



Diploma Options and Determination Consent Form

It is the goal of the Estacada School District for all students to earn a Standard Estacada High School Diploma. Estacada SD may award a Modified Diploma or Extended Diploma for a small number of students who meet specific criteria, including the inability to meet the full set of academic content standards even with reasonable accommodations, but who fulfill all state requirements as described below. The recommendation to consider a student for a Modified Diploma or Extended Diploma should be made no earlier than the end of 6th grade, and no later than 2 years before the student's anticipated exit from high school unless the student meets the exception outlines in OAR 581-022-1134 (4e).

<p>To obtain a Regular Diploma, the student must complete the following 24 units of credit:</p> <p>4 Language Arts 3 Math (Alg 1 & above) 3 Science (Lab & Inquiry) 3 Social Studies 1 Physical Education 1 Health 3 Arts/World Language/Career and Technical Education 6 Electives</p>	<p>To obtain a Modified Diploma, the student must complete the following 24 units of credit:</p> <p>3 Language Arts 2 Math 2 Science 2 Social Studies 1 Physical Education 1 Health 1 Arts/World Language/Career and Technical Education 12 Electives</p>	<p>To obtain an Extended Diploma, the student must complete the following 12 units of credit:</p> <p>2 Language Arts 2 Math 2 Science 3 Social Studies 1 Physical Education 1 Health 1 Arts/World Language/Career and Technical Education</p>
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The decision to consider _____ for a Modified Diploma or an Extended Diploma will be made using a team process. At a minimum, the team will be composed of the following:

- a school administrator or designee
- a general education teacher
- a counselor
- the student, and
- parent(s) and/or guardian(s) (parent participation and consent is REQUIRED)
- for students eligible for special education, an IEP team must make the decision. An administrator or designee must be part of the IEP team to consider a modified or extended diploma.
- for students eligible of ESL services, an ESL administrator or designee must be part of the team.
- for students eligible for section 504 services, the building 504 coordinator must be part of the team.
- a translator, as needed

Name of the Student: _____

Date of Birth: _____

Grade Level: _____

Anticipated graduation Year: _____

Today's Date: _____

** documented history: This is evidence in the cumulative (collective) record and educational plans of a student that demonstrates the inability, over time, to maintain grade level achievement, even with appropriate modifications and/or accommodations and/or intensive instruction. (OAR 581-022-1134 (1a))*

^ instructional barrier: This is a significant physical, cognitive, or emotional barrier that impairs a student's ability to maintain grade level achievement. (OAR 581-022-1134 (1b))

Team Considerations:

- Yes No 1. The student is currently engaged in the use of illegal drugs or alcohol and that is determined to be the barrier toward progress to a regular diploma.
- Yes No 2. There is a * documented history of the inability to maintain grade level achievement due to significant learning and ^ instructional barriers. (Please attach all documents and notes.)
- Yes No 3. There is a * documented history of a medical condition that creates a barrier to achievement. (Please attach all documents and notes - e.g. Autism Spectrum Disorder, ADHD diagnoses.)
- Yes No 4. The student participated in the Extended Assessments or Alternative Assessments by the end of 6th grade and lasting at least two assessment cycles. (Required to consider an Extended Diploma)

To continue with determination: Question 1 must be NO, Question 2 and/or 3 must be YES, Question 4 must be YES for consideration of the Extended Diploma.

- Yes No The student has a current IEP and is eligible for special education under the IDEA.
When was eligibility established: _____
- Yes No The student has a current section 504 Plan.
When was eligibility established: _____
- Yes No Coursework requirements have been substantially revised/modified resulting in a modified grade for the coursework completed, even when reasonable accommodations were implemented.
- Yes No The student needs learning experiences designed to teach functional living and employment skills.
- Yes No The student's transcript (grades and attendance) and teacher feedback have been reviewed.

The recommendation for a Modified Diploma or an Extended Diploma is being made by:

- Student Support Team IEP Team Section 504 Team Other: _____

Team Member:

Student	Parent/Guardian
General Education Teacher	District Representative
Special Education Teacher	Section 504 Coordinator
Other:	Other:

Decision Summary: There is a documented history of _____ inability to maintain grade level achievement due to significant learning and instructional barriers. Coursework requirements have been substantially revised/modified resulting in a modified grade for the coursework completed, even when reasonable accommodations were implemented.

Team Recommendation:

Standard High School Diploma Modified Diploma Extended Diploma Defer to a later date (Date:)

Parent Date

Student Date

District Representative Date

General Education Teacher Date

Special Education Teacher Date

Section 504 Coordinator Date

ESL Administrator Date

Other: Date

Other: Date