Title I Program at Dr. Gustavus Brown

Title I of the Elementary and Secondary Education Act is the largest federally funded education program that provides extra support to students who are academically at-risk. Dr. Brown will provide a supportive learning environment and use best practices to assist students gain academic success. In addition to a high-quality curriculum, instruction will be provided using scientifically based methods using supplemental instructional materials

FAMILY WORKSHOPS AND ACTIVITIES

You are encouraged to attend family engagement workshops and activities. The training and materials provided will help you work with your child to improve their academic achievement. Dr. Brown offers a variety of morning and evening events such as:

- Open House / Back-to-School Night
 Parent-Teacher Conferences
- Academic Night Black History Night
- Annual Title | Meeting Summer Backpack Program
- DADvisory Resource Event
- Hispanic Heritage Night • Winter Fest Family Night

Please contact our family liaison to arrange for an interpreter, childcare, and/or transportation. Workshops are subject to change. Look for information in Synergy and online at brown.ccboe.com.

A PROUD COMMUNITY SCHOOL!

As a community school, Dr. Brown will provide a wide array of wraparound services to enhance our students' ability to be successful. Examples of wraparound services include:

- Extended learning time
- Extended school year
- Safe transportation to and from school
- Vision and dental services
- Expanded school-based health center services
- Additional social workers, counselors, and psychologists
- Additional mentors and restorative practice coaches
- Healthy food in-school and out-of-school
- Access to mental health practitioners

COMMUNITY PARTNERS

Dr. Brown partners with the following organizations to increase family engagement by coordinating and integrating outreach, training opportunities, and resources for the school community.

Girl Scouts of America | Good Shepherd United Methodist Church Education Systems Federal Credit Union | Greater Jaycees of Waldorf Texas Roadhouse of La Plata | Silver Diner of Waldorf Alpha Kappa Alpha Sorority | Forever Free Books Nonprofit Org. Beyond the Classroom | University of Maryland SNAP-Ed Program

VOLUNTEERS

We welcome and encourage volunteers in our school! Volunteers may serve as mentors, tutors, non-paid coaches or club sponsors, chaperones, reading/math partners, parent group organization officers, and more. All volunteers must complete a training and background check. More information ma be found on the CCBOE website. If you would like to be a volunteer. please contact our family liaison



Family Engagement Statement of Dr. Gustavus Brown

Dr. Brown faculty and staff, in an effort to provide a quality education for our children, has developed and established a full partnership with parents, guardians, local businesses and organizations. Our staff recognizes the importance of family engagement in the education of our children. Through the joint cooperative effort, Dr. Brown families are truly the beneficiaries.

PARENTS AS PARTNERS

To ensure that you are equal partner in your child's education, we will:

- Help parents understand State academic standards and local academic assessments.
- Show parents how to monitor their child's progress and work with educators to improve their child's achievement.
- Provide materials and training to help parents work with their children to improve their academic achievement.
- Educate school staff on how to work with parents as equal partners in their child's educational process.
- Coordinate and integrate family engagement programs and activities with Federal, State, and local programs.
- Offer interpreting/translation services, childcare, and transportation.
- Offer a flexible number of meetings at a times that are convenient to parents.
- Provide full opportunities for the participation of parents with limited English proficiency, with disabilities, and of migratory children.
- Encourage parents to join Dr. Brown's Title I DADvisory Council, PTO, and School Improvement Team.
- Provide parents with information about school programs in a timely manner and in a language they can understand.
- Involve parents in the decisions regarding the spending of Title I funds and the 1% family engagement budget.
- Hold an Annual Title I Meeting to discuss our school's role and requirements in implementing the Title I program and your right to be involved in your child's education.

PARENT FEEDBACK & SCHOOL IMPROVEMENT

Please give your feedback by completing surveys and participating in Title I workshops, the DADvisory Council, PTO, School improvement Team, and the Annual Title I Meeting. Scan the QR code to complete a short feedback form on the Compact/Plan. If you are unable to complete this form online, please contact our family liaison.



FAMILY LIAISON

Our family liaison is here to support you!

Dina Willett dwillett@ccboe.com 301-753-1741 ext. 10180

Title I Home-School Compact and Family Engagement Plan School Year 2024-2025



Dr. Gustavus Brown Elementary

A Proud Community School

Karen Lewis, Principal Nina Capuano, Assistant Principal **Dina Willett, Family Liaison** Jessica Gray, Community School Coordinator

DBES Mission Statement:

To create a school environment that addresses all the needs of young people as we guide them through the journey of becoming critical-thinking adults who are responsible and productive citizens in a global community.

421 University Drive Waldorf. MD 20602 301-753-1741

Website: brown.ccboe.com X: @DrBrownSchool Facebook: @drbrownelementary

This document was developed with Dr. Brown families using imput from the Annual Title I Meeting held on June 6, 2024 and results from the 2024 Annual District Level Family Engagement Survey.

Revised 7/2024

We believe that each child can be successful. We will share the responsibility to ensure student success in the following ways:

Students

Student's Name:

Please check your goals:

- $\circ~$ I will participate in class each day and always work hard.
- I will complete assignments at school and at home.
- $\circ~$ I will ask for help when I need it.
- I will bring all materials to school each day and be prepared for class.
- I will follow school, class, and bus rules as determined by CCBOE Code of Conduct.
- I will have a positive attitude about reading. I will read each night and talk about new words with my family.
- I will have a positive attitude about math. I will practice my math facts at home with my family.
- I will deliver notes, folders, and invitations from school to my family.
- I will respect the school, students, staff, families, and community.

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Student's signature

Academic Team

Teacher's Name:

Please check your goals:

- $\circ~$ I will provide an environment that is conductive to learning.
- I will provide a high-quality curriculum and instruction by using the State's academic standards and Maryland's College and Career Readiness standards.
- I will provide interventions when necessary, using scientifically based instruction.
- I will invite and encourage family/community volunteers to be active partners in education at school and home.
- I will collaborate with school personnel and agencies to support students and families.
- I will communicate regularly with students and families regarding progress using annual parent-teacher conferences, take-home folders, interim reports, report cards, progress monitoring in reading and math, and ParentVUE.
- I will be accessible to parents/families via conferences, phone calls, and emails and I will provide conference availability times to parents/families.
- I will respect the school, staff, families, and community.



Parent/Guardian's Name:

Please check your goals:

- I will ensure that my child attends school every day and gets adequate sleep and proper nutrition.
- $\circ~$ I will provide a quiet time and place for homework.
- I will monitor my child's progress in school and encourage my child to work for success; if I have questions, I will ask my child's teacher.
- I will read monthly newsletters for tips on supporting my child's education at home.
- I will participate in Title I family workshops and program decisions.
- I will communicate with my child's teacher, volunteer when I am able, and attend parent-teacher conferences.
- I will have a positive attitude about reading. I will encourage my child to read each night and talk about new works with my child.
- I will have a positive attitude about math. I will encourage my child to practice their math facts at home and talk to my child about math situations in everyday life.
- I will respect the school, staff, families, and community.

Date