#### HEB ISD High-Quality Prekindergarten Program Family Engagement Plan 2024-2025



The HEB ISD Prekindergarten Department, in accordance with the TEA High-Quality Pre-K guidelines, will create a partnership with our families, schools and community for the successful transition into kindergarten. We feel "Together is Better" is the most effective way to promote a culture of learning that is child-centered and family driven.

A family includes adults and siblings significant in the child's life who support the early learning and development of the child.

Six Components	Prekindergarten Department Family Engagement Plan
1. Facilitate family-to-family support.	Teachers and teacher assistants will invite and encourage families to participate in district and campus initiatives such as:
	<ul> <li>Volunteers in Public Schools (VIPS)</li> <li>School-wide, in-person, or virtual hands-on family engagement activities</li> <li>Pre-K specific in-person or virtual family engagement activities</li> <li>District resources offered at the HEB ISD Family Center</li> <li>District PTA Book Swap</li> <li>District Parent Academy</li> <li>District Prekindergarten</li> <li>Free/Reduced Breakfast/Lunch Program for State-Based Pre-K students</li> <li>HEB Reads</li> <li>Free Summer Dining Program</li> <li>Community resources: 6 Stones, Mission Central &amp; John Peter Smith Health Services</li> </ul>

#### Prekindergarten Family Engagement Plan:

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2. Establish a network of community resources.	<ul> <li>HEB ISD will partner with community and faith-based organizations to create a network of resources that will directly benefit prekindergarten families as needed. Some resources are:</li> <li>PTA Clothes Closet</li> <li>HEB ISD Extended Day Academy</li> <li>HEB ISD Family Center</li> <li>HEB ISD Parent Academy</li> <li>John Peter Smith/HEB Health Care Center</li> <li>6 Stones</li> <li>Partnering to Empower Young Children: A Partnership Between HEB ISD &amp; Local Preschools and Childcare Centers</li> </ul>
3. Increase family participation in decision-making.	<ul> <li>Prekindergarten families will be invited to participate in and serve on:</li> <li>Parent Teacher Conferences</li> <li>Instructional Student Team Meetings (IST)</li> <li>Admission, Review, &amp; Dismissal Committees (ARD)</li> <li>District (DPAC) and Campus (CPAC)</li> <li>Prekindergarten Parent Advisory Committee Meetings (PKD-PAC)</li> <li>Language Assessment Proficiency Committees (LPAC)</li> <li>District Customer Satisfaction Survey</li> <li>Pre-K Program Survey</li> <li>Family feedback collected after Prekindergarten Family Engagement workshops &amp; events</li> <li>Review/provide feedback on the Prekindergarten Plan/Compact</li> </ul>

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4. Equip families with tool and extend learning.	Prekindergarten families will be encouraged to attend parent and family workshops providing parents with home activities to help prepare families for kindergarten. Some examples are:
	<ul> <li>Pre-K Kickoff</li> <li>Back to school meetings</li> <li>District/Campus/Classroom Family Literacy &amp; Math Events</li> <li>Fall Parent/Teacher conferences</li> <li>Spring Celebration of Learning (COL) – Prekindergarten student-led parent conferences using data folders</li> <li>Summer learning opportunities, such as, HEB Reads and Early Language Proficiency (ELP) Summer School Program</li> <li>Classroom Lending Libraries</li> <li>Kinder Kick-Off</li> <li>Conscious Discipline (Calming Techniques)</li> <li>District Parent Academy</li> <li>Bilingual Family Engagement Classes (Shady Oaks, Bellaire &amp; Oakwood Terrace)</li> <li>Campus PTA</li> <li>Adult ESL Classes</li> <li>Newsletters, Remind, Facebook, Twitter, SEESAW, ABC Mouse, Ready Rosie and CLI, Talking Points, SMORE newsletters, ETC.</li> <li>Email</li> <li>District/Campus/Classroom websites</li> </ul>

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5. Develop Staff skills	The Prekindergarten Department will bring awareness to Family Engagement
in evidenced-based	with emphasis on the value and impact of family engagement by providing
practices that	prekindergarten teachers, teacher assistants & staff training on the following
support families in	days:
meeting their	<u>District PD Days</u> : August 6, 2024
children's learning	<u>Department Instructional Planning:</u>
benchmarks.	September 9, 2024, November 4, 2024, January 13, 2025, March 31, 2025
6. Evaluate family Engagement Efforts and use results for Continuous Improvement.	<ul> <li>Use survey results to provide valuable information in planning, developing and implementing Prekindergarten activities for the district</li> <li>Revise/Review District Prekindergarten Learning Compact &amp; High-Quality Family Engagement Plan annually</li> </ul>