

# G. L. P.



Grover L. Priess Primary School  
Student Handbook  
2024-2025

# Table of Contents

Message from the Principal	1
Board of Education, Administration, Staff	2 - 3
School Rules	4
Character Ed., Contacting School, Health Information	5
NYS Immunization Schedule	6
IST, RTI, Daily 5, IRLA, Parent Information Night	7
PTA, Attendance, Vacations, AM Arrival	8
Driving Students to School Bus Passes, Excused Early, Delivering Items to School, Birthday Parties	9
School Closing, Visitors, Backpack, Books, Parent Conferences,	10
Report Cards, Bus Behavior, Electronics, Breakfast & Lunch Program	11
Lunch Room, Developmental Reading Program, Pre-K & Kindergarten Screening	12
GLP SDMT, Current News, Library, Late Books	13
Mission, Vision & Belief Statements, Code of Conduct Note	14

# Message from the Principal

Dear Parents, Guardians, and Families,

It is always very exciting to begin a new school year. The first day of school comes with great anticipation of all that is yet to come. The faculty and staff of GLP Primary School are committed to providing your children an educational program that focuses on current instructional practices that meet your child's individual needs. We recognize that student achievement is greatly increased when there is a cooperative working relationship between the classroom and home. Therefore, we look forward to working with you on this pathway to achievement.

We, at GLP Primary School, believe that all children can learn, experience success, and contribute to our community. To fulfill this belief, the faculty and staff will provide an environment that creates an excitement for learning within a supportive atmosphere. To experience all the best of GLP, we ask you to review this handbook and sign off on your knowledge of our policies and procedures. Our goal is to provide all students with a positive and challenging learning environment that empowers them to become responsible and productive citizens who are ready for the 21<sup>st</sup> Century.

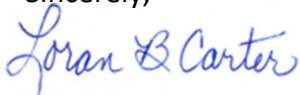
Much has been done in preparation for a successful school year. This year brings many new plans and programs while continuing full implementation of the NYS Learning Standards. As important as it is to develop strong literacy skills, it is equally important to create math fluency. One way we ask for your support in this process is to work weekly on practicing math facts through games, flash cards, etc. This is a fun way to develop essential math skills. Ensuring overall student success requires students learning how to make good choices in their everyday life. Each and every day your child will come home with a behavioral report which will keep you in constant communication with the classroom teacher on your child's day. Please review this daily with your child to support our building-based expectations.

We are excited about the continuation of our one-to-one technology plan, with each child having daily access to his/her own iPad and our indoor fitness/recess room, to help engage our young learners in the development of their creativity, exploration, and discovery. We also will continue a strong focus on personalized learning, which supports all learners.

The world of technology has provided greater opportunities for the school to communicate with its community. We ask that you visit the GLP web page for up-to-date calendar information, as well as pertinent educational programs. Additionally, on the Parent Portal your child's report card will now be made available to you on-line. Report Cards are only available on Parent Portal.

As you can see, we are very excited by all the future holds. Please call me anytime if you have any questions about our programs or procedures.

Sincerely,



Loran B. Carter  
Principal

## Board of Education

Ms. Cheryl Carpenter  
Mrs. Marlene Grunder  
Mr. Allan Silver  
Mr. Donald Sutfin, President

Mr. Jack Cuddihy  
Mrs. Jennifer Horschel, Vice President  
Mrs. Jennifer Della Penta

## Administration

Mr. Jeffrey Sortisio, Superintendent

Mrs. Loran B. Carter, Principal

## GLP Faculty & Staff

### Classroom Teachers

Ext.

#### Pre-Kindergarten

Miss Danielle Janak	3048
Mrs. Adrianna Pacella	3059
Ms. Amy Sullivan	3055
Miss Sarah Fiorella	3058

#### Kindergarten

Mrs. Katie Mathis	3003
Mrs. Justine Walker/Mrs. Kristi Heidt	3012
Mrs. Jill Rapp	3011
Mrs. Claire Walker	3009
Mr. Joshua Walker	3010

#### 1<sup>st</sup> Grade

Miss Kelsey Balon	3014
Mrs. Andrea Garrison	3016
Mrs. Danae LaMarca/Mrs. Ilana Zieglersmith	3018
Mrs. Katherine LaVerdi	3017
Mrs. Angela Karalus	3013

#### 2<sup>nd</sup> Grade

Miss Casey Odrzywolski	3043
Mrs. Sarah O'Brien	3045
Mrs. Beth Levakoff/Mrs. Kim Mangino	3034
Ms. Ashley Mason	3036
Ms. Sandy Wess-Rishel	3041

### Special Education

Mrs. Kristi Heidt	3012
Mrs. Kim Mangino	3034
Mrs. Ilana Zieglersmith	3018
Mrs. Ulrich	3015

### Special Subject Teachers

Mr. Jason Bernardone, Physical Education  
Mrs. April Agle, Library  
Ms. Amy Francisco, Physical Education  
Mrs. Amy Whitman, Art  
Mrs. Shannon Locking, Computer Lab  
Ms. Shelby Sipos, Music  
Mrs. Karen Bosiacki, Music  
Mr. Michael Kubera, Physical Education

### Professional Staff

Mr. Laura Birkby, Psychologist  
Mrs. Sarah Smith, School Nurse  
Mrs. Shannon Fitzgerald, Counselor  
Ms. Deanne Glendenning, School Nurse (P.T.)  
Mrs. Allyson Gardner, Social Worker

### Remedial Staff

Mrs. Margaret Cuddihy, Math  
Mrs. Jennifer Wahl, Reading  
Ms. Erin McNeil, Math  
Ms. Jamie Peterson, Speech  
Mrs. Linda Schwanz, Reading

### Support Staff

Ms. Melissa Barto, Teacher Aide (Pre-K)  
Mrs. Billie Beck, School Secretary

Mrs. Jackie Campfield, Teacher Aide (Special Ed.)  
Mrs. Kristen Casselberry, Teacher Aide  
Ms. Natalie Eggleston, Teacher Aide (Pre-K)  
Mrs. Alex Giannicchi, Teacher Aide (Special Ed.)  
Mrs. Kelsey Hunter, Teacher Aide (Special Ed.)  
Ms. Michelle Koszelak, Teacher Aide (Special Ed.)  
Mr. Joe Kushner, Teacher Aide (Pre-K)  
Ms. Anne McGillicuddy, Teacher Aide (Special Ed.)  
Ms. Lory Mohan, Teacher Aide (Special Ed.)  
Ms. Jessica Perkins, (Physical Therapist)  
Mrs. Meghan Piccirillo, School Secretary  
Ms. Alicia Plummer, Teacher Aide  
Ms. Tina Seltz, Teacher Aide  
Ms. Cheyenne Shaw, Teacher Aide  
Mrs. Kathy Slisz, Teacher Aide (Pre-K)  
Mrs. Jillian Smigelski, Teacher Aide  
Ms. Jen Tomasulo, (Physical Therapist)  
Ms. Jessica Wallschlaeger, (Occupational Therapist)  
Ms. Sharon Wright, Teacher Aide/Library

### Custodial/Cleaning Staff

Mr. Kris Morano, Custodian  
Miss Kelsey Carson, Cleaner  
Mr. Elijah Dole, Cleaner



## School Rules

The GLP has a set of rules that students must follow at all times.

- Be Respectful
- Be Responsible
- Do the Right Thing

The GLP has created a behavior plan to inspire a safe and positive learning environment for all.

## Color-Coded Behavior Rubric

<b>Green</b> Great Job!	<b>Yellow</b> 1 Rule Broken Please be careful!	<b>Orange</b> 2 Rules Broken Stop & Think – sit out of free time for 5 minutes
<b>Red</b> Oh No! – sit out from free time. What can you do to make tomorrow better?		

### Be Responsible

What does it look like?

- Taking ownership for your OWN actions.
- Being honest.
- Taking care of yourself and your jobs.

### Do the Right Thing

What does it look like?

- Always try your best.
- Follow directions.
- Listen when others are talking.

### Be Respectful

What does it look like?

- Taking care of your materials.
- Speaking kindly to others.
- Treating others, the way you want to be treated (if not better!).
- Keeping hands and feet to yourself.
- Being a good listener.

- Walking quietly in the halls respecting other learners.

## Character Education

The Eden Central School District is proud of the focus we have on good character. Across the district we expect that Raiders have:



Respect & Tolerance

Appreciation

Integrity

Determination

Empathy

Responsibility

Self-Control

## Contacting School

Messages for teachers and/or students should be left on teacher voicemail. In the event of an emergency, or time sensitive material, the message can be left with the secretary and will be forwarded at an appropriate time. **The GLP phone number is 992-3638.**

Do not leave pick up or dismissal changes on teacher voicemail or email. There is a very strong chance that the message may not be received prior to dismissal. Send in a note in the morning or call the Main Office in an emergency.



## Health Office Information

Each child has a confidential permanent health record. Please keep the school nurse informed of any health problems, changes or serious injuries. If your child becomes ill or is injured in school, care will be provided by the school nurse.

- Absence - Please call the Health Office (992-3612) to report absences. A written note should be sent when your child returns to school: New York State Education Law requires notes for all absences.
- Tardy - A written excuse should be given to the Secretary in the Main Office when the child is brought in late to school.
- Medication - All medication to be given in school, including over-the-counter medicine, must have a doctor's written order and parent/guardian written consent. **Parents must deliver all medications to school. Students are not permitted to transport medicine to or from school, unless the student has a self-carry order from their physician and parent.** Forms are available in the Health Office or the order may be written on the physician's script/letterhead. Please keep medicine in original containers. Legally, the school nurse may administer medication in school only if these conditions are met.
- Scoliosis Screening – Girls in grades 5 and 7, and boys in grade 9 who did not have a scoliosis screening noted on their health certificate will be screened by the school healthcare professional.
- Physical Examination –New York State law requires a health examination for all students **entering the school district for the first time and when entering Pre-K or K, 1<sup>st</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, 7<sup>th</sup>, 9<sup>th</sup>, and 11<sup>th</sup> grade.**
- Vision and Hearing Screenings will be conducted on **all new entrants to the district, Pre-K, K, 1st, 3rd, 5th, 7th, 11th grade, and when requested by parent/guardian or teacher.**
- Dental Health Forms are also recommended for entrance to school.
- The parents of children with asthma and/or allergies may opt for their son or daughter to be assigned to a classroom that does not have fur bearing animals (i.e. hamsters, mice, gerbils, rabbits, etc.) or feather bearing animals.



- Immunizations - NYS School Health resource page
- Exclusion from school - The nurse may exclude any child suffering from or exhibiting the following symptoms, depending upon their professional assessment;
  1. Fever above 100 degrees F
  2. Sore throat or enlarged tonsils
  3. Any eruption of the skin or rash (known allergies accepted)
  4. Any nasal discharge accompanied by fever or cough
  5. Severe cough
  6. Any inflammation of the eye or eyelids (known allergies accepted)
  7. Vomiting and/or diarrhea

**Infectious Illness/Infestation** – Before children may return to school after suffering with a fever and/or vomiting, he/she must be free of symptoms for a minimum of 24 hours. Children returning to school following infectious illness (impetigo, pink eye, ringworm, pinworm, and scabies) must provide a written physician's statement of treatment for the condition. It is recommended that children who have had head lice must be checked by the school nurse before readmission to school. Treatment of lice does not guarantee that all nits have been removed.

Dental Health Form also required for entrance to school.

Any student who has been excluded from school for infectious disease should present a written statement from the attending physician before returning to school.

Please contact our school nurse with any questions or concerns 992-3612.



# 2024-25 School Year

## New York State Immunization Requirements for School Entrance/Attendance<sup>1</sup>

**NOTES:**

All children must be age-appropriately immunized to attend school in New York State. The number of doses depends on the schedule recommended by the Advisory Committee on Immunization Practices (ACIP). Intervals between doses of vaccine must be in accordance with the ["ACIP-Recommended Child and Adolescent Immunization Schedule."](#) Doses received before the minimum age or intervals are not valid and do not count toward the number of doses listed below. See footnotes for specific information for each vaccine. Children who are enrolling in grade-less classes must meet the immunization requirements of the grades for which they are age equivalent.

**Dose requirements MUST be read with the footnotes of this schedule**

Vaccines	Pre-Kindergarten (Day Care, Head Start, Nursery or Pre-K)	Kindergarten and Grades 1, 2, 3, 4 and 5	Grades 6, 7, 8, 9, 10 and 11	Grade 12
Diphtheria and Tetanus toxoid-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap/Td) <sup>2</sup>	4 doses	5 doses or 4 doses if the 4th dose was received at 4 years or older or 3 doses if 7 years or older and the series was started at 1 year or older	3 doses	
Tetanus and Diphtheria toxoid-containing vaccine and Pertussis vaccine adolescent booster (Tdap) <sup>3</sup>	Not applicable		1 dose	
Polio vaccine (IPV/OPV) <sup>4</sup>	3 doses	4 doses or 3 doses if the 3rd dose was received at 4 years or older		
Measles, Mumps and Rubella vaccine (MMR) <sup>5</sup>	1 dose	2 doses		
Hepatitis B vaccine <sup>6</sup>	3 doses	3 doses or 2 doses of adult hepatitis B vaccine (Recombivax) for children who received the doses at least 4 months apart between the ages of 11 through 15 years		
Varicella (Chickenpox) vaccine <sup>7</sup>	1 dose	2 doses		
Meningococcal conjugate vaccine (MenACWY) <sup>8</sup>	Not applicable		Grades 7, 8, 9, 10 and 11: 1 dose	2 doses or 1 dose if the dose was received at 16 years or older
Haemophilus influenzae type b conjugate vaccine (Hib) <sup>9</sup>	1 to 4 doses	Not applicable		
Pneumococcal Conjugate vaccine (PCV) <sup>10</sup>	1 to 4 doses	Not applicable		

## Instructional Support Team

The GLP School has a team of teachers, specialists, the school psychologist and the principal who meet weekly to aid our classroom teachers with specific academic, behavioral, emotional or social concerns of their students. We believe that providing early intervention with a team of teachers who work as a support team will be most effective.

This team may recommend interventions that include a psycho- educational evaluation, speech and language evaluation, observations, counseling, medical history or classroom modifications. Parents will be notified and permission sought if any evaluation is recommended.

## RTI

The Eden Central School District follows the state mandate for a Response to Intervention Plan (RTI). This ensures that your child receives research-based intervention programs to meet his/her individual needs. This might include Academic Intervention Services (AIS).

## The Daily 5

This is a structured literacy system in which each child is challenged at his/her own level through reading and writing practice using 5 literacy tasks.

- Read to Self
- Read to Someone
- Work on Writing
- Word Work
- Listen to Reading



## IRLA

Eden CSD utilizes a framework of formative reading assessment called IRLA. (Independent Reading Level Assessment). **This program is a standards-based framework for student assessment, text leveling, curriculum and instruction. The IRLA includes every Next Generation Learning Standards for Reading, both in literature and informational text, as well as those language standards key to reading success.** This is a personalized approach that measures what students currently can accomplish while developing goals and individualized instruction to keep reading levels growing.

## Parent Information Night/Open House

Parent Information Night/Open House is held in mid-September to give parents an opportunity to meet the teacher, see the classroom and find out the curricula and expectations at each level. For individual concerns, parents should contact the teacher directly and make an appointment.

## Parent Teachers Association (PTA)...WE NEED YOU!

GLP is pleased to have an active PTA. Parent volunteers run various activities throughout the year. Family Math Game Night, Assemblies, and Field Day are annual PTA events. New members and ideas are needed. Your membership dues paid yearly truly does make a difference for our school programs and children. While extra help is always welcome, just your PTA membership fee makes a great impact! Meetings are held every other month. Please check the district calendar and website for the dates.

## Attendance

Parents have the responsibility to see that their child comes to school every day unless there is a valid reason for an absence. Repeated absences make it difficult for children to learn at the pace of their peers.



## **Vacations**

It has become increasingly difficult to work “around” students whose families go on vacation during the times school is in session. The New York State Education Department maintains these are illegal absences and we urge parents to avoid such interruptions to the learning process.

Requests for assignments create a dilemma:

1. Teachers are not responsible to supply assignments for illegal absences but do not want to see students fall behind or regress in skills.
2. Planning is done for approximately 3 days in advance and monitored/modified as needed. Giving assignments for a two-week vacation becomes speculative at best.
3. Worksheets can be sent home, however, group work, class discussions, projects, computer time, teacher-student and student-student interaction, etc. cannot be duplicated.
4. Textbooks sent on vacation are at risk of being misplaced. Keeping a journal can be a good assignment for a vacation, but it often becomes a chore.

Therefore, no work will be handed out prior to vacation. Work will be collected for the student during his/her absence. Upon return, the student will have to make up missed work. Parents are responsible for making sure the child completes all assignments. Parents must notify the school in writing at least one week prior to a vacation or extended planned absence.

## **AM Arrival**

Students should not arrive at the school before 8:35 AM. We have no one to supervise students arriving before that time. The doors will be locked until 8:35 AM. Please adjust your child’s arrival time to help us eliminate unsupervised students in the morning. The students’ day begins at 8:45 AM and ends at 3:10 PM.

## **Driving Students to School in the Morning**

Students being driven to school should not be on the school grounds before 8:35 AM. Between 8:35-8:45 parents driving their students to school will pull in the driveway closest to the woods and drive along the Kindergarten Wing towards the loop. There will be staff positioned along the sidewalk to get your child out of the car and escort him/her into the building.

## **Bus Passes**

Phone calls will only be accepted for route changes due to an **EMERGENCY** and will also **require approval**. Please call the Transportation Department to request ANY route changes (one-time or permanent) at 992-3633

## **Excused Early**

If a student is to be excused early, please send a note to school with your son or daughter with the following information: student's full name, the time of release, the reason for leaving, the person who will be picking up the child (if not the parent) and the parental signature. These students must be picked up in the office, not at the classroom. In addition, the person picking up the child **MUST have photo identification available**.

Often times parents arrive at dismissal to pick up students. When many parents show up at the end of the day, dismissal may be affected. If you plan to pick up your child, please send a note in with your child in the morning so we can avoid the confusion at the end of the day. Please refrain from calling the school to make arrangements to pick up your child at the end of the day unless it is an **emergency situation**.

**Pick up at the end of the day will be in Room #4 at the end of the kindergarten hallway. Please enter the doors by the kindergarten playground and wait in the hallway. Photo identification must be available.**

## **Delivering Items to School**

When parents find it necessary to deliver forgotten items, messages, etc. to their children during the school day, the parent must leave the items in the office. This procedure has been established to minimize the amount of interruptions to classroom instruction. Students will be allowed to obtain the item at a convenient time in his/her classroom schedule.

## **Birthday Parties**

Celebrating a child's birthday is a wonderful time in a child's life. It is filled with much excitement. It can also be a time of hurt feelings. If you plan on having a birthday party outside of school, invitations must be sent via postal service to the homes of the students unless the entire class, all boys or all girls are being invited.

## **Birthday Treats/School Treats**

Store bought and/or prepared items **only** will be allowed in school. This include birthdays and holidays.

## School Closing

Listen to WKBW-TV or one of the local radio stations for official school closings. In addition, the website will be updated with closing information. You may also receive a phone call through our School Messenger Communication System.

## Visitors

Parents are welcome as visitors or helpers to the classroom. Parents are also encouraged to have lunch with their children on occasion. Please contact the teacher so your visit can be coordinated to see the subject area you are interested in and/or so lunch is available for you.

The Hard Work Café is available 4 days a week to accompany your child to lunch. The Café is **closed** on **WEDNESDAYS** to visitors as this is the day set aside as a teacher reward day for students. Please check with the classroom teacher in advance to make sure the room is available. **Please note that parents are only allowed to take their own child to the Hard Work Café.**

All visitors/helpers must show picture identification, and receive a visitor pass in the Main Office before going to the classroom. Building security and safety is critical in a primary school.

## Fast Pass

Parents are encouraged to come into the GLP and get a “Fast Pass” for any of the events held during the year that require it. Such events include the 1st Grade Holiday Concert, Pre-K Graduation, K Celebration, and the end of the year Awards Ceremony. Information on these events will be sent home along with a reminder about how to obtain a “Fast Pass”.

## Backpack/Tote bag

Children must have a bag to house their papers and books. It should be large enough to carry a take-home folder, lunch box and assorted sweaters, sneakers, etc. This is necessary to prevent a child from chasing a paper into the street and protecting all books from any damage. **Please refrain from using bags that are pulled on wheels as they are not only unsafe for your child but for the other children as well.**

***Please check all backpacks on a daily basis as we often send home important notices.***

## Books

Books remain the property of the School District even when they are entrusted to the handling of students. The parents of students who lose, deface or write in books will be expected to pay for the replacement of the book.



## Parent Conferences

All Pre-K, Kindergarten, 1<sup>st</sup> Grade, and 2<sup>nd</sup> Grade students will have a parent/teacher conference in December. Appointments are scheduled on Parent Information Night in September and a notice of the appointment is sent home with students confirming the appointment time several weeks before the conference date. We schedule 20-minute conferences so we ask that you write your questions down ahead of time and to please arrive on time. If more time is necessary, please schedule another conference. The intention of this conference is for parents to gain a more comprehensive understanding of their child's academic and social development.

Conferences may be requested by parents or teachers at any time during the school year, and we encourage you to contact the school if you need to discuss a problem or ask questions.

## Report Cards

Report Cards will be issued at the 13-week interval in December; 26-week interval in April; and the 40-week interval at the end of the school year in June. All report cards will be available on the District website on the Parent Portal of PowerSchool. A School Messenger call will be made to remind families when to check their child's progress. These reports provide information that will lead to open communication in both the academic and personal growth areas. We recognize that there are some limitations in this type of reporting and encourage parents to call if they have questions.

## Bus Behavior

The following rules are posted in each school bus:

1. Observe same conduct as in the classroom.
2. Be courteous, use no profane language.
3. Do not eat or drink on the bus.
4. Keep the bus clean.
5. Cooperate with the driver.
6. Do not be destructive.
7. Stay in your seat.
8. Keep head, hands, and feet inside the bus.



9. Bus Driver is authorized to assign seat.

Depending on the severity of a Bus Conduct Referral, the basic steps are as follows:

1<sup>st</sup> Offense – Warning

2<sup>nd</sup> Offense – Parent Call – Various consequences.

3<sup>rd</sup> Offense – Bus Privileges suspended for an appropriate amount of time.

**As stated in the District Policy, hand-held games and all other electronic devices are not allowed in school. No headsets, radios, CD players, ipods, ipads, cell phones, smart watches, laser pointers, pagers, or gaming systems are allowed in school. Should your child lose his/her item, the school cannot be held responsible.**

## **Breakfast & Lunch Program**

**Pricing (one Breakfast and one Lunch each day will be FREE for the 2024-25 school year). For additional meals the following pricing will apply:**

**Eden Elementary & GLP School: Breakfast - \$ 2.10 Lunch - \$ 2.30**

Menus are found on the district website. If a paper copy is needed, please contact the office, and we will be happy to provide your child with a copy.

Please be sure to complete the Community Eligibility Provision (CEP) Household income form. Completion of this form is requested for all households as it assists your household as well as the District in receiving additional State and Federal funding. All information is kept confidential. If you have additional questions or need assistance completing the application, please contact the Business Office secretary at 992-3613.

Our cafeteria has moved to a cashless system for all snacks and extra items. Parents who want their child to purchase items can prepay via [myschoolbucks.com](https://myschoolbucks.com).

For more information, please call **992-3618**.

**If cash is sent in with your child for items, *it will be added to the student's myschoolbucks account and no refunds in cash will be issued.***

## **Lunch Room**

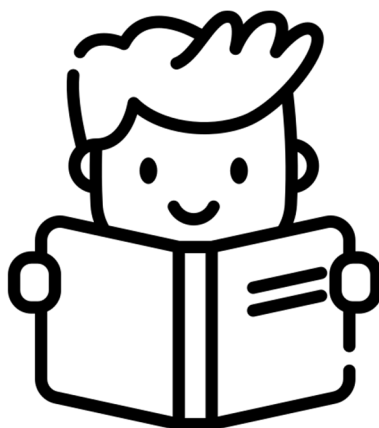
1. Manners – children will use their best dining room manners.
2. Talking – children may talk quietly with their friends. Boys and girls will stop talking when the lights are turned off.
3. Routine – children must remain in their seats except when returning trays, lining up to return to class or with the permission of a cafeteria monitor. Lunch room monitors/teachers will dismiss the children by tables, oversee paper disposal, tray return and clean up.
4. Food – no food may be traded or given away. Please send food items already cut up (we have a lot of loose teeth at the GLP). We are not able to heat up food for students.
5. Lining up – children must wait for the lunch room monitor/teacher to direct them to the tray disposal and walk into line.

## **Developmental Reading Program/AIS**

The GLP is fortunate to have two full-time reading teachers to provide help in the area of Language Arts. If it is determined necessary for a particular student to receive help consistently throughout the year, parents will be notified. See below for more information. Selected students in grades K-2 will receive services daily for 30 minutes. Services are provided according to need. Three times each year, the Kindergarten – 2<sup>nd</sup> grade students are universally screened using the Fastbridge assessment tool. This provides valuable information to the teachers and the Data Team necessary for intervention.

## **Pre-Kindergarten & Kindergarten Screening**

Students shall be screened upon entering school as required by NYS Education Law. For new students this will be done the first week of school. Screening is done on an individual basis without parents or guardians. Screening is conducted by the Pre-Kindergarten and Kindergarten staff and GLP specialists and is broken into three sessions, each lasting 10-15 minutes. Students generally see this evaluation period as an enjoyable game with the evaluators.



## **Math AIS**

The GLP has two full-time teachers to provide assistance and early intervention in the area of mathematics. If it is determined necessary for a student to receive these services, parents will be notified. K-2 students participating in this program will receive services for 30 minutes 4-5 days per week. Three times each year, students are screened using the iready mathematics assessment tool. This provides valuable information to the teachers and the Data Team for intervention and instruction.

## **GLP Shared Decision-Making Team**

Shared Decision Making is a process in which stakeholders (any person or group with an interest and investment in the success of students, the schools and the educational system) identify issues, develop plans and assess activities designed to maximize student potential and performance. The GLP has a Shared Decision-Making Team which is an integral part of our school. Members are elected for 2-year terms by the parents and teachers. Since there is only one administrator in the GLP, there is no election for a representative. Our team consists of 2-4 parents, one teacher from every level and the principal. If you are interested in participating or serving on our Team, please contact our PTA President. Please join us in helping your children. The meetings are open to everyone. The Team meets at 3:15 PM in Room 2 on the following dates: 10/21/24, 11/25/24, 1/27/25, 3/10/25

## **Current News**

Be sure to check out our GLP website for other information, current updates and calendar for upcoming events. Go to [www.edencsd.org](http://www.edencsd.org) and click on the Our Schools Tab and then GLP Primary.

## **GLP Library**

Procedures- Included in each 45-minute weekly visit & each 20-minute book checkout visit to the Library:

- ❖ Students check in their books
- ❖ Students sign out a new book
- ❖ Students select a new book
- ❖ Student receives library instruction

The Librarian gives lots of hands-on assistance with signing out books in our Library. By year's end, most students can do this procedure independently.

**Late Books** – Friendly reminders are sent the first three times a book is late. Then we will send a “lost book slip.” This notice is designed to let parents know what the book looks like and how much the replacement cost will be if you are unable to find it. After 3 library visits without a book, students will be allowed to take another book to their classroom. Because of our small number of books, we cannot allow a student to take another book home until the lost book is paid for. We encourage you to exhaust all searches before paying for a book. Because of the way the lost book account is handled by the District, we will be unable to return your money once it is deposited in the lost book account if the book is found later.

**Damaged Books** – Replacement costs (GLP Library Policy 9/99) will be assessed on any books that are damaged to the point that they can no longer be circulated. Please instruct your child to tightly replace their thermos caps and to throw out juice boxes at lunch time. We usually have a couple of books a year lost to “juice spills”.

## Mission Statement

In collaboration with the community, the Eden Central School District pursues our tradition of excellence in personal and academic achievement. We provide a positive and respectful learning environment that places students at the heart of all activities. Students are afforded the tools and opportunity to realize their potential within our global society, while cultivating the understanding necessary to fully appreciate their journey.

## Vision Statement

ECSD is a collaborative learning community that embraces the individuality of each student, educating and empowering them to become productive citizens in an ever-changing and diverse society.

## Belief Statements

- Respect and trust are the foundation for all interactions within a collaborative learning community.
- All of the adults in our learning community should model the expectations we have for our students.
- A comprehensive analysis of data should inform academic and fiscal educational decisions.
- All students are capable of personal academic growth.
- Everyone has valuable skills to contribute.
- Decisions should be based on what is best for students.
- All students should have access to appropriate educational opportunities.
- All students should engage in a comprehensive educational experience that facilitates the identification of their talents and interests.
- All students should have the opportunity to experience success.
- It is important to utilize the most effective methodologies and progressive technology.
- All students and staff have the right to a safe place to learn and work.
- We should develop active citizenship in our students through community service and involvement in public policy issues.

# 2024-2025 District Goals

## Goal #1

### Student Achievement

The District will implement data-driven instruction to meet the needs of all levels of learners using guaranteed, viable and aligned curriculum, programs, and interventions in order to maximize student opportunities and academic performance.

## Goal #2

### Diversity, Equity, and Inclusion

The District will promote and support curriculum/programs that support DEI (Diversity, Equity, and Inclusion) in order to ensure, create and foster a safe and welcoming environment for all students by embracing diversity and choice, where all students of all academic abilities and backgrounds feel welcome, valued, and engaged.

## Goal #3

### Finances/Facilities

The District will maintain fiscal stability in a manner that supports the instructional program and that is also responsive to the local economy. Facilities will be maintained, improved and designed to meet the needs of the learning community.

**\*\* Eden Central School District Code of Conduct can be found on the District Website.**

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