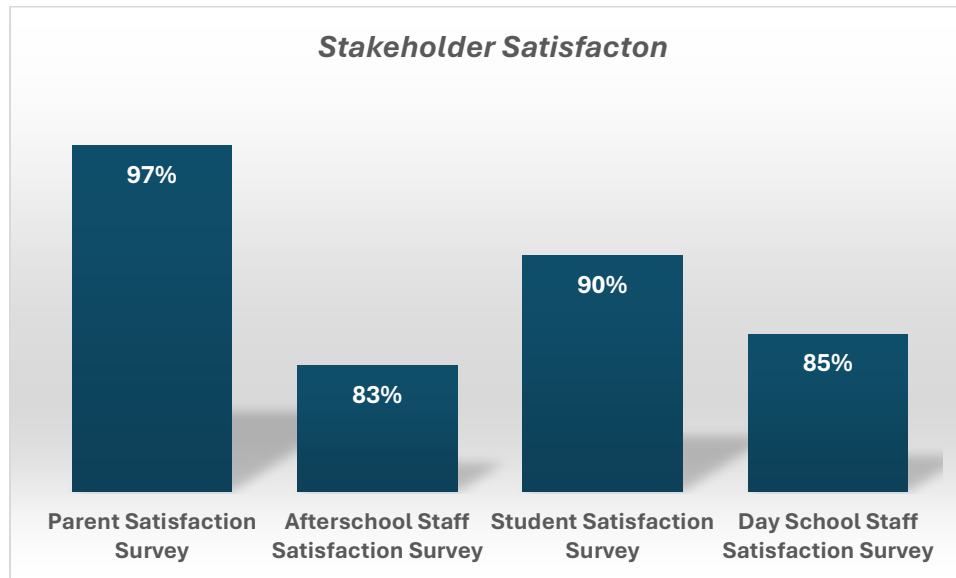


PART III EXECUTIVE SUMMARY OF KEY FINDINGS

The program achieved all six **Program Performance Objectives (PPO)**. The objectives (**PPOs**) to be measured are established by the grant application submitted to the Ohio Department of Education. An evaluation plan was formed by the program leadership and the external evaluator at the beginning of the year to measure the programs' impact.

A. Evaluation Question 6: What is the level of stakeholder satisfaction?



“She loved the program and will be attending next year if it is offered.” Parent

B. Academics

Evaluation Question 1: Have homework assistance opportunities benefited students?

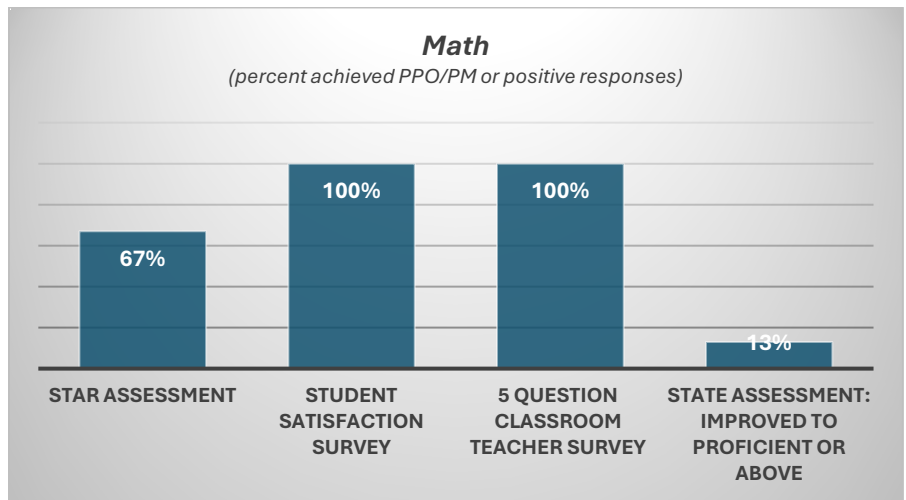
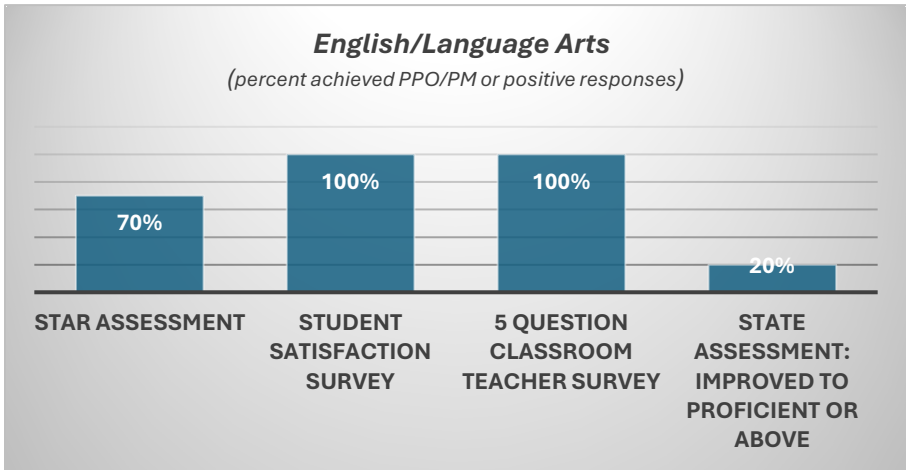
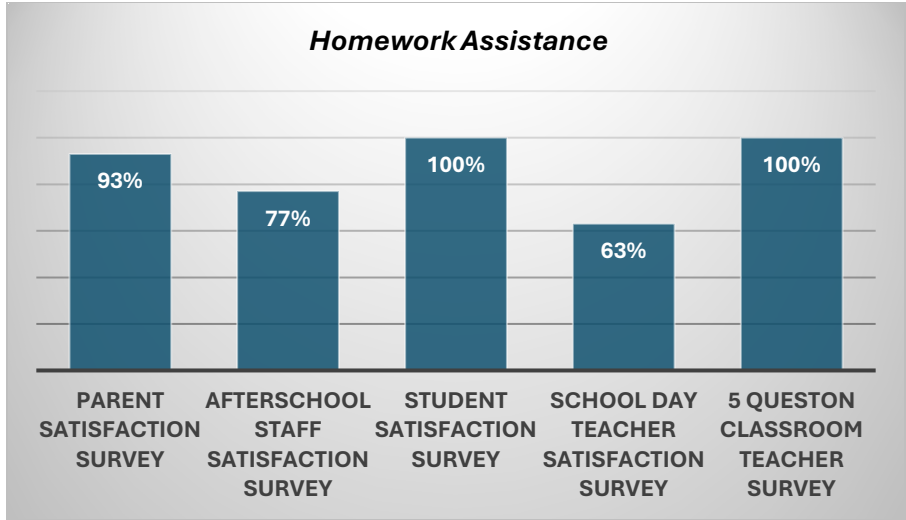
- **PPO 4:** As of May 2024, teacher surveys will report 60% of the students attending the afterschool program for 30 or more days will have satisfactory or above **homework completion**, class participation, and behavior management rates. **(ACHIEVED)**

Evaluation Question 2: What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?

- **PPO 1:** By May 2024, 60% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Reading Assessment. **(ACHIEVED)**

Evaluation Question 3: What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?

- **PPO 2:** By May 2024, 60% of students that attend afterschool for at least 30 days will meet or exceed a Student Growth Percentile (SPG) of 40 on the STAR Math Assessment. **(ACHIEVED)**

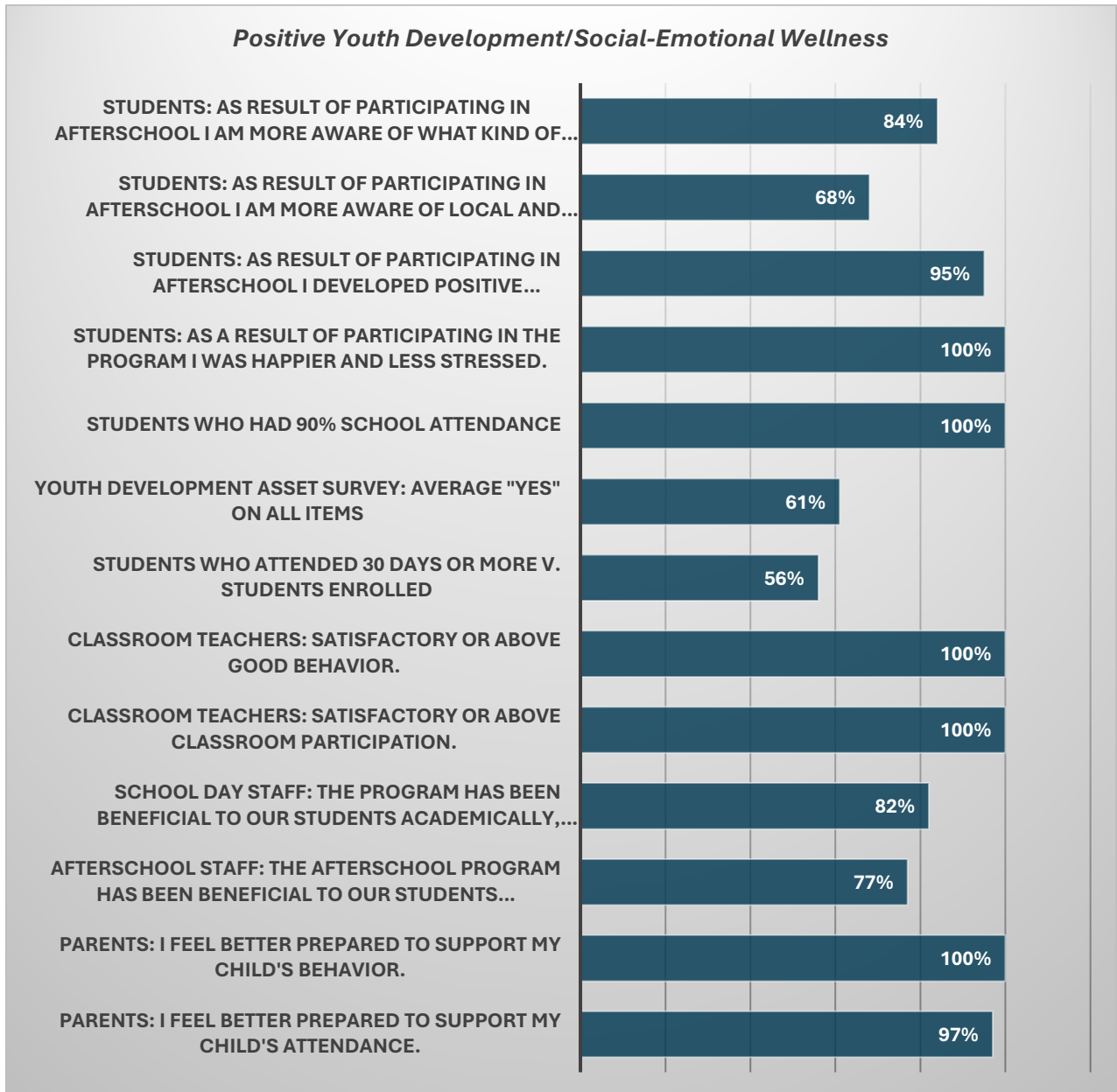


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C. Positive Youth Development/Social-Emotional Wellness

Evaluation Question 4: What impact have youth development activities had on the social-emotional wellness of students?

- **PPO 3:** As of May 2024, 60% of students that attend afterschool for 30 days or more will achieve a regular school attendance rate of at least 90%. **(ACHIEVED)**
- **PPO 4:** As of May 2024, teacher surveys will report 60% of the students attending the afterschool program for 30 or more days will have satisfactory or above homework completion, **class participation**, and **behavior management rates**. **(ACHIEVED)**



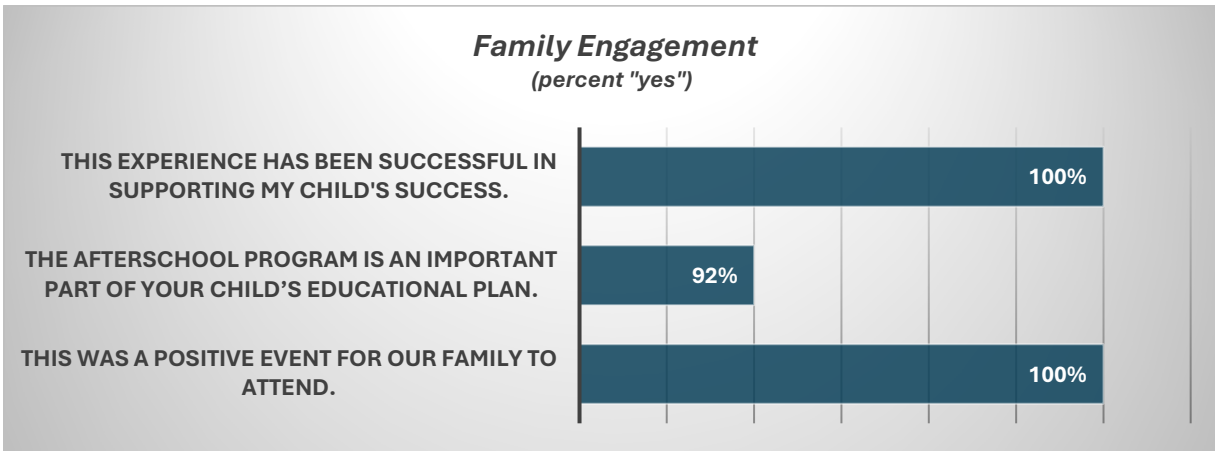
“Great relationships have been formed with these students from PAC.” Afterschool staff

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D. Family Engagement

Evaluation Question 5: What evidence is there to suggest that participation in afterschool parent engagement activities influences the parent’s ability to support their child’s education?

- **PPO 5:** By May 2024, 70% of the parents of regular attendees may engage in three or more opportunities relative to student/family well- being. **(ACHIEVED)**
- **PPO 6:** By May 2024, 70% of the parents/guardians that take part in parent engagements will report increasing capacities to support student success. **(ACHIEVED)**



“My child really enjoys this program. Looking forward to next year.” Parent