negotiations under ORS chapter 293 with private persons or businesses regarding proposed acquisition, exchange or liquidation of public investments.
- (3) Labor negotiations shall be conducted in open meetings unless both sides of the negotiators request that negotiations be conducted in executive session. Labor negotiations conducted in executive session are not subject to the notification requirements of ORS 192.640.
- (4) Representatives of the news media shall be allowed to attend executive sessions other than those held under subsection (2)(d) of this section relating to labor negotiations or executive session held pursuant to ORS 332.061 (2) but the governing body may require that specified information subject of the executive session be undisclosed.
- (5) When a governing body convenes an executive session under subsection (2)(h) of this section relating to conferring with counsel on current litigation or litigation likely to be filed, the governing body shall bar any member of the news media from attending the executive session if the member of the news media is a party to the litigation or is an employee, agent or contractor of a news media organization that is a party to the litigation.
- (6) No executive session may be held for the purpose of taking any final action or making any final decision.
- (7) The exception granted by subsection (2)(a) of this section does not apply to:
 - (a) The filling of a vacancy in an elective office.
 - (b) The filling of a vacancy on any public committee, commission or other advisory group.
 - (c) The consideration of general employment policies.
 - (d) The employment of the chief executive officer, other public officers, employees and staff members of a public body unless:
 - (A) The public body has advertised the vacancy;
 - (B) The public body has adopted regular hiring procedures;
 - (C) In the case of an officer, the public has had the opportunity to comment on the employment of the officer; and
 - (D) In the case of a chief executive officer, the governing body has adopted hiring standards, criteria and policy directives in meetings open to the public in which the public has had the opportunity to comment on the standards, criteria and policy directives.
- (8) A governing body may not use an executive session for purposes of evaluating a chief executive officer or other officer, employee or staff member to conduct a general evaluation of an agency goal, objective or operation or any directive to personnel concerning agency goals, objectives, operations or programs.

Art of Community

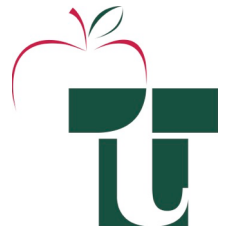
- We acknowledge that we bring our lived experiences into our conversations
- We strive to be in community with one another with care
- We try to stay curious about each other
- We recognize that we need each other's help to become better listeners
- We slow down, so we have time to think and reflect
- We remember that conversation is a natural way we think together
- We expect it to get messy at times
- We will listen with intention to learn something new



Equity Lens


When making decisions and taking action, utilize the following questions:

- *Does the decision align with the Four Pillars of the District's Strategic Plan?
- *Does the decision being made ignore or worsen existing disparities or produce other unintended consequences?
- *Whom does this decision affect both positively and negatively?
- *Are those being affected by the decision included in the process?
- *What other possibilities were explored? Is this decision/outcome sustainable?



2019

Land Acknowledgement



We acknowledge that we are gathered on the ancestral lands of many tribal nations who made their home here and/or traveled the Columbia River seasonally. The Confederated Tribes of Warm Springs, the Umatilla, and the Yakama Nation have a strong relationship to this region as do the Confederated Tribes of Siletz, the Confederated Tribes of Grand Ronde and the Chinook Tribe.

In Tigard-Tualatin we are situated on [traditional Atfalati \(Tualatin\) Kalapuya lands](#). These lands were taken by the federal government for settlers traveling the Oregon Trail long before they were legally ceded, first in the unratified treaty of 1851 and then in the ratified Willamette Treaty of 1855. Much more can be learned from the K-12 [curriculum written by local tribal leaders](#) under Senate Bill 13, which we are determined to implement in our district.

We solemnly reflect on the genocide and displacement of families and relatives. We commit ourselves to moving forward towards tribal sovereignty and reconciliation. We humbly look to Indigenous leadership on Indigenous lands. In a community process we solidified that commitment by making visible and known for future generations that we are on Kalapuya land through the naming of our early childhood center Kalapuya in Spring 2021.

*Shared from Dr. Julie Esparza-Brown, adapted by
Page 5 of 11 Rina Miyamoto-Sundahl for TTSD, updated August 2021*

September 23, 2024

HUMAN RESOURCES REPORT

TIGARD-TUALATIN SCHOOL DISTRICT 23J

HUMAN RESOURCES REPORT - LICENSED

LASTNAME	FIRSTNAME	RECOMMENDED ACTION		CATEGORY	BUILDING	ASSIGNMENT	FTE	RATE	EFFECTIVE	DATE ENDS
CLARKE	STEPHANIE	TERM	RESIGN	LICENSED	DEER CREEK	TAG TEACHER	0.500	D15	6/30/24	
CRABTREE	COLLEEN	EMPLOY	REPLACE ORR	LICENSED TEMPORARY	TWALITY	TEACHER DRAMA	1.000	D15	9/12/24	6/12/25
GRANT	ISABELLE	CHANGE	ON LEAVE	LICENSED	BRIDGEPORT	TEACHER 5TH GRADE	1.000	D4	8/26/24	1/5/25
HASUIKE	LISA	TERM	RESIGN	LICENSED	TWALITY	TEACHER MUSIC	0.670	F15	6/30/24	
KNIGHT	ALEXA	EMPLOY	NEW POSITION	LICENSED TEMPORARY	TUALATIN HIGH SCHOOL	TEACHER SCIENCE	0.170	E10	9/4/24	6/12/25
MCCONNELL	EMMA	CHANGE	ON LEAVE	LICENSED	TUALATIN ELEMENTARY	TEACHER 3RD GRADE	1.000	F13	10/7/24	2/23/25
MENDONCA	PATRICK	EMPLOY	NEW POSITION	LICENSED TEMPORARY	DURHAM	1ST GRADE	1.000	D11	9/16/24	6/12/25
MILLS	GARRETT	EMPLOY	REPLACE BIGLOW	LICENSED TEMPORARY	TUALATIN ELEMENTARY	ELEMENTARY BEHAVIOR SPECIALIST	1.000	D6	9/3/24	6/12/25
PARIS	HOLLY	TERM	RESIGN	LICENSED	BYROM	DEAN OF STUDENTS	1.000	D14	9/18/24	
PECK	LAURAL	CHANGE	ON LEAVE	LICENSED	TIGARD HIGH SCHOOL	TEACHER ELL	1.000	F10	8/26/24	12/1/24
SOLMONSSON	RANEE	EMPLOY	REPLACE SELF	LICENSED TEMPORARY	CREEKSIDE HIGH SCHOOL	COMMUNITY SCHOOL COORDINATOR	0.400	F15	9/16/24	6/12/25
SPENCER	MARY	TERM	RETIRE	LICENSED	DEER CREEK	TEACHER 2ND GRADE	1.000	F15	6/30/24	
TATE	KAITLYN	TERM	RESIGN FROM LEAVE	LICENSED	METZGER	TEACHER 5TH GRADE	1.000	D4	6/30/24	
WHAPLES	KRISTINE	TERM	RESIGN	LICENSED	TUALATIN ELEMENTARY	SPECIAL EDUCATION FACILITATOR	1.000	B12	9/13/24	

CPEC=Classified Position Evaluation Committee per OSEA-TTSD Bargaining Agreement

**Salary placement may be adjusted in accordance with prevailing OSEA Bargaining Agreement

+ Redline

++Legacied

HUMAN RESOURCES REPORT - CLASSIFIED

LASTNAME	FIRSTNAME	RECOMMENDED ACTION		CATEGORY	BUILDING	ASSIGNMENT	FTE	RATE	EFFECTIVE	DATE ENDS
ERVIN	WILLIAM	TERM	RETIRE	CLASSIFIED	ART RUTKIN	BUILDING SPECIALIST 2	1.000	J11	9/30/24	
FEENEY	JENNIFER	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.469	G11	9/30/24	5/27/25
FLORES HERNANDEZ	VERONICA	EMPLOY	REPLACE	CLASSIFIED	OPERATIONS	CUSTODIAL TEAM LEAD	1.000	I7	9/5/24	
GJERNING	CASEY	EMPLOY	REPLACE BLAKESLEE	CLASSIFIED	CF TIGARD	LEARNING SPECIALIST ASSISTANT	0.813	I3	9/16/24	
GUINTO VALDOVINOS	MAURICIO	EMPLOY	REPLACE SMITH	CLASSIFIED	METZGER	CUSTODIAL UTILITY/CLEAN TECH	1.000	F2	9/6/24	
HAQIQI	ROBINA	EMPLOY	REPLACE SHIRE	HOURLY	DEER CREEK	INSTRUCTIONAL ASSISTANT 1	0.281	E2	9/11/24	6/11/25
HERNANDEZ GARCIA	OLIVIA	EMPLOY	REPLACE MONTES	HOURLY	DEER CREEK	NUTRITION SERVICES ASSISTANT 1	0.438	C6	9/9/24	6/10/25
JOHNSON	MELISSA	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.469	G6	9/30/24	5/27/25
LOPEZ	DERLIN	EMPLOY	REPLACE MICHEDA	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 1	0.281	E2	9/19/24	6/11/25
MADSEN	MAYLEN	EMPLOY	REPLACE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 1	0.281	E2	9/9/24	6/11/25
MERCADO AMADOR	ALICIA	EMPLOY	REPLACE SHIRE	HOURLY	BYROM	INSTRUCTIONAL ASSISTANT 1	0.281	E2	9/10/24	6/11/25
NAVA SALMERON	YAIR	EMPLOY	REPLACE GARCIA	CLASSIFIED	TIGARD HIGH	CUSTODIAL UTILITY/CLEAN TECH	1.000	F6	9/9/24	
O'FARRELL	CHARLENE	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.188	G9	9/3/24	6/11/25
OLDHAM	MELISSA	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.469	G11	9/30/24	5/27/25
PHILLIPS	DEREK	EMPLOY	REHIRE	HOURLY	METZGER	INSTRUCTIONAL ASSISTANT 3	0.469	H8	9/3/24	6/11/25
RAVIPRAKASH	SUMA	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.469	G11	9/30/24	5/27/25
RICE	JANELY	CHANGE	ON LEAVE	CLASSIFIED	BRIDGEPORT	LEARNING SPECIALIST ASSISTANT	0.813	I4	9/23/24	12/1/24
RINDLISBACHER	DANA	EMPLOY	REPLACE MUNOZ-HERNANDEZ	CLASSIFIED	DURHAM	ELD ASSISTANT	0.813	H6	9/10/24	
RIOS RUIZ	JESUS	EMPLOY	REPLACE SARAPIN	HOURLY	BRIDGEPORT	UTILITY TECH/MONITOR	0.438	F2	9/10/24	6/30/25
RUIZ GUTIRERREZ	BRENDA	CHANGE	NEW POSITION	CLASSIFIED	ALBERTA RIDER	LEARNING SPECIALIST ASSISTANT-PT	0.813	J5	9/3/24	
SMART	DANIELLE	EMPLOY	REHIRE	HOURLY	WOODWARD	INSTRUCTIONAL ASSISTANT 2	0.125	G11	9/3/24	6/11/25
SMITH	ALICE	EMPLOY	REPLACE MALDONADO	CLASSIFIED	WOODWARD	LEARNING SPECIALIST ASSISTANT	0.813	I6	9/11/24	
SOPPNER	STEPHEN	EMPLOY	REPLACE MONGEAU	HOURLY	TEMPLETON	CUSTODIAL UTILITY/CLEAN TECH	0.438	F6	9/5/24	6/30/05
SOSA	ALLYSON	EMPLOY	NEW POSITION	HOURLY	DURHAM	INSTRUCTIONAL ASSISTANT 3/EARLY LEARNING	0.469	H2	9/9/24	6/11/25
SWIGER	SHERRY	TERM	DISCHARGE	HOURLY	TWALITY	NUTRITION SERVICES ASSISTANT 1	0.438	C11	9/11/24	
TELLES	JANELLE	TERM	RESIGN	HOURLY	TUALATIN ELEMENTARY	ELD ASSISTANT	0.469	H6	9/5/24	
VALLEJOS CHAVEZ	GLORIA	EMPLOY	REPLACE FUENTES LOPEZ	HOURLY	BRIDGEPORT	TITLE 1 ASSISTANT	0.469	H2	9/5/24	6/9/25
VELASQUEZ	CAROLINA	CHANGE	REDUCE FTE	CLASSIFIED	CF TIGARD	ELD ASSISTANT-PT/TITLE 1	0.813	I11/H11	9/3/24	
YUSUF	COURTNEY	EMPLOY	NEW POSITION	CLASSIFIED	WOODWARD	LEARNING SPECIALIST ASSISTANT	0.813	I3	9/9/24	



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

September 23, 2024

TO: Board of Directors

FR: Student Services - Director Carol Kinch and Associate Director Kelly Shelton

RE: PBIS Systems- 2023-24 Review

TTSD has a long history of implementing successful systems that support students' social and emotional health. Positive Behavioral Interventions and Supports (PBIS) is a school-wide framework that helps create a positive learning environment for students. It's based on evidence and uses a tiered approach to support students' social, emotional, academic, and mental health.

Today's presentation will showcase both quantitative and qualitative data from the 2023-24 school year, which the district team uses to assess and make decisions regarding the overall health of school climate and culture. The presentation will provide the school board with data on the implementation, perception, and outcomes related to culture and climate, as well as highlight key insights and recommended actions identified by the district's PBIS teams for further improvement.

For more information about current research behind PBIS systems, please visit: [IS POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS \(PBIS\) AN EVIDENCE-BASED PRACTICE?](#)

PRESENTER: Kelly Shelton & Carol Kinch

SUPPLEMENTARY MATERIALS: [Presentation](#)

RECOMMENDATION: None

PROPOSED MOTION: None



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

September 23, 2024

TO: Board of Directors
FR: Alex Pulaski
RE: Community Engagement Meetings

Our communications team, with support from Dr. Udosenata and across the Cabinet, has been preparing for the last two weeks for the first of four “Community Conversations,” to be held Sept. 24 at Bridgeport Elementary. We have already had signups from more than 80 parents for the first gathering.

Other meetings will follow at Twality MS (Oct. 1) and later at Tigard (Oct. 23) and Tualatin (Oct. 30) high schools. We are requesting that principals or their designee attend the session at their school, and its feeder schools.

These conversations will allow Dr. Udosenata to introduce himself to our constituents and discuss what makes TTSD unique, the upcoming local option levy, the May 2025 bond election, our strategic plans, and budget challenges. We will be asking those in attendance for input on setting budget priorities as well as their views on what we are doing well, and how we can improve. We will share those findings with you at a later date. The events will include a meal, child care, Spanish translation services and staff facilitators who will take notes for small group discussions. This is one of the many ways we are meeting the Board’s goals around district culture and community relations, as well as prefacing work to establish a collective district focus.

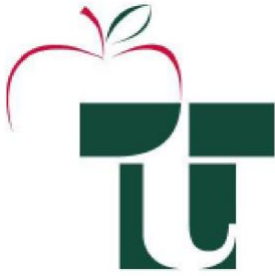
I’m glad to see that Board members are embracing the opportunity to attend these sessions, and am grateful to Jordan, Susan, Melissa and Michael for hosting at their sites. Lisa, Gustavo and Emma from our communications team are fully engaged in this work, and have my thanks.

PRESENTER: Alex Pulaski, Interim Communications Director

SUPPLEMENTARY MATERIALS: None

RECOMMENDATION: None

PROPOSED MOTION: None



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

DATE: September 23, 2024
TO: Board of Directors
FROM: Dr. Zinnia Un, Director of Equity and Inclusion
SUBJECT: 2nd Reading: Native Hawaiian/Pacific Islander Student Success Grant

EXPLANATION

The Tigard-Tualatin School District, in collaboration with the University of Oregon, is submitting a proposal for the Oregon Department of Education’s 2024-2028 Native Hawaiian/Pacific Islander (NHPI) Student Success Grant Program. This project, titled *New Currents: Empowering Pacific Islander Literacy*, is designed to improve literacy, attendance, and family-school partnerships for Pacific Islander (PI) students in the district.

The project aims to serve approximately 106 PI elementary students and their families through culturally responsive practices that enhance literacy skills, strengthen family engagement, and equip educators with the tools to create inclusive and supportive learning environments. This initiative will address key challenges, including high rates of chronic absenteeism (32.47% among PI students in the district) and low literacy proficiency (14% of PI third graders meet state reading benchmarks).

Through focus groups, professional development for educators, and literacy-enhancing activities both at home and in school, the project will provide targeted support to PI students and their families. It builds on the district's ongoing partnership with the Immigrant and Refugee Community Organization (IRCO) and integrates culturally relevant approaches to create lasting improvements in student success.

REQUESTED ACTION

We request the Board of Directors to approve the application for the Native Hawaiian/Pacific Islander Student Success Grant. The grant funds will be used to support literacy interventions, culturally responsive training for educators, and strengthen family-school-community partnerships, all aimed at improving educational outcomes for PI students.

GRANT REQUEST DETAILS

- **Grant Program:** ODE 2024-2028 Native Hawaiian/Pacific Islander Student Success Grant
- **Total Grant Proposed by University of Oregon \$84,326 for Year 1**

PRESENTER(S): Dr. Zinnia Un

SUPPLEMENTARY
MATERIALS:

[Signed Partnership](#), and
[TTSD and University of Oregon Student Success Narrative](#)

RECOMMENDATION: Approve the grant application request for ODE 2024-2028 Native Hawaiian / Pacific Islander Student Success Grant. The total grant proposed by the University of Oregon is \$84,326 for Year 1. The grant funds will be used to support literacy interventions, culturally responsive training for educators, and strengthen family-school-community partnerships, all aimed at improving educational outcomes for PI students, as presented.

PROPOSED MOTION: I move that the Tigard-Tualatin Board of Directors approve the grant application request for ODE 2024-2028 Native Hawaiian / Pacific Islander Student Success Grant. The total grant proposed by the University of Oregon is \$84,326 for Year 1, as presented.



Tigard-Tualatin School District 23J
6960 SW Sandburg Street
Tigard, OR 97223

DATE: September 23, 2024

TO: Board of Directors

FR: Melissa Baran, Principal - Tigard High
Amber Fields, Director of Secondary Programs and High School Success
Jessica Seay, Chief Financial Officer

RE: Rippey Family Foundation

EXPLANATION:

The instructional staff at Tigard High School's Career and Technical Education (CTE) department have been informed of a grant from the James and Shirley Rippey Foundation, which will provide two years of funding to help cover ongoing staffing costs for a department instructional assistant and support the purchase of a utility trailer for the program. This grant would ease the burden on the school's discretionary fund, which has covered the instructional assistant position in recent years. The grant serves as a short-term funding solution to expand the program; as student enrollment increases, the number of CTE pathway completers will also rise, leading to increased CTE pathway funding. This funding can then become the long-term financial source for maintaining the instructional assistant position.

GRANT AMOUNT REQUESTED:

Up to \$150,000 total to cover a two year period.

PRESENTERS: Laura Kintz for Teaching & Learning
Jessica Seay, Chief Financial Officer

SUPPLEMENTARY MATERIALS:

- [Rippey Grant Application - THS CTE Construction](#)

RECOMMENDATION: Approve the grant application request from the James and Shirley Rippey Foundation up to \$150,000 in grant funds, as presented.

PROPOSED MOTION: Move that the Tigard-Tualatin School District Board of Directors approve TTSD's applications to the James and Shirley Rippey Foundation, as presented.