

Fayette County Public Schools

# Safety Plan

2024-25



# Communication



Utilize multilingual communication methods to prepare families for their role in emergencies.



Provide the media with communication protocols for emergency preparedness.



Announce and display communication reminders and expectation in all languages on campuses.



Disseminate emergency communication in multiple languages through text messages, phone calls, email, social media, and media outlets.

# Training



Mandate staff participation and completion of safety training.










Train staff to recognize potential risks and take preventive actions.

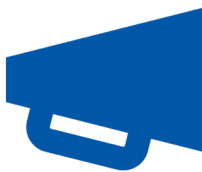


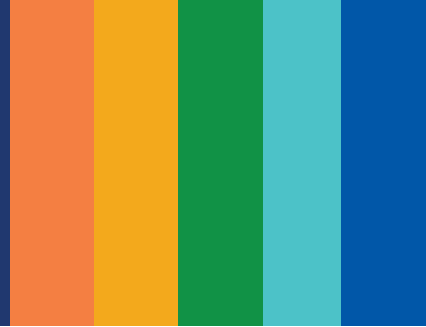
Conduct additional training post-incident as identified in after-action reviews.



# Emergency Management Plan

-  All campuses will submit safety plans to risk management, sharing them with staff before the first day of school.
-  Review the STOP Tip-Line purpose with staff, families, and students.
-  Provide guidelines for reuniting families with student's post-emergency when relocation is necessary.
-  Ensure all campuses have access to an AED and necessary resources.
-  Follow emergency procedures.
-  Implement first aid, CPR, AED, and emergency procedures as needed.
-  Conduct after-action reviews to identify strengths and areas of improvement.





## FCPS Police



Collaborate with local authorities to review safety concerns and emergency procedures.



Complete and participate in training throughout the school year.



All campuses will have access to an officer with the necessary equipment and resources to respond.



Respond to emergencies collaboratively with local authorities.





# Districtwide Safety Measures

Enforce safety measures such as surveillance cameras, visitor protocols, locked doors, alarms, metal detectors, access control, backpack protocols, and ID badges.

Conduct regular reviews and replacement of safety equipment.

Provide supervision during the instructional day and after-school events.

Require visible IDs for all staff and students at the secondary level.

Conduct after-action reviews to identify areas of improvement.





## Mental Health Support



Ensure each campus is staffed with a mental health professional based on the state ratios.



Implement social-emotional learning (SEL) on all campuses.



Support provided from the student support team after an incident.

## Practices and Drills



Conduct regular emergency drills following a district-wide calendar.



Perform internal audits and evaluations to identify vulnerabilities and areas of improvement.



Evaluate the effectiveness of drills and emergencies.





# Behavior Management

Share the student code of conduct and expectations with staff, students, and families and implement equitably.

Begin transitioning with selected schools and programs the implementation of the RESET framework for behavior intervention.

If behavior management is unsuccessful - reevaluate, analyze the data, and develop an individualized behavior management plan with input from the staff, student, family, and other resources as appropriate.





# Family and Community Engagement



Provide families with information and learning opportunities about safety and emergency procedures.



Ensure families are familiar with safety and emergency procedures.



Encourage families to verify and update contact information.



Engage families in communication about safety, emergency procedures, and conflict management.



Encourage families to follow emergency instructions provided by the district during an emergency.



Solicit feedback from families regarding safety for future planning.

