

The Compact & Plan

The Home-School Compact and Family Engagement Plan illustrate the shared responsibility for student achievement between the school, student, and home. It is distributed and discussed at Open House, parent-teacher conferences, and the Annual Title I Meeting. Copies are available on our school website and in our Family Resource Center.

Home-School Partnership

We believe that families play an important role in their child's education; therefore, we provide opportunities for families to be involved. At J. C. Parks, we will:

- Involve parents in decisions regarding the spending of Title I funds and the 1% family engagement budget.
- Offer a flexible number of meetings at times that are convenient to parents.
- Provide information about school programs with at least 1 week notice and in a language parents can understand.
- Provide interpreting and translation services, transportation, and childcare.
- Help parents understand State academic standards and local academic assessments including I-Ready and MCAP.
- Show parents how to monitor their child's progress and work with educators to improve their child's achievement.
- Educate school staff on how to work with parents as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs.
- Maintain a Family Resource Center.
- Provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and of migratory children.
- Encourage parents to join our school's Title I DADvisory Council, PTO, and School Safety & Security Team.
- Hold an annual meeting to discuss our school's role and requirements in implementing the Title I program and your right to be involved in your child's education.

Community Partners

J. C. Parks collaborates with business partners and community groups to increase family engagement by coordinating and integrating outreach, training opportunities, and resources for the school community. If you or someone you know is interested in being a J. C. Parks Elementary community partner, please contact our family liaison.

Family Engagement Workshops

J. C. Parks will host family engagement workshops to provide you with training and materials to support your child's learning at home. Based on the needs of our families, our school will host the following workshops:

- Meet & Greet
- Open House
- Literacy Night
- Math Night
- STEAM Night
- Data Night
- Annual Title I Meeting/Summer Backpack Program
- Parent-Teacher Conferences

Workshops are subject to change. For more information, look for flyers and postings on ParentVUE, our school website, and X. Interpreters, childcare, and transportation will be provided upon request.

Ways to Volunteer

We welcome and encourage volunteers in our school! Volunteers may serve as mentors, tutors, non-paid coaches or club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBOE website. If you would like to be a volunteer, please contact our family liaison.

Parent Feedback & School Improvement

Please give your feedback by completing surveys and participating in Title I workshops and meetings, the DADvisory Council, PTO, and School improvement Team. If you would like a copy of our School Improvement Plan, please contact the school.



Scan the QR code to complete a short feedback form on the Compact/Plan. If you are unable to complete this form online, paper copies are located in our Family Resource Center.

J. C. Parks Elementary School

Title I Home-School Compact & Family Engagement Plan

SY 2024-2025



Home of the Mustangs!

Hughes Valmond
Principal

Erica Watson
Assistant Principal

Nyeshia Lanes-Sherman
Assistant Principal

Jessie Newford
Family Liaison

3505 Livingston Road
Indian Head, MD 20640
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<https://parks.ccboe.com>
X: @JCParksES

This document was developed with J. C. Parks families using input from the Annual Title I Meeting on May 28, 2024 and 2024 Annual District Level Family Engagement Survey.

School Staff

At J. C. Parks, the staff will share the responsibility to support student academic achievement in the following ways:

- Providing a welcoming, positive, and safe learning environment and using a positive tone when working with and supporting students.
- Keeping the school safe – “see something, say something.”
- Modeling professional behavior and being positive role models, including dress and decorum
- Listening and showing respect to parents and students.
- Providing a high-quality curriculum and well-planned educational programs.
- Enforcing school, class, and bus rules fairly.
- Setting high expectations for students and informing parents immediately when a student does not meet those expectations.
- Communicating with parents on a regular basis and offering opportunities for parent- teacher conferences to provide academic and behavioral progress.
- Having at least one face to face meeting with each student’s parent/guardian during the school year.
- Providing progress reports at the middle of the monitoring period and when requested by parents.
- Providing parent training opportunities and materials of instruction to support their student’s learning at home.
- Encouraging parents to volunteer as well as join an advisory group such as the PTO, Title I DADvisory Council and the School Safety & Security Team.
- Being kind and respectful to school staff, teachers, parents, students, and bus drivers.
- Attending conferences, 1 or more PTO events, and other professional learning opportunities when required.

Parent/Guardian

As a J. C. Parks parent/guardian, I will share the responsibility to support my child’s academic achievement in the following ways:

- Being a positive role model for my child.
- Keeping the school safe – “see something, say something.”
- Being kind and respectful to school staff, teachers, parents, students, and bus drivers.
- Voicing concerns following the chain of command, starting with my child’s teacher.
- Making sure my child understands and follows school, classroom, and bus rules.
- Making sure my child comes to school prepared and ready to learn.
- Encouraging my child to do their best.
- Checking my child’s backpack daily and returning school papers in a timely manner.
- Talking to my child about school and ask what was learned each day using student reflection journal as a reference.
- Providing a quiet space at home for my child to complete school assignments and homework including writing reflections in an at home journal.
- Communicating with my child’s teacher on a regular basis and attending at least one face to face parent teacher conference.
- Connecting with other parents/guardian for support and encouragement.
- Attending 2 or more Family Engagement workshops.
- Volunteering when possible.

Student

As a J. C. Parks student, I will share the responsibility for my academic achievement in the following ways:

- Being a positive role model for my classmates while using restorative language.
- Keeping the school safe – “see something, say something.”
- Being kind and respectful to school staff, teachers, parents, students, and bus drivers.
- Getting plenty of sleep each night.
- Coming to school prepared and Respectful, Responsible and Ready to learn.
- Always following the rules.
- Always doing my best and setting goals for myself.
- Staying focused and motivated at school.
- Completing classroom assignments and homework and turning them in on time.
- Asking for help when I need it.
- Telling my parent/guardian about what I learned in school each day.
- Making sure my parents see my Blue Folder (Every student) and my Agenda Book (Grades 3-5).
- Participate in class community meetings.