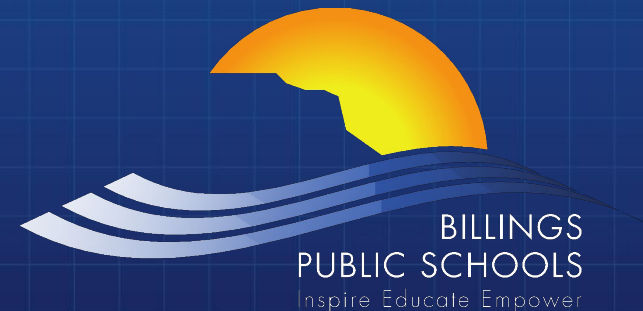


Welcome to BECS!!

Billings Early College School
Inaugural Open House
September 11, 2024



Teacher Empowerment and Support

1. Lowest performing district among the AA districts in Montana (Achievement & Student Growth)

Meeting the Needs of Diverse Students

1. Viable curriculum for students served in special education
2. Limited channels for parent communication
3. Wraparound services
4. Pathways for gifted



School Safety and Effective Communication

1. Lack of mental health supports
2. Deteriorating facilities
3. Lack of security cameras & intercom systems
4. AC systems: West & Senior
5. Daylis stadium
6. Limited SRO: school ratio
7. Limited systems for systemic and effective communication

College, Career, Military Opportunities

1. Limited college and career opportunities
2. Facilities with limited space
3. Limited alternative graduation pathways
4. No military pathways

Cultivate Talent

Goals:

1. Support and empower teachers to increase the quality of first instruction and interventions
2. Recruit and retain high-quality employees to increase student outcomes
3. Develop collective efficacy in every position through personalized, professional learning and leadership development opportunities
4. Cultivate avenues for reciprocal communication and cooperation, empowering our staff to not only express themselves but also make a constructive impact that upholds the cherished tradition of excellence at SD2

Address the Needs of Diverse Learners

Goals:

1. Deliver an immersive curriculum firmly grounded in a robust academic framework, facilitating genuine, real-world learning experiences that ignite inspiration in every student
2. Increase the overall quality of Professional Learning Communities to positively impact teaching and learning
3. Develop a Graduate Profile with community and staff input
4. Enhance the capabilities of our parents and families by providing them with resources and support to actively engage in their children's educational journey



Foster a Safe and Positive Environment

Goals:

1. Address the pressing building facilities challenges in the district to enhance safety and promote the overall well-being of our students and staff
2. Ensure the ongoing safety and discipline within our schools, creating learning environments that actively cultivate the integrity and character development of our students
3. Foster a collaborative culture among diverse stakeholders to strengthen partnerships, enhancing both safety and communication
4. Increase parent & family involvement by creating a Family Friendly School Program

Increase College, Career, and Military Opportunities

Goals:

1. Increase college, career and military opportunities for students
2. Increase Dual Credit, Advanced Placement and Associate Degree opportunities for students
3. Expand course offerings and certifications through the Career Center and CTE programs at each high school
4. Provide alternative graduation pathways for students in need through an Opportunity Academy

Welcome & thank you for being here!!

Our Staff:

Mr. Josh Monson, Principal

Mrs. MacKenzie Umemoto, Counselor

Ms. Jamacena Morin, Career Coach

Dr. Jeril Hehn, Director of Advanced Academics

Mrs. Nicole Bogunovich, Business/Dual Credit

Mrs. Nancy Robinson, English

Mrs. Jill Bertagnoli, Math

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Visit our webpages

Billings Early College School

<https://www.billingschools.org/our-schools/high-schools/billings-early-college-school>

&

Washington Innovation Center

<https://www.billingschools.org/our-schools/high-schools/washington>

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So what is ...
Billings Early College School?

Billings Early College School

ECS = HS Diploma + college credits up to Associate Degree

Hybrid Structure:

- Power in place, coming together as a cohort
- 1/2 day at BECS, 1/2 day at residential high school (or CC)
- Access to music, languages, activities at residential HS
- Science, Health Enhancement + electives at residential HS
- Focus on HS graduation requirements for 9th & 10th grade
- Most or all classes on the college campus for 11th & 12th

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Your Pathway to a Diploma + College Credits

9th:

BECS:

- English & Math
- College & Career Readiness & College Personal Finance

Residential High School:

- Science
- Health Enhancement
- Elective each semester

10th:

BECS:

- English & Math
- World History

Residential High School:

- Science
- Elective each semester
- Elective each semester

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Your Pathway to a Diploma + College Credits

11th:

English 3 (College Writing?)
College American History
Elective each semester
Elective each semester
More electives if desired

12th:

English 4 (College Lit?)
College American Govt.
College Social Studies
Elective each semester
Elective each semester
Elective each semester
Elective each semester

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This is your pathway!

9th: Exploration (5 dual credits at BECS)

10th: Plan of Study (option for additional dual credits)

11th: Most or all classes on the college campus (12 credits each semester if possible)

12th: Most or all classes on the college campus (15 credits each semester if possible)

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**Do you know what colleges
expect for success?**

MSUB & Rocky Mountain College

- **2.5+ GPA, good attendance, no late work!**
- **Solid math, writing and reading skills**
- **Time management, self advocacy, maturity**
- **Academic Freedom in college curriculum**
- **IEP/504 accommodations case by case**
- **College courses & grades on your transcript**

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So what's next?

What do I need to do now?

1. Introduce your parents to your teachers!
2. Keep your goals in mind.
3. Ask for support - that is why we are here!
4. Enjoy your learning & opportunities.
5. Ask questions, explore & prepare for YOUR life, now and in the future!

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**Thank you for thinking about
& planning for your future!!**

