

Regulation 5142.2 Safe Routes to School Program

Status: ADOPTED

Original Adopted Date: 08/28/2024

Last Revised Date: 08/28/2024

District strategies to improve student safety along routes to school and to promote walking, bicycling, and other forms of active transport to school by students may include:

1. Education activities that promote safety and awareness, such as:
 - a. Instructing students about pedestrian and personal safety related to the use of electric or motorized and nonmotorized bicycles or scooters, including by local law enforcement, organizations specified in Education Code 38134, and public agencies that provide safety instructions on such bicycles and scooters.
 - b. Instructing students about the health, academic, and environmental benefits of walking, bicycling, and other forms of active transport to school
 - c. Offering driver safety information to high school students, parents/guardians, and the community to promote safety around school campuses and routes
2. Encouragement strategies designed to generate interest in active transport to school, such as:
 - a. Organizing or facilitating "walking school buses" and/or "bicycle trains" whereby students walk or bike to school in groups escorted by parents/guardians or other volunteers as needed
 - b. Organizing special events and activities, such as Walk or Bike to School Day, International Walk to School Month, or year-round competitions
 - c. Publicizing the district's efforts in order to build support of parents/guardians and the community, including providing information about the district's safe routes to school program in parent/guardian communications and in any notifications about transportation options
3. Enforcement strategies to deter unsafe behaviors of drivers, pedestrians, and bicyclists, such as:
 - a. Initiating or expanding crossing guard, student safety patrol, and/or parent/guardian safety patrol programs
 - b. Partnering with local law enforcement to help ensure that traffic laws are obeyed in the vicinity of schools and to implement appropriate measures such as

placement of speed feedback monitors, ticketing, and/or driver safety campaigns

- c. Monitoring to ensure that students who bicycle to school or who use skateboards, skates, or nonmotorized scooters wear helmets in accordance with Vehicle Code 21212
4. Engineering strategies that address the design, implementation, operation, and maintenance of traffic control devices or physical measures, such as:
 - a. Working with local government agencies, parents/guardians, school staff, and others as appropriate to gather data about environmental conditions and hazards along routes to school
 - b. Working with local government agencies to make operational and physical improvements that reduce or eliminate hazards, such as reducing motor vehicle traffic speeds in the area and establishing safer and fully accessible crosswalks, walkways, trails, and bikeways
 - c. Assessing the adequacy, accessibility, and safety of bicycle parking at schools and making modifications as needed, such as increasing the number of or relocating bicycle racks and/or equipment storage areas
 - d. Considering safe routes to school when making decisions about siting and designing of new schools
5. Evaluation to assess progress toward program goals, including:
 - a. Gathering and interpreting data based on indicators established by the Superintendent and the Governing Board
 - b. Presenting data to the Board, program partners, and the public
 - c. Recommending program modifications as needed
6. Emerging technologies that aid in the prevention and mitigation of accidents
7. Emergency response in managing injuries after an accident occurs, including, but not limited to, training staff, crossing guards, student and/or parent/guardian safety patrols, and other volunteers who assist with drop-off and pick-up in emergency procedures
8. Equity, such that resources are distributed in a manner that provides safe access and participation in an equitable manner across the community

08/28/2024

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 32282
Ed. Code 38134
Ed. Code 44808
Ed. Code 45450-45451
Ed. Code 51860
Gov. Code 65352.2

Description

Comprehensive safety plan
Use of school property
Liability when students are not on school property
Crossing guards
Time and facilities for bicycle and scooter safety instruction
General planning; communication between cities, counties and school districts
Active Transportation Program
Statewide safety and training programs; electric bicycles
Operation of bicycles
Helmet required for bicycle, nonmotorized scooter, skateboard, skates
Pedestrian rights and duties
Electric bicycle
Moped or motorized bicycle
Motorized scooter

S&H Code 2380-2385
Streets and Highways Code 894
Veh. Code 21200-21213
Veh. Code 21212

Veh. Code 21949-21971
Veh. Code 312.5
Veh. Code 406
Veh. Code 407.5

Federal

23 USC 133
23 USC 148
42 USC 1758b

Description

Surface transportation block grant program
Highway safety improvement program
Local wellness policy

Management Resources

California Dept of Transportation Publication

California Dept of Transportation Publication
Court Decision
Natl Center for Safe Routes to School Publication
Natl Highway Traffic Safety Admin Publication
Safe Routes to School Natl Partnership Publication
Safe Routes to School Natl Partnership Publication
Website
Website
Website
Website

Website

Website
Website

Description

ATP Purpose and Goals as Defined by the State Legislature and SB 99, March 2015
Active Transportation Program Fact Sheet, January 2020
Cerna v. City of Oakland (2008) 161 Cal.App.4th 1340
Safe Routes to School Guide

Advancing Pedestrian and Bicyclist Safety: A Primer for Highway Safety Professionals, April 2016
Safe Routes to School by the Numbers: Using Data to Foster Walking and Biking to School, June 2016
Safe Routes to School 2009 Policy Report: Moving to the Future: Building on Early Achievements, March 2009
CSBA District and County Office of Education Legal Services
National Center for Safe Routes to School
Safe Routes Partnership
U.S. Department of Transportation, Federal Highway Administration, Safe Routes to School
California Department of Transportation, Safe Routes to School
National Highway Traffic Safety Administration
CSBA

Cross References

Code

0415
0450
0450
0500

Description

Equity
Comprehensive Safety Plan
Comprehensive Safety Plan
Accountability

1112	<u>Media Relations</u>
1114	<u>District-Sponsored Social Media</u>
1114	<u>District-Sponsored Social Media</u>
1220	<u>Citizen Advisory Committees</u>
1220	<u>Citizen Advisory Committees</u>
1230	<u>School-Connected Organizations</u>
1230	<u>School-Connected Organizations</u>
1260	<u>Educational Foundation</u>
1400	<u>Relations Between Other Governmental Agencies And The Schools</u>
1700	<u>Relations Between Private Industry And The Schools</u>
3100	<u>Budget</u>
3100	<u>Budget</u>
3290	<u>Gifts, Grants And Bequests</u>
3470	<u>Debt Issuance And Management</u>
3471	<u>Parcel Taxes</u>
3510	<u>Green School Operations</u>
3514	<u>Environmental Safety</u>
3514	<u>Environmental Safety</u>
3540	<u>Transportation</u>
3541	<u>Transportation Routes And Services</u>
5030	<u>Student Wellness</u>
5142	<u>Safety</u>
5142	<u>Safety</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
7110	<u>Facilities Master Plan</u>
7111	<u>Evaluating Existing Buildings</u>
7150	<u>Site Selection And Development</u>
7150	<u>Site Selection And Development</u>