

Longhorn SEPT.  
Stampede '24



HOMECOMING  
2024 T

Dorchester Public School  
506 W. 9<sup>th</sup>  
Dorchester NE 68343

402-946-2781 402-946-6271 fax  
dorchesterschool.org

Show your  
"Longhorn Pride"  
during SPIRIT WEEK!



## Cogswell's Comments

It has been an amazing start to the 2024-2025 School Year. I have been impressed by how fast everyone has gotten back into the daily routine. Dorchester Public Schools is very lucky to have wonderful students, staff and community support. I know this is going to be another great year for the Longhorns.

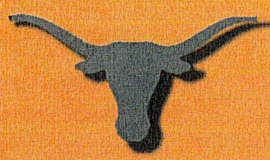
If you look at the school calendar you will see that it is already filled up with a number of school activities. Let me encourage everyone to come out and support our teams and coaches. Our students do a wonderful job of representing a proud school and community. It is always more enjoyable to perform when there are people in attendance cheering our teams on. I can't think of any better entertainment than watching our students participate in sports and fine art activities. Looking forward to seeing you at a game or activity.

Dorchester Public School will host our Patriots Day Program on Monday, September 11<sup>th</sup> starting at 8:15 a.m. This program will be conducted out by the flag in front of the school (with weather permitting). Please know that you are welcome to come be part of this program. This is a special way to honor our country and the people who have given their service to support this great nation.

The Longhorn Marching Band kicked off the marching band season with a performance at the Nebraska State Fair on Monday, August 26<sup>th</sup>. Their next marching band performance will be Saturday, September 7<sup>th</sup> in the Yorkfest parade at York, Nebraska. Continued success to our band and Miss. McBeth as they represent us during the marching band season. They sound and look fantastic.

Dorchester Public School will host our Homecoming Activities the week of September 23<sup>rd</sup>. The parade, cookout, pep rally and bonfire will take place on Wednesday, September 25<sup>th</sup>. The activities will conclude Friday September 27 with the football game, coronation of the queen and king, and dance. The dress up days are always fun and it is a great way to show our Longhorn Spirit.

I hope everyone has great Labor Day weekend!



# Wiese's Pieces



September 1, 2024

**Digital Wisdom = Digital Parenting:** On September 13, NDE Safety and Security Director Jay Martin will be here to present to students and staff about digital safety and digital citizenship. That evening at 5:30, Jay will give another presentation for parents and guardians. If you are able to, please plan to attend. This presentation is FREE and OPEN TO THE PUBLIC. You do not have to live in the district or have children in the district to attend. See the flyer later in this newsletter for more information.

**New Spanish Opportunities:** This school year, we have partnered with Educational Service Unit #5 to provide Spanish 1 and 2 via distance learning. This will be a major improvement over the Spanish we've offered in the recent past from Rider Spanish or APEX. The teacher is located at the ESU5 office in Beatrice and will visit our school at least once per month to assist students. In other Spanish news, NDE recently approved an initiative to offer competency-based credit to children who are native speakers, and we are looking into how that might look at Dorchester. Essentially, students could "test out" and earn up to 4 semesters of Spanish.

**Behavior at Home Games:** As we ramp up for the fall sports season, a reminder to parents that we ask children to please be seated with their parents in the stands at home events. We don't want students wandering around the building or playing in the back gym. Not only is this a liability issue for the school, but also extra work for staff who would like to be enjoying the games themselves. Please have your students sit with you to cheer on our teams! And speaking of home games.....

**Free Admission at Home Games:** In an effort to increase student participation at home events, STUDENT ADMISSION AT ALL HOME GAMES THIS YEAR IS FREE!

**Patriot's Day 9/11:** On September 11<sup>th</sup>, we will have a Patriot's Day Program near the flagpole in front of the school starting at approximately 8:15 a.m. This is open to the public and will honor our first responders and veterans. We'd love to see you there!

Have a great September!

Jake Wiese  
PK-12 Principal

## Important Dates / Reminders

**September 2 (Mon):** NO SCHOOL, Labor Day Back to School Night! – 5:30-7:00. *A light meal will be provided.*

**September 3 (Tue):** NO SCHOOL – Teacher Professional Development Day

**September 5 (Thu):** School Pictures

**September 11 (Wed):** Patriot's Day Program – 8:15

**September 13 (Fri):** Jay Martin from NDE, Digital Wisdom Presentation – 5:30

**September 25 (Wed):** Homecoming Community Pep Rally and Bonfire

**September 27 (Fri):** Homecoming Football game vs. Harvard – 7:30

[www.dorchesterschool.org](http://www.dorchesterschool.org)

 Dorchester Public School

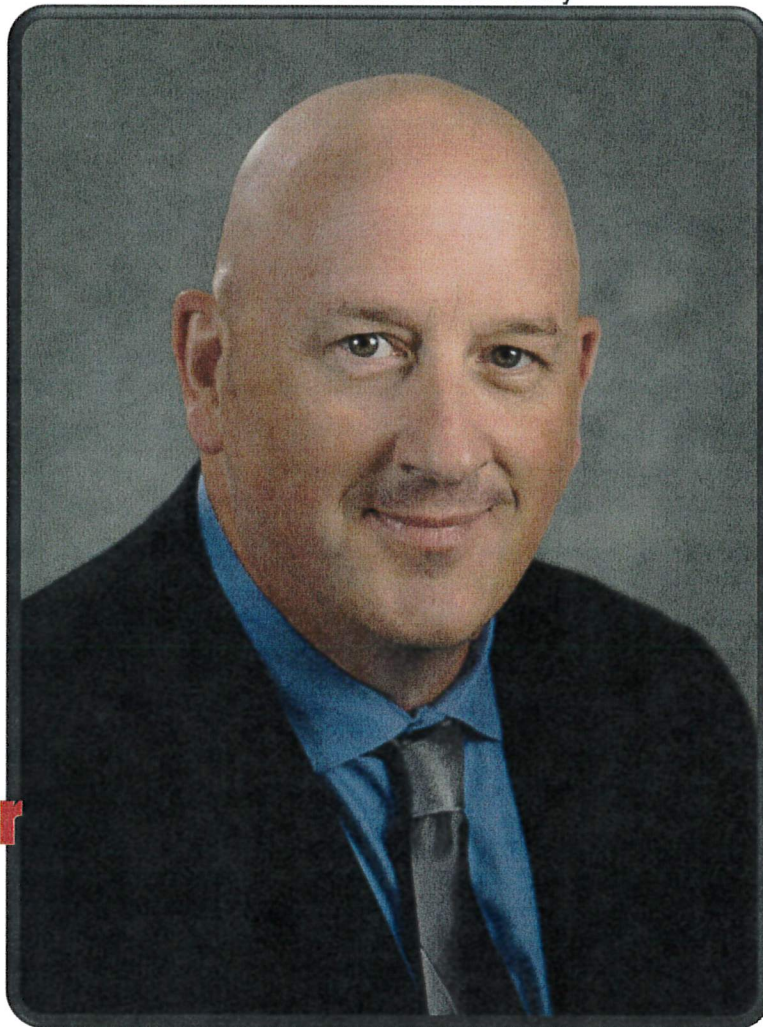
 @dpshorns

**13<sup>th</sup>**  
SEPT.

PRESENTER ON  
**DIGITAL  
CULTURE**

**5:30-**  
**6:30**  
PM

Nebraska Department of Education, School Safety & Security Director, Jay Martin will be presenting on the foundational issues digital platforms, Apps, and social media bring into schools and homes. He has presented nationally on this topic, written in books & journals, taught in schools, and had firsthand experience in school shootings prior to his retirement from law enforcement. Digital wisdom is needed for students and parents to improve behavioral, mental, and emotional well-being. Together we can improve the digital culture and climate in our school community!



506 W  
9<sup>TH</sup> STREET  
DORCHESTER

**Dorchester**  
**High**  
**School**

**DIGITAL WISDOM is DIGITAL PARENTING**

**Activity News**  
**(Brent Zoubek, A.D.)**

**Booster Club Needs You**

With the 2024-2025 activity season in full swing, I would like you to consider becoming a Longhorn Booster Club member. The Booster Club's intent is to make the participation of all activities for our students an enjoyable experience. Some examples of this include the purchase of new equipment, sponsorship of the annual Homecoming pep rally, paying Nebraska Coaches Association fees for Dorchester coaches, and paying for meals for those athletes and coaches that qualify for State competition. Money for these projects comes from annual dues of members, as well as, the sponsorship of the annual Booster Club Junior Varsity Volleyball Tournament and Junior High Basketball Tournament. If you have any questions regarding Booster Club, please contact me at 402-946-2781.

**FOOTBALL & VOLLEYBALL TEAMS SAY THANK YOU**

On behalf of the football and volleyball team we would like to say thank you to ALL who attended and donated a sports drink to the scrimmages. It was awesome to see so many fans at our Fall Sports Preview! We will use the sports drinks during practice and road games. Thanks again to everyone for donating.

## **Make attendance a priority for your child this school year**

As students gear up for another school year, the lingering effects of COVID-19 continue to impact attendance—with rates still struggling to reach pre-pandemic levels. Over seven million students across the U.S. are missing out on three weeks or more of valuable class time annually.

Poor attendance damages academic success. When students miss school or arrive in class late, everyone suffers. Teachers spend time collecting makeup work and reteaching. Meanwhile, other students—who are ready to learn—must wait.

Teach your child that a student's number one responsibility is to start school on time every day. To support your child:

- Stick to a schedule. Establish evening and morning routines that help your child be prepared. Select outfits and gather materials needed for school at night.
- Schedule carefully. Make medical and other appointments during non-school hours when possible. School should be a priority when planning family trips, too.
- Seek help when needed. Many factors contribute to missing school. If your family struggles with health, transportation, work, child care or other issues, talk with school staff. Our shared goal is to help all students do their best in school.

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## **Make your family read-aloud time a success with these tips**

Some families stop reading aloud together as soon as their children learn to read. But reading aloud can continue to be fun, and it builds reading skills, too.

To make your read-aloud time successful:

- Do it every day. When you read aloud with your child daily, you demonstrate that reading time is much too important to miss.
- Pick a regular time. When reading is already part of your daily routine, you won't have to think about trying to fit it into a hectic day. Choose a time when your child will be most receptive, such as after playing outside or before bed.
- Read the book first—before you read it aloud. Reading aloud is performing. You'll do a better job if you're familiar with what you're going to read. Previewing a book may also keep you from getting bogged down in a book that neither you nor your child enjoys.
- Read books you like. If you like a book, odds are your child will, too. Start by reading books you enjoyed as a child. Often, your enjoyment will be contagious!
- Emphasize the first line. The first line of any great story will grab the reader's attention.
- Use facial expressions. Widen your eyes to show surprise. Squint a bit to show you're thinking.
- Leave your child wanting more. Stop your day's reading at a point where you are both eager to hear what happens next.

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## Convierta la asistencia en una prioridad para su hijo este año

A medida que los estudiantes se preparan para otro año escolar, los efectos persistentes de la COVID-19 continúan afectando la asistencia, y las tasas todavía no logran alcanzar los niveles prepandémicos. Más de siete millones de estudiantes de los EE. UU. pierden al menos tres semanas de tiempo de clase valioso por año.

Las ausencias dañan el éxito académico. Cuando los estudiantes no asisten a clase o llegan tarde, todos sufren. Los maestros le dedican tiempo a reunir el trabajo de recuperación y volver a enseñar el contenido. Mientras tanto, los demás estudiantes —que están listos para aprender— deben esperar.

Enséñele a su hijo que la responsabilidad principal de un estudiante es comenzar la escuela de manera puntual todos los días. Para ayudar a su hijo:

- Sigam un cronograma. Establezca rutinas vespertinas y matutinas que ayuden a su hijo a estar preparado. Seleccionen la ropa y reúnan los materiales que se necesitan para la escuela por la noche.
- Arme su cronograma con cuidado. De ser posible, pida citas médicas y de otro tipo fuera del horario escolar. La escuela también debería ser una prioridad a la hora de planificar viajes familiares.
- Pida ayuda cuando sea necesario. Muchos factores contribuyen a que un niño falte a la escuela. Si su familia tiene problemas relacionados con la salud, el transporte, el trabajo, el cuidado de los niños o de otro tipo, hable con el personal de la escuela. Nuestro objetivo en común es ayudar a todos los estudiantes a dar lo mejor de sí mismos en la escuela.

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## Consejos para convertir la lectura en voz alta en familia en un éxito

Algunas familias dejan de leer en voz alta juntos apenas sus hijos aprenden a leer. Pero leer en voz alta puede seguir siendo divertido y también permite desarrollar las habilidades de lectura.

Para que los momentos de lectura en voz alta sean un éxito:

- Hágalo todos los días. Cuando lee en voz alta con su hijo a diario, le demuestra que los momentos de lectura son demasiado importantes para no mantenerlos.
- Escoja un horario fijo. Si la lectura es parte de la rutina diaria, no tendrá que pensar en cómo acomodarla en un día ajetreado. Elija el horario en el que su hijo esté más receptivo, como después de jugar afuera o antes de dormir.
- Lea el libro primero, antes de leerlo en voz alta. Leer en voz alta es actuar. Hará un mejor trabajo si está familiarizado con lo que va a leer. Echarle un vistazo al libro previamente también podría ayudarlo a evitar seleccionar un libro que ni usted ni su hijo disfruten.
- Lea libros que le agraden. Si le agrada un libro, es probable que a su hijo también. Comience leyendo libros que disfrutaba en su infancia. El entusiasmo suele ser contagioso.
- Haga hincapié en el primer renglón. El primer renglón de una gran historia llamará la atención del lector.
- Use expresiones faciales. Abra bien los ojos para mostrar sorpresa. Entrecierre los ojos un poco para demostrar que estás pensando.
- Deje a su hijo con ganas de más. Frene la lectura del día en un momento en el que ambos se queden con ganas de escuchar qué sucede luego.

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**Counselor's Corner**  
**Mrs. Choyeski**  
**September 2024**

**High School/Junior High**

- Juniors and Seniors are allowed 2 college visit days each year. This is a great opportunity to see and feel if a college campus is a good fit for your student. When the student is called into school for the day, please mention they are going on a college visit.
  
- Mrs. Choyeski visited with 9<sup>th</sup>-12<sup>th</sup> grade classes in August. The junior and senior students have paperwork to be returned to the counseling office by Thursday, September 5. The paperwork includes a planning sheet to help guide the student when making plans after graduating from DHS. The other paperwork is a Do Not Release Form (on hot pink paper). At times, military and college recruiters may ask for student's contact information. If the student or parents do not wish for their student's information to be provided to recruiters this form must be signed off on by the parents and returned to the counseling office.
  
- Various college and military representatives will visit the school throughout the year. Juniors and seniors who are interested in learning more about these opportunities are encouraged to attend. The meetings will be held in the counseling office.

Visit scheduled for September:

9/4 Army

- Arrangements are being made for 8<sup>th</sup>-11<sup>th</sup> grades to go on a campus visit. The purpose of this is to allow students the opportunity to be on a college campus, get a small taste of what college life is like, and to talk to an admissions representative. Information will be sent home with students closer to the date of the visit. The following campus visits have been scheduled:
  - Wednesday, September 11<sup>th</sup> - Sophomores visit UN-L
  - Thursday, September 19<sup>th</sup> - Freshmen visit Peru State College
  - September or October - Juniors visit Doane University
  - (March - tbd) 8<sup>th</sup> grade visit Central Community College (Hastings)



- **Senior parents** – The FAFSA is scheduled to open December 1 for students who plan to attend college during the 2025-26 school year. The FAFSA is used to award scholarships, grants, and student loans. A representative from EducationQuest will be visiting DHS to speak with parents and students in the evening of Wednesday, September 11 about the FAFSA. I highly encourage all seniors and parents to attend due to FAFSA completion now being a state graduation requirement. A flier will be mailed home in the near future with more information.
- Juniors and Seniors will be attending a college fair held at Southeast Community College – Lincoln campus on Wednesday, October 2. Over 50 colleges and military representatives will be available for students to talk to at this event. Look for more information coming home.
- One graduation requirement is to complete 30 hours of community service while the student is in high school. Mrs. Choyeski will email opportunities to the high school students as she is made aware of them. Just a reminder, to have a Volunteer Project Form filled out, signed, and returned to Mrs. Choyeski for each activity that is completed so the time can be recorded. If a student needs a form they can get one in the Counseling Office.

#### **ACT Test Dates**

<u>Test Date</u>	<u>Registration Date</u>	<u>Late Registration</u>
October 26, 2024	September 20	October 7
December 14, 2024	November 8	November 22
February 8, 2025	January 3	January 20
April 5, 2025	February 28	March 16
June 14, 2025	May 9	May 26
July 12, 2025	June 6	June 20

Register for the ACT at [www.myact.org](http://www.myact.org). The ACT without writing is \$69.00 and with writing the cost is \$94.00. Late registration requires an additional payment of \$38.00. Fee waivers are available for students who qualify based on the guidelines set by ACT. Fee waivers can cover up to four tests and also allow access to test prep materials. Waivers can be obtained from Mrs. Choyeski. Seniors can access their OnToCollege account for additional test prep. Juniors please see Mrs. Choyeski for OnToCollege test prep materials if you plan to take the ACT prior to the school scheduled test in April.

Many colleges are test optional, so the ACT may not be needed for admission. Even if the college does not require the test for admission, they may use the ACT for determining scholarship awards. Students should check with each college they are considering to see if they would benefit from taking the ACT.

# Longhorn Squares Update!

There are still squares available to purchase. Squares can be bought before each home football game until kickoff. Squares will not be sold during the game. The earlier a square is secured the more opportunities to win!

If a blank square is a winner at the end of a quarter or the game, the winning money will go back to the scholarship fund.

Winners will be announced at the end of each quarter.

### Details:

- \$25 per square for the entire football season
- Numbers across the top and along the side will change and be randomly drawn prior to each home football game.
- Numbers represent the last digit of the score for each team.
- Payouts - \$25 for the end of 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> quarters  
\$50 for the end of the game  
(in the case of overtime, the overtime score will be used)
- Proceeds from this fundraiser will go towards the scholarship fund

		LONGHORNS									
		0	1	2	3	4	5	6	7	8	9
OPPONENT	0	Cale Olson	Cassidy Brubaker	Julie Betts	Jeff Schopf	James Bond	Brandon Brown	Matt Stead	Job Burmas		
	1	Matt Stead	Mark Wyndus	Amber Bosley	Jodi Dunaway			Linda Hickoy			
	2	Job Stead	Becky Jurski	Tina's Nerd		Fredy Smith	Brandon Harsh				
	3	Jake Niese	Brian Hut	Britt Procher				Tina Aline	Bonnie Nerd		
	4		Deann Bird	Christy Mott	Steve Whinnell	Matt Smith	SE Mac Hart	Sarah Schopf	Shanda Kendall		
	5			Brian			Steph Brandt	Marie Krause			Loose Whinnell
	6		Jim Aline			Norma Kuhn		Lisa Landa	BBB Schopf		
	7			Cheryl Smith		Tom Schopf		Job Burmas	Shana Schopf	Dr. Cagnell	
	8					Leanne Josoff			Steve Whinnell		
	9		Jen Frecken			K Shaw				Deanna Bird	Kab Lahr

September 2024

# LIBRARY NEWS

## 5 Benefits of Reading

- Reduces stress and helps you relax.
- Improves your concentration and memory.
- Vocabulary expansion and strengthens your writing abilities.
- Enhances your knowledge.
- Increases your imagination and creativity.

<https://juniorlearning.com/blogs/news/5-benefits-of-reading>

## Library Schedule

**Mondays:** 3rd grade, Kindergarten

**Tuesdays:** 2nd grade, 5th grade  
6th grade

**Wednesdays:** all

**Thursdays:** 4th grade

**Fridays:** 1st grade



## Book Care at Home

Students have begun checking out books from the library! Please remember, while reading at home:

- Use clean hands while handling books
- Turn pages carefully
- Keep food and drinks away from library books
- Carry them close to your heart

“A book is a gift  
you can open  
again and  
again.”

-Garrison Keillor

## A Note from Mrs. Dunaway

This year we will host a book fair the week of fall parent/teacher conferences through Chapters Books & Gifts from Seward, Nebraska. We will have a variety of books of all age and reading levels and multiple genres. The book fair will take place in the school library. We will also have an online option through the Chapters website. A percentage of sales from the book fair will go toward adding more literature to the library, and if we are able to raise enough money, for alternate seating to make the library more exciting and inviting for our students. Additional information will come home in your students backpack. Check out the school's Facebook page as well for more information. Happy Fall, Y'all!

Mrs. Dunaway - [jaci.dunaway@dorchesterschool.org](mailto:jaci.dunaway@dorchesterschool.org) - (402)946-2781

Septiembre 2024

# Noticias de la Biblioteca

## 5 beneficios de lectura

- Reduce tu estrés y te ayuda relajar.
- Mejora tu concentración y memoria.
- Expansión de tu vocabulario y fortalece tu escritura.
- Mejora tu conocimiento
- Aumenta tu imaginación y creatividad.

<https://juniorlearning.com/blogs/news/5-benefits-of-reading>

## Horas de Biblioteca

**Lunes:** 3 grado , kinder

**Martes:** 2o grado, 5o grado,  
6o grado

**Miercoles:**

**Jueves:** 4o grado

**Viernes:** 1 grado



## Cuidado de Libros en Casa

Los estudiantes han comenzado a sacar libros de la biblioteca! Por favor recuerde, mientras lee en casa:

- Tenga las manos limpias antes de sostener el libro.
- Cambiar de página con cuidado
- Mantenga la comida y la bebidas alejadas de los libros
- Cargalos cerca de tu corazón

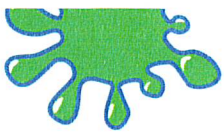
“Un libro es un regalo que puedes abrir una y otra vez”

-Garrison Keillor

## Una nota de la Senora Dunaway

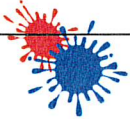
Este año organizaremos una feria del libro la semana de conferencias de padres y maestros de otoño a través de Chapters Books & Gifts de Seward, Nebraska. Tendremos una variedad de libros de todas las edades y niveles de lectura y múltiples géneros. La feria del libro se llevará a cabo en la biblioteca de la escuela. También tendremos una opción en línea a través del sitio web de Chapters. Un porcentaje de las ventas de la feria del libro se destinará a agregar más literatura a la biblioteca y, si podemos recaudar suficiente dinero, a asientos alternativos para hacer que la biblioteca sea más emocionante y atractiva para nuestros estudiantes. Información adicional llegará a casa en la mochila de su estudiante. Consulte también la página de Facebook de la escuela para obtener más información. ¡Feliz otoño a todos!

Sra. Dunaway - [jaci.dunaway@dorchesterschool.org](mailto:jaci.dunaway@dorchesterschool.org) - (402)946-2781



# ART NEWS BY MRS. LUTJEMEYER

ELEMENTARY STUDENTS ARE LOVING BEING BACK IN THE ART ROOM AFTER THEIR SUMMER! OF COURSE, THE FIRST THING THEY ASK, "ARE WE DOING CLAY?" I SAID PROBABLY NOT UNTIL OCTOBER AFTER HOMECOMING IS OVER! WE HAVE BEEN CREATING SOME ART BY USING SIMPLE LINES, SILHOUETTES, AND LEARNING ABOUT HOW COLOR CAN AFFECT OUR MOOD. EIGHTH GRADERS ARE WORKING ON PORTRAITS OF FAMOUS PEOPLE AND ANIMALS. ART I IS WORKING ON DIRECTIONAL AND EXPRESSION LINES AND SOME 3D LINES. ART II HAS COMPLETED FAMOUS ARCHITECTURE ARTWORKS AND IS NOW WORKING ON SOME CAVE ART ANIMALS. ART III /IND ART STUDENTS ARE WORKING ON LEBENI GRAPHIC ART DESIGNS OR FRANK STELLA GEOMETRIC ART, CEILING TILES, CANVAS BOARDS, OR DRAWINGS. GABBY THIES IS WORKING ON A COUNTY DESIGN TO BE INCLUDED IN THE MONA STATE DISPLAY IN KEARNEY. SOME STUDENTS CREATED SOME RURAL THEMED ART AND IT WAS DISPLAYED AT THE SALINE COUNTY MUSEUM LIVING HISTORY DAY.



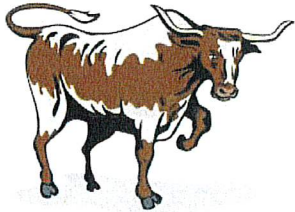
## STUDENT COUNCIL NEWS



The group has met a couple times, voted on officers, talked about t-shirts, funds, trash pickup, and started discussing Spirit Week, which is Sept. 23-27.

### SPIRIT WEEK (SEPT. 23-27)

7-12



**Monday 23<sup>rd</sup>---NEON DAY**

JH FB AWAY



**Tuesday 24<sup>th</sup>---Mathlete vs Athlete**

JH VB AWAY, VB HOME



Hallways must be decorated by 4 p.m.

**Wednesday 25<sup>th</sup>—Dress to Match the Theme of your Hallway**  
Parade, Hamburger feed, Pep rally and Bonfire in the evening

**Thursday 26<sup>th</sup>—Dress Your Type**

JH VB AWAY, VB AWAY

**Friday 27<sup>th</sup>—Black an Orange "Show Your Longhorn Pride"**

Competitive games during school for class points  
FB GAME, crowning, and 9-12 dance to follow



PK-6

**MONDAY-NEON**



**Tuesday—Mathlete Vs. Athlete**

**Wednesday—Favorite Cartoon Character**

**Thursday—Pattern Day (wear as many different patterns as you can!)**

**Friday—Black an Orange "Show Your Longhorn Pride"**

# September 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 No School K—12 Labor Day	3 No School K—12 Teacher In-Service	4 JH VB @ Meridian HS @ 1:00 pm	5 School Pictures 8:00 am VB @ Home vs. Weeping Water JV @ 5:00 pm V @ 6:00 pm	6 VB @ Home vs. Pawnee City JV @ 4:00 pm V @ 5:00 pm V FB @ Home vs. Pawnee City @ 7:00 pm	7 Band @ Yorkfest
8	9 School Board Meeting 8:00 pm	10 VB @ College View JV @ 5:00 pm V @ 6:00 pm	11 Journalism Workshop Sophomore Class to UNL JH VB @ Home vs. Giltner -Harvard @ 3:00 pm Senior Parent Meeting w/ Education Quest @ 6:00	12 V VB @ Hampton @ 5:00 pm/6:00 pm V FB & Heartland Lutheran HS @ 7:00 pm	13	14 V VB @ Humboldt HTRS Invite @ 8:00 am
15	16 Journalism Workshop Football @ Hampton High School JH @ 4:30 pm	17 V VB @ Home vs. Cedar Bluffs @ 5:00 pm / Nebraska Lutheran @ 7:00 pm	18	19 Freshmen Class to Peru State College JH VB @ Crete Middle School @ 4:00 pm	20	21 JH VB @ Friend High School @ 9:00 am
22	23 JH FB @ Sterling High School @ 4:30 pm	24 Earth Festival—5th Grade JH VB @ McCool Junction @ 1:00 pm VB @ Home vs. Osceola JV @ 6:00 pm V @ 7:00 pm	25 Homecoming Bonfire/ Pep Rally Parade?	26 JH VB @ Clarks @ 2:00 pm V VB @ High Plains Community School @ 5:30 pm/6:30 pm	27 V FB @ Home vs. Harvard @ 7:30 pm Homecoming Dance	28 V VB @ Nebraska Lutheran High School TBD
29	30 JH FB @ Home vs. Meridian @ 4:30 pm JV VB @ Home vs. Meridian TBD					

# DORCHESTER HIGH SCHOOL

## 2024 2025

# LONGHORNS

### VARSITY FOOTBALL

Aug. 30	@ Sterling	7pm
Sept. 6	<b>Pawnee City</b>	7pm
Sept. 12	@ Heartland Lutheran	7pm
Sept. 20	Bye	
Sept. 27	<b>Harvard (Homecoming)</b>	7:30pm
Oct. 4	@ Silver Lake @ Bladen	7pm
Oct. 11	<b>Diller-Odell (Youth Day)</b>	3pm
Oct. 18	<b>Red Cloud (Parents/SrNight)</b>	7pm
Oct. 25	@ Meridian	7pm
Nov. 1	First Round Playoffs	TBD
Nov. 8	Quarterfinal Round	TBD
Nov. 15	Semifinal Round	TBD
Nov. 22	Finals @ UNK	TBD

### JR. VARSITY FOOTBALL

Sept. 16	@ Hampton	5:30pm
Sept. 23	@ Sterling	5:30pm
Sept. 30	<b>Meridian</b>	5:30pm
Oct. 7	@ Parkview Christian	5:30pm

### JR. HIGH FOOTBALL

Sept. 16	@ Hampton	4:30pm
Sept. 23	@ Sterling	4:30pm
Sept. 30	<b>Meridian</b>	4:30pm
Oct. 7	@ Parkview Christian	4:30pm
Oct. 11	<b>Diller-Odell</b>	12:30pm

### VARSITY VOLLEYBALL

Aug. 27	<b>Wilber-Clatonia (Jamboree)</b>	5:30pm
Aug. 29	<b>East Butler</b>	6:7pm
Sept. 5	<b>Weeping Water</b>	5:6pm
Sept. 6	<b>Pawnee City</b>	4:5pm
Sept. 10	@ College View Academy	5:6pm
Sept. 12	@ Hampton/Giltner	5:6pm
Sept. 17	<b>Cedar Bluffs / Nebraska Lutheran</b>	5:7pm
Sept. 24	<b>Osceola</b>	6:7pm
Sept. 26	@ High Plains/Shelby-RC	5:6pm
Sept. 28	@ NE Lutheran / Omaha Christian	10:11am
Sept. 30	<b>Meridian JV</b>	5pm
Oct. 1	@ Sterling	6:7pm
Oct. 3	<b>Diller-Odell/Meridian</b>	5:7pm
Oct. 4	@ Silver Lake @ Bladen	4:5pm
Oct. 8	<b>Twin River</b>	5:6pm
Oct. 10	@ Cross County	6:7pm
Oct. 12	<b>Booster Club JV Tournament</b>	9am
Oct. 14	<b>Parkview Christian (Parents/SrNight)</b>	5:6pm
Oct. 15	@ McCool Jct/BDS	6:30/7:30pm
Oct. 19-22	CRC Tournament @ York	TBD
Oct. 26	JV Tourney @ EMF (Friend)	TBD
Oct. 28-29	Subdistricts	TBD
Nov. 2	District Finals	TBD
Nov. 6-9	State Tournament @ Lincoln	TBD

### JR. HIGH VOLLEYBALL

Sept. 4	@ Meridian	1pm
Sept. 11	<b>Giltner-Harvard</b>	3pm
Sept. 19	@ Crete	4pm
Sept. 21	@ Friend Tournament	9am
Sept. 24	@ McCool Junction	1pm
Sept. 26	@ High Plains	2pm
Oct. 2	BDS	1pm
Oct. 5	<b>D-Club Tournament</b>	9am
Oct. 7	<b>Hampton</b>	3pm

### VARSITY GIRLS BASKETBALL

Dec. 5	@ Deshler	6pm
Dec. 6	<b>Meridian</b>	6pm
Dec. 10	@ High Plains	6pm
Dec. 13	@ BDS	6pm
Dec. 17	@ Harvard	6pm
Dec. 19	<b>Osceola</b>	6pm
Jan. 2	<b>Lewiston</b>	4pm
Jan. 4	@ Cedar Bluffs	3pm
Jan. 6	<b>Heartland Lutheran</b>	6pm
Jan. 9	<b>Sterling</b>	6pm
Jan. 16	<b>East Butler</b>	6pm
Jan. 17	@ Giltner	6pm
Jan. 21	<b>Cross County</b>	6pm
Jan. 23	@ Shelby-Rising City	6pm
Jan. 25-31	CRC Tournament @ York	TBD
Feb. 4	<b>College View Academy</b>	5:30pm
Feb. 6	@ Nebraska Lutheran	6pm
Feb. 7	<b>Twin River (Parents/Sr Night)</b>	6pm
Feb. 11	@ Hampton	6pm
Feb. 14	@ McCool Junction	6pm
Feb. 17-18, 20	Subdistricts	TBD
Feb. 28	Districts	TBD
Mar. 5-8	State @ Lincoln	TBD

### VARSITY BOYS BASKETBALL

Dec. 5	@ Deshler	7:30pm
Dec. 6	<b>Meridian</b>	7:30pm
Dec. 10	@ High Plains	7:30pm
Dec. 13	@ BDS	7:30pm
Dec. 17	@ Harvard	7:30pm
Dec. 19	<b>Osceola</b>	7:30pm
Jan. 2	<b>Lewiston</b>	5:30pm
Jan. 4	@ Cedar Bluffs	4:30pm
Jan. 6	<b>Heartland Lutheran</b>	7:30pm
Jan. 9	<b>Sterling</b>	7:30pm
Jan. 16	<b>East Butler</b>	7:30pm
Jan. 17	@ Giltner	7:30pm
Jan. 21	<b>Cross County</b>	7:30pm
Jan. 23	@ Shelby-Rising City	7:30pm
Jan. 25-31	CRC Tournament @ York	TBD
Feb. 4	<b>College View Academy</b>	7pm
Feb. 6	@ Nebraska Lutheran	7:30pm
Feb. 7	<b>Twin River (Parents/SrNight)</b>	7:30pm
Feb. 14	@ McCool Junction	7:30pm
Feb. 21	@ Hampton	6pm
Feb. 24-25, 27	Subdistricts	TBD
Mar. 1	Districts	TBD
Mar. 12-15	State @ Lincoln	TBD

### JR. HIGH BASKETBALL

Dec. 4	<b>Meridian</b>	12:45/2pm
Dec. 7	<b>Dorchester Booster Club Tourney</b>	9am
Dec. 10	@ East Butler	1/2pm
Dec. 16	@ High Plains @ Clarks	4/5pm
Dec. 18	<b>Giltner-Harvard (Girls Only)</b>	3pm
Jan. 7, 9, 11	@ Bee Tournament (Boys Only)	TBD
Jan. 13	<b>McCool Junction</b>	12:45/2pm
Jan. 14, 16, 18	@ Bee Tournament (Girls Only)	TBD
Jan. 15	<b>BDS</b>	12:45/2pm
Jan. 20	@ Hampton	12:45/2pm
Jan. 22	<b>Giltner-Harvard (Boys Only)</b>	3pm
Feb. 1	@ Meridian Tourney	9am

### VARSITY BOYS WRESTLING

Dec. 5	<b>EMF/Meridian Dual (Parents Night)</b>	6pm
Dec. 7	@ Friend	9am
Dec. 14	@ Osceola	8:30am
Dec. 21	@ Johnson County Central	9:30am
Jan. 4	@ Fillmore Central	9am
Jan. 11	@ Malcolm	9am
Jan. 18	@ Cross County	10am
Jan. 24	@ Thayer Central	2pm
Jan. 31	@ Freeman	3pm
Feb. 1	@ Doniphan-Trumbull	9:30am
Feb. 6	CRC Invite @ East Butler	2pm
Feb. 14-15	District Tournament	TBD
Feb. 20-22	State Tournament @ Omaha	TBD

### VARSITY GIRLS WRESTLING

Dec. 5	<b>EMF/Meridian Dual (Parents Night)</b>	6pm
Dec. 6	@ Nebraska City	2pm
Dec. 14	@ Crete	9am
Dec. 20	@ Wahoo	10pm
Dec. 21	@ Johnson County Central	9:30am
Jan. 3	@ Fillmore Central	9am
Jan. 10	@ Malcolm	3pm
Jan. 14	@ Wahoo Dual	5pm
Jan. 18	@ Nebraska City	10am
Jan. 23	@ Thayer Central	2pm
Jan. 31	@ Raymond Central	2pm
Feb. 1	@ Doniphan-Trumbull	9:30am
Feb. 14-15	District Tournament	TBD
Feb. 18-19	State Tournament @ Omaha	TBD

### JR. HIGH WRESTLING

Nov. 11	@ Friend	4pm
Nov. 19	<b>Dorchester Invite</b>	5pm
Nov. 26	@ Fillmore Central	4:30pm
Dec. 3	@ Wilber-Clatonia	6pm
Dec. 9	@ Tri County	4:30pm

### VARSITY TRACK

Mar. 20	Doana Invite @ Crete	10am
Mar. 25	@ Thayer Central Invite	11am
Apr. 1	Turkey Creek Relays @ Friend	10am
Apr. 7	Mustang Invite @ Friend	10am
Apr. 17	Del Wicks Invite @ Deshler	10am
Apr. 22	Friend Invite @ Friend	10am
Apr. 28	@ McCool Junction	9am
May 3	CRC Meet @ Osceola	9am
May 8	@ McCool Junction	9:30am
May 14	District Meet	TBD
May 23-24	State Meet @ Omaha	TBD

### JR. HIGH TRACK

Apr. 2	Quad @ McCool Junction	12pm
Apr. 8	Meridian Invite @ McCool Jct	9am
Apr. 10	Millford Invite @ Millford	10am
Apr. 14	<b>Dorchester Invite @ McCool Jct</b>	9am
Apr. 17	Osceola Invite @ Osceola	9am
Apr. 24	Deshler Invite @ Deshler	9am
Apr. 28	Fairbury Invite @ Fairbury	11:30am
May 1	CRC Meet @ Cross County	9am
May 8	Relays @ McCool Junction	9:30am
May 17	State @ Gothenburg	TBD

Thanks to all of our fans! - Home Games in Bold -



## SEPTEMBER 2024 BREAKFAST

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2  NO SCHOOL	3  NO SCHOOL	4  Waffle Fruit Milk	5  Biscuits and Gravy Fruit Milk	6  Pancakes Fruit Milk
9  Apple Strudel Fruit Milk	10  Mini Blueberry Loaf Fruit Milk	11  Cheese omelet Fruit Milk	12  Biscuits and Gravy Fruit Milk	13  Oatmeal Round Fruit Milk
16  Waffle Fruit Milk	17  Chocolate Chip Muffin Fruit Milk	18  Bagel with Topping Fruit Milk	19  Biscuits and Gravy Fruit Milk	20  Combo Bar Toast Fruit Milk
23  Yogurt with Granola Fruit Milk	24  Eggs and Toast Fruit Milk	25  Oatmeal Round Fruit Milk	26  Biscuits and Gravy Fruit Milk	27  Pancakes Fruit Milk
30  Cheese Omelet Fruit Milk	<b><i>Subject to change due to supplying issues</i></b>	<b><i>This institution is an equal opportunity provider</i></b>		

Everyday there will also be a choice for cold breakfast (all are whole grain): Dry Cereal, Poptart, and Granola Bar.





## SEPTEMBER 2024 LUNCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 NO SCHOOL	3 NO SCHOOL	4 Crispy Chicken Sandwich Fruit & Veggie Tri-tater Milk	5 Goulash Fruit Veggie Bread Stick Milk	6 Grilled Hamburger Fruit Veggie Cookie Milk
9 Hot Turkey and Cheese sandwich Tater tots Fruit & Veggie Milk	10 Chicken and Rice Fruit Veggie Milk	11 Italian Dunkers Fruit Veggie Milk	12 Ham and Noodles Fruit Veggie Bread stick Milk	13 Homemade Hamb. Pizza Fruit Veggie Cookie Milk
16 Crisptos Fruit Veggie Cookie Milk	17 Pulled Pork Sandwich Fries Veggie Fruit Milk	18 Hot Dog Fruit Veggie Chips Milk	19 Chicken Wrap Fruit Veggie Chips Milk	20 Beef and Noodles Garlic Bread Fruit Veggie Milk
23 French Toast Stick Sausage Patty Fruit & veggie Tri-tater Milk	24 Chicken Taco Churro Fruit Veggie Milk	25 Bunza's Fruit Veggie Seasoned noodles Milk	26 Stuffed Crust Pepperoni Pizza Veggie Fruit Milk	27 Chicken Fried Steak Mashed potatoes Fruit & Veggie Milk
30 Chicken Nuggets Tri-tater Fruit Veggie Milk	<i>Subject to change due to supplying issues</i>	<i>This institution is an equal opportunity provider</i>		

### K-3 Options

Hot meal of the day  
Sub Sandwich  
Uncrustable

### 4-6 Options

Hot meal of the day  
Cold/Hot Bar

### 7-12 Options

Hot meal of the day  
Cold/Hot Bar

2024

JULY							
S	M	T	W	T	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	26	27	28	29	
30	31						
AUGUST						3.50	12.00
S	M	T	W	T	F	S	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	
SEPTEMBER						1.00	19.00
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30						
OCTOBER						1.00	21.00
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			
NOVEMBER						0.00	18.00
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
DECEMBER						0.00	15.00
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31					
1st Semester Totals =						90.5	85.0

2025

JANUARY							1.00	19.00
S	M	T	W	T	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			
FEBRUARY						1.50	18.00	
S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28			
MARCH						0.00	19.00	
S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							
APRIL						0.00	20.00	
S	M	T	W	T	F	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					
MAY						0.00	16.00	
S	M	T	W	T	F	S		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30	31		
JUNE								
S	M	T	W	T	F	S		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30							
2nd Semester Totals =						94.5	92.0	

- August 9 New Teacher In-Service (Stipend Day)
- August 12 Start of FB & VB Practices
- August 13 & 14 Teacher In-Service (Open House August 13th)
- August 15 First Day of School for K-12; Dismiss @ 2:00 pm
- August 19 First Day of School for Preschool
- September 2 Labor Day - NO SCHOOL
- September 3 Cohort Day - NO SCHOOL
- October 9 PTC - 5:00-8:30 PM
- October 10 PTC - NO SCHOOL
- October 10 Staff may leave at 12:30 PM
- October 11 NO SCHOOL
- October 18 End of Quarter 1; Dismiss @ 2:00 pm
- November 1 NO SCHOOL PK-6
- November 18 Start of Winter Practice
- November 27-29 Thanksgiving Break
- December 20 End of S1- Dismiss at noon
- Dec. 23-Jan. 3 Holiday Break
- January 6 Cohort Day - NO SCHOOL
- January 7 Classes Resume
- February 13 PTC - NO SCHOOL
- February 14 NO SCHOOL
- March 3 Start of Spring Practice
- March 12 End of Quarter 3
- March 13 & 14 NO SCHOOL
- April 18-April 21 Easter Break - NO SCHOOL
- May 9 Last Day of School, Seniors
- May 10 Graduation
- May 21 Last Day of School, Preschool
- May 22 End of S2 - Dismiss K-11 at 11:30 am
- May 27-30 Possible Make-up Days

\*Flex Teacher Workday between July 29 - August 12 or December 23 to January 3

STUDENT DAYS 177  
 TEACHER DAYS 8  
 TOTAL DAYS 185

<b>PARENT-TEACHER CONFERENCES</b> October 9 5:00-8:30PM & October 10 8:00AM-12:30PM February 13 8:30AM-8:00PM
<b>NO SCHOOL</b>
<b>NO SCHOOL FOR K-6 STUDENTS</b>
2:00 PM SCHOOL DISMISSAL - PROFESSIONAL DEVELOPMENT
<b>TEACHER DUTY DAY - NO SCHOOL</b>
<b>COHORT - TEACHER DUTY DAY - NO SCHOOL</b>
<b>END OF THE QUARTER</b>
<b>PARENT-TEACHER CONFERENCES</b>
New Teacher Inservice
<b>GYM CLOSED TO ALL PRACTICES AND ACTIVITIES</b>

**SCHOOL BUS ROUTES**

**2024/2025**

**Updated AUG 2024**

**ROUTE 1 (17 BUS) – Clint Zaptin**

**BUS #402-587-0863 (Call or Text)**

**ROUTE 2 (19 BUS) – Jay Carlson**

**BUS #918-344-0116 (Call or Text)**

TIME	STUDENTS	TIME	TIME	STUDENTS	TIME
6:35	Arrive/Depart School	3:45	7:00	Arrive/Depart School	3:45
PM	Yager	3:48	7:30	Tiny Treasures Daycare	3:48
PM	Elkins	3:52	PM	Pracheil	4:00
6:50	Sherwood	4:00	7:10	Roesler	AM
7:00	Whitney	4:05	7:15	Kohout	4:10
7:25	Kemerling/Svarc	4:35	7:20	Smith	4:03
7:30	Wanek's Center - Crete	4:45	PM	Bergmeyer (Washington)	3:55
7:40	Arrive at School (AM)		PM	Thalken	4:40
			PM	Sherman/Vavra	
			PM	Easley	4:45
			PM	Steuk	4:25
			PM	Shaw	4:15
			PM	Church	3:51
			7:45	Arrive at School (AM)	
	<b>All times are approximate</b>				

Parents: Please note that those students marked with PM are only planned to be dropped off after school and not picked up. If there are any changes please notify us as soon as you can and we will make the necessary adjustments. You may also call the driver any time to request changes or make notifications. This schedule will be for the entire school year.

**BACKUP DRIVER**

**Deanna Bird - #826-9275**



# FALL PHOTO DAYS ARE COMING!

DS | DIGITAL SOLUTIONS

## ORIGINAL PICTURE DAY

GET READY TO BE PHOTOGRAPHED ON  
PREPARATE PARA SER FOTOGRAFIADO EN

WE WILL BE AT,  
ESTAREMOS EN,

## MAKE-UP PICTURE DAY

GET READY TO BE PHOTOGRAPHED ON  
PREPARATE PARA SER FOTOGRAFIADO EN

September 5, 2024

Dorchester Public Schools

October 23, 2024



## SMILE! IT'S YOUR BEST LOOK!

Questions? Please Contact us at (402) 844-0004  
PREGUNTAS? POR FAVOR CONTACTENOS EN  
or Visit o visite [DSSCHOOLS.COM](http://DSSCHOOLS.COM)

## WHAT COMES AFTER PHOTO DAY?

**YOU WILL RECEIVE A PROOF FLYER WITH YOUR STUDENT'S PERSONALIZED GALLERY!**  
¡RECIBIRÁS UN VOLANTE DE PRUEBA CON LA GALERÍA PERSONALIZADA DE TU ESTUDIANTE!

For the most accurate information on your photo date, please visit the link.

Para el más preciso información sobre la fecha de tu foto, por favor visite el enlace.

[DSSchools.com](http://DSSchools.com)

CHOOSE FROM A VARIETY OF BACKGROUNDS  
ELIJA ENTRE UNA VARIEDAD DE FONDOS



PLEASE NOTE: Photos will be taken on a BLUE BACKGROUND. Please refrain from wearing any Blue on photo day.  
TENGA EN CUENTA: Las fotos se tomarán sobre un FONDO AZUL. Por favor, absténgase de usar cualquier color azul el día de la fotografía.



DS | DIGITAL SOLUTIONS





e~Funds for Schools

## Step-by-Step Guide for Parents

Getting started with e~Funds for Schools Mobile Website



### CREATING A NEW ACCOUNT

1. Visit the website that was provided to you by your school district.
2. Click on **Create an Account**.
3. Provide Requested Information.
4. Click **Create Account**.

### ACCOUNT MANAGEMENT – STUDENTS

1. Log into your account.
2. Select **Manage Students** under **Manage Account**.
3. Enter student Last Name and Family or Student ID#.
4. Select **Add Student(s)**.
5. Repeat steps 2-4 to add additional students.



### ACCOUNT MANAGEMENT - PAYMENT INFORMATION

1. Log into your Account
2. Select **Payment Methods** under **Payment Settings**.
3. Select **New Credit Card** or **New Direct Debit** to add new payment information.
4. After entering all required information, read Consent and select **Add** to save information to account.

### MAKE A PAYMENT

1. Select type of payment you would like to make.
2. Select student.
3. Enter amount of payment.
4. Select **Begin Checkout**.
5. Choose payment method or enter new method.
6. Review items and total.
7. Select **Pay Now**.



<https://payments.efundsforschools.com/v3/districts/56736/>

# DORCHESTER PUBLIC SCHOOL

"EVERY STUDENT, EVERY DAY, A SUCCESS"

506 West 9th Street  
P.O. Box 7  
Dorchester, Nebraska 68343  
Phone: 402-946-2781  
Fax: 402-946-6271  
dorchesterpublicschool.org



· LONGHORNS ·

Curt Cogswell  
Superintendent  
[curt.cogswell@dorchesterpublicschool.org](mailto:curt.cogswell@dorchesterpublicschool.org)  
Jake Wiese  
K-12 Principal  
[jake.wiese@dorchesterpublicschool.org](mailto:jake.wiese@dorchesterpublicschool.org)

Dear Dorchester Community Business/Organization,

In an effort to continue community involvement with Dorchester Public School, we are continuing our Adopt-A-Door program this year! The idea is that once a month on a Monday morning between 7:45-8:15 AM, 2-4 representatives (employees/volunteers) from local businesses/organizations greet students in the entrance of the school as students are walking into the school building. Each business/organization would be signed up to greet at least once during the school year and multiple times if willing. On their assigned day, we would encourage them to wear their work uniform/attire to represent their business/organization. Then, at approximately 8:15, a school representative will give them a tour of our great facility.

Please consider having personnel from your business/organization to greet students on a Monday morning. We hope it is a joint effort in promoting your business/organization as well as showing off the wonderful education afforded at Dorchester Public School. We believe the Adopt-A-Door program has the potential to be a win-win for everyone! Our students get to meet local business leaders, and local businesses have the opportunity to meet and/or recruit young, local talent. It is our hope that this might eventually lead to young people staying in or coming back to the area to raise their families, which will keep Dorchester thriving for years to come!

Please sign up if interested in participating in Monday Adopt-A-Door which will start in September. Return the form below to the school office or the address below.

If you have questions, please contact me at (402) 946-2781.

Sincerely,

Jake Wiese – PK-12 Principal

We are interested in the Adopt-A-Door program at Dorchester Public School. Please assign us to **once this year / multiple times this year (circle one)**.

\_\_\_\_\_  
Name of Business/Organization

\_\_\_\_\_  
Contact Name & Phone #

Please return to Dorchester Public School

## Dorchester UMC After School Program

Dorchester United Methodist Church will be offering an After School Program starting Thursday, August 15th. The program will run Monday through Thursday from 3:35-5:30. There will not be a charge for the program, but donations will be greatly appreciated.

If your child plans to attend, **please fill out this form and return to school by August 23rd:**

Name of child \_\_\_\_\_ Grade \_\_\_\_\_

Name of Parent \_\_\_\_\_ Cell phone number \_\_\_\_\_

After school will your child ride the bus to the church? \_\_\_\_\_ Other \_\_\_\_\_

Who will be authorized to pick your child up from the After School Program?

(walking home alone without an authorized person is NOT allowed)

Name: \_\_\_\_\_ Phone Number \_\_\_\_\_

Name: \_\_\_\_\_ Phone Number \_\_\_\_\_

Name: \_\_\_\_\_ Phone Number \_\_\_\_\_

In case of an emergency, who do we contact?

Name: \_\_\_\_\_ Phone Number \_\_\_\_\_

Name: \_\_\_\_\_ Phone Number \_\_\_\_\_

Dietary Restrictions:

\_\_\_\_\_  
\_\_\_\_\_

Is it ok to give your child Tylenol, Benadryl, Tums, Ibuprofen? \_\_\_\_\_

There will be fundraisers and times we need an extra hand. Will you be willing to volunteer? \_\_\_\_\_

Will you be willing to donate snacks? \_\_\_\_\_ (drop off anytime)

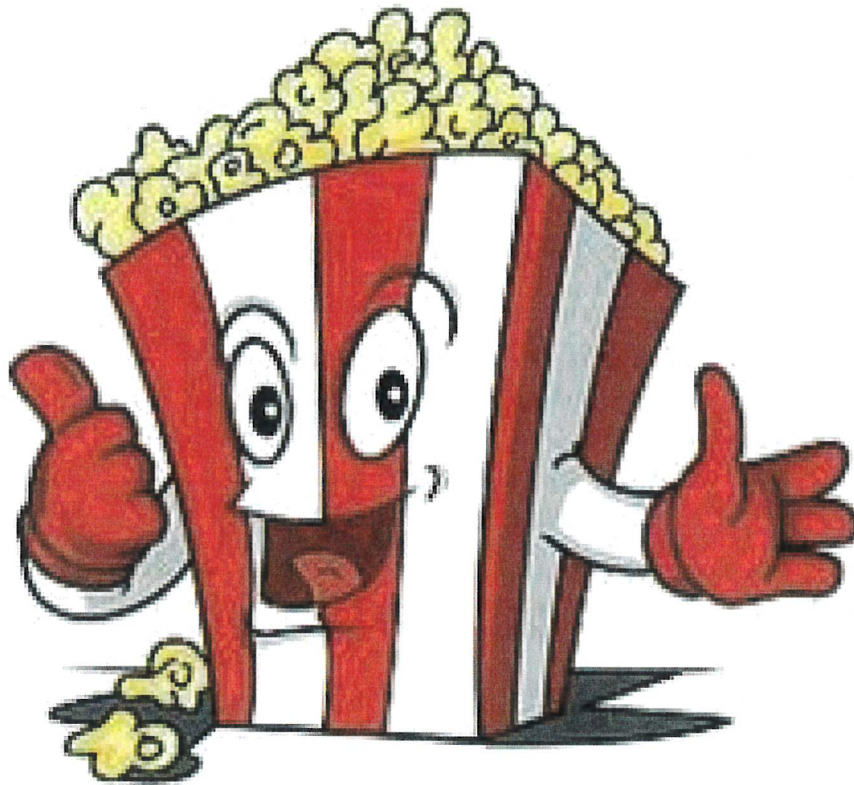
A cash box will be inside the church for money donations.

Dorchester UMC After School Program Contact:

Stacy Boyce, Director 402-300-0622

Church address: 612 Lincoln Ave., Dorchester – Church phone number: 402-946-3091

# Popcorn Day



Preschool: **Thursday, September 19<sup>th</sup>**

K – 6<sup>th</sup> grade: **Friday, September 20<sup>th</sup>**

.50 cents a bag



## Dorchester Public Schools

July 1<sup>st</sup>, 2024

Dear Parent/Guardian:

Children need healthy meals to learn. **Dorchester Public School** offers healthy meals every school day. Breakfast costs **\$1.75 K-6/\$1.85 7-12**; lunch costs **\$2.60 K-6/\$2.85 7-12**. **Your children may qualify for free or reduced price meals.** Reduced price is **\$.30** for breakfast and **\$.40** for lunch. If your child(ren) qualified for free or reduced price meals at the end of last school year, you must submit a new application by **September 30<sup>th</sup>, 2024** in order to avoid an interruption in meal benefits.

This packet includes an application for free or reduced price meal benefits and a set of detailed instructions. Applicants who qualify for free or reduced price meals also qualify to receive Summer EBT, which provides \$120 in grocery funds on an EBT card mailed to the household during summer break. Below are some common questions and answers to help you with the application process.

### 1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR) are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail **Jake Wiese, Principal**.

3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Dorchester Public School**.

4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact **Dorchester Public School** immediately.

5. CAN I APPLY ONLINE? You are encouraged to complete an online application instead of a paper application if your school district makes this option available. The online application has the same requirements and will ask you for the same information as the paper application.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school

year. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Dorchester Public School**.
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application. Contact **Dorchester Public School** to receive a second application.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for SNAP or other assistance benefits, please go online to [ACCESSNebraska.ne.gov](https://ACCESSNebraska.ne.gov) or call 1-800-383-4278.

If you have other questions or need help, call **402-946-2781**.

Sincerely,

**Dorchester Public Schools**

### Instructions for Completing the Free & Reduced Price School Meals Family Application

**For households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR), follow these instructions:**

- Part 1:** List each child's name, the school they attend and their grade.  
**Part 2:** Enter household's Master Case Number if the household qualifies for SNAP, TANF or FDPIR.  
**Part 3:** Skip this part.  
**Part 4:** Complete this part. An adult must sign the form.  
**Part 5:** This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one may be selected based on visual observation.

**For households with FOSTER, HOMELESS, MIGRANT or RUNAWAY CHILDREN, follow these instructions:**

**If all children in the household are foster children:**

- Part 1:** List all foster children, the school they attend and their grade. Check the box indicating the child is a foster child.  
**Part 2:** Skip this part.  
**Part 3:** Skip this part.  
**Part 4:** Complete this part. An adult must sign the form.  
**Part 5:** This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one may be selected based on visual observation.

**If some of the children in the household are foster children or are homeless, migrant or runaway children:**

- Part 1:** List all children, the school they attend and their grade. Check the appropriate box.  
**Part 2:** If the household does not have a Master Case Number, skip this part.  
**Part 3:** Follow these instructions to report total household income from last month.  
**Column 1 – Household Members:** List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.  
**Column 2 - Gross Income and How Often it was Received:** Gross income is the amount earned **before taxes and other deductions**; it is not your take-home pay. For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly.

**Earnings from Work** includes the following:

- Salary, wages, cash bonuses
- Net income from self-employment (farm or business)

If you are in the U.S. Military, include:

- Basic pay and cash bonuses (do not include combat pay, Family Subsistence Supplemental Allowance (FSSA) payments or privatized housing allowances)
- Allowances for off-base housing, food and clothing

**Do not include income** from SNAP, FDPIR, WIC, Federal education benefits and foster care payments.

**Public Assistance/Child Support/Alimony** includes the following:

- Unemployment benefits, Worker's compensation
- Supplemental Security Income (SSI), Cash assistance from state or local government
- Veteran's benefits (VA benefits), Strike benefits
- Child support payments, Alimony payments

**Pensions/Retirement/All Other Income** includes the following:

- Social Security payments (including railroad retirement and black lung benefits)
- Private pensions or Disability benefits
- Regular income from trusts or estates, Annuities, Investment income, Earned interest, Rental income and *Regular* cash payments received from outside the household.

If you have no income, write "0" or leave the income field blank. By doing this, you are certifying there is no income to report.

**Household Size:** Enter the total number of people in your household.

**Social Security Number:** The adult signing the form must list the last four digits of their Social Security Number (SSN) or check the box to the right labeled "Check if no SSN."

**Part 4:** Complete this part. An adult must sign the form.

**Part 5:** This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one may be selected based on visual observation.

**Please note:** Children who meet the definition of homeless, migrant or runaway, are eligible for free meals. However, the school district must have documentation on file from a migrant coordinator, homeless/runaway liaison or the district's Direct Certification list to approve the child for free meals.

**For ALL other households, follow these instructions:**

**Part 1:** List all children, the school they attend and their grade.

**Part 2:** If the household does not have a Master Case Number, skip this part.

**Part 3:** Follow these instructions to report total household income from last month.

**Column 1 – Household Members:** List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.

**Column 2 - Gross Income and How Often it was Received:** Gross income is the amount earned **before taxes and other deductions**; it is not your take-home pay. For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly.

**Earnings from Work** includes the following:

- Salary, wages, cash bonuses
- Net income from self-employment (farm or business)

If you are in the U.S. Military, include:

- Basic pay and cash bonuses (do not include combat pay, Family Subsistence Supplemental Allowance (FSSA) payments or privatized housing allowances)
- Allowances for off-base housing, food and clothing

**Do not include income** from SNAP, FDPIR, WIC, Federal education benefits and foster care payments.

**Public Assistance/Child Support/Alimony** includes the following:

- Unemployment benefits, Worker's compensation
- Supplemental Security Income (SSI), Cash assistance from state or local government
- Veteran's benefits (VA benefits), Strike benefits
- Child support payments, Alimony payments

**Pensions/Retirement/All Other Income** includes the following:

- Social Security payments (including railroad retirement and black lung benefits)
- Private pensions or Disability benefits
- Regular income from trusts or estates, Annuities, Investment income, Earned interest, Rental income and *Regular* cash payments received from outside the household.

If you have no income, write "0" or leave the income field blank. By doing this, you are certifying there is no income to report.

**Household Size:** Enter the total number of people in your household.

**Social Security Number:** The adult signing the form must list the last four digits of their Social Security Number (SSN) or check the box to the right labeled "Check if no SSN."

**Part 4:** Complete this part. An adult must sign the form.

**Part 5:** This part is optional and does not affect your children's eligibility for free or reduced price meals. If you do not select race or ethnicity, one may be selected based on visual observation.

Return Completed Application to: \_\_\_\_\_ (Insert School Name & Mailing Address here)

**Part 1: Children in School**

List names of all children in school (First, Middle Initial, Last). If all children listed are foster, skip to Part 4 to sign the form. If some of the children are foster or are homeless, migrant or runaway children, complete all steps of the application.	Grade	Name of School Child Attends	Check all that apply: Homeless, Foster Migrant, Child Runaway	
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

**Part 2: Assistance Programs – SNAP, TANF or FDPIR Benefits**

Enter **MASTER CASE NUMBER** if household qualifies for SNAP, TANF or FDPIR:   
(Social Security numbers, Medicaid numbers and EBT numbers are not accepted.) Skip to Part 4

**Part 3: Total Household Gross Income – You must tell us how much and how often.**

<b>1. Household Members</b> List everyone in the household, current income each person earns in whole dollars (no cents) & how often. Entering "0" or leaving the income field blank certifies no income to report. A foster child's personal use income must be listed.	<b>2. Gross Income (before taxes) and How Often it was Received</b>					
	Earnings from Work before deductions		Public Assistance, Child Support, Alimony		Pensions, Retirement and All Other Income	
	Income	How often	Income	How often	Income	How often

Total Number of Household Members: (Children and Adults) \_\_\_\_\_ Last four digits of Social Security Number (SSN) of the adult signing this form: XXX – XXX – \_\_\_\_\_ Check if no SSN

**Part 4: Adult Signature and Contact Information – An adult household member must sign the application.**

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits and I may be prosecuted under applicable State and Federal laws."

Sign here: \_\_\_\_\_ Print name: \_\_\_\_\_ Date: \_\_\_\_\_  
Street Address (if available): \_\_\_\_\_ Zip: \_\_\_\_\_ Daytime Phone: \_\_\_\_\_

**Part 5: Children's Ethnic and Racial Identities – Optional**

**Check one Ethnic Identity:** – and – **Check one or more Racial Identities:**

Hispanic or Latino       Asian       Black or African American       Native Hawaiian or other Pacific Islander  
 Not Hispanic or Latino       White       American Indian or Alaskan Native

**Do Not Fill Out the Section Below - For School Use Only**

Annual Income Conversion:      Weekly X 52;      Every 2 weeks X 26;      Twice a month X 24;      Monthly X 12

Total Household Size: \_\_\_\_\_

Total Income: \_\_\_\_\_ per \_\_\_\_\_

Year     Month     2 X Mo     Every 2 Wks     Week

<input type="checkbox"/> Free <input type="checkbox"/> Income <input type="checkbox"/> Categorically eligible: <input type="checkbox"/> SNAP/TANF/FDPIR <input type="checkbox"/> Foster Child <input type="checkbox"/> Homeless/Migrant/Runaway: (Official Documentation Required at School)	<input type="checkbox"/> Reduced <input type="checkbox"/> Income	<input type="checkbox"/> Denied Reason for denial: <input type="checkbox"/> Income too high <input type="checkbox"/> Incomplete application
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Signature of Determining Official: \_\_\_\_\_ Date Approved: \_\_\_\_\_

**FOR THE VERIFICATION PROCESS ONLY:**

Signature of Confirming Official: _____	Date Confirmed: _____	Date Withdrawn From School: _____
Signature of Verifying Official: _____	Date Verified: _____	

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL INCOME CHART for School Year 2024-25					
Household size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	27,861	2,322	1,161	1,072	536
2	37,814	3,152	1,576	1,455	728
3	47,767	3,981	1,991	1,838	919
4	57,720	4,810	2,405	2,220	1,110
5	67,673	5,640	2,820	2,603	1,302
6	77,626	6,469	3,235	2,986	1,493
7	87,579	7,299	3,650	3,369	1,685
8	97,532	8,128	4,064	3,752	1,876
Each additional person:	9,509	830	415	383	192

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We may share your eligibility information with education, health and nutrition programs to help them evaluate, fund or determine benefits for their programs, auditors for program reviews and law enforcement officials to help them look into violations of program rules.

**Non-Discrimination Statement:** This explains what to do if you believe you have been treated unfairly.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/USDA-OASCR%20P-Complaint-Form-0508-0002-508-11-28-17Fax2Mail.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

- (1) Mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410
- (2) Fax: (833) 256-1665 or (202) 690-7442; or
- (3) Email: [program.intake@usda.gov](mailto:program.intake@usda.gov)

This institution is an equal opportunity provider.

## Dorchester Public School

1 de julio de 2024

Estimado padre/madre/tutor:

Los niños necesitan comer saludablemente para aprender. **Dorchester Public School** ofrece comidas saludables todos los días escolares. El costo del desayuno es de **\$1.75 K-6/\$1.85 7-12**; el costo del almuerzo es de **\$2.60 K-6/\$2.85 7-12**. **Es posible que sus hijos califiquen para aprovechar comidas gratuitas o a un precio reducido.** El precio reducido del desayuno es de **\$.30** y el del almuerzo es de **\$.40**. Si sus hijos califican para aprovechar comidas gratuitas o a un precio reducido al final del último año escolar, usted debe presentar una nueva solicitud antes del **30 de septiembre de 2024** para evitar la interrupción de los beneficios de comidas.

Este paquete incluye una solicitud de beneficios de comidas gratuitas o a un precio reducido y una serie de instrucciones detalladas. Los solicitantes que califican para recibir comidas gratuitas o a precio reducido también califican para recibir Summer EBT, que proporciona \$120 en fondos para comestibles en una tarjeta EBT enviada por correo al hogar durante las vacaciones de verano. A continuación, se presentan algunas preguntas y respuestas comunes que le ayudarán con el proceso de solicitud.

### 1. ¿QUIÉN PUEDE CONSEGUIR COMIDAS GRATUITAS O A UN PRECIO REDUCIDO?

- Todos los niños que vivan en hogares que reciban beneficios del Programa de Asistencia Nutricional Suplementaria (Supplemental Nutrition Assistance Program, SNAP), del Programa de Asistencia Temporal para Familias Necesitadas (Temporary Assistance for Needy Families, TANF) o del Programa de Distribución de Alimentos en Reservaciones Indígenas (Food Distribution Program on Indian Reservations, FDPIR) son elegibles para recibir comidas gratuitas.
- Los niños en custodia que se encuentran bajo la responsabilidad legal de una agencia de acogida o de un tribunal son elegibles para recibir comidas gratuitas.
- Los niños que participen en el programa Head Start de su escuela son elegibles para recibir comidas gratuitas.
- Los niños que cumplan con la definición de desamparados, fugitivos o inmigrantes son elegibles para recibir comidas gratuitas.
- Es posible que los niños reciban comidas gratuitas o a un precio reducido si el ingreso familiar se encuentra dentro de los límites establecidos en las pautas federales de cumplimiento de requisitos de ingresos (Federal Income Eligibility Guidelines). Es posible que sus hijos califiquen para recibir comidas gratuitas o a un precio reducido si su ingreso familiar se encuentra en el límite o debajo de los límites que se detallan en dicho cuadro.

### 2. ¿CÓMO SÉ SI MI HIJO CALIFICA COMO DESAMPARADO, INMIGRANTE O FUGITIVO? ¿Los miembros de su hogar no tienen una dirección permanente? ¿Se alojan en un refugio, hotel u otro tipo de alojamiento transitorio? ¿Su familia se traslada dependiendo de la temporada? ¿Viven niños con usted que han elegido dejar sus familias u hogares anteriores? Si considera que los niños de su familia cumplen con estas descripciones y no le han informado que recibirán comidas gratuitas, llame o envíe un correo electrónico a **Jake Wiese, Principal**.

### 3. ¿DEBO COMPLETAR UNA SOLICITUD POR CADA NIÑO? No. *Utilice una Solicitud de comidas escolares gratuitas o a precio reducido para todos los estudiantes de su familia.* No podemos aprobar una solicitud que no esté completa. Por ello, asegúrese de completar toda la información solicitada. Envíe la solicitud completa a la siguiente dirección: **Dorchester Public School**.

### 4. ¿DEBO COMPLETAR UNA SOLICITUD SI RECIBÍ UNA CARTA ESTE AÑO ESCOLAR EN LA QUE DECÍA QUE MIS HIJOS YA FUERON APROBADOS PARA RECIBIR COMIDAS GRATUITAS? No, pero lea la carta que recibió atentamente y siga las instrucciones. Si en la notificación de elegibilidad falta algún niño de su familia, comuníquese con **Dorchester Public School** de inmediato.

5. ¿PUEDO REALIZAR LA SOLICITUD POR INTERNET? Le alentamos a que complete la solicitud en línea en lugar de hacerlo por escrito si su distrito escolar cuenta con esta opción disponible. La solicitud en línea tiene los mismos requisitos y se le solicitará la misma información que en la solicitud impresa.
6. LA SOLICITUD DE MI HIJO FUE APROBADA EL AÑO ANTERIOR. ¿DEBO COMPLETAR UNA NUEVA? Sí. La solicitud de su hijo solamente es válida para el pasado año escolar y para los primeros días de este año escolar. Debe enviar una nueva solicitud, excepto que la escuela le informe que su hijo es elegible para el nuevo año escolar. Si no envía una nueva solicitud aprobada por la escuela o si aún no ha recibido una notificación acerca de si su hijo es elegible para comidas gratuitas, su hijo deberá pagar el precio total de las comidas.
7. PARTICIPO EN EL PROGRAMA PARA MUJERES, BEBÉS Y NIÑOS (WOMEN, INFANTS AND CHILDREN, WIC). ¿MIS HIJOS PUEDEN RECIBIR COMIDAS GRATUITAS? Los niños que viven en hogares que participan en el programa WIC pueden ser elegibles para recibir comidas gratuitas o a un precio reducido. Envíe una solicitud.
8. ¿SE COMPROBARÁ LA INFORMACIÓN QUE ENVÍE? Sí. Es posible que también le solicitemos un comprobante escrito del ingreso familiar que informe.
9. SI NO CALIFICO AHORA, ¿PUEDO ENVIAR LA SOLICITUD MÁS ADELANTE? Sí, puede enviar la solicitud en cualquier momento del año escolar. Por ejemplo, los niños que tengan un padre, madre o tutor que quede desempleado pueden volverse elegibles para recibir comidas gratuitas y a un precio reducido si el ingreso familiar queda debajo del límite de ingresos.
10. ¿QUÉ SUCEDE SI NO ESTOY DE ACUERDO CON LA DECISIÓN DE LA ESCUELA CON RESPECTO A MI SOLICITUD? Debe hablar con los funcionarios escolares. También puede solicitar una audiencia llamando o escribiendo al siguiente contacto: **Dorchester Public School**.
11. ¿PUEDO PRESENTAR UNA SOLICITUD SI ALGÚN INTEGRANTE DE MI FAMILIA NO ES CIUDADANO ESTADOUNIDENSE? Sí. No es necesario que usted, sus hijos u otros miembros de su familia sean ciudadanos estadounidenses para solicitar comidas gratuitas o a un precio reducido.
12. ¿QUÉ SUCEDE SI MI INGRESO NO SIEMPRE ES EL MISMO? Indique la cantidad que normalmente cobra. Por ejemplo, si normalmente cobra \$1000 por mes, pero el mes pasado perdió algunos trabajos y solo ganó \$900, indique que gana \$1000 por mes. Si normalmente recibe pago por horas extras, inclúyalo, pero no lo incluya si trabaja horas extras solo de vez en cuando. Si se quedó sin trabajo o le redujeron las horas o el salario, indique su ingreso actual.
13. ¿QUÉ SUCEDE SI ALGUNOS DE LOS MIEMBROS DE LA FAMILIA NO TIENEN INGRESOS PARA INFORMAR? Le solicitamos que en la solicitud informe si hay miembros de la familia que no reciben ciertos tipos de ingreso o que no reciben ningún ingreso. En este caso, escriba 0 en el campo. Sin embargo, si alguno de los campos de ingresos queda vacío o en blanco, esos también se considerarán ceros. Tenga cuidado cuando deje campos de ingresos en blanco, ya que asumiremos que fue su intención hacerlo.
14. PERTENECEMOS AL SERVICIO MILITAR, ¿INFORMAMOS NUESTROS INGRESOS DE MANERA DIFERENTE? El sueldo básico y las bonificaciones en efectivo deben informarse como ingresos. Si recibe alguna asignación en efectivo para vivienda fuera de la base, alimentos o vestimenta, también debe incluirlos como ingresos. Sin embargo, si su vivienda forma parte de la Iniciativa de Privatización de Viviendas para Militares, no incluya su asignación para vivienda como ingreso. Cualquier otro pago adicional por combate que resulte de un despliegue tampoco debe incluirse como ingreso.
15. ¿QUÉ SUCEDE SI NO HAY ESPACIO SUFICIENTE EN LA SOLICITUD PARA TODOS LOS INTEGRANTES DE MI FAMILIA? Incluya a los miembros adicionales de su familia en una hoja separada y adjúntela a su solicitud. Comuníquese con **Dorchester Public School** para recibir una segunda solicitud.
16. MI FAMILIA NECESITA MÁS AYUDA. ¿HAY OTROS PROGRAMAS EN LOS QUE PODRÍAMOS INSCRIBIRNOS? Para obtener información acerca de cómo enviar una solicitud para el SNAP u otros beneficios de asistencia, ingrese a [ACCESSNebraska.ne.gov](https://ACCESSNebraska.ne.gov) o llame al 1-800-383-4278.

Si tiene otras preguntas o necesita ayuda, comuníquese al **402-946-2781**.

Atentamente,

**Dorchester Public School**



## Instrucciones para completar la Solicitud familiar de comidas escolares gratuitas o a precio reducido

**Si su familia recibe beneficios del Programa de Asistencia Nutricional Suplementaria (Supplemental Nutrition Assistance Program, SNAP), del Programa de Asistencia Temporal para Familias Necesitadas (Temporary Assistance for Needy Families, TANF) o del Programa de Distribución de Alimentos en Reservaciones Indígenas (Food Distribution Program on Indian Reservations, FDIPIR), siga las siguientes instrucciones:**

- Parte 1:** Indique el nombre de cada niño, la escuela a la que asiste y el grado en el que se encuentra.
- Parte 2:** Indique el número de caso maestro (Master Case Number) en caso de que su familia califique para los programas SNAP, TANF o FDIPIR.
- Parte 3:** Omite esta parte.
- Parte 4:** Complete esta parte. Un adulto debe firmar el formulario.
- Parte 5:** Esta parte es opcional y no afecta la elegibilidad de su hijo para recibir comidas gratuitas o a precio reducido. Si no selecciona la raza o etnicidad, se puede seleccionar según la observación visual.

**En el caso de las familias con NIÑOS EN CUSTODIA, DESAMPARADOS, INMIGRANTES O FUGITIVOS siga las siguientes instrucciones:**

### Si todos los niños de la familia son niños en custodia:

- Parte 1:** Indique el nombre de todos los niños en custodia, la escuela a la que asisten y el grado en el que se encuentran. Marque la casilla que indica que el niño es un niño en custodia.
- Parte 2:** Omite esta parte.
- Parte 3:** Omite esta parte.
- Parte 4:** Complete esta parte. Un adulto debe firmar el formulario.
- Parte 5:** Esta parte es opcional y no afecta la elegibilidad de su hijo para recibir comidas gratuitas o a precio reducido. Si no selecciona la raza o etnicidad, se puede seleccionar según la observación visual.

### Si algunos de los niños de la familia son niños en custodia o desamparados, inmigrantes o fugitivos:

- Parte 1:** Indique el nombre de todos los niños, incluidos los niños en custodia, la escuela a la que asisten y el grado en el que se encuentran. Marque la casilla correspondiente si el niño es un niño en custodia.
- Parte 2:** Si la familia no tiene un número de caso maestro (Master Case Number), omite esta parte.
- Parte 3:** Siga estas instrucciones para informar el ingreso familiar total del último mes.
- Columna 1. Miembros de la familia:** escriba el nombre y apellido de **cada** persona que vive en su hogar, ya sea pariente o no (como abuelos, otros parientes, amigos), y con quienes comparte el ingreso y los gastos. Adjunte otra hoja si fuera necesario.
- Columna 2. Ingresos brutos y frecuencia:** El ingreso bruto es lo que gana **antes de los impuestos y demás deducciones**; no es el sueldo neto. Por cada miembro de la familia, indique el tipo de ingreso recibido al mes. También debe informar la frecuencia con la cual se recibe el dinero: semanalmente, cada dos semanas, dos veces al mes, mensualmente.

#### Las Ganancias de trabajo incluyen lo siguiente:

- Salarios, sueldos y bonificaciones en efectivo
- Ingreso neto de actividad independiente (agrícola o comercial)

Si usted pertenece al servicio militar de los Estados Unidos, incluya lo siguiente:

- El sueldo básico y las bonificaciones en efectivo (no incluya los pagos por combate, los pagos de Asignación Suplementaria de Subsistencia Familiar [Family Subsistence Supplemental Allowance, FSSA] ni las asignaciones de privatización de viviendas)
- Asignaciones para vivienda fuera de la base, alimentos y vestimenta

**No incluya ingresos** del Programa de Asistencia Nutricional Suplementaria (Supplemental Nutrition Assistance Program, SNAP), del Programa de Distribución de Alimentos en Reservaciones Indígenas (Food Distribution Program on Indian Reservations, FDIPIR), del Programa para Mujeres, Bebés y Niños (Women, Infants and Children, WIC), los beneficios federales para la educación ni los pagos para cuidado de niños en custodia.

**Asistencia pública/Manutención de menores/Pensión alimenticia** incluye lo siguiente:

- Subsidios por desempleo, indemnización laboral
- Seguridad de ingreso suplementario (Supplemental Security Income, SSI), asistencia en efectivo del gobierno estatal o local
- Beneficios para veteranos, indemnización por huelga
- Manutención de menores, pensión alimentaria

**Pensiones/Jubilación/Todos los demás ingresos** incluyen lo siguiente:

- Pagos del Seguro Social (incluida la jubilación ferroviaria y los beneficios por enfermedad de pulmón negro)
- Pensiones privadas o beneficios por discapacidad
- Ingresos regulares de fideicomisos o patrimonios, anualidades, ingreso por inversiones, intereses devengados, ingreso de rentas y pagos regulares en efectivo que recibe fuera de la familia.

Si no tiene ningún ingreso, escriba el número "0", o bien, deje el campo del ingreso en blanco. Si hace esto, usted certifica que no hay ningún ingreso que informar.

**Cantidad de integrantes de la familia:** Ingrese el número de integrantes de su familia.

**Número de Seguro Social:** El adulto que firme el formulario debe indicar los últimos cuatro dígitos de su Número de Seguro Social (Social Security Number, SSN) o marcar el casillero a la derecha denominado "Marcar si no tiene SSN".

**Parte 4:** Complete esta parte. Un adulto debe firmar el formulario.

**Parte 5:** Esta parte es opcional y no afecta la elegibilidad de su hijo para recibir comidas gratuitas o a precio reducido. Si no selecciona la raza o etnicidad, se puede seleccionar según la observación visual.

**NOTA:** Los niños que cumplen la definición de desamparados, inmigrantes o fugitivos, son elegibles para recibir comidas gratuitas. Sin embargo, el distrito escolar debe tener la documentación archivada de un coordinador de inmigrantes, un contacto con personas desamparados/fugitivos o la lista de Certificación Directa del distrito para aprobar al niño para recibir comidas gratuitas.

**TODAS las demás familias deben seguir las siguientes instrucciones:**

**Parte 1:** Indique el nombre de todos los niños, la escuela a la que asisten y el grado en el que se encuentran.

**Parte 2:** Si la familia no tiene un número de caso maestro (Master Case Number), omita esta parte.

**Parte 3:** Siga estas instrucciones para informar el ingreso familiar total del último mes.

**Columna 1. Miembros de la familia:** escriba el nombre y apellido de **cada** persona que vive en su hogar, ya sea pariente o no (como abuelos, otros parientes, amigos), y con quienes comparte el ingreso y los gastos. Adjunte otra hoja si fuera necesario.

**Columna 2. Ingresos brutos y frecuencia:** El ingreso bruto es lo que gana **antes de los impuestos y demás deducciones**; no es el sueldo neto. Por cada miembro de la familia, indique el tipo de ingreso recibido al mes. También debe informar la frecuencia con la cual se recibe el dinero: semanalmente, cada dos semanas, dos veces al mes, mensualmente.

**Las Ganancias de trabajo** incluyen lo siguiente:

- Salarios, sueldos y bonificaciones en efectivo
- Ingreso neto de actividad independiente (agrícola o comercial)

Si usted pertenece al servicio militar de los Estados Unidos, incluya lo siguiente:

- El sueldo básico y las bonificaciones en efectivo (no incluya los pagos por combate, los pagos de Asignación Suplementaria de Subsistencia Familiar [Family Subsistence Supplemental Allowance, FSSA] ni las asignaciones de privatización de viviendas)
- Asignaciones para vivienda fuera de la base, alimentos y vestimenta

**No incluya ingresos** del Programa de Asistencia Nutricional Suplementaria (Supplemental Nutrition Assistance Program, SNAP), del Programa de Distribución de Alimentos en Reservaciones Indígenas (Food Distribution Program on Indian Reservations, FDPIR), del Programa para Mujeres, Bebés y Niños (Women, Infants and Children, WIC), los beneficios federales para la educación ni los pagos para cuidado de niños en custodia.

**Asistencia pública/Manutención de menores/Pensión alimenticia** incluye lo siguiente:

- Subsidios por desempleo, indemnización laboral
- Seguridad de ingreso suplementario (Supplemental Security Income, SSI), asistencia en efectivo del gobierno estatal o local
- Beneficios para veteranos, indemnización por huelga
- Manutención de menores, pensión alimentaria

**Pensiones/Jubilación/Todos los demás ingresos** incluyen lo siguiente:

- Pagos del Seguro Social (incluida la jubilación ferroviaria y los beneficios por enfermedad de pulmón negro)
- Pensiones privadas o beneficios por discapacidad
- Ingresos regulares de fideicomisos o patrimonios, anualidades, ingreso por inversiones, intereses devengados, ingreso de rentas y pagos regulares en efectivo que recibe fuera de la familia.

Si no tiene ningún ingreso, escriba el número "0", o bien, deje el campo del ingreso en blanco. Si hace esto, usted certifica que no hay ningún ingreso que informar.

**Cantidad de integrantes de la familia:** Ingrese el número de integrantes de su familia.

**Número de Seguro Social:** El adulto que firme el formulario debe indicar los últimos cuatro dígitos de su Número de Seguro Social (Social Security Number, SSN) o marcar el casillero a la derecha denominado "Marcar si no tiene SSN".

**Parte 4:** Complete esta parte. Un adulto debe firmar el formulario.

**Parte 5:** Esta parte es opcional y no afecta la elegibilidad de su hijo para recibir comidas gratuitas o a precio reducido. Si no selecciona la raza o etnicidad, se puede seleccionar según la observación visual.

Devuelva la solicitud completada a: (Escriba el nombre de la escuela, dirección postal aquí)

**Parte 1: Niños que asisten a la escuela**

Indique el nombre de todos los niños que asisten a la escuela (primer nombre, inicial del segundo, apellido). Si todos los niños nombrados son niños en custodia, salte a la Parte 4 para firmar el formulario. Si algunos de los niños son niños en custodia o sin hogar, migrantes o refugiados, complete todos los pasos de la solicitud.	Grado	Nombre de la escuela a la que el niño asiste	Marque todas las que correspondan	
			Niño en custodia	Niño sin hogar, migrante o refugiado
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

**Parte 2: Programas de asistencia: Beneficios de Programa de Asistencia Nutricional Suplementaria (Supplemental Nutrition Assistance Program, SNAP), del Programa de Asistencia Temporal para Familias Necesitadas (Temporary Assistance for Needy Families, TANF) o del Programa de Distribución de Alimentos en Reservaciones Indígenas (Food Distribution Program on Indian Reservations, FDPIR)**

Indique el NÚMERO DE CASO MAESTRO (Master Case Number) en caso de que la familia califique para los programas SNAP, TANF o FDPIR:   
 (No se aceptan número de Seguro Social, número de Medicaid ni número de transferencia electrónica de beneficios [Electronic Benefit Transfer, EBT]). Pase a la Parte 4.

**Parte 3: Ingresos brutos totales de la familia (Debe informar el monto y la frecuencia)**

<b>1. Miembros de la familia</b> Indique el nombre de todos los miembros de la familia, el ingreso actual de cada uno en dólares, en números redondos (sin centavos) y la frecuencia con la que lo recibe. Ingresar "0" o dejar el campo de ingreso en blanco certifica que no existe ningún ingreso para informar. Debe incluirse el ingreso para uso personal del niño en custodia.	<b>2. Ingreso bruto (sin impuestos) y frecuencia con la que se recibió</b>					
	Ganancias de trabajo antes de las deducciones		Asistencia pública, manutención de menores, pensión alimenticia		Pensiones, jubilación y demás ingresos	
	Ingreso	Frecuencia	Ingreso	Frecuencia	Ingreso	Frecuencia
Número total de miembros de la familia: (Niños y adultos) _____	Últimos cuatro dígitos del Número de Seguro Social (Social Security Number, SSN) del adulto que firma este formulario: XXX - XXX - _____				Marque esta opción si no hay SSN <input type="checkbox"/>	

**Parte 4: Firma del adulto e información de contacto - Un miembro adulto de la familia debe firmar la solicitud.**

"Certifico (prometo) que toda la información de esta solicitud es verdadera y que se han informado todos los ingresos. Comprendo que esta información se proporciona en relación con la recepción de fondos federales y que los funcionarios escolares pueden verificar (comprobar) la información. Comprendo que si proporciono información falsa de manera intencional, mis hijos podrían perder los beneficios de comidas, y yo podría ser procesado en virtud de las leyes estatales y federales vigentes".

Firme aquí: \_\_\_\_\_ Nombre en letra de imprenta: \_\_\_\_\_ Fecha: \_\_\_\_\_  
 Dirección (si está disponible): \_\_\_\_\_ Código postal: \_\_\_\_\_ Teléfono durante el día: \_\_\_\_\_

**Parte 5: Identidades étnicas y raciales de los niños (opcional)**

**Marcar una identidad étnica:** - y - **Marcar una o más identidades raciales:**

Hispánico o latino       Asiático       Negro o afroamericano       Nativo de Hawái u otra isla del Pacífico  
 No hispano ni latino       Blanco       Indio americano o nativo de Alaska

**No complete la sección siguiente (Para uso escolar solamente)**

Conversión del ingreso anual: Cantidad total de integrantes de la familia: _____ Ingreso total: _____ por <input type="checkbox"/> Año <input type="checkbox"/> Mes <input type="checkbox"/> Dos veces al mes <input type="checkbox"/> Cada dos semanas <input type="checkbox"/> Semana	Semanal X 52 Cada 2 semanas X 26 Dos veces al mes X 24 Mensual X 12	<input type="checkbox"/> Gratuitas <input type="checkbox"/> Reducidas <input type="checkbox"/> Ingreso <input type="checkbox"/> Ingreso <input type="checkbox"/> Elegible según categoría: <input type="checkbox"/> SNAP/TANF/FDPIR <input type="checkbox"/> Niño en custodia <input type="checkbox"/> Sin hogar/Migrantes/Refugiados:
<input type="checkbox"/> Rechazado Motivo del rechazo: <input type="checkbox"/> Ingreso demasiado elevado <input type="checkbox"/> Solicitud incompleta		

(Se requiere la documentación oficial en la Escuela)

Firma del funcionario que determina: \_\_\_\_\_ Fecha de aprobación: \_\_\_\_\_

<b>PARA EL PROCESO DE VERIFICACIÓN SOLAMENTE:</b>	
Firma del funcionario que confirma: _____	Fecha de confirmación: _____
Firma del funcionario que verifica: _____	Fecha de verificación: _____

Fecha de retiro de la escuela: \_\_\_\_\_

Es posible que sus hijos califiquen para recibir comidas gratuitas o a un precio reducido si su ingreso familiar se encuentra en el límite o debajo de los límites que se detallan en dicho cuadro.

CUADRO DE INGRESO FEDERAL para el año escolar 2023-24					
Cantidad de integrantes de la familia	Anual	Mensual	Dos veces por mes	Cada dos semanas	Semanal
1	27,861	2,322	1,161	1,072	536
2	37,814	3,152	1,576	1,455	728
3	47,767	3,981	1,991	1,838	919
4	57,720	4,810	2,405	2,220	1,110
5	67,673	5,640	2,820	2,603	1,302
6	77,626	6,469	3,235	2,986	1,493
7	87,579	7,299	3,650	3,369	1,685
8	97,532	8,128	4,064	3,752	1,876
Cada persona adicional:	9,953	830	415	383	192

La **Ley Nacional de Almuerzo Escolar Richard B. Russell** exige la información que aparece en esta solicitud. No tiene que brindar la información, pero si no lo hace, no podemos autorizar que su hijo reciba comidas gratuitas o a un precio reducido. Debe incluir los últimos cuatro dígitos del número de Seguro Social del miembro adulto del hogar que firma la solicitud. Los últimos cuatro dígitos del número de Seguro Social no son necesarios si usted envía la solicitud en nombre de un niño en custodia, si indica el número de caso del Programa de Asistencia Nutricional Suplementaria (Supplemental Nutrition Assistance Program, SNAP), el Programa de Asistencia Temporal para Familias Necesitadas (Temporary Assistance for Needy Families, TANF) o el Programa de Distribución de Alimentos en Reservas Indígenas (Food Distribution Program on Indian Reservations, FDIPIR) u otro identificador del FDIPIR para su hijo, o si indica que el miembro adulto del hogar que firma la solicitud no tiene número de Seguro Social. Utilizaremos su información para determinar si su hijo es elegible para recibir comidas gratuitas o a un precio reducido, así como para la administración y el cumplimiento de los programas de almuerzo y desayuno. ES POSIBLE que compartamos su información de elegibilidad con programas de educación, salud y nutrición para ayudarlos a evaluar, financiar y determinar los beneficios de sus programas, con auditores para las revisiones del programa, y con personal de fuerzas de seguridad para ayudarles a investigar infracciones en los reglamentos del programa.

#### Declaración de no discriminación

De acuerdo con las leyes federales de derechos civiles y las normas y disposiciones de derechos civiles del Departamento de Agricultura de los Estados Unidos (USDA, por su sigla en inglés), se prohíbe a esta institución discriminar a causa de raza, color de piel, nacionalidad, sexo (lo que incluye identidad de género y orientación sexual), discapacidad, edad o como represalia por actividades previas relacionadas con los derechos civiles.

Es posible que la información sobre programas esté disponible en otros idiomas, además del inglés. Las personas con discapacidades que necesiten medios alternativos de comunicación para recibir información sobre el programa (p. ej.: sistema braille, letra grande, cinta de audio, lenguaje de señas estadounidense) deben comunicarse con el organismo estatal o local responsable que administre el programa o el Centro TARGET del USDA al 202-720-2600 (voz y TTY) o comunicarse con el USDA a través del Servicio Federal de Trasmisión al 800-877-8339.

Para presentar una queja por discriminación en relación con el programa, el denunciante debe completar un formulario AD-3027, formulario de quejas por discriminación del programa del USDA, que puede obtenerse en línea, de cualquier oficina del USDA, llamando al 866-632-9992 o escribiendo una carta dirigida al USDA. La carta debe contener el nombre del denunciante, su dirección, número de teléfono y una descripción escrita de la supuesta acción discriminatoria con suficiente detalle para informar al Subsecretario de Derechos Civiles (ASCR, por su sigla en inglés) sobre la naturaleza y la fecha de la supuesta violación de los derechos civiles. El formulario AD-3027 completo o la carta deben entregarse al USDA por:

1. correo postal: US. Department of Agriculture Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; o
2. fax: (833) 256-1665 o (202) 690-7442; o
3. correo electrónico: [program.intake@usda.gov](mailto:program.intake@usda.gov).

Esta institución es un proveedor que brinda igualdad de oportunidades.

## USDA Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotope, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**  
U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410; or
2. **fax:**  
(833) 256-1665 or (202) 690-7442; or
3. **email:**  
[Program.Intake@usda.gov](mailto:Program.Intake@usda.gov)

This institution is an equal opportunity provider.

Dorchester Public Schools

P.O. Box 7, 506 W 9<sup>th</sup> St  
Dorchester, NE 68343  
Phone: (402) 946-2781 Fax: (402) 946-6271  
Curt Cogswell, Superintendent  
Jake Wiese, Principal



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Saline County School District #0044  
a.k.a. Dorchester Public Schools  
506 W 9<sup>th</sup> St, P.O. Box 7  
Dorchester, NE 68343

Non-Prescription Medication(s)  
Permission Form

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Name of Medication: \_\_\_\_\_

Reason to Give: \_\_\_\_\_

Dosage: \_\_\_\_\_

Time to Be Given: \_\_\_\_\_

I request and authorize Dorchester Public Schools to give the above written medication to my student. I understand that unlicensed staff may be assigned to provide medication to my student and I accept ultimate responsibility for monitoring the effects of this medication.

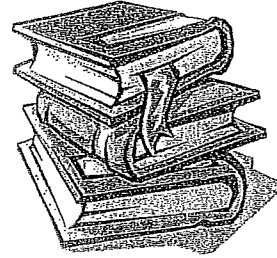
Parent or Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Escuela Publica de Dorchester

P.O. Box 7, 506 W 9<sup>th</sup> St  
Dorchester, NE 68343  
Phone: (402) 946-2781 Fax: (402) 946-6271  
Curt Cogswell, Superintendente Escolar  
Jake Wiese, Director



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Saline County School District #0044  
a.k.a. Dorchester Public Schools  
506 W 9<sup>th</sup> St, P.O. Box 7  
Dorchester, NE 68343

Medicina de Venta Libre  
Forma de Permiso

Nombre del Estudiante: \_\_\_\_\_

Grado: \_\_\_\_\_

Nombre de medicamento (medicina):  
\_\_\_\_\_

Razon que debe darse:  
\_\_\_\_\_

Dosis: \_\_\_\_\_

Hora que debe dares: \_\_\_\_\_

Yo pido y autorizo la Escuela Publica de Dorchester dar el medicamento (medicina) indicada arriba a mi estudiante. Entiendo que empleados sin licencia podria ser asignado proveer medicina a mi estudiante y yo acepto responsabilidad final monitorizar los efectos de la medicina.

Firma del padre o Tutor: \_\_\_\_\_

Fecha: \_\_\_\_\_  
\_\_\_\_\_

Numero Telefonico:

## NOTIFICATION OF NON-DISCRIMINATION POLICY

Saline County School District #0044, a.k.a. Dorchester Public Schools does not discriminate on the basis of race, color, religion, national origin, gender, handicap, or age in its educational programs, activities, or employment practices. There is a grievance procedure for discrimination concerns. Inquiries concerning any of the above or Title IX and Rehabilitation Act Regulations (504) should be directed to the Superintendent of Schools, 506 W 9<sup>th</sup> St, P.O. Box 7, Dorchester, NE 68343, phone (402) 946-2781.

Dorchester Public Schools shall promote good human relations by removing any vestige of prejudice and discrimination in assignment, in location, and use of facilities, in educational offerings and instructional materials.

DORCHESTER PUBLIC SCHOOL  
P.O. BOX 7  
DORCHESTER, NE 68343

NON-PROFIT ORGANIZATION  
US POSTAGE PAID  
DORCHESTER, NE 68343  
PERMIT NO. 1

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POSTAL CUSTOMER