

Home-School Partnership

Families play an important role in their child's education; therefore, we provide opportunities for families to be involved. At Indian Head, we will:

- Involve parents in decisions regarding the spending of Title I funds and the 1% family engagement budget.
- Offer a flexible number of meetings at times that are convenient to parents.
- Provide information about school programs in a timely manner and in a language parents can understand.
- Provide interpreting and translation services, transportation, and childcare.
- Help parents understand State academic standards and local academic assessments.
- Show parents how to monitor their child's progress and work with educators to improve their child's achievement.
- Educate school staff on how to work with parents as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs.
- Maintain a virtual and in-person Family Resource Center.
- Provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and of migratory children.
- Encourage parents to join our school's Title I DADvisory Council, PTO, and School Improvement Team.
- Hold an annual meeting to discuss our school's role and requirements in implementing the Title I program and your right to be involved in your child's education.

Family Engagement Activities

Our school will host family engagement workshops to provide you with training and materials to support your child's learning at home. Based on the needs of our families, our school will host the following workshops:

- Back-to-School Night / Open House
- Reading, Math, and STEAM Nights
- Social-Emotional Learning Workshop
- DADvisory Resource Events
- Annual Title I Meeting & Summer Backpack Program
- Parent-Teacher Conferences
- Read Across America

Activities are subject to change. Look for flyers in Thursday folders and information on ParentVUE, our school website, and X. Interpreters, childcare, and transportation will be provided upon request.

Ways to Volunteer

We welcome and encourage volunteers in our schools! Volunteers may serve as mentors, tutors, non-paid coaches and club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information may be found on the CCBOE website. If you would like to volunteer, please contact our school's family liaison.



A Proud Community School

As a community school, we provide a wide array of wraparound services to enhance our students' ability to be successful.

Examples of wraparound services include:

- On-site food market
- Clothing, hygiene and school supplies
- Vision and dental services
- Expanded school-based health center services
- Additional social workers, counselors, and psychologists
- Additional mentors and restorative practice coaches
- Access to mental health practitioners
- Extended learning time
- Safe transportation to and from school

Community Partners

We collaborate with the following community partners to provide additional resources to further support our school, students, and families.

AAA Regional Offices	Hazel Health	NSASP
AKA & Delta Sororities	IHES PTO	NSWC Base
American Legion	Indian Head Senior Center	OBO Pizza
Boys & Girls Club	Indian Head Town Council	Potomac Heights HOA
Bridge Church	IH Volunteer Firehouse/EMS	St. James Episcopal Church
Charles County Local Mgmt. Board	La Plata Chick-fil-A	Samson Properties
Charles County Parks & Rec	Lion's Club	SNAP Education
Charles County Public Library	Maryland Coalition of Families	Southern MD Food Bank
CCSO Teen Court	Metropolitan Church	USO
Clarity Coffee House	Michelle's Cakes	Waldorf Elk's Lodge
CSM Kids & Teens College	Navy Federal	Waldorf Jaycees
CSM Velocity Center	NETS	Voice of Indian Head
FAA	New Life Missionary Baptist Church	

The Judy Center

The Judy Center provides services for children ages 0-5/kindergarten and their families. We work together with community partners to ensure that children are socially, emotionally and physically ready for first grade. Most services, programs and activities are free.

Parent Feedback & School Improvement

Please give your feedback by completing surveys and participating in Title I workshops and meetings, the DADvisory Council, PTO, and School Improvement Team. If you would like a copy of our School Improvement Plan, please contact our family liaison.



Scan the QR code to complete a short feedback form on the Compact/Plan. If you are unable to complete this form online, paper copies are located in our Family Resource Center.

Indian Head Elementary

Title I Home-School Compact & Family Engagement Plan

SY 2024-2025



Home of the Braves!

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Follow us on X!
@ihes_braves
@IHES_Principal

This document was developed with Indian Head families using input from the Annual Title I Meeting on May 25, 2024 and 2024 Annual Title I District Level Family Engagement Survey.

**As a school striving to meet the state's high academic standards,
we will share the responsibility in improving academic achievement in the following ways:**

Administration will:

- Provide opportunities for families to be involved (see Home-School Partnerships).
- Create a welcoming and safe school environment for students, parents, staff, volunteers, and visitors.
- Set high standards for teachers, school staff, and students.
- Ensure that instruction is delivered by teachers who meet state certification and licensure requirements.
- Encourage parents/guardians to join the School Improvement Team, PTO, and DADvisory Council.
- Invite families to participate in Title I workshops and parent nights.
- Communicate with families by email, phone, and newsletters.
- Provide up-to-date on the school's website information and in the Family Resource Center.
- Help parents understand Maryland College and Career Readiness Standards.
- Provide continuing education and professional development opportunities for staff and parents.
- Listen to and address student claims of bullying.

Teachers will:

- Maintain a positive attitude with students and parents.
- Provide a safe and challenging learning environment.
- Create lessons that are differentiated based on common core and assessment data that allow for various learning and testing styles.
- Establish clear expectations and procedures for classwork and homework.
- Implement the school's PBIS plan as prescribed by the PBIS team.
- Communicate with parents/guardians about their child's progress through various means (ex. email, in-person, virtual, and phone conferences, agenda notes, newsletters, and flyers).
- Be available to meet with parents/guardians upon request.
- Attend continuing education and professional development opportunities.
- Address student claims of bullying.

Parents/Guardians will:

- Provide a proper learning environment at home.
- Keep open lines of communication with school personnel about home life situations which might impact my child's school performance.
- Give my child exposure to educational activities, community events, and historical sites.
- Take frequent trips to the library and reading with my child.
- Make sure that homework is completed.
- Give my child the supplies needed to do school and homework.
- Go to the school when additional resources are needed.
- Be a positive role model for my child.
- Volunteer when my schedule permits.
- Join the School Improvement Team, PTO, and DADvisory Council, if available.
- Eat lunch at school with my child when possible.
- Recap each day's events with my child.
- Review, sign, and return Thursday folder information.
- Check my child's agenda book daily.
- Attend Title I workshops and parent nights.
- Provide up-to-date contact information.
- Keep a willingness to address and discuss bullying or inappropriate behavior with my child.

Students will:

- Do my best every day.
- Always being respectful, responsible, and safe at school and on the bus.
- Do my classwork and homework every day.
- Ask for help when needed.
- Utilize all resources available to me.
- Deliver my agenda book and Thursday folder to my parent/guardian.
- Keep my parent/guardian informed about school activities.
- Tell my parent/guardian how my day went whether good or bad.
- Prepare myself for the next day of school.
- Be kind to my classmates.
- Not bully others and tell an adult if I am being bullied or another student is being bullied.

Grade-Level Program Goals

Pre-Kindergarten:

- Can listen and respond appropriately to text
- Can identify beginning sounds of words.
- Can identify rhyming words appropriately.
- Can match a numeral to a set.
- Can create sets up to ten.
- Can add and subtract objects up to 10.

Kindergarten:

- Demonstrates basis understanding of books.
- Names all upper and lowercase letters in random order.
- Identifies letter sounds associated with all the letters of the alphabet.
- Reads simple text containing high-frequency words.
- Knows number names and the counting sequence.
- Counts to tell the number of objects.

1st Grade:

- Uses phonics, grammar, and meaning to read unknown words.
- Reads with fluency.
- Comprehends a story.
- Reads grade-level text.
- Identifies pictures and numbers and solves problems involving addition and subtraction.
- Adds and can subtract up to and within 20.
- Extends the counting sequence.

2nd Grade:

- Applies skills to become a fluent reader.
- Identifies characters, settings, and events in a text.
- Identifies key ideas and details in a text such as the main idea or moral.
- Knows all sums of two 1-digit numbers from memory.
- Represents and solves addition and subtraction problems within 1,000.
- Uses measurement concepts including measuring length, telling/writing time, and money.

3rd Grade:

- Understands the importance of prewriting strategies.
- Understands the formula for the writing process.
- Learns how to write for a particular audience.
- Develops an expanded vocabulary to create more in-depth sentences.
- Multiplies and divides multi-digit numbers by a sign-digit number.
- Understands and works with simple fractions and decimals.
- Manipulates and reads basic graphs.

4th Grade:

- Reads with a high-level of fluency and expression.
- Utilizes root words, prefixes, suffixes, and context clues to analyze unfamiliar words.
- Applies comprehensive strategies to literary text, fiction and non-fiction.
- Adds and subtracts large numbers with sums up to 1,000,000.
- Completes basic multiplication and division problems.
- Understands basic fraction and decimal concepts.

5th Grade:

- Supports and defends their thinking with text evidence.
- Uses context clues to comprehend text.
- Identifies multiple themes across one or more texts.
- Multiplies and divides multi-digit numbers using different approaches.
- Identifies the characteristics of 2-dimensional geometric shapes.
- Understands fractions and the mathematical operations of fractions with visual models and numbers.