

Home-School Partnership

Families play an important role in their child's education; therefore, we provide opportunities for families to be involved. At Dr. Mudd, we will:

- Help families understand State academic standards and local academic assessments.
- Show families how to monitor their child's progress and work with educators to improve their child's achievement.
- Provide families with materials and training to help them work with their child to improve their academic achievement.
- Educate school staff on how to work with families as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs, including public preschool programs and parent resource centers.
- Offer interpreting/translation services, childcare, and transportation.
- Offer school-related programs, meetings, and other activities on days and at times that are convenient to families.
- Provide full opportunities for the participation of families with limited English proficiency, with disabilities, and of migratory children.
- Encourage families to join their school's advisory groups such as the PTO, Title I DADvisory Council, and School Improvement Team.

Family Engagement Activities

Our school will host workshops to provide families with information to support learning at home. Based on the needs of our families, we will host the following workshops:

- Meet & Greet
- Open House
- Parent Partnership Workshop
- Reading and Math Night
- STEAM Night
- Fine Arts Night
- Middle School Transition Night
- Annual Title I Meeting/Summer Backpack Program
- DADvisory Resource Workshops
- Read Across America
- PTO meetings (3rd Tuesday of the month)

Workshops are subject to change. Look for flyers, information on Synergy, our school website, and X.

Ways to Volunteer

We welcome and encourage volunteers in our school! Volunteers may serve as mentors, tutors, non-paid coaches and club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBOE website. If you would like to volunteer, please contact our school's family liaison.

Community School & Partners

As a community school, we provide a wide array of wraparound services to enhance our students' ability to be successful. Examples of wraparound services include:

- Extended learning time
- Extended school year
- Safe transportation to and from school
- Vision and dental services
- Expanded school-based health center services
- Additional social workers, counselors, and psychologists
- Additional mentors and restorative practice coaches
- Healthy food in-school and out-of-school
- Access to mental health practitioners

We also collaborate with the following community partners to provide additional resources to further support our school, students, and families.

- Charles County Health Dept., CCPL & Sheriff's Dept.
- Chick-fil-A
- Costco
- Judy Center
- Kappa Alpha Psi Fraternity, Inc.
- Lifestream Church of Nazarene
- Pizza Hut

The Judy Center

The Judy Center provides services for children ages 0-5/kindergarten and their families. We work together with community partners to ensure that children are socially, emotionally and physically ready for first grade. Most services, programs, and activities are free.

Parent Feedback & School Improvement

Please give your feedback by completing surveys and participating in Title I workshops and meetings, the DADvisory Council, PTO, and School improvement Team. If you would like a copy of our School Improvement Plan, please contact our family liaison.



Scan the QR code to complete a short feedback form on the Compact/Plan. If you are unable to complete this form online, paper copies are located in our Family Resource Center.

Title I Family Liaison

Leslie Smallwood

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301-753-1762

Dr. Samuel A. Mudd Elementary School

Title I Home-School Compact & Family Engagement Plan

SY 2024-2025



A PROUD COMMUNITY SCHOOL

Portia Parker

Principal

Shellia Soderstrom

Assistant Principal

Leslie Smallwood

Title I Family Liaison

Andrill Harris

Community School Coordinator

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Waldorf, MD 20602

301-753-1762

Website: mudd.ccboe.com

School Hours:

8:45 a.m.–3:15 p.m.

This document was developed with Dr. Mudd families using feedback from the school-based Annual Title I Meeting on June 3, 2024 and the 2024 Annual District Level Family Engagement Survey.

Staff

As a school, we will share the responsibility to promote student achievement and achieve the State's high academic standards by:

- Providing a safe learning environment that inspires children to learn.
- Setting high expectations for our students.
- Enforcing school and classroom rules fairly.
- Demonstrating professional behavior and being positive role models.
- Listening, showing respect and encouraging parents and students.
- Providing a high-quality, well-planned curriculum and instruction that enables students to meet the State's high academic standards.
- Using data from i-Ready, Acadience, IM Unit Tests, and common assessments to group students for reading and math instruction that is high quality and engaging.
- Providing frequent progress reports to parents.
- Holding parent-teacher conferences during the year to discuss student data and the Home-School Compact as it relates to student achievement.
- Holding parent meetings before, during, or after school based on planning time and school hours.
- Promoting access to staff by encouraging two-way communication between parents and teachers in a variety of ways (Tuesday folders, ParentVUE, email, Agenda Books, phone calls, etc.).
- Providing families with a variety of opportunities to be involved in their child's education including Title I workshops, volunteer programs, DADvisory Council, PTO, School Improvement Team, and family nights.
- Providing workshop opportunities and community resources for parents through our Title I programs, the Judy Center, and other community partnerships.
- Encouraging stakeholders to join the PTO and participate in school events.

Parents/Guardians

As a parents/guardian, I will support my child's education by:

- Making sure that my child comes to school daily, arrives on time, and is prepared to learn.
- Making sure that my child is dressed appropriately for school and has the necessary school supplies.
- Checking my child's backpack daily to ensure that work is being completed and returned to school and that toys and electronic devices are not coming to school.
- Making sure that my child has a homework/study area to work at home.
- Ensuring school projects and assignment are completed on time and to the best of my child's ability.
- Communicating with my child's teacher regularly throughout the school year.
- Supporting my child's learning by attending family nights and parent-teacher conferences.
- Participating in the school's PTO, DADvisory Council, School Improvement Team, or other advisory group.
- Volunteering when my schedule allows.
- Asking the school for help when there is a problem or if I need for more information about my child's learning.

Students

As a student, I will share the responsibility to improve my academic achievement by:

- Coming to school daily, on time, and prepared to learn.
- Demonstrating a positive attitude toward learning.
- Completing my school projects and assignments on time and to the best of my ability.
- Not bringing toys or electronic devices to school.
- Asking for help when I don't understand or need extra support.
- Bringing home my Tuesday folder and papers that my parents need to read and/or sign.
- Following the Code of Student Conduct and school rules by showing respect and responsibility to adults and students.



Charles County Public Schools