Home-School Partnership

We believe that families play an important role in their child's education; therefore, we provide opportunities for families to be involved. At Mt. Hope/Nanjemoy, we will:

- Involve parents in decisions regarding the spending of Title I funds and the 1% family engagement budget.
- Offer a flexible number of meetings at times that are convenient to parents.
- Provide information about school programs in a timely manner and in a language parents can understand.
- Provide interpreting and translation services, transportation, and childcare.
- Help parents understand State academic standards and local academic assessments.
- Show parents how to monitor their child's progress and work with educators to improve their child's achievement.
- Educate school staff on how to work with parents as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs.
- Maintain a virtual and in-person Family Resource Center.
- Provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and of migratory children.
- Encourage parents to join our school's Title I DADvisory Council, PTO, and School Improvement Team.
- Hold an annual meeting to discuss our school's role and requirements in implementing the Title I program and your right to be involved in your child's education.

Community Partners

Mt. Hope/Nanjemoy Elementary collaborates with business partners and community groups to increase family engagement by coordinating and integrating outreach, training opportunities, and resources for the school community.

Ways to Volunteer

We welcome and encourage volunteers in our school! Volunteers may serve as mentors, tutors, non-paid coaches or club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBOE website. If you would like to be a volunteer, please contact our family liaison.

Family Workshops & Activities

Attend Mt. Hope/Nanjemoy's family workshops and activities to learn how to support learning at home. Training and materials will be provided.

Workshops are subject to change and may be held virtually. Look for flyers, information on Synergy and on our website.

- September: Back-to-School/Open House, Dinner with Dad Event
- October: Family Math/STEM Night, Technology/Web-Based Training
- November: DADvisory Resource Event, Report Card Training
- **December:** Winter Concert
- January: Social-Emotional/Behavior Workshop feat.
 Family Game Night
- **February:** Grandparents' Day
- March: One Book, One School Family Reading Night
- April: Student Assessment Programs, Parent Resource Night
- May: Annual Title I Meeting & Summer Backpack Program
- PTO Meetings: 3rd Tuesday of the month (childcare provided)

Interpreters, childcare, and transportation are available by request.

Parent Feedback & School Improvement

Please give your feedback by completing surveys and participating in Title I workshops and meetings, the DADvisory Council, PTO, and School Improvement Team. If you would like a copy of our School Improvement Plan, please contact our parent liaison.



Scan the QR code to complete a short feedback form on the Compact/Plan. If you are unable to complete this form online, paper copies are located in our Family Resource Center.

Your parent liaison is here to support you!

Betty Clark, Title I Family Liaison bclark@ccboe.com
301-753-1761



Mt. Hope/Nanjemoy Elementary School

2024-2025

Title I Home/School Compact & Family Engagement Plan



Mr. Louis D'Ambrosio Principal

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This document was developed with Mt. Hope/Nanjemoy families using input from the Annual Title I Meeting held on June 5, 2024 and the 2024 Annual District Level Family Engagement Survey.

Mt. Hope/Nanjemoy Staff

As a school, we will share the responsibility to improve academic achievement and achieve high standards in the following ways:

- Listening and showing respect to families and students.
- Maintaining open communication with families and students on students' academic achievement.
- Setting high expectations for our students.
- Providing high quality and well-planned instruction.
- Providing encouragement.
- Demonstrating professional behavior and being positive role models.
- Providing information in agenda books.
- Enforcing school and class rules fairly.
- Creating a welcoming, positive, and safe learning environment.
- Providing opportunities for parent-teacher conferences.
- Providing progress reports.
- Providing families with contact information.
- Providing families with a variety of opportunities to be involved in their child's education such as Title I workshops, family nights, DADvisory Council, PTO, School Improvement Team, and volunteer programs.
- Attending PTO meetings and other school events.



Parents/Guardians

As parents/guardians, we will support our children's learning in the following ways:

- Making sure that homework is completed and returned.
- Making sure my child comes to school on time and regularly.
- Keeping in contact with teachers and keeping communication open.
- Keeping communication open with my child by talking with them on a daily basis.
- Making sure my child understands and follows school rules.
- Providing my child with supplies (if additional supplies are needed, contacting my child's teacher).
- Encouraging my child.
- Making sure my child gets plenty of rest.
- Providing a quiet area for homework/homework center.
- Reviewing and signing my child's agenda book.
- Returning school papers in a timely manner.
- Volunteering when possible.
- Being respectful to school staff.
- Teaching my child to be respectful to school staff, other students, and bus drivers.
- Being a positive role model for my child.



Students

As students, we will share the responsibility to improve our academic achievement by:

- Always doing our best.
- Being respectful of our classmates and teachers (example: speaking kind words and keeping our hands to ourselves).
- Completing all assigned classwork.
- Being responsible for homework.
- Making sure we have our agenda book/homework sheet and that they are completed and signed by our parent/quardian.
- Getting ready for school on time and being prepared.
- Following the 3 R's Ready, Responsible, and Respectful on the bus and at school.

