



NESTON
HIGH SCHOOL

Year 7 Information Evening

Welcome to Neston High School

Thursday 19th September 2024

(Presentation available via www.nestonhigh.com from Friday 20th September)

✦ *Shaping Extraordinary Lives* ✦

53° 17' 52.3"N

3° 3' 10.9"W

Welcome

Headteacher – Ms Cunningham

Head of Year 7- Miss Robinson

Assistant Headteacher- Mr Smith

Assistant Headteacher- Mr Cray

Safeguarding Lead- Mr Cairney

SENDCO- Mrs Nisbett

✦ *Shaping Extraordinary Lives* ✦

53° 17' 52.3"N

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Curriculum

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School Day

Timings of the School Day		
8.20 a.m.	Monday: Whole Staff Briefing Friday: Year Team Briefing	
8.30 a.m.	Duty Team staff at duty points Students in school	
8.40 a.m.	Tutor (a.m. registration) or Year group assembly	
9.05 -10.05 a.m.	Period 1	
10.05 - 11.05 a.m.	Period 2	
11.05 - 11.25 a.m.	Break	
11.25 -11.30 a.m.	5-minute movement	
11.30 -12.30 pm	Period 3	
12.30 pm	Yr 7,9,11	Yr 8,10,6th Form
	Lunch (12.30-1.10)	Period 4 (12.30- 1.30pm) Statutory Registration
12.30- 2.10 p.m.	Period 4 (1.10 - 2.10) Statutory Registration	Lunch (1.30 - 2.10pm)
2.10- 3.10 p.m.	Period 5	
3.10 p.m.	School ends Duty Team staff at duty points	
3.10 - 4.00 p.m.	Excel Programme	



Parent Portal

‘Be part of your child's learning journey’

Student Timetable
Positive Behaviour Points
Negative Behaviour Points
Update Student Details
Complete Consents
Attendance Data
Assessment Reports
Clubs After School



Arbor timetable

08:40-09:05	08:40-09:05	08:40-09:05	08:40-09:05	08:40-09:05
09:05-10:05	09:05-10:05	09:05-10:05	09:05-10:05	09:05-10:05
Physical education (Core): Year 7: 7R/PE1	Art: Year 7: 7R/Ad1 (2024/2025)	Mathematics: Year 7: 7R/Ma3 (2024/2025)	Spanish: Year 7: 7R/Es4 (2024/2025)	Physical education (Core): Year 7: 7R/PE1
10:05-11:05	10:05-11:05	10:05-11:05	10:05-11:05	10:05-11:05
PSHE: Year 7: 7/PSE1 (2024/2025)	Mathematics: Year 7: 7R/Ma3 (2024/2025)	English Language: Year 7: 7R/En4	Design Studies: Year 7: 7R/Ds1 (2024/2025)	Science: Year 7: 7R/Sc3 (2024/2025)
11:30-12:30	11:30-12:30	11:30-12:30	11:30-12:30	11:30-12:30
Geography: Year 7: 7R/Gg4 (2024/2025)	PRE Core: Year 7: 7R/EPR4 (2024/2025)	Food + Nutrition: Year 7: 7R/Fn1	History: Year 7: 7R/Hi4 (2024/2025)	Computer Science: Year 7: 7R/Cs3
13:10-14:10	13:10-14:10	13:10-14:10	13:10-14:10	13:10-14:10
Mathematics: Year 7: 7R/Ma3 (2024/2025)	Science: Year 7: 7R/Sc3 (2024/2025)	Geography: Year 7: 7R/Gg4 (2024/2025)	Mathematics: Year 7: 7R/Ma3 (2024/2025)	Spanish: Year 7: 7R/Es4 (2024/2025)
14:10-15:10	14:10-15:10	14:10-15:10	14:10-15:10	14:10-15:10
History: Year 7: 7R/Hi4 (2024/2025)	English Language: Year 7: 7R/En4	Spanish: Year 7: 7R/Es4 (2024/2025)	English Language: Year 7: 7R/En4	English Language: Year 7: 7R/En4



How do we organise learning?

Year 7	R	Y	Code	Allocation	Setting
English			En	8	Set by English
Drama			Dm	1	
Spanish			Es	5	
History			Hi	3	
Geography			Gg	3	
RE			EPR	2	
Mathematics			Ma	8	Set by Maths
Science			Sc	6	
Computing			Cs	2	
Art			Ad	2	
Design			Ds	2	Mixed ability setting
Food and Nutrition			Fn	1	
Music			Mu	2	
PE			PE	4	Set by Gender
Personal, Social, Health and Economic Education			PSHE	1	Tutor groups





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Teaching and Learning

✦ *Shaping Extraordinary Lives* ✦

Achieving a Compelling Learning Experience



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✦ **Engages**

✦ **Challenges**

✦ **Empowers**

✦ **Connects**



Classroom Standards

- ✓ Every classroom
- ✓ Every lesson
- ✓ Every exercise book (A5 sticker)
- ✓ Everyone's responsibility



Classroom Standards at Neston High School:

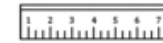


◆ **Ready** – Students will have their exercise book, pen and correct equipment with them in every lesson in order to achieve. Students will complete classwork and homework to the best of their ability.

◆ **Respectful** – Students will always take pride in their work and recognise that exercise books and class notes are a critical revision tool



Presentation:



Dates and titles are underlined with a ruler.



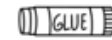
Dates are written in full with the day of the week and the month; capital letters are used accurately.



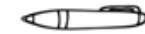
Handwriting is on the lines provided or within the squares (subject dependent).



Highlighters are used to identify where key vocabulary is used.



Worksheets are glued in/organised appropriately.

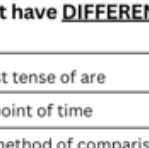
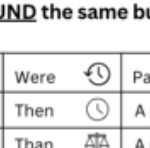
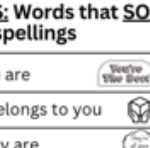
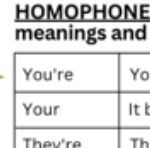


All written work should be in black pen.



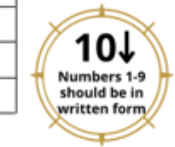
Mistakes should be crossed out neatly with a single line.

Literacy Marking Code:



HOMOPHONES: Words that **SOUND** the same but have **DIFFERENT** meanings and spellings

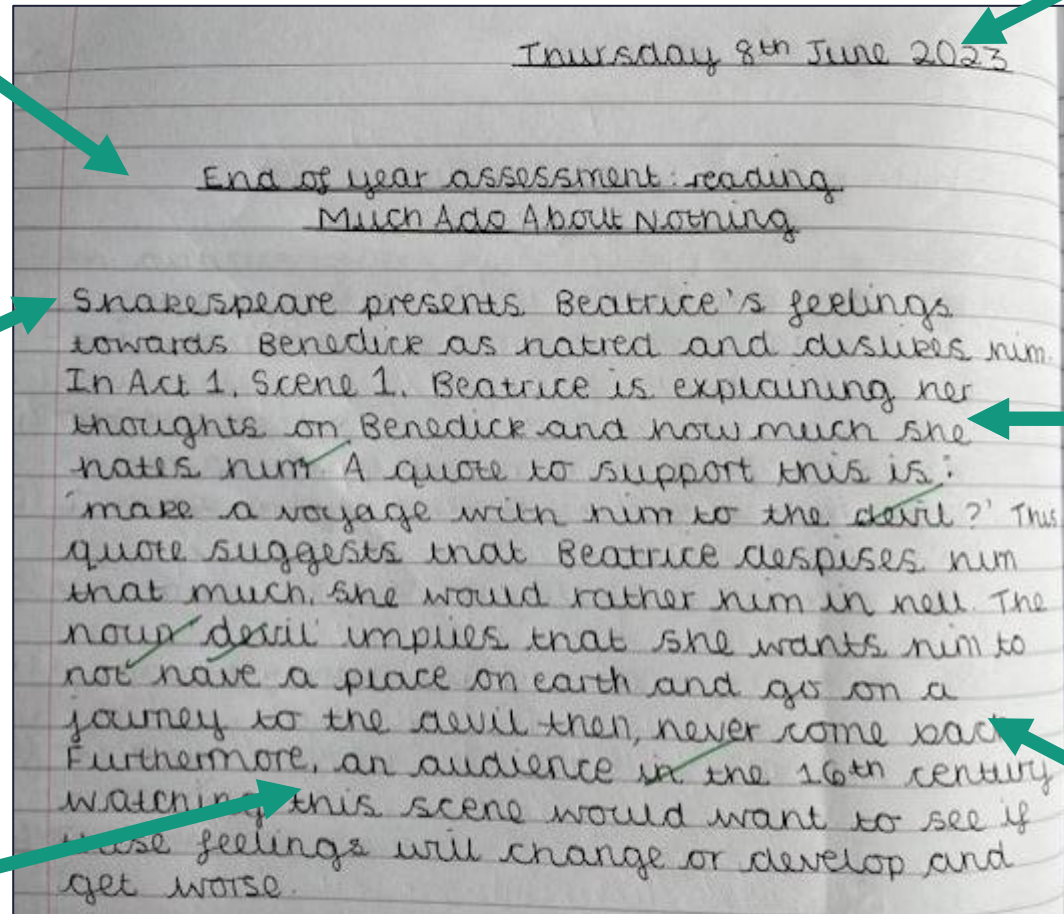
You're	You are		Were		Past tense of are
Your	It belongs to you		Then		A point of time
They're	They are		Than		A method of comparison
Their	It belongs to them		Two		The number 2
There	A place		To		Indicates motion
We're	We are		Too		Also or Excessively



What should it look like?

Relevant title written and underlined

Date written in full and underlined



Capital letters used correctly

Handwriting is on the lines provided

Punctuation is used accurately

Written in black pen

How does it look in your subject?



Marking and Feedback

- ✦ Focus on improving
- ✦ Students engaged with learning
- ✦ Praise and encourage students
- ✦ Support students in identifying strengths and weaknesses
- ✦ Students reflecting on learning and using feedback effectively to improve
- ✦ Range of strategies used such as 'live marking'



How to support your children with learning



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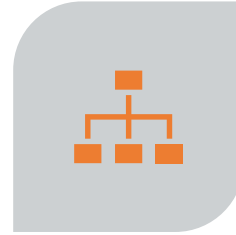
SPACE



ROUTINES



CLEAR PLAN FOR
HOMEWORK AND
REVISION



ORGANISATION



BOOST CONFIDENCE



ENCOURAGEMENT



HOBBIES



At Neston High School, we pride ourselves in ensuring literacy is at the heart of our curriculum.

- ✦ Our school community works collaboratively to support all students to develop their reading, writing and speaking skills.
- ✦ All students engage in a range of literacy-rich activities in tutor time and lessons across the curriculum.
- ✦ We assess the literacy abilities of all Year 7 using the National Graded Reading & Spelling Tests. We assess twice a year to measure progress.
- ✦ Early interventions are put in place for students who require additional support with literacy. These are led by specialist staff and 6th form volunteers.
- ✦ Our Library plays a central role in school life to promote a reading culture.



Microsoft Teams App



- ✦ Microsoft Teams is available as an application on all desktop and mobile devices.
- ✦ Microsoft Teams app allows students and parents to view, manage and submit all school files.
- ✦ Student assignments can be submitted, marked and returned via the app.



53° 17' 52.3"N

3° 3' 10.9"W

Assessment

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How will my child be initially assessed?

- ✦ 'Baseline' assessments are being completed in all subjects over the first half term.
- ✦ Assessing knowledge and skills
- ✦ Year 7 online 'Cognitive Ability Tests' (CATs): future potential demonstrated in four key areas:
 - Verbal Reasoning - Words
 - Quantitative Reasoning - Numbers
 - Non-Verbal Reasoning - Shapes and Space
 - Spatial Ability - Visual Images



Reporting Home

We gather information from all subject teachers in the following ways:

- ✦ **Attitude to Learning: Grades 1 – 4** in three key Areas
Engagement / Independent Learning / Ready To Learn

- ✦ **End of Year Assessments will take place:**
Monday 19th May – Friday 20th June 2025

Results reported home:

- ✦ Your child's result as a percentage
- ✦ The class average result as a percentage
- ✦ The year group average result as a percentage



Engagement

Engagement (Participation in class / Completion of classwork / Attitude / Behaviour / Effort)

1 – Above Expected

- You are highly motivated and demonstrate an extremely positive attitude in lessons.
 - You contribute fully to learning in class by actively taking part in discussions.
 - You are enthusiastic and work extremely well with other students.
 - You take full responsibility for your own learning, completing all tasks set.
-
- You always demonstrate resilience and complete work to the best of your ability.

2 - Expected

- You are motivated and present a positive attitude to learning in lessons.
 - You contribute well to learning in class by taking part in discussions.
 - You are willing and work well with other pupils.
 - You take responsibility for your own learning, completing tasks set.
-
- You always complete work to the best of your ability and don't give up easily.

3 – Requires Some Improvement

- You do not always demonstrate a positive attitude to learning, sometimes needing encouragement to stay on task.
 - Your effort is inconsistent, often not contributing to class discussions.
 - You are sometimes unwilling to work with other pupils.
 - You do not always take responsibility for your own learning and often do not complete tasks set.
-
- You do not always complete work to the best of your ability.

4 – Unsatisfactory

- You need frequent reminders to stay on task and do not meet the expected standards of behaviour or effort.
 - Your lack of effort and focus has a negative impact on your learning and sometimes that of others.
 - You are often unwilling to work with other pupils.
 - You do not complete tasks set and need to take more responsibility for your own learning.
-
- You do not complete work to the best of your ability.



Reporting Details

What will be reported at various times throughout the academic year 2024-25:

Report 1

Attitude to Learning Review – November 2024
All subjects grade on 1-4 (settling in feedback)

Report 2

Parents Progress Evening – Thursday 5th December 2024 4-7pm
At school – a chance to receive feedback from subject teachers

Report 3

Academic Review – June/July 2025

- ◆ Your child's result as a percentage
- ◆ The class average result as a percentage
- ◆ The year group average result as a percentage

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Safeguarding

(Mr Cairney, DSL)

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The Team

Core Safeguarding Team

Inclusion & Designated Safeguarding Lead	Mr Cairney
Deputy Headteacher	Mr Nuttall
Deputy DSL	Miss Cooke
Deputy DSL and EWO	Mrs Lamprey



The Team

Wider Safeguarding Team

Other DDSL trained staff

Ms Cunningham: Headteacher
Mrs Waites: Assistant Headteacher
Mr Burton: Head of Sixth Form
Mr Blakemore: Year 13 HOY

Extended Safeguarding Team

Pastoral Learning Mentors (Level 3 Trained)
Heads of Year
Senior Leadership Team



How is this achieved at Neston High School?

- ✦ **Communication:** vigilance and "over-reporting", "it can happen here"

Number of potential concerns in 2023-34 **2994** (16 a day)

- ✦ **Training:** Regular and compulsory awareness training
- ✦ **Collaboration:** Children's Social Care, Starting Well Service, YPS, Community Police, CYC, other local schools, LJMU/MAPPS
- ✦ **Supervision:** SCIES, DSL Networking, CSC Supervision, Trustee Scrutiny
- ✦ **Curriculum:** Not limited to 'acute cases'



Personal, Social and Health Education (PSHE) 2024

- ✦ **Managing Change:** transition, getting to know people, points of change, sleep and relaxation.
- ✦ **Puberty and body development:** healthy routines, influences on health, personal hygiene and puberty, self-esteem.
- ✦ **Staying safe, online and offline:** Energy drinks, vaping/e-cigarettes, online gaming, grooming and addiction.
- ✦ **Celebrating differences:** Prejudice and discrimination, breaking down stereotypes
- ✦ **Politics and Parliament:** the role of the PM, elections and campaigning.
- ✦ **Friends, respect and relationships:** pressure, influence, friendships; **consent and boundaries.**





Consent Campaign Launch

- ✦ Since 2019 there has been an increase of over 60% in recorded sexual offences in Cheshire between children.
- ✦ Early intervention in schools will help reduce offending.
- ✦ “choice and a voice”



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Standards and Expectations at Neston

✦ *Shaping Extraordinary Lives* ✦

Our Values

Aspiration

Ambitious and Resilient



Kindness

Polite and Friendly



Community

Diverse and Supportive



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Our Rules

- ✦ Consistent language across school from staff.
- ✦ Restorative approach to addressing concerns.

Ready - To learn and succeed

Respectful - Yourself, others, school and community

Safe - For a happy environment



Approach to behaviour and sanctions

Level	Sanction/Detention
1	Personal
2	30 min
3	60 min
4	IE
5	Suspension

- ✦ Pastoral detention – for behaviours linked to non-classroom activity
- ✦ Curriculum detention – for behaviours linked to classroom activity
- ✦ All behaviour sanctions generally work on a graduated approach



But I'm on 90% attendance – 90% is good isn't it?!

- ✦ 90% for one week – half a day missed (2 lessons)
- ✦ 90% for one term – 7 days missed (35 lessons)
- ✦ 90% for one year – 4 weeks missed (100 lessons)
- ✦ 90% for five years – 20 weeks missed (**500 lessons!!**)
= *one grade lower in every subject*



Punctuality

✦ Lessons:

- ✦ Students have five minutes to arrive to lessons to be classed as 'on time'
- ✦ Sanctions are set for anything above this

✦ School:

- ✦ The expectation is the students are in school on time
- ✦ Parents are legally responsible to ensure their children arrive to school on time each day
- ✦ Missed statutory marks result in attendance being affected and could result in legal proceedings



Uniform Reminders

- ✦ Shoes: black, polishable, no soft fabric, no logos
- ✦ Skirts of a sensible length, not rolled up, pleated/ skater style
- ✦ Black socks- no bows
- ✦ School bag
- ✦ Official school jumper only
- ✦ No nail varnish, false nails, piercings or jewellery of any kind except one small stud in each ear.
- ✦ No excessive make-up, false tan or false eyelashes
- ✦ Information can be found on 'Parent' section of school website in the Parent Handbook: **Uniform and Appearance**
- ✦ No pinafore dresses – no exceptions



Mobile phones

- ✦ Mobile phones must remain turned off in the school bag **for the duration of the day (including breaks and lunch)**
- ✦ Any mobiles seen during the school day will be confiscated and held in the main office until the end of the day.
- ✦ If your child needs to contact home, then they should report to the Main School Office or a member of staff.



Contacting School

- ✦ Main point of contact: **Form tutor** (surname+firstinitial@nestonhigh.com)
- ✦ Subject related questions: **Subject teacher / Curriculum Leader**
- ✦ Social / emotional / welfare concerns: **Pastoral Learning Mentor** Y7@nestonhigh.com
- ✦ Progress and learning across subjects: **Raising Standards Leader – Miss M Robinson**
Y7@nestonhigh.com
- ✦ Special Educational Needs: **Mrs Nisbet (SENDCo)** – nisbetf@nestonhigh.com
- ✦ Safeguarding (if you are concerned that there is a child **at risk of serious harm**):
safeguarding@nestonhigh.com
- ✦ General enquiries: admin@nestonhigh.com

Please note, Neston High School operates a 48-hour call back policy



Registration Form

Positives

7NMC	551
7SKE	519
7SMR	509
7PPH/HRO	396
7JWS	390
7AMS	378
7ECO	378
7MPR	371
7KCL/MJS	357
7KTA	343





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Thank you!

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