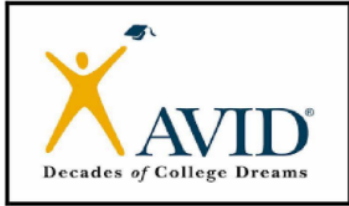


SCHOOL PROGRAMS



SCHOOL HIGHLIGHTS

- SC Gold Honor Council
- National Gold Council of Excellence
- Distinguished Unit of Excellence with Honors - NJROTC
- Top 3 High School Journalism Program
- Pacemaker Broadcast Journalism Award
- Emerging AVID Schoolwide
- Superior Ratings for the Silver Cadets Marching Band
- Basketball Coach of the Year
- All-Star Game Head Football Coach
- All-Star Game Head Volleyball Coach



Richland Northeast High School Title I Plan

Vision: Richland Northeast High strives to be an exemplary school by creating a learning environment "Where Joy Resides" for all students while expecting excellence in Academics, Activities, the Arts, and Athletics by affording students the opportunity to be enrolled, enlisted, or employed.

Mission: Richland Northeast High School, in partnership with the community, will ensure challenging academic opportunities that advance positive individual growth and prepare responsible global citizens for a post-secondary education, military, or career readiness.





SCHOOL-WIDE REQUIREMENTS

- Comprehensive Needs Assessment: The school must identify areas of greatest need.
- School-wide reform strategies. Strengthen the core academic program.
- Increase the amount and quality of learning time.
- Develop strategies for meeting needs of underserved populations.
- Address needs of all, but particularly low-achieving students.
- Instruction by highly qualified teachers.
- Professional Development Opportunities

PARENT & FAMILY ENGAGEMENT

You can help make important decisions about your child's school by participating in school council meetings, stakeholder's meetings, and Title 1 annual meetings.

ASSESSMENTS

Several measures are used to determine your child's progress toward meeting the standards. These include standardized tests, benchmark assessments, and teacher developed tests. Results from standardized tests and interpretation of the results are distributed evenly.

PARTICIPATION

Parent activities, workshops, and training are developed around responses to the annual parent survey as well as needs identified throughout the year.

PARENT RIGHTS

- Know the professional qualifications of their child's teachers including degrees and certifications held.
- Know whether their child is provided services by paraprofessionals. If so, know the paraprofessionals' qualifications.
- Know the school improvement status of the school.
- Know the level of achievement of their child in each area of the state assessment.
- A parent should be involved in the planning and implementation of the parent engagement program.



It is the policy of Richland School District Two not to discriminate on the basis of age, sex, race, color, religion, national origin, marital status, disability or any other legally protected status in its educational programs, activities, or employment practices.



PURPOSE OF TITLE I

The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes and additional training for staff.

QUALIFICATIONS OF TITLE I

Schools qualify for funds based on economic needs. All Richland County schools follow the School-Wide Title I Program Design.



Dr. Marlon L. Thomas, Principal

7500 Brookfield Road
Columbia, SC 29223
803.699.2800

<https://www.rnh.richland2.org/>