

# CALLEN MIDDLE SCHOOL

## COURSE CATALOG



**2024-2025**



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PROMOTING EXCELLENCE • CREATING THE FUTURE

Students and Parents,

The information presented in this booklet can be extremely valuable to secondary school students and their parents. Charting a course through high school and beyond is of critical importance to the individual and should be attended to with utmost care. Thus, it is important to keep this material for future reference. Be aware that, because this material is published early in the preceding school year, some changes in procedure, policy, or course offerings may be required. Students and parents will receive updated information if that occurs.



This catalog's contents are not contractual and do not cause a breach of contract against the school district. Further, the contents of this catalog apply to all students of the district, as the contents now appear in the catalog or may be amended in the future.

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February 2024



Dear Parents and Students:

Calallen Independent School District is committed to partner with parents and our community to challenge, nurture, and empower students to build strong character and to reach academic excellence through thinking logically, independently, and creatively in our rapidly changing world of the 21<sup>st</sup> century. As other countries embrace innovation and invest in their futures and education, our challenge is to make certain our students are prepared for a future of jobs that may not exist. To this end, we have a wide choice of classes and programs that are available to our students, particularly at the secondary level. Our schools are proud to offer extra-curricular and co-curricular programs including band, choir, speech, drama, visual arts, drill team, cheerleading, athletics, and many clubs and organizations in which students can become involved. The time that students spend during their secondary school years may be the most exciting and important ones in their lives.

Students face new challenges brought on by the rapid pace of globalization. The world we live in is constantly changing. We want to produce academically successful students and teach them to change with the world. There are many new and expanded opportunities in all fields of study and work. There are, however, many constants: the demand that students and workers be able to think, that they can problem solve, and that they can perform at high levels in everything they do. Classes at Calallen Middle School and Calallen High School are designed to prepare our students for these challenges.

Calallen ISD has developed many careers pathways/endorsement plans for our students. Parents and their children should review these pathways/plans and make informed decisions regarding student schedules and class loads. The information contained in this publication will assist students as they make important decisions in planning their middle and high school years and as they plan post-graduate careers.

Families are strongly encouraged to use this guide to design a course of study that will lead to a successful future. In today's world of work, or in colleges and universities, there is a great need for capable, self-motivated, life-long learners. The decisions that students and parents make regarding a student's life in Calallen ISD will help to determine the success of that student in the future. Students are urged to select classes that will challenge them and positively impact their lives.

Respectfully,

Emily Lorenz, Superintendent  
Calallen ISD



## **Calallen ISD Vision Statement**

Intentionally Empowering today, to excel tomorrow.

## **Calallen ISD Mission Statement**

Calallen ISD, grounded in a tradition of unyielding commitment to excellence, academics, integrity, citizenship, and service, empowers each and every student to achieve their unique potential in an ever-changing, dynamic world.

## **Calallen Middle School Mission Statement**

The mission of the CMS family is to provide a safe and secure environment where we challenge academically, cultivate creativity, encourage lifelong learning, and develop responsible, productive, and selfless members of the community.

### **Calallen Independent School District**

4205 Wildcat Drive  
Corpus Christi, TX 78410  
361-242-5600  
361-242-5620 (fax)  
[www.calallen.org](http://www.calallen.org)

### **Calallen Middle School**

4602 Cornett Drive  
Corpus Christi, TX 78410  
361-242-5672  
361-242-5982 (fax)

## **Calallen Independent School District ISD Board of Trustees**

Dr. Lana Carr, *President*  
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Dr. Sonya Durrwachter, *Director of Special Education*  
Jodi Ferguson, *Director of Curriculum & Instruction*  
Dr. Leslee Schauer, *Director of Federal & Special Programs*

### **Calallen Middle School Leadership Team**

Tony Graham, *Principal*  
Heather Bevly, *Assistant Principal*  
Kim Knief, *Assistant Principal*  
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Joe Brown, *Counselor-Grades 6th, 7th M-Z*  
Gloria Dornak, *Academic Dean*

*It is the policy of Calallen ISD not to discriminate on the basis of sex, handicap, race, color, or national origin in its educational programs, services and activities and in its employment, practices as required by Title VI of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended, and the Age Discrimination Act of 1975, as amended.*

The Calallen Middle School course catalog was developed to support parents and students in planning and making informed choices for the student’s educational career. The Quick Start Guide below is designed to support this resource by highlighting four main areas of consideration when selecting courses.

**1 Middle School Plan**  
Learn more about required course, elective options, and state assessments.

**2 Course Descriptions**  
Learn more about courses offered in middle school.

**3 Preparing for High School**  
Learn more about the high school advanced studies and state graduation requirements.

**4 Other information**  
Learn more about advanced academics, special programs and district policies.

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## **Course Selection and Scheduling**

Students must carefully plan their course selections. Students will receive specific instructions and assistance from school counselors during the scheduling process. However, it is important that students and parents consider selecting appropriate courses. *After the course selection process is complete, student schedule changes must be submitted in writing by parent/guardian and approved by campus administration.*

**Below are steps to consider during the course selection process:**

### **Review the Course Catalog**

Look over the course descriptions and consider any prerequisites for courses of interest. Also, consider how courses in middle school may impact high school graduation requirements. Select courses that relate to your future academic and career goals.

Calallen ISD requires that all students enroll in the required core area courses, which include English Language Arts and Reading, Mathematics, Science, and Social Studies. Students have the option of choosing electives based on interest except for required fine arts credit in grade 6 and P.E. credit in grades 6 and 7. Elective choices are scheduled based on teachers and sections available for the current school year.

### **Orientation of Courses**

Attending student and parent presentations on course offerings. Review the 2024-2025 course selection sheet and discuss how the courses fit into the student's plans.

### **Parent/Guardian Approval**

A parent or guardian may look at the 2024-2025 course requests through Skyward for a designated time and may contact the student's counselor with any questions.

### **Please note the following:**

- If there is insufficient enrollment for a course, the course may not be offered, and an alternate will be used.
- Electives may be replaced with accelerated instruction courses in Reading and Math if a student demonstrates a need for targeted intervention.

Information in this catalog is subject to changes by action of the Board of Trustees of the Calallen Independent School District or the Texas Education Agency. Calallen Middle School reserves the right to add courses not described herein and to delete courses if minimum enrollment criteria are not met.

# Middle School Plan



Middle school courses offered in Calallen ISD meet and exceed the requirements set forth by the Texas Education Agency. For more information on the Middle School Course Requirements, see page 37.

**A middle school student's three-year plan for grades 6-8 is as follows:**

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
<b>Reading Language Arts</b> <b>Mathematics</b> Science* Social Studies* Physical Education or Pre-Athletics I EXPLORE Career Exploration Fine Arts	<b>Reading Language Arts</b> <b>Mathematics</b> Science* Texas History* Physical Education or Athletics Elective Elective	<b>Reading Language Arts</b> <b>Mathematics/GT/ PAC Algebra 1</b> <b>Science</b> <b>Social Studies</b> Elective Elective Elective

<h2 style="margin: 0;">Elective Options</h2> <p style="margin: 0; color: orange;">**High School credit courses are orange. **</p>			
PE/Athletics	Fine Arts	Language Other Than English	Other Courses
<b>Lifetime Fitness and Outdoor Pursuits</b> <i>Grade 8</i> Boys Pre-Athletics, <i>Grade 6</i> Girls Pre-Athletics, <i>Grade 6</i> Boys Athletics, <i>Grades 7,8</i> Girls Athletics, <i>Grades 7,8</i> Physical Ed <i>Grades 6, 7</i> <b>Lifetime Fitness and Wellness</b> <b>Pursuits</b> <i>Grade 8</i> Tennis <i>Grades 7, 8</i>	Art, <i>Grades 6, 7</i>  <b>Art 1</b> Grade 8  Band, <i>Grades 6-8</i>  Choir, <i>Grades 6-8</i>  Intro to Theater Arts <i>Grade 6</i>  Theater <i>Grade 7</i>  <b>Theater I</b> Grade 8	<b>Spanish 1</b> <i>(Grade 8)</i>	I Explore Career Explorations ( <i>Grade 6</i> ) Clerical Practices ( <i>Grade 7</i> ) Tech Applications ( <i>Grade 7</i> ) Investigating Construction Trades ( <i>Grade 7</i> ) Introduction to Journalism ( <i>7<sup>th</sup> grade-.5 semester</i> ) Student Leadership ( <i>Grade 7 - .5 semester.</i> ) The Force/CATS TV ( <i>Grade 8</i> ) <b>Health</b> ( <i>Grade 8 .5 semester</i> ) <b>Journalism</b> ( <i>Grade 8</i> ) College and Career Readiness ( <i>Grade 8.5 semester</i> ) Introduction to Personal Finance ( <i>Grade 8 .5 semester</i> ) <b>Principles of Construction</b> ( <i>Grade 8 prerequisite</i> ) <b>Professional Communications</b> ( <i>Grade 8- .5 semester</i> )



## ENGLISH LANGUAGE ARTS

<b>CISD Course Number</b>	<b>Course Title</b>	<b>Grade</b>
6101	Reading Language Arts	6
6111	Enriched Reading Language Arts	6
6121	GT Reading Language Arts (Gifted & Talented)	6
7101	Reading Language Arts	7
7111	Enriched Reading Language Arts	7
7121	GT Reading Language Arts (Gifted & Talented)	7
8101	Reading Language Arts	8
8111	Enriched Reading Language Arts	8
8121	GT Reading Language Arts (Gifted & Talented)	8

### **Reading Language Arts**

**Grade 6**

**CISD Course Number: 6101**

Students read a wide variety of literary forms and explore diverse cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of literary elements. Students respond to literature through journal entries, essays, and creative products. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS (Texas Essential Knowledge and Skills). This course also covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling.

### **Enriched Reading Language Arts**

**Grade 6**

**CISD Course Number: 6111**

**Prerequisites: Passed previous year class with 85 or higher and passed Reading STAAR**

This course is for those students who show a high academic ability for reading. Emphasis is placed on an in-depth mastery of the 6th grade TEKS, reading comprehension, vocabulary development, and application of literary elements. Students respond to literature through journal entries, essays, and creative products. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. This course includes objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing

techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling.

### **GT Reading Language Arts**

**Grade 6**

**CISD Course Number: 6121**

**Prerequisites: Currently enrolled in and passing the 5th grade GT Program or applying and meeting the required testing criteria.**

Designed to meet the needs of gifted students. This course covers the same objectives as the regular ELAR class but with greater depth and complexity. Students study a major novel or literary work each quarter and complete advanced vocabulary activities and produce quality independent and group projects based on literature. Assignments emphasize and encourage use of higher order thinking skills, creativity, and problem-solving strategies. Emphasis is placed on an in-depth mastery of the 6th grade TEKS, reading comprehension, vocabulary development, and application of literary elements. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. This course also covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling.

### **Reading Language Arts**

**Grade 7**

**CISD Course Number: 7101**

Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. This course also covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling.

### **Enriched Reading Language Arts**

**Grade 7**

**CISD Course Number: 7111**

**Prerequisites: Passed previous year class with 85 or higher and passed Reading STAAR**

This course is for those students who show a high academic ability for reading. Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on an in-depth mastery on the 7th grade TEKS, reading comprehension, vocabulary development, and application of the literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. This course includes objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling. Students are given the opportunity to practice skills that enable them to be successful in higher level courses at the high school level.

### **GT Reading Language Arts**

**Grade 7**

**CISD Course Number: 7121**

**Prerequisites: Apply for and meet the required testing criteria or have been identified and currently passing in the 6th grade GT Program**

The curriculum is designed to meet the needs of gifted students. It covers the same objectives as the regular language arts reading class but with greater depth and complexity. Students study at least six novels, do advanced vocabulary activities, and produce quality independent and group projects based on literature. Assignments emphasize and encourage use of higher-order thinking skills, creativity, and problem-solving

strategies. This course includes objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling. Students are given the opportunity to practice skills that enable them to be successful in higher courses at the high school level.

### **Reading Language Arts**

**Grade 8**

**CISD Course Number: 8101**

Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. This course covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling.

### **Enriched Reading Language Arts**

**Grade 8**

**CISD Course Number: 8111**

**Prerequisites: Passed previous year class with 85 or higher and passed Reading STAAR**

This course is for those students who show a high academic ability for reading. Students read a variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on an in-depth mastery of the 8th grade TEKS, covering the same objectives as the regular reading class but with greater depth and complexity. Students study several novels, practice advanced vocabulary activities, practice application of literary elements, and produce quality independent and group projects based on literature. Assignments emphasize and encourage use of higher-order thinking skills, creativity, and problem-solving strategies. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. This course covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling. Students are given the opportunity to practice skills that enable them to be successful in higher courses at the high school level.

### **GT Reading Language Arts**

**Grade 8**

**CISD Course Number: 8121**

**Prerequisites: Apply for and meet the required testing criteria or have been identified and currently passing in the 7th grade GT Program.**

The curriculum is designed to meet the needs of gifted students. It covers the same objectives as the regular language arts reading class but with greater depth and complexity. Students study at least six novels, do advanced vocabulary activities, and produce quality independent and group projects based on literature. Assignments emphasize and encourage use of higher-order thinking skills, creativity, and problem-solving strategies. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. This course covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling. Students are given the opportunity

to practice skills that enable them to be successful in higher courses at the high school level.

## MATHEMATICS

CISD Course Number	Course Title	Grade	Prerequisite	High School Credit
6301	Mathematics	6		
6311	Enriched Mathematics	6		
6321	GT/Accelerated Mathematics (Gifted & Talented)	6		
7301	Mathematics	7		
7311	Enriched Mathematics	7		
7321	GT/Accelerated Mathematics (Gifted & Talented)	7		
8301	Mathematics	8		
8311	Enriched Mathematics	8		
8321	<b>GT/Accelerated/ PAC Algebra I</b>	8	X	X

### Mathematics

**Grade 6**

**CISD Course Number: 6301**

Students will review place value, addition, subtraction, multiplication, division of whole numbers, and fractions. Decimals, percent, ratio and proportions, personal finance, geometry, and measurement are introduced. Students will also use probability and statistics to collect and interpret data and to gain experience in solving problems.

### Enriched Mathematics

**Grade 6**

**CISD Course Number: 6311**

**Prerequisites:** Passed previous year class with 85 or higher and passed previous year Math STAAR.

This course is for those students who show high academic ability for math. The course requires in-depth mastery of the 6th grade TEKS. Supplemental pre-algebra work will be given. Word problems are stressed with time devoted to logical thinking processes. Students are given the opportunity to practice skills that enable them to be successful in higher level courses at the high school level.

### GT/Accelerated Mathematics

**Grade 6 CISD**

**Course Number: 6321**

**Prerequisites:** Identified as GT Mathematics, or Wildcat GT, or have scored in the top 40% on the Math 5th grade STAAR.

The GT/Accelerated curriculum is designed to meet the needs of students who show a high academic ability

in math. The course requires in-depth mastery of the 6<sup>th</sup> and 7<sup>th</sup> grade TEKS. Other characteristics of the course include content immersion, a fast pace, and assessment of performance at high levels of thinking. Students are given the opportunity to practice skills that enable them to be successful in PAC/AP/Dual Credit classes at the high school level. ***A parent may choose to not have their child in this course by completing an opting out form. This form can be attained from your child's counselor. Requirements: Students must be successful in class with a 70 or above to remain in the class.***

### **Mathematics**

**Grade 7**

**CISD Course Number: 7301**

The seventh-grade mathematics course includes the study of whole numbers, decimals, fractions, percent, ratio and proportion, personal finance, integers, and geometry. Emphasis is placed upon basic skills. Students are encouraged to solve problems by matching strategies to given equations. Measurement concepts and skills and the use of probability and statistics to collect and interpret data are also taught.

### **Enriched Mathematics**

**Grade 7**

**CISD Course Number: 7311**

**Prerequisites: Passed previous year class with 85 or higher and passed previous year Math STAAR.**

This course is for those students who show high academic ability for math. The course requires in-depth mastery of the 7<sup>th</sup> grade TEKS. Supplemental pre- algebra work will be given. Word problems are stressed with time devoted to logical thinking processes. Students are given the opportunity to practice skills that enable them to be successful in higher level courses at the high school level.

### **GT/Accelerated Mathematics**

**Grade 7**

**CISD Course Number: 7321**

**Prerequisites: Apply for and meet required criteria or have been identified and currently participating in 6<sup>th</sup> grade Math GT/ Accelerated program**

This course is designed to meet the needs of students who are gifted in math. The course requires mastery of 8<sup>th</sup> grade TEKS. Other characteristics of the course include content immersion, a fast pace, and assessment of performance at high levels of thinking. Students are given the opportunity to practice skills that enable them to be successful in higher level courses at the high school level.

### **Mathematics**

**Grade 8**

**CISD Course Number: 8301**

This course includes the study of algebra, data analysis, statistics, and probability, geometry and spatial sense, measurement, number and operations, patterns and functions, and problem solving. Students are expected to solve problems by matching strategies to given situations that are applicable to real world applicable. Emphasis is placed on logical thinking processes.

### **Enriched Mathematics**

**Grade 8**

**CISD Course Number: 8311**

**Prerequisites: Passed previous year class with 85 or higher and passed previous year Math STAAR**

This course is for those students who show high academic ability in Math. The course requires in-depth mastery of the 8<sup>th</sup> grade TEKS. Supplemental algebra work will be given. Word problems are stressed with time devoted to logical thinking processes. Students are given the opportunity to practice skills that enable them to be successful in higher level courses at the high school level.

### **GT/Accelerated/PAC Algebra I**

**Grade 8**

**CISD Course Number: 8321**

**High School Credit: 1.0 \*The grade earned will be used to calculate the student's high school GPA.**

**PAC Algebra I Prerequisites: Apply for and meet the required Math GT/ACC testing criteria or pass 7th grade Math GT/ACC. Passed previous year Math STAAR.**

This curriculum is designed to meet the needs of students who are accelerated in Math. It requires in- depth mastery of the high school PAC Algebra I requirements and uses the high school textbook. The TEKS include variables and open structures, equations, inequalities, and problem solving, polynomials, factoring, fractions, quadratic equations, and graphing– all in word problem formats. Other characteristics of the course include content immersion, a fast pace and assessment of performance at elevated levels of thinking. **Students who pass the course will receive high school PAC Algebra I credit.**

## SCIENCE

CISD Course Number	Course Title	Grade
6401	Science	6
6411	Enriched Science	6
6421	GT Science (Gifted & Talented)	6
7401	Science	7
7411	Enriched Science	7
7421	GT Science (Gifted & Talented)	7
8401	Science	8
8411	Enriched Science	8
8421	GT Science (Gifted & Talented)	8

### Science

### Grade 6

### CISD Course Number: 6401

Grade 6 science is interdisciplinary in nature. Enduring understandings in science transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. As students engage in inquiry-based scientific investigations and reasoning they will learn science in the following conceptual strands: Matter and Energy; Force, Motion and Energy; Earth and Space Science; and Organisms and Environments.

### Enriched Science

### Grade 6

### CISD Course Number: 6411

**Prerequisites:** Passed previous year class with 85 or higher and passed previous year Science STAAR.

This course is for those students who exhibit a high interest in science. This science course is interdisciplinary in nature. Enduring understandings in science transcend disciplinary boundaries and include change and patterns, cycles, systems, models, and scale. As students engage in inquiry-based scientific investigations and reasoning they will learn science in the following conceptual strands: Matter and Energy; Force, Motion and Energy; Earth and Space Science; and Organisms and Environments. The Curriculum will be taught with an introduction to advanced strategies incorporated throughout the course. *Students will engage in learning activities with increased depth and complexity.* **The student will do a research paper project and some performance projects.**

### GT Science

### Grade 6

### CISD Course Number: 6421

**Prerequisites:** Must apply and meet GT testing criteria for the GT program.

This course is for those students who exhibit a high interest in science. The course covers the regular 6th



grade science curriculum, with emphasis given to the depth and complexity of the content through more difficult laboratory, computer, graphing, and mapping activities. Students are given the opportunity to practice skills that enable them to be successful in the higher-level high school courses. **The student will do a research paper project and some performance projects.**

### **Science**

**Grade 7**

**CISD Course Number: 7401**

Grade 7 science is interdisciplinary in nature. Enduring understandings in science transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. As students engage in inquiry-based scientific investigations and reasoning they will learn science in the following conceptual strands: Matter and Energy; Force, Motion and Energy; Earth and Space Science; and Organisms and Environments.

### **Enriched Science**

**Grade 7**

**CISD Course Number: 7411**

**Prerequisites: Passed previous year class with 85 or higher and passed previous year STAAR tests.**

This course is for those students who exhibit a high interest in science. The course covers the regular 7th grade science curriculum, with emphasis given to the depth and complexity of the content through more difficult laboratory, computer, graphing, and mapping activities. Students are given the opportunity to practice skills that enable them to be successful in higher level high school courses. **The student will do a research paper project and some performance projects.**

### **GT Science**

**Grade 7**

**CISD Course Number: 7421**

**Prerequisites: Must apply and meet GT testing criteria for the GT program.**

This course is for those students who exhibit a high interest in science. The course covers the regular 7th grade science curriculum, with emphasis given to the depth and complexity of the content through more difficult laboratory, computer, graphing, and mapping activities. Students are given the opportunity to practice skills that enable them to be successful in higher level high school courses. **The student will do a research paper project and some performance projects.**

### **Science**

**Grade 8**

**CISD Course Number: 8401**

Grade 8 science is interdisciplinary in nature. Enduring understandings in science transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. As students engage in inquiry-based scientific investigations and reasoning they will learn science in the following conceptual strands: Matter and Energy; Force, Motion and Energy; Earth and Space Science; and Organisms and Environments.

### **Enriched Science**

**Grade 8**

**CISD Course Number: 8411**

**Prerequisites: Passed previous year class with 85 or higher and passed previous year STAAR tests.**

This course is for those students who exhibit a high interest in science. This science course is interdisciplinary in nature. Enduring understandings in science transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. As students engage in inquiry-based scientific investigations and reasoning they will learn science in the following conceptual strands: Matter and Energy; Force, Motion and Energy; Earth and Space Science; and Organisms and Environments. Eighth grade curriculum will be taught with advanced strategies incorporated throughout the course. *Students will engage in learning activities with increased depth and complexity.* **The student will do a research project and some performance projects.**

**GT Science****Grade 8****CISD Course Number: 8421****Prerequisites: Must apply and meet GT testing criteria for the GT program.**

This course is for those students who exhibit a high interest in science. The course covers the regular 8th grade science program. In addition, emphasis is placed on the depth and complexity of the content through more difficult laboratory, computer, graphing, and mapping activities. Students are given the opportunity to practice skills that enable them to be successful in higher level high school courses. **The student will do a research project.**

## SOCIAL STUDIES

CISD Course Number	Course Title	Grade
6501	Social Studies	6
6511	Enriched Social Studies	6
6521	GT Social Studies (Gifted & Talented)	6
7501	Texas History	7
7511	Enriched Texas History	7
7521	GT Texas History (Gifted & Talented)	7
8501	Social Studies	8
8511	Enriched Social Studies	8
8521	GT Social Studies (Gifted & Talented)	8

### Social Studies

### Grade 6

### CISD Course Number: 6501

This course provides the students an introduction to civic and social responsibilities along with awareness of cultural factors affecting human behavior. Political and economic systems and other historical data on the state, national, and world level are studied. Emphasis is placed on map and globe skills. Group work and projects are part of the course.

### Enriched Social Studies

### Grade 6

### CISD Course Number: 6511

**Prerequisites:** Passed previous year class with 85 or higher and passed previous year STAAR tests.

This course is for those students who show high academic ability and interest in social studies. The course develops the same skills and concepts as regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.

### GT Social Studies

### Grade 6

### CISD Course Number: 6521

**Prerequisites:** Must apply and meet GT testing criteria for the GT program.

This course is for those students who show high academic ability and interest in social studies. The course develops the same skills and concepts as regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.

**Texas History****Grade 7****CISD Course Number: 7501**

This course is a survey of the political and social history of Texas including its geography and economic growth from prehistoric times to the present. The role and significance of French, Spanish, and Mexican cultures are studied. Democratic attitudes, values, and skills for citizenship are stressed as appropriate.

**Enriched Texas History****Grade 7****CISD Course Number: 7511**

**Prerequisites: Passed previous year class with 85 or higher and passed previous year STAAR tests.**

This course is for those students who show high academic ability and interest in social studies. The course develops the same skills and concepts as regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.

**GT Texas History****Grade 7****CISD Course Number: 7521**

**Prerequisites: Must apply and meet GT testing criteria for the GT program.**

This course is for those students who show high academic ability and interest in social studies. The course develops the same skills and concepts as the regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.

**Social Studies****Grade 8****CISD Course Number: 8501**

This course is a survey of American History from prehistoric times through the United States Civil War and Reconstruction. It stresses the geographic, economic, political, social and cultural influences on the development of the United States. Democratic attitudes, values, and skills for citizenship are stressed as appropriate.

**Enriched Social Studies****Grade 8****CISD Course Number: 8511**

**Prerequisites: Passed previous year class with 85 or higher and passed previous year STAAR tests.**

This course is for those students who show high academic ability and interest in social studies. The course develops the same skills and concepts as the regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.

**GT Social Studies****Grade 8****CISD Course Number: 8521**

**Prerequisites: Must apply and meet GT testing criteria for the GT program.**

This course is for those students who show high academic ability and interest in social studies. The course develops the same skills and concepts as the regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.



## PHYSICAL EDUCATION (PE) AND ATHLETICS

CISD Course Number	Course Title	Grade	Prerequisite	High School Credit
6600PG	Girls' Physical Education (PE)	6		
6600PB	Boys' Physical Education (PE)	6		
7600PEG	Girls' Physical Education (PE)	7		
7600PEB	Boys' Physical Education (PE)	7		
8705G	<b>Girls' Lifetime Fitness and Wellness Pursuits</b>	8		X
8705B	<b>Boys' Lifetime Fitness and Wellness Pursuits</b>	8		X
6600G	Girls' Pre-Athletics	6	X	
6600B	Boys' Pre-Athletics	6	X	
7600G	Girls' Athletics	7	X	
7600B	Boys' Athletics	7	X	
8600G	Girls' Athletics	8	X	
8600B	Boys' Athletics	8	X	
7600T	Tennis Athletics	7		
8600T	Tennis Athletics	8		
8705	<b>Lifetime Recreation &amp; Outdoor Pursuits</b>	8		X

### Physical Education (PE)

### Grades 6 CISD Course Numbers: 6600PG, 6600PB

This is an entrance course for the Physical Education Program. This course is for sixth-grade students to apply similar concepts from one sport or movement setting to another. Students can observe another individual's performance and notice key elements for success. Students participate in physical activity both in and out of school while maintaining a healthy level of fitness as their bodies grow and change. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction will be directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

## **Physical Education (PE)**

**Grades 7 CISD Course Numbers: 7600PG, 7600PB**

This is an entrance course for the Physical Education Program. This course is for seventh grade students to apply similar concepts from one sport or movement setting to another. Students can observe another individual's performance and notice key elements for success. Students participate in physical activity both in and out of school while maintaining a healthy level of fitness as their bodies grow and change. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction will be directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

## **Lifetime Fitness and Wellness Pursuits, Grades 8 CISD Course Numbers: 8705B, 8705G**

**High School Credit: 1.0\*** *The grade earned will be used to calculate the student's high school GPA. This course cannot be taken with Lifetime Recreation and Outdoor Pursuits, 8705. \**

This is an entrance course for Lifetime Fitness and Wellness Pursuits. This course's basic purpose is to motivate students to strive for lifetime personal fitness, emphasizing the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives, students designing their own lifetime fitness and wellness program.

## **Girls' Pre-Athletics**

**Grades 6**

**CISD Course Numbers: 6600G**

**Prerequisites: UIL physical examination required**

The focus of the Pre-Athletics program is to provide students with the opportunity to learn skills for upcoming U.I.L. team sports in which they will be eligible to participate as 7<sup>th</sup> graders. This course will also prepare them for the expectations associated with being a Calallen Wildcat Athlete. The Calallen ISD athletic department and the pre-athletics mission is to develop a competitive athletics program focusing on enhancing student performance in the classroom and on the field of play. We expect our student athletes to be positive role models in our schools and community.

## **Boys' Pre-Athletics**

**Grades 6**

**CISD Course Numbers: 6600B**

**Prerequisites: UIL physical examination required.**

The focus of the Pre-Athletics program is to provide students with the opportunity to learn skills for upcoming U.I.L. team sports in which they will be eligible to participate as 7<sup>th</sup> graders. This course will also prepare them for the expectations associated with being a Calallen Wildcat Athlete. The Calallen ISD athletic department and the pre-athletics class is to develop a competitive athletics program focusing on enhancing student performance in the classroom and on the field of play. We expect our student athletes to be positive role models in our schools and community.

## **Girls' Athletics**

**Grades 7-8 CISD Course Numbers: 7600G, 8600G**

**Prerequisites: UIL physical examination required, student behavior is considered.**

This course will teach teamwork values, the improvement of fundamentals, and knowledge of a particular sport's rules. Off-season activities will also be integrated in this course and will include weightlifting and conditioning programs. Students from this course will be selected to participate in the UIL competition. Knowledge of Rank One Sports will be needed and utilized by parents of athletes. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

**Boys' Athletics                                  Grades 7-8                                  CISD Course Numbers: 7600B, 8600B**

**Prerequisites: UIL physical examination required, student behavior is considered.**

This course will teach teamwork values, the improvement of fundamentals, and knowledge of a particular sport's rules. Off-season activities will also be integrated in this course and will include weightlifting and conditioning programs. Students from this course will be selected to participate in the UIL competition. Knowledge of Rank One Sports will be needed and utilized by parents of athletes. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

**Tennis Athletics                                  Grades 7-8                                  CISD Course Numbers: 7600T, 8600T**

**Prerequisites: UIL physical examination required, student behavior is considered.**

The basic skills of tennis are stressed along with techniques to use in competition. Students from this course will be selected for the UIL competition. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

**Lifetime Recreation and Outdoor Pursuits      Grades 8      CISD Course Numbers: 8705**

**High School Credit: 1.0\* *The grade earned will be used to calculate the student's high school GPA.***

***This course cannot be taken with Lifetime Fitness and Wellness Pursuits, 8705B or 8705G.\****

Students enrolled in Lifetime Recreation and Outdoor Pursuits are expected to develop competency in recreation and outdoor activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime. Recreation and Outdoor Pursuits includes activities such as backpacking, camping, hiking, fishing, orienteering, hunter education, and boater safety. This course includes field experiences aligned with these recreational pursuits. Knowledge of The National Parks Association, Endangered Species Information, Boating Safety and Hunting Safety are a part of the curriculum.

**\*\* Course is limited to 20 students per class. \*\***

## FINE ARTS

CISD Course Number	Course Title	Grade	Prerequisite	High School Credit
<b>Art</b>				
6603	Introduction to Art MS	6		
7603	Art MS	7		
8703	<b>Art I</b>	8		X
<b>Band</b>				
6601	Band Middle School – Beginner	6-8		
7601-S	Symphonic Band	7/8	X	
8601	Honors Band	7/8	X	
<b>Choir</b>				
6602	Campus Choir	6		
7602	Campus Choir	7		
8602	Campus Choir	8		
<b>Theatre Arts</b>				
6604	Introduction to Theatre Arts MS	6		
7604	Theatre Arts MS	7		
8704	<b>Theatre Arts I</b>	8		X

### Introduction to Art-Middle School

Grade 6

CISD Course Number: 6603

Each student will learn the 4 basic strands of art, observation and perception, creative expression, historical and cultural relevance and critical evaluation and response. Students will understand and evaluate visual art and apply the elements and principles of art to basic studio experiences such as drawing, painting, and printing. Students will also learn basic vocabulary of art such as line shape, color, volume, space and composition.



**Art Middle School****Grade 7****CISD Course Number: 7603**

This year long course will consist of students thinking about, planning, and creating original artworks while combining their thoughts and ideas with innovation and creativity. Elements and principles of art will be explored through in-depth hands-on activities like drawing, painting, printmaking, and sculpture. Students that are interested in art for high school credit will benefit from their knowledge learned in this course to enhance their future work.

**Art I****Grade 8****CISD Course Number: 8703****High School Credit: 1.0** *\*The grade earned will be used to calculate the student's high school GPA.\**

This course provides basic structure for learning about art discipline. It is based on learning as an emotional experience process and in the doing of art. The student will pursue excellence in drawing, mixed media, print making, sculptures, painting, and individual interest. Student will increase knowledge of craft techniques and develop creativity. The student will be evaluated individually and through written tests. Due to course content, students are to take the two semesters sequentially.

**Band Middle School-Beginner****Grade 6-8****CISD Course Number: 6601**

Beginning students are taught fundamental music skills on wind and percussion instruments. Instruments, selected by an instructor, are chosen for the students with their physical and musical abilities considered. Beginning band will be divided into sections based on the instrument chosen.

**Band-Symphonic****Grade 7-8 CISD Course Numbers: 7601-S,8601-S**

Meeting in full band ensemble and technique classes, students receive further fundamental training on a more advanced level. Students at this level may be involved in UIL competition. Students will be assigned to one of these levels based on in-school auditions.

**Prerequisite: Band I - In school auditions****Band-Honors****Grade 7-8 CISD Course Numbers: 7601-H, 8601-H**

Meeting in full band ensemble and technique classes, students receive further fundamental training on a more advanced level. Students at this level may be involved in UIL competition. Students will be assigned to one of these levels based on in-school auditions.

**Prerequisite: Band I - In school auditions.****Choir Middle School****Grade 6****CISD Course Number: 6602**

The Calallen Cool Cat Choir (C4) is the sixth-grade choir. It is a group of students dedicated to becoming better musicians and singers. Choir members are expected to pursue academic excellence and are encouraged to participate in various school activities and organizations. Vocal production, music notation, sight reading, and music history are taught. Students are given the opportunity to sing in large groups, ensembles, and solos. After-school rehearsals are not needed unless special circumstances arise.

**Campus Choir****Grade 7****CISD Course Number: 7602B,7602G**

This course is a continuation of sixth grade music and further explores the mechanics of singing, reading music, and vocal and choral production. The music is of increasing difficulty, and students become involved with UIL competition. Outlets for creative self-expression are provided.

**Campus Choir****Grade 8      CISD Course Number: 8602B, 8602G**

The course is for students wishing to become better musicians and vocalists. The choir is performance oriented. Students will have opportunities to perform in non- competitive concerts. Students may participate in the UIL Solo and Ensemble Contest. Students who would like to compete for membership in the TMEA All- Region Choir must be approved for competition by the Choir Director. Students will learn the fundamentals of singing, music notation, and sight reading.

**Introduction to Theatre Arts****Grade 6****CISD Course Number: 6604**

This year-long course focuses on interpretation and performance, as students gain a more in-depth understanding of theatrical elements and principles. Students will examine scripts and learn basic acting techniques. While evaluating scripted materials, students will analyze characters, study dialogue, and design stage movements to solve theatrical problems.

**Theatre Arts****Grade 7****CISD Course Number: 7604**

This year-long course focuses on interpretation and performance, as students gain a more in-depth understanding of theatrical elements and principles. Students will examine scripts and learn basic acting techniques. While evaluating scripted materials, students will analyze characters, study dialogue, and design stage movements to solve theatrical problems.

**Theatre Arts I****Grade 8****CISD Course Number: 8704**

**High School Credit: 1.0** *\*The grade earned will be used to calculate the student's high school GPA.\**

This **year-long course** focuses on interpretation and performance, as students gain a more in-depth understanding of theatrical elements and principles. Students will examine scripts and learn basic acting techniques. While evaluating scripted materials, students will analyze characters, study dialogue, and design stage movements to solve theatrical problems.

## LANGUAGES OTHER THAN ENGLISH

CISD Course Number	Course Title	Grade	Prerequisite	High School Credit
8701	<b>Spanish 1</b>	8		X

### Spanish 1

### Grade 8

### CISD Course Number: 8701

**High School Credit: 1.0** *\*The grade earned will be used to calculate the student's high school GPA.\**

Concentration is placed on reading, writing, and grammar skills. Students will acquire skills such as listening, speaking, reading, writing, viewing, and showing while learning to socialize, ask for and provide information, express feelings and opinions, and persuade others to adopt a course of action. Students who successfully complete Spanish I will be awarded one high school credit.

## ADDITIONAL COURSES

CISD Course Number	Course Title	Grade	Prerequisite	Semester Only	High School Credit
6605	I EXPLORE Career Exploration	6			
7605	Technology Applications	7			
7606	Investigating Construction Trades	7			
7607	Introduction to Journalism .5	7		X	
7608	Student Leadership .5	7		X	
7609	Clerical Practices	7	X		
8606	College and Career Readiness .5	8		X	
8607	The Force/CATS TV	8	X		
8608	Introduction to Personal Finance .5	8		X	
8702	<b>Journalism</b>	8			<b>X</b>
8706	<b>Principles of Construction</b>	8	X		<b>X</b>
8707	<b>Health .5</b>	8		X	<b>X</b>
8708	<b>Professional Communications .5</b>	8		X	<b>X</b>

### **I EXPLORE Career Exploration**

### **Grade 6**

### **CISD Course: 6605**

The goal of this course is to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. An exploration for personal interests and passions, career inventories, and college research will be completed through a variety of resources. Learning outcomes for this course include information literacy with technology, professional communication with a variety of audiences, and personal advocacy at school and at home. The learners research labor market information, learn job-seeking skills, and create documents required for employment. Career and technical education instruction provide content aligned with challenging academic standards and relevant technical knowledge and skills for learners to further their education and succeed in current or emerging professions.

## **Technology Applications**

**Grade 7**

**CISD Course Number: 7605**

The Technology Applications course includes the teachers and learning of technology skills and the use of computers and other related electronic tools. The student will focus on creating, accessing, manipulating, utilizing, communicating and publishing information during the learning process. The class will differentiate between appropriate and inappropriate uses of technology for teaching and learning while using electronic resources to design and implement learning activities. Students will demonstrate proficiency in the use of common input and output devices, solving routine hardware and software problems. Students will use technology tools and information resources to increase productivity, promote creativity and facilitate academic learning. **Multiple projects will be required throughout the course.**

## **Investigating Construction Trades**

**Grade 7**

**CISD Course Number: 7606**

This is a **year-long course**. Investigating Construction Trades is an introductory course designed to teach the basics of carpentry. Areas of study include the following: Basic safety, orientation to the trade, intro to materials handling, fasteners & adhesives, intro to hand and power tools, construction drawings, specifications, and layout. Students will also learn basic communication skills and basic employability skills. **\*\*Course is limited to 15 students per class.\*\***

## **Clerical Practices**

**Grades 7**

**CISD Course Number: 7609**

This school service opportunity is one in which students work to assist school secretaries/librarian in assigned duties that will vary based on areas of need. **Prerequisites: Satisfactory grades (no N's or U's) in Citizenship throughout 6th grade, an 85 overall end of year 6th grade average.** **Confidentiality training and statement will also be required by all office staff.**

## **Student Leadership**

**Grade 7**

**CISD Course Number: 7608**

This is a **one-semester course** that will focus on practicing empathy, building character, the power of positive language, nailing the interview process and providing the tools for our students to grow into leadership. Hands-on projects and community service opportunities. Students will explore ethical philosophy, social emotional concepts through a leadership role. Instruction in the use of multiple types of technology, software, and video editing and production material will be included.

## **The Force/CATS/TV**

**Grades 8**

**CISD Course Number: 8607**

This **one-year** school service opportunity is one in which students will assist staff and other students with using the library and with technology. Duties may include manning the tech help desk, answering questions and problem-solving frequent tech issues, creating videos or other projects, helping with library organization, assisting students with finding and using library resources, creating displays and assisting with library events, various other library and tech related duties. Student interest and skills will be considered in assigning responsibilities. The Force members are expected to demonstrate responsibility, be able to talk to a teacher (or the desire to gain those skills) or be able to talk to other students properly (or the desire to gain those skills). Preferred qualities include a positive attitude, love of technology and/or reading, some technical knowledge, and some knowledge of library organization. CATSTV video will be a product they produce at the end of each week to be viewed for information for students. **Prerequisites: Satisfactory grades (no N's or U's) in Citizenship throughout 7th grade, an 85 overall end of year 7th grade average.**

**College and Career Readiness                      Grade 8                      CISD Course Number: 8608**

This is a **one-semester course** that will focus on the career development process of every student. Students will use decision making skills and problem-solving skills for college and career planning. They will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students will learn to integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions.

**Introduction to Personal Finance                      Grade 8                      CISD Course Number: 8609**

This **one-semester course** is regarding the day-to-day financial activities that affect daily living. It will cover such topics as income, property income, federal income taxes, payroll and payroll deductions, budgeting, using a checking account, renting and owning a home, buying or leasing a vehicle, food and clothing, vacations and leisure, savings, equity, borrowing, credit cards and your credit rating, insurance, and planning for retirement. Money management involves careful planning, saving, and spending. Introduction to Personal Finance will provide a unique learning opportunity for students to receive hands-on exposure to the world of personal finance. It is a practical course designed to prepare students for their future.

**Health    Grade 8                      CISD Course Number: 8707**

**High School Credit: .5 Semester Course** *\*The grade earned will be used to calculate the student's high school GPA.*

This course is a **one-semester course** of study of personal health and fitness, getting along with yourself and others, nutrition and your health, drugs in society (benefits and dangers), maintaining a healthy body, family and social health, consumer health, safety and first aid, treating, controlling, and preventing diseases, and the health of the environment and the community. High school credit is awarded if the student passes the course with an average of 70 or higher.

**Journalism    Grade 8                      CISD Course Number: 8702**

**High School Credit: 1.0** *\*The grade earned will be used to calculate the student's high school GPA. \**

This is a **year-long course**, which includes conducting interviews, gathering news, writing news and feature stories, journalistic styles, writing headlines and captions, taking basic photographs, and using professional desktop publishing programs.

**Introduction to Journalism                                      Grade 7                      CISD Course Number: 7607**

This is a **one-semester course** introductory course to Journalism. This course will include desktop publishing basics, the writing process for journalists, how to create various headlines, captions and placing photographs in articles. A culminating activity will be a project set up at the teacher's discretion.

**Principles of Construction                                      Grade 8                      CISD Course Number: 8706**

**High School Credit: 1.0** *\*The grade earned will be used to calculate a student's high school GPA. \**  
*Prerequisite: Investigating Construction Trades in 7<sup>th</sup> Grade 7606.*

Principles of Construction is a **year-long course**. Students will learn employability skills alongside workshop and tool safety as they practice reading blueprints; estimating and selecting materials; cutting and shaping stock; assembling, fastening, and installing components. Students will have the opportunity

to design and build more advanced scale or full-size structures and work with projects that help them understand the jobs of architects, carpenters, electricians, plumbers, surveyors, contractors, masons, design engineers, and a variety of other construction careers. Students will also explore characteristics necessary for professional success such as work ethics, integrity, dedication, perseverance, and interactions with diverse populations. This course focuses on engineering, manufacturing and other skilled career concepts. **\*\*Course is limited to 15 students per class.\*\***

**Professional Communications                      Grade 8                      CISD Course Number: 8708**

**High School Credit: .5** *\*The grade earned will be used to calculate a student's high school GPA.\**

Professional Communications is a **one semester course**. Students will be expected to identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations. This course fulfills the district speech requirement for high school graduation. Communication skills required for each graduation endorsement.

# Preparing for High School

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The chart below provides more information about the High School pathways:

## The Four Pathways to Success



I want my High School experience to be...	Pathways	Pathway Descriptions
I am not certain of my future, but I would like to have all options open to me after I graduate high school.	High School + TSI Ready = <b>College Ready</b>	Earn your high school diploma and be college ready.
I am not sure if college is in my future, but I would like to earn a certification that I can use to find a good job after high school.	High School + Level 1 Certificate or up to <b>50</b> college credits = <b>Career Ready</b>	Earn your high school diploma and either a Level 1 Certificate in a technical career OR earn up to <b>50</b> Core college credits that can be transferred to any 2-year college or 4-year public university in Texas.
I would like to participate in extracurricular activities such as athletics, band, FFA and possibly others. However, I would like to earn college credit hours that I can use toward an associate degree or Bachelor's degree after high school.	High School + <b>3 - 50</b> College Credits = <b>Core College Courses</b>	Earn your high school diploma and earn <b>3-50</b> Core college credits that can be transferred to 2-year college or 4-year public university in Texas.
I do not plan to participate in extracurricular activities that involve a lot of after school hours but might join a club/organization. I would like to focus on academics and complete a <b>College Level 1 Certificate</b> by the time I graduate.	High School + <b>50</b> College Credits = <b>Level 1 Certificate, possibly leading to an Associate degree</b>	Earn your high school diploma and a <b>College Level 1 Certificate</b> . This certification can possibly lead to an associate degree. Some programs may require attending college in the summer or begin taking these college courses as a sophomore.



According to House Bill 5, a student entering grade 9, shall enroll in the courses necessary to complete the curriculum requirements for a Foundation High School Program (22 credits) and the curriculum requirements for at least one endorsement (26 credits). House Bill 5 requires each high school student to connect to a personal graduation plan that leads to an endorsement. The program of study is an advisement tool for students, parents, and counselors. It is a map for college and career readiness aligned to an occupational objective. The personal graduation plan is a working document used by counselors to track student completion of graduation requirements. This plan is an opportunity for students and counselors to meet individual needs.

Course	Foundation Plan
English	4
*Math	3 (*Distinguished Level of Achievement requires 4)
*Science	3 (*Distinguished Level of Achievement requires 4)
Social Studies	3
Foreign Language	2
Physical Education	1
Speech	0.5
Health	0.5
Fine Arts	1
Technology	1
Electives	3 (*Distinguished Level of Achievement requires 4)

A student may earn a Distinguished Level of Achievement by successfully completing:

- A total of four credits in mathematics, which must include Algebra II
- A total of four credits in science
- The Foundation High School Plan requirements
- The curriculum requirements for at least one Endorsement

A student must earn a Distinguished Level of Achievement to be eligible for the top 10% automatic admission.

### Endorsements

Students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area. Students can earn an endorsement by completing the curriculum requirements for the endorsement, including a 4th credit of math and science and two additional elective credits. **Students can choose from 5 endorsement areas:**

STEM	Business/ Industry	Public Service	Arts & Humanities	Multidisciplinary Studies
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### Programs Designed for Academically Talented Students

Calallen Middle School provides curriculum offerings for students with special talents and abilities. Counselors aid these students in assessing their strengths and weaknesses and in determining their goals as they select their courses each year.

### Gifted/Talented Program

Calallen ISD offers programs for gifted and talented students in grades K-12. At the high school level, the gifted/talented students are served primarily through the Pre-Advanced Placement, and Advanced Placement and Dual Credit. Additionally, the Distinguished Achievement Program is designed to meet the needs of gifted/talented students. (Contact a counselor for additional information.)

### Procedures for Enriched Courses

#### Admission Criteria:

Any student willing to do the required work may enroll in the courses if:

Passed the year with an 85 or higher in the previous year's regular class in the subject they want to enroll (or passed with an 80 higher in an Enriched course)

AND

For Math or ELAR – Attained Meets or Masters on the previous year's STAAR test in the subject they want to enroll.

For Science – Attained Meets or Masters on the previous year's Math and Reading STAAR test.

For Social Studies – Attained Meets or Masters on the previous year's Reading STAAR test.

Each student must submit an Enriched Course Contract within the first week of school. The teacher, student, and parent must sign the contract. Request contracts from your Enrichment teachers or Counselors.

#### Dismissal Procedure

A student may exit an Enriched class.

- at the 3- or 6-week reporting period in the first Quarter,
- at the end of the first Quarter, or
- at the end of the semester with the required signatures.

A student will be exited from an Enriched class at the end of any Quarter if the student receives a grade lower than a 70.

### EXIT POLICY PER COURSE, GT, Accelerated

**Parental Request Parents/guardians may request in writing (Parent Exit Request Form) that their child be removed from the Wildcat Gifted and Talented Program/Accelerated.** Prior to honoring this request, the Program Director or counselor will discuss with parents the reason for exiting and their options. Exiting students who voluntarily withdraw from the program will be required to retest and must qualify for the program using the most recent District qualification and identification standards to be readmitted to the program. 13 The Parent Exit Request Form will be filed in the student's gifted folder. This exit will have an effective date of when the parent/guardian signs the exit form and returns it to the counselor. The form is filed in the student's gifted folder.

### **Accelerated Admission Criteria:**

- Grade 6 – Score in the top 40% on the Grade 5 STAAR Mathematics Test
- Grade 7 – Previously enrolled in the Accelerated Math Course in Grade 6

Each student must submit an Accelerated Course Contract within the first week of school. The contract must be signed by the teacher, student and parent or guardian.

### **Dismissal Procedures:**

A student will be exited from the course.

At the 3-6-9 week reporting period during the first quarter

At the end of semester with the required signatures

A student will be exited from an Accelerated class at the 3-6-9 week reporting if the student receives a grade lower than a 70.

Placement upon dismissal will be based upon teacher recommendation.

A student may be placed in a Grade 6 Regular or Enriched course.

### **Administrative Removal – Discipline/Behavior Removal**

A student who is continually disruptive in class or is caught cheating may be removed from the Wildcat Gifted and Talented Program /Accelerated. The administrator will fill out the Administrative Exit Request. The campus selection committee will meet to determine whether the student should be exited from the program. If the committee decides the student should be exited, the exit will become effective when the parent/guardian signs the exit form and returns it to the counselor or within five (5) calendar days, whichever comes first. The committee may place the student on probation for a period not exceeding six weeks.

If the student fulfills the requirements of the probation, he/she will retain their GT/ACC/ Enrichment status within the class. If he/she does not fulfill the requirements, the student will be exited from the program. This exit will become effective when the parent/guardian signs the exit form and returns it to the counselor or within five (5) calendar days, whichever comes first. The form is filed in the student's gifted folder.

**Administrative Academic Removal** – If a student fails the first quarter, he/she will be removed from the Wildcat Gifted and Talented Program/Accelerated. If they fail any subsequent quarter, the class overall grade will be used to determine if the student remains in the class. If the overall grade is passing, the student remains in the class; however, if the overall grade is NOT passing, the student will be removed from the GT identified class. This exit will become effective when the parent/guardian signs the exit form and returns it to the counselor or within five (5) calendar days, whichever comes first. The form is filed in the student's gifted folder.

**NOTE: Students who are recommended for exit based on honor or behavior code violations will be referred to an exit committee composed of the teacher, department head, counselor, and assistant principal. Appeals may be made to the campus principal.**

### **GT/ Enriched Courses Available**

<u>Grade 6:</u>	<u>Grade 7:</u>	<u>Grade 8:</u>
Reading Language Arts	Reading Language Arts	Reading Language Arts
Math	Math	Math
Science	Science	Science
Social Studies	Texas History	American History

**\* The following contract must be signed for all Enriched or higher courses.**

Student's Name \_\_\_\_\_ Grade: \_\_\_\_\_

Enriched or Enriched/GT/ ACC Classes (circle): ELAR Science Social Studies Math

The purpose for Enrichment courses is to strengthen the transition between middle school and high school. This will allow students to advance to higher education and provide greater success in college-level courses. The goal is to foster student responsibility for scholarship by providing the opportunity to work at a higher level and better prepare students for Pre-AP/AP or Dual courses offered at High School. Typically, successful Enriched students are task-oriented, proficient readers, who can establish priorities for their use of time and have parental support.

Enriched courses are different from regular middle school courses in that they are taught faster and have more in-depth discussions within the classroom and a more advanced curriculum. Other characteristics of the Enriched courses include content immersion, accelerated pacing, and assessment of performance at analysis and synthesis levels. **For these reasons, students in Enriched courses are not allowed to retake any tests for a higher grade.**

**STUDENT, PARENT, TEACHER, RESPONSIBILITIES:**

**STUDENT:** I agree to organize my time and effort to successfully complete the above-named Enrichment Course. I understand that I must maintain a quarter average of 70 or higher in an Enriched class to be allowed to continue in the class in that academic discipline. I understand that attendance is critical to success in an Enriched class, and I agree to abide by the honor code.

**PARENT:** I agree to be familiar with the above-named Enrichment course requirements and to help my son /daughter organize study time in support of class assignments. **I also agree to be responsible for additional instruction materials that may be required for the class. I also understand that there will be times that my student will need internet access after school or weekends and I will assist with providing this access (i.e., taking them to the library, bringing student to school early, etc.).**

**TEACHER:** I agree to teach the above Enrichment course at an advanced level pace. Student progress will be reported through normal progress reports and report cards.

**A student may exit an Enriched class:**

- at the 3- or 6-week reporting period in the first Quarter,
- at the end of the first Quarter, or
- at the end of the semester with the required signatures.

**A student will be exited from an Enriched class at the end of any Quarter if the student receives a grade lower than a 70.**

**EXITING POLICY GT/Accelerated:** Academic Removal If a student fails the first quarter, he/she will be removed from the Wildcat Gifted and Talented Program /Accelerated or Enrichment. If they fail any subsequent quarter, the class overall grade will be used to determine if the student remains in the class. If the overall grade is passing, the student remains in the class; however, if the overall grade is NOT passing, the student will be removed from the GT/ACC/Enriched identified class. This exit will become effective when the parent/guardian signs the exit form and returns it to the counselor or within five (5) calendar days, whichever comes first. The form is filed in the student's gifted folder.

**HONOR CODE:** The class will be conducted under the CISD Honor Code (see Appendix G of the Instructional, Grading and Reporting Guidelines). All students will be expected to do their own work. Copying, plagiarism, or any other form of cheating will subject the student to immediate removal from the Enriched course in which it occurred.

**ACADEMIC DISHONESTY POLICY:** Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests, and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating, plagiarism of any kind, misuse of intellectual property, including the use of electronic media, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the classroom teacher or another supervising employee's judgment, considering written materials, observation, or information from students.

[See Board Policy CY (LOCAL)]

**BEHAVIOR CODE:** Any behavior that interferes with the learning environment, as determined by the teacher and administrator, will subject the student to immediate removal from the course.

**LONG-TERM ASSIGNMENTS:** Long-term assignments (those with advanced notice of 10 or more days) must be turned in on the due date regardless of any absences during the extended assignment period. All projects are due by the class period in which they are registered.

**ELAR REQUIREMENTS:** An independent project each quarter

**SCIENCE REQUIREMENTS:** An independent project each quarter

**SOCIAL STUDIES REQUIREMENTS:** An independent project each quarter

**MATH REQUIREMENTS:** An independent project each quarter

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Student's Signature

Date

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Parent's Signature

Date

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Teacher's Signature

Date

\*\*\*\*Teachers may include additional content specific information to help the student/parent better understand the content expectations of the GT/ Accelerated Math/ Enrichment course to this contract. \*\*\*

### **Middle School Course Requirements**

Middle school courses offered in Calallen ISD meet and exceed the requirements set forth by the Texas Education Agency. Below is additional information for specific course requirements, per Texas Education Code.

### ***College and Career Readiness Instruction Requirement***

In accordance with the Texas Education Code §28.016, beginning in grade 6 information will be shared with students about college and career readiness, to include the following: high school personal graduation plans (PGPs), graduation requirements under the Distinguished Level of Achievement, endorsements, college readiness standards, and potential career choices and the education needed to enter those careers.

### ***Fine Arts Requirement***

In accordance with House Bill 3, all Calallen middle school students must complete one fine arts course in grade 6. Elective course offerings are dependent on staff and facilities availability at each middle school campus.

### ***Physical Education Requirement***

In accordance with the Texas Education Code §28.002(l), all students in Kindergarten-Grade 8 must participate in at least 30 minutes of moderate to vigorous daily physical activity. A student in grades 6, 7, or 8 must participate daily for at least four semesters during those grades.

### ***Health Education Requirement***

19 Texas Administrative Code (TAC) §74.3(a) strengthened TEKS-based health education as a requirement for students in grades 6-8. School districts must provide health education instruction in the middle school as a part of a school district's required curriculum. The focus of Calallen ISD's health education at the middle school level is to educate students about health concepts through a comprehensive focus.

### **Section 504 Services**

Section 504 of the Rehabilitation Act of 1973 is a Civil Rights Act, which prohibits discrimination against individuals with a disability in any program receiving Federal financial assistance. In order to fulfill its obligation under Section 504, Calallen ISD recognizes a responsibility to avoid discrimination in policies and practices regarding its students. No discrimination against any students solely due to his/her disability will knowingly be permitted in any of the programs and practices in the school system. The school district has specific responsibilities under Section 504 which include the responsibility to identify, evaluate and, if the student is determined to be eligible under Section 504, to afford access to necessary educational accommodations. For more information regarding Section 504, contact the campus counselor.

### **Special Education Services**

Calallen ISD provides a continuum of special education services for students with disabilities. Special education services are provided according to the student's Individualized Education Plan (IEP) as per the recommendation of the Annual Review and Dismissal (ARD) Committee.

### **State Assessments**

The STAAR program includes annual assessments for the following middle school subjects:

- 6th grade: Math and Reading
- 7th grade: Math and Reading
- 8th grade: Math, Reading, Science and Social Studies
- Students taking PAC Algebra I in 8th grade must take the End-of-course (EOC) assessments for Algebra I.