



EARL MONROE

NEW RENAISSANCE
BASKETBALL SCHOOL

We love Literacy and The Humanities and our teachers here at Earl Monroe New Renaissance Basketball School are dedicated professionals who instruct our students through a lens of cultural relevance, rigor and personal lived experiences of all.

In the English and History Departments, teachers employ a workshop model style of instruction as well as expertly pivoting to direct instruction when needed. We value and incorporate student learning styles, differentiation as well as research which supports student exploration with conceptual understanding and the fostering of daily student collaboration. In workshop lessons, teachers instruct using a 3-part method of teaching directly, teaching and demonstrating specific reading, writing skills and strategies, historical concepts, essential questions, enduring issues and global studies, then gradually releasing students to practice and work on their own in independent study. Teachers additionally facilitate continuous learning by utilizing small group instruction, vocabulary, word study and authentic assessments.

Students at Earl Monroe New Renaissance Basketball School read and write vigorously everyday, utilizing procedural writing processes which include, discovery and investigation within topics, subjects and concepts, pre-writing, drafting, revising, editing and publishing and our students have access to diverse texts, culturally relevant and responsive lessons as well as a committed staff who work tirelessly to impact students' success in education and life.

At Earl Monroe all students are expected to;

- Actively and Authentically participate in their learning
- Co-create, own and craft learning experiences
- Increasingly participate in Project Based Learning in all classes
- Be creators and producers of innovation in their learning communities

Formative and summative assessments

At Earl Monroe our teachers;

- Professionals and are committed to the work of educating the whole child
- Value the lives of children and effectively collaborate to design, plan, lessons, units of study, curriculum as well as assessments
- Have deep knowledge of formative and summative assessments in evaluation and work to utilize assessments as a lever for continuous learning for all students
- Deeply respect children, value their social emotional needs and work to provide calm and productive landing spaces for them to express and thrive

Look For(s) in our classrooms include;

- Teacher and Student charting as a way to anchor their lessons and learning
- Classroom libraries across various genres and reading preferences
- Diverse texts, opinions, mindsets and experiences
- Word Walls
- High impact Student Led Collaboratives wherein students lead and facilitate lesson discourse
- Happy, adaptable and future ready students