

*George W. Hewlett High School*

**CO-CURRICULAR CLUBS**



**2024-2025**





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Dear Students and Families,

I hope that you are having a fantastic start to the school year. In addition to our unmatched academic catalog, our High School's extracurricular opportunities provide our students with a much-needed avenue to develop skills outside the classroom, release physical and creative energy, find their talents, and deepen their friendship bonds. The dismissal bell at Hewlett High School is just a sound of transition.

Every student will have the opportunity to learn about all of our clubs firsthand during the annual Club Fair which is an integral part of the beginning of the year activities here at HHS. With over forty clubs in attendance, there is something for everyone. Our advisors are deeply passionate about the clubs they support, and we are excited to see their creativity displayed on their tables.

With our school year off to a great start, we are thankful to you, our Hewlett-Woodmere community, for your support. It is visible throughout the building and in everyone's interactions.

We are thrilled to begin the year of endless possibilities and look forward to every child's success. If you need assistance, your counselors, social workers, school psychologists, teachers, and administrators are here to help. Please do not hesitate to contact us.

We look forward to a successful and fulfilling school year, and we couldn't have asked for better partners on this journey.

Sincerely,

Alexandra Greenberg, Ed.D.  
Principal

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## CLUBS & ACTIVITIES

The following co-curricular activities which are related to the academic curriculum of the high school are open to all high school students and meet after school. Check the morning announcements and the Virtual Bulletin Boards located in the Main Hall and the Commons for the times and places of meetings for each. It is possible for students to request a new club or activity if enough students are interested in it, a faculty advisor is available, and space and facilities can be provided. The administrator who oversees co-curricular activities should be consulted.



**STUDENT GOVERNMENT/CLASS OF 20—**



**Class Activities:** Our student body is divided into four grades:

Freshmen – Class of 2028 (**J. Moritz/D. Tarpey**)

Sophomore – Class of 2027 (**S. Casto/E. Kriss**)

Junior – Class of 2026 (**S. Khakh/C. Pagan**)

Senior – Class of 2025 (**J. Krul/R. Royals**)

Each spring, a class president, vice president, secretary, and treasurer are elected by members of their own grades to carry on work for the following year.

Class officers, with their grade advisor(s), conduct meetings on a regular basis to plan and implement activities and events which are of interest to a particular class. Activities for the classes include participation in fund-raising events, community service projects, dances, and class competitions. The senior class is responsible for purchasing a class gift for the high school.



**Student Council: (K. Coder/A. DeBernardo)** Students interested in participating in student government should become involved in Student Council and their activities. Students may express their opinions and participate in the management of the school through their representation on the Student Council. By striving for the betterment of the school and the student body, the Student Council attempts to provide each student with the opportunity to assume the responsibilities of an enlightened citizen in a democratic society. Everyone is invited to attend meetings and to participate actively in Student Council activities. Battle of the Classes, Homecoming Weekend and the Pep Rally are some of the traditional activities sponsored by the Student Council.

The Council is comprised of 4 officers and 10 senators from each grade and the Student Council Executive Board. Each spring the Student Council officers are selected to carry on the work for the following year. Anyone interested in becoming a Senator can submit an application to the Student Council Advisor. It is the responsibility of the Senator to bring to the Council's attention concerns and suggestions that the students of the school may have. In order to run for a Student Council position (President, Vice President, Secretary, and Treasurer) a student must demonstrate involvement in Student Council activities for the prior year. Regular attendance at Student Council meetings and teacher recommendations are also required. Students interested in running for election should see the Student Council Advisor early in the school year so that they can meet requirements.



**Senior Prom Committee: (M. Ciccarell-Parmatati)** Get involved this year and help make Hewlett High School's Senior Prom a Prom to remember! Students are encouraged to meet and share ideas. Your support is needed to organize all aspects of the prom. Fundraising is an important part of this committee. With every dollar you raise you can make memories to last a lifetime. Hope to see you there!



## COMMUNITY SERVICE CLUBS

### **BEST BUDDIES**

**Best Buddies: (A. Salerno/A. Zito)** Best Buddies is a volunteer movement that creates opportunities for one-to-one friendships, and leadership development for people with intellectual and developmental disabilities. Best Buddies is an organization dedicated to ending the social, physical and economic isolation of our students and friends with intellectual and developmental disabilities.



**Community Garden Club: (D. Chambers/S. Honerkamp)** The Community Garden Learning Center is a community treasure and students play a critical role in all aspects of sustainable community garden operations. Students are guided by Master Gardeners to help us maintain a model garden. Students will aid in all aspects of garden planning, planting, maintenance, and will help organize activities for the community gardeners. Produce goes to The Mary Brennan Interfaith Nutritional Network, the school cafeteria, and of course, to our gardeners.



**Environmental Club: (S. Khakh /C. Pagan)** The Environmental Club works towards increasing awareness on the impact we all have on our natural resources and finding new ways to celebrate our planet. A few projects include: beach/lake clean-ups, working in the Community/Reflection garden, reusable water bottles/bag/straw initiative and working with Long Island Community Foundation and Shelters for Pets.



**Key Club: (TBD)** Key Club is an organization that provides service to the school, the Hewlett - Woodmere community, as well as larger world wide initiatives. The aim of the club is not only to do service, but also to develop initiative, leadership, and a feeling of caring for others. Hewlett Key Club is affiliated with the local Kiwanis Club composed of residents in the community as well as Key Club International which is a growing organization with 1000s of clubs in more than 38 countries. Any Hewlett high school student interested in community service is welcome to join Key Club. Meetings are twice a month with community service opportunities after school and on select weekends.



**Leaders Club: (M. Ciccarelli-Parmatat)** The Leaders Club is a service organization. The purpose of the corps is to provide assistance for students with varying abilities and to develop leadership qualities within the program. Members are also expected to participate in various charity and community service for students with intellectual and/or developmental disabilities.



**S.A.D.D.: (Students Against Destructive Decisions) (R. Abrignani)** Members of the HHS S.A.D.D. club pledge to conduct their daily lives in a responsible manner, which is healthy and free of drugs, alcohol, tobacco, and vaping. The members pledge to assist their peers in making responsible decisions with respect to these substances as well as making good decisions in peer relationships, social situations, school work, and mental health. Using their leadership skills to educate the school community about the dangers of destructive decisions, they demonstrate alternative ways of having fun.



**SPARK CLUB: (TBD)** The Spark Club is a student run organization to provide community service within our community and other areas of Long Island and the 5 Boroughs. The students of Spark wish to help the impoverished, specifically to help them meet their basic needs. The group will run collection drives for specific items, volunteer at soup kitchens and homeless shelters, visit children's hospitals and spend time with veterans. The long term goal is to have Spark inspire students at other schools to adopt our methods in helping the impoverished in their communities. Spark hopes that through cooperation with other altruistic organizations within the area, that we as a club will be able to make a legitimately positive impact on our fellow community members.



## COMPETITIVE CLUBS



**Debate Club: (J. Van Wie)** The Debate Club offers students an opportunity to debate and argue current event issues dealing with the United States and abroad. The club allows students the opportunity to compete against other schools, while also offering chances for students to hone their argumentation and reasoning skills with their peers twice a week. This club is open to any and all students!



**DECA: (S. Hanlon/M. Henck)** DECA is a unique co-curricular club that provides students with the chance to learn about business related topics with the added opportunity to compete in local, state and national business related competitions. Our local chapter is affiliated with both the DECA State and National organizations. Open to any student, the club meets bi-weekly for organizational purposes. Trips to Fall/Spring District Leadership Conferences provide authentic experiences for Hewlett's future businessmen and businesswomen.



**Euro Challenge: (J. Van Wie) \*\*Invitation only\*\*** Euro Challenge is an academic competition open to tenth graders. Supported by WISE (Working in Support of Education) and the Delegation of the European Union in Washington, D.C., the Euro Challenge offers students the opportunity to enrich their knowledge of the Euro Area, and to learn about its single currency, the Euro. Students who wish to compete in the Euro Challenge will complete an application in November. Members of the Euro Challenge team will prepare a fifteen-minute presentation examining current challenges facing the Euro Area; students will also select one Euro Area country to investigate a particular challenge and to develop possible solutions. The competition will take place in New York City where students will deliver their presentation and answer questions from members of the European Commission and business community.



**Federal Reserve Challenge Team: (J. Van Wie) \*\*Invitation only\*\*** Fed Challenge is an academic competition open to eleventh and twelfth graders. Supported by WISE and the Federal Reserve Bank of New York, the Fed Challenge offers students the opportunity to become Fed policymakers by examining economic data and formulating monetary policy. Students who wish to compete in the Fed Challenge will complete an application in November. Members of the Fed Challenge team will conduct research and write an article or script focusing on a particular economic theme for that given year. Submitted articles and scripts will be published or mentioned in the Federal Reserve Bank's Journal of Future Economists.



**History Bee/Bowl: (J. Hoefler)** The History Bee & Bowl provides the same excitement and teamwork experience as competitive sports, developing in players an appreciation for history and valuable skills for life. The History Bee & Bowl organizes buzzer-based history quiz tournaments for individuals and teams. The club is a great way to increase knowledge of history and trivia in a fun, exciting environment.



**Mock Trial Team: (D. Duffey-Birkenstock)** The New York State Bar Association and Nassau County Bar Association in conjunction with the New York Education Department sponsor a mock trial tournament annually. Hewlett High School students are given an opportunity to prepare and to argue a civil or criminal case against other Nassau County high schools. New York State Supreme Court judges preside over the trials in Mineola. Each team is allowed to compete in two preliminary rounds. Qualifying teams advance to county and regional competitions. The regional winners advance to compete in the State tournament held in Albany.



**Model Congress: (D. Chambers/V. Irizarry)** The Model Congress provides an opportunity for students to experience writing, debating, and voting on model legislation between and among schools in a friendly environment of learning by doing. Model Congress is valuable for the skills it refines, the political process it teaches, and the friendships it develops. Previous experience is not required.



**Robotics: (J. Yun):** Robotics at HHS is way more than building robots. Our 3 *FIRST* Tech Challenge teams of about 15 members each are challenged to design, build, program, and operate robots to play a floor game in an alliance format. Participants call it “the hardest fun you’ll ever have!” Guided by adult Coaches and Mentors, students develop STEM skills and practice engineering principles (like keeping an engineering notebook and using CAD design programs), while realizing the value of hard work, innovation, and sharing ideas. Computer programmers are important and usually use Java to control the robots. Teams also must raise funds, design and market their team brand, and do community outreach for which they can win awards. Participants have access to tens of millions of dollars in college scholarships. Teams meet/work at least 6 hours a week, September-March. Competitions require a 12 hour day on 3-4 weekends. Our goals are to learn, compete with ‘gracious professionalism’, and represent HW at the local, state and international level.



*Exploring the World of Science*

**Science Olympiad: (S. Casto/E. Kriss)** Science Olympiad functions much like a football or soccer team, requiring preparation, commitment, coaching and practice throughout the year. Science Olympiad competitions are like academic track meets, consisting of a series of 23 team events. Each year, a portion of the events are rotated to reflect the ever-changing nature of genetics, earth science, chemistry, anatomy, physics, geology, mechanical engineering and technology. By combining events from all disciplines, Science Olympiad encourages a wide cross-section of students to get involved. Emphasis is placed on active, hands-on group participation. Teamwork is a required skill in most scientific careers today, so come join our team and prepare for the regional competition!



**Senior Math Team: (S. Krieger)** The Math Team competes throughout the school year in a series of interscholastic meets run by the Nassau County Interscholastic Math League. There are weekly practice sessions in addition to the six meets. At the conclusion of the season, individual and team awards are presented to the members of the team, based upon the number of questions answered correctly in the meets. In addition, outstanding mathletes are selected for the all-star team which represents Nassau County at state and regional meets in April and May. The team is open to any student with an interest in and a flair for math.



**Stock Market Club: (J. Pittelli)** The Stock Market club introduces students to the world of Wall Street. Various teams each invest an imaginary \$100,000 in common stocks listed on the New York and American stock exchanges as well as on the NASDAQ. The object is to accumulate as much money as possible from these imaginary investments in competition with students from other area high schools. The Stock Market Game is played for a 10-week period twice a year.



## CREATIVE EXPRESSION



**Art Club (S. Alli)** The purpose of the Art Club is to provide students with an opportunity to explore areas of art beyond the scope and curriculum of art in the classroom. Sophomores, juniors and seniors are eligible for admission into The National Art Honor Society. The National Art Honor Society program is to inspire and enhance student understanding of art in the community. A component of being a member (NAHS) is some community work and enrollment in any art course. Students often contribute service to the school community through the creation of building related work. The club meets regularly once a week, more if projects require.



**Film Production Club: (A. Santanastaso)** Discover your inner Spielberg and join the Hewlett High School Film Production Club! Get ready to dive into the fascinating world of video creation with regular lessons that delve into the secrets of capturing and editing stunning footage. You'll have the chance to get hands-on experience with industry-standard editors and cutting-edge equipment that will elevate your filmmaking skills. Plus, you'll make valuable connections with professionals in the industry, as you work collaboratively on school projects and take part in exciting video contests. Don't miss your opportunity to explore your passion for video production and be part of this vibrant and exciting community - all students with a love for film are warmly welcome to join! The Film Production Club meets weekly after school."



**Hewlett Theater Company: (D. DeMaio/J. Csorba/M. Duffy)** The Hewlett Theater Company is a production company dedicated to the creation of quality theatrical productions. Teamwork and commitment to the company are essentials to being a part of our two major productions per year. Auditions for productions are held yearly and will include the memorization of a short monologue as well as improvisations and cold readings from scripts.

The company encourages students who have technical skill and a love for theater to help with back stage responsibilities including stage managing, lighting, sound, costumes, make-up, set construction and publicity. Rehearsals are daily from 3:00 to approximately 6:00 p.m. or (later during technical rehearsals). Prior to a theater show, additional evening rehearsals will be necessary. All students involved in the company must sign a production contract that will outline the specific schedule of commitment and criteria for remaining a part of the production.

Members who excel in their area of theater may be eligible for individual membership in the International Thespian Honor Society, an honor society for theater students.



**High School Musical: (T. Riley)** The Hewlett High School Musical is a fully student-run production performed every November in the Hewlett High School Auditorium and involves many students from multiple curricular areas. Students can participate in a range of disciplines which include but are not limited to: stage performance, lighting design, set design, stage crew, pit orchestra, costuming, makeup, stage direction, and student direction. Students of all experience levels are welcome and will work directly with Mr. Riley, and the rest of the HHS music faculty.



**Patches (Yearbook): (S. Adams)** Students with ability or interest in production, marketing, layout, photography, illustration, and technology are encouraged to become part of the yearbook staff. Experience is not necessary for this outstanding learning opportunity that touches on all aspects of publishing. Students meet on a regular basis with editors and advisors, usually one to two after-school sessions per week, depending on deadline proximity. The work is challenging, but the rewards are great, as they create the lasting chronicle of their time at Hewlett HS. **All students are invited to send in photo submissions to contribute to the yearbook.**



**Spectrum (Newspaper): (R. Abrignani/R. Royals)** Every student is invited and urged to participate in the school newspaper. If you are interested in writing, editing, photography, art, advertising, distribution or computer layout, make it a point to join promptly at the start of the school year. Students who are seriously interested in becoming editors should sign up for Journalism and Advanced Journalism. The experience gained while working on the Hewlett Spectrum is unusually broad. **\*\*Students who work as editors will be inducted into Quill & Scroll at the end of their senior year.**



**The Jazz Choir Club: (T. Riley)** Jazz Choir is a choir that meets during the evenings to learn jazz repertoire ranging from standards to contemporary. The Jazz Choir is open to anyone to audition regardless of enrollment in everyday music ensemble classes. Jazz Choir performs at the Spring Concert!



**Vintage (Literary Magazine): (D. Smyth)** The High School's literary arts magazine is published annually, both in print and electronically, and contains the best work submitted by students from all grades. All work that is submitted is read by an elected editorial board and its advisor. Students interested in either joining the club or in submitting work for consideration should contact the advisor.

**After meeting specific requirements a student may be invited to join the following:**

## HONOR SOCIETIES



- 1. Business & Marketing Honor Society: (M. Henck)** The Business and Marketing Honor Society of New York State is open to students who take high school business classes. In order to be accepted into the society, all students need to have participated in community service and demonstrate character, leadership, and integrity. There is an award ceremony in the spring semester each year. Seniors in the honor society qualify for a graduation cord by completing all requirements.

**Eligibility:** Juniors must take 2 full credits of business with plans to complete at least one more credit by graduation. Seniors need 3 credits of business. Students must maintain a minimum of an 85% overall average and 90% average in business courses.

**Application Process:** By the spring deadline, students must complete an application found on Schoology and demonstrate evidence of service through club involvement and community activities.



- 2. Computer Science Honor Society: (L. Frauenberg)** The Computer Science Honor Society is open to students who take high school computer science classes. The primary purpose is to recognize those students who have demonstrated outstanding achievement in a secondary computer science program. There is an award ceremony in the spring semester each year. Seniors in the honor society qualify for a graduation cord by completing all requirements.

**Eligibility:** All students need to take 2 full credits of computer science. Students must maintain a minimum of an 88% overall average and 80% average in Computer Science courses.

**Application Process:** Applications must be submitted by the deadline in the spring. Students must apply by completing a Google form application found on Schoology and demonstrate evidence of service through club involvement and community activities.



3. **Foreign Language Honor Society: (M. Chang/L. Kaneblei)** The Foreign Language Honor Society comprises the Spanish, French, Italian, and Chinese chapters. Students participate in club-run events such as fundraisers and after school activities for special occasions. There is an annual induction ceremony to celebrate all new inductees. Members will be awarded a certificate and a cord to be worn at graduation upon completing all the requirements.

**Eligibility:** Students become eligible for participation after the first marking period of their junior year, at which point they must hold a cumulative grade point average of 90 and a minimum average of 92 in language in their sophomore year and first quarter of their junior year.

**Application Process:** Students who meet the requirements will receive a letter inviting them to become members.



4. **International Thespian Honor Society: (D. DeMaio)** The International Thespian Society (Troupe 2838) is an internationally recognized honor society for the theatre student. The theatre director/advisor will determine the exact number of points to be awarded in all on-stage and backstage capacities as suggested by the point system of the International Thespian Honor Society. Members who have continued their service by completing seven points per year since induction, along with participating in two high school-sponsored theatre events, will be rewarded with a graduation cord. An induction ceremony takes place once a year.

**Eligibility:** Open to students who have completed 100 hours of service (10 points) in a high school-sponsored theatre activity and who are completing Theatre Workshop 2 in June.

**Application Process:** By invitation through an application on Schoology. The application deadline is March 23rd.



5. **Math Honor Society: (L. Vargas /J. Zawitosky)** Mu Alpha Theta, the National High School and Two-Year College Mathematics Honor Society, was formed in 1957 at the University of Oklahoma. It is dedicated to inspiring a keen interest in mathematics, developing strong scholarship in the subject, and promoting the enjoyment of mathematics in high school and two-year college students. Members must complete a minimum of six hours of community service, which can be accomplished by volunteering as a peer-tutor or participating in District-wide math activities or club run events/fundraisers. In the spring, once the student meets the requirements, they will officially be inducted into the society. Members will receive a cord to be worn at graduation.

**Eligibility:** The Math Honor Society is open to students who have completed and earned at least a 90% in all three of the following courses: Algebra 1, Geometry and Algebra 2.

**Application Process:** Eligible students are notified in writing by the advisors once their grades have been reviewed. Students must attend the honor society's first meeting.



6. **National Art Honor Society: (TBD)** The National Art Honor Society's mission is to support members in their efforts to attend the highest standards in art scholarship, character, and service. A component of being a member (NAHS) is a minimum of 2 hours of community service; students often contribute service to the school community through the creation of building-related work. This must be completed by May 1st of each year. Seniors are inducted and receive a cord in the spring during the All District Public Library Art Exhibition.

**Eligibility:** Sophomores, juniors, and seniors are eligible for admission into the National Art Honor Society. Students must continue to enroll in an Art elective, and the GPA must not fall below a B average.

**Application Process:** The deadline for the application is January 1st.



7. **National English Honor Society: (R. Abrignani)** The National English Honor Society (NEHS) is open to secondary students who have demonstrated exceptional ability in such areas as literary analysis, media studies, composition, linguistic study, and creative writing, and who meet the requirements of membership. Members must participate in club run events such as fundraisers and after school activities for special occasions. There is an annual induction ceremony to celebrate all new inductees. Members will be awarded a certificate and a cord to be worn at graduation during their senior year upon completing the requirements.

**Eligibility:** Students are invited to participate after the first marking period of their junior year, at which point they must hold a minimum cumulative grade point average and English grade point average of 90 prior to induction as members.

**Application process:** An application for membership will be given to eligible students.



8. **National Honor Society: (C. Pagan)** The National Honor Society was established in 1921 by the National Association of Secondary School Principals to recognize and encourage scholastically outstanding high school students. Student inductees participate in a formal ceremony in the late spring. Members will receive a cord to be worn at graduation.

**Eligibility:** Juniors and seniors selected for their character, leadership, service, and academic excellence. After the second marking period of the junior year, candidates are nominated with a weighted average of 91.5 or better and maintain it.

**Application Process:** In the early spring, candidates will be notified by email and letter. Juniors who do not meet the required minimum average may qualify until the mid-point of their senior year.



**9. Quill and Scroll Honor Society: (R. Abrignani/R. Royals)** The Quill and Scroll Honor Society is an international organization that recognizes individual student achievement in journalism and scholastic publication. Students will receive a cord and pin to be worn at commencement.

**Eligibility:** To be eligible for the Quill and Scroll Honor Society, students must maintain a 3.0 GPA and be either a high school junior or senior in strong academic standing, have taken and excelled in journalism and/or college journalism, and made significant contributions to Spectrum, Hewlett High School's newspaper.

**Application Process:** After being nominated by their advisor, students are asked to submit an online application, by a deadline in May.



**10. Science Honor Society: (M. Yearsley)** The first statewide science honor society in the United States, is the New York State Science Honor Society. It was established in 1991, and is also endorsed by the New York State Science Supervisors Association and the New York State Assembly. The purpose of Science Honor Society is to encourage an interest and understanding of science and science-related careers as well as to recognize the academic achievement in science of high school students. Students who are members are enthused about research, participate in science-related activities, and have demonstrated achievement in science-learning, are service-minded, and present excellent personal character. In order to maintain membership, five hours of science-related community service are due per year once a member has been inducted. The application is sent to students who qualify for membership via email and Schoology. The required GPA for membership is 85+ in science and 75+ overall.



**11. Tri-M Honor Society: (J. Lindell/C. Pasqua)** The International Tri-M Music Honor Society is designed to recognize students for their academic and musical achievements, reward them for their accomplishments and service activities and to inspire other students to excel at music and leadership. Tri-M shares and supports the objectives of every dedicated music educator to increase student involvement with music and to make a stronger and more unified school music program. Students receive a pink cord at graduation.

**Eligibility:** The membership is available to all students in grades 9-12. Interested music students can submit point sheets. Students must have at least a 90 average in their music class(es), and at least an 85 average overall.

**Application Process:** Point sheets are due in May. The deadline is contingent on the concert calendar and music awards night.



## MISCELLANEOUS CLUBS



**CHESS CLUB**

**Chess Club: (D. Tarpey)** Students will have the opportunity to learn the various techniques and strategies to become successful chess players. Students will also compete with fellow club members and develop a love for the art of Chess.

**CLASSIC  
FILM  
CLUB**

**CLASSIC FILM CLUB: (K. Stumpf)** The Classic Film Club will provide students with the opportunity to enjoy classic cinema in a relaxed social setting, where students can meet other individuals with a passion for classic films. Members will have the opportunity to conduct in depth discussions about the films observed, and the club will serve as a doorway for people interested in the film industry to analyze and develop a love for this particular art form.



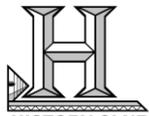
**GSA: (R. Carlson/L. Hargreaves)** Are you interested in joining an organization that provides a safe space for all students, including those who belong to the LGBTQ+ community? Join us and we will share our experiences in a social setting and generate ideas for creating an inclusive community at HHS.



**Half Step Squad: (TBD)** Students choreograph and practice step dance routines which consist of rhythmic motion and colorful expressions. The squad performs in shows and/or competitions. Step squad meets during the fall semester.



**Hebrew Culture Club: (S. Gordon/R. Rosenberg)** The Hebrew Culture Club will create a fun hands-on environment that encourages cultural diversity and Jewish awareness. The club welcomes all students who want to learn, experience, share and discuss Hebrew culture through conversations about the meaning of holidays, traditions, history, and the Hebrew language. The Hebrew Culture Club provides students the space to engage as active participants in a diverse community.



**History Club: (J. Moritz)** The History Club is a history/social awareness group dedicated to promoting and strengthening ties between school and community by bringing together diverse groups to achieve common interests. Members must participate in National History Day, a historical competition that takes place at the local, state, and national level. General membership meetings are monthly and most interaction will take place through individual appointments and email communication as we prepare for upcoming competitions.



**Mental Health Awareness (Dr. Carpenter)** Every day students face an overwhelming amount of stress throughout the school day and at home. Oftentimes, students are not able to deal with these struggles or do not have an outlet where they can share the feelings they may be experiencing. The Mental Health Awareness Club will help to create a safe and supportive environment where students will have the opportunity to educate themselves on the importance of taking care of their mental well-being and become mindful of how to deal with and overcome the internal issues they may be facing. We will strive to educate and share ideas with students on how to recognize mental health issues in their peers, family, or others who may be struggling in silence. The Mental Health Awareness Club is also determined to conduct various fundraisers for mental health supporting organizations and we will work towards being inclusive of all students in our community.

### Multicultural Club



**Multicultural Club: (TBD)** The Multicultural Club focuses on building community-based shared experiences and appreciation of diversity. Students will learn about the different cultures among the students and staff at Hewlett High School. Students will lead after school meetings and workshops for its members, which develop skills to reduce prejudice and to increase understanding. Special events where the members will take part in celebrating the many cultures of our school take place throughout the year.



**My Sister's Keeper: (TBD)** The main objective of our club is to enforce confidence and empowerment within all of our members and to help them to understand that they can and will create a positive change in this world. They will also know that we are here to uplift and help other women by participating in multiple fundraisers and supporting charities. The club will also help organize an event for International Women's Day, a worldwide celebration to recognize women for their achievements without regard to divisions, whether national, ethnic, linguistic, cultural, economic, or political.



**Ping Pong Club: (TBD)** The Ping Pong Club provides a space where students can blow off some steam and have fun with their friends after school. Through this club, students will learn how to play ping-pong and will have the ability to learn cool, new skills. Students will organize different types of game play and events, all while practicing respectful, yet competitive attitudes during each session.



**Political Economy Current Events: (TBD)** The Political Economy Current Events club suits the niche of students with interests in business and politics. In an attempt to bridge the gap between progressing political and economic current events in our society, the club's goal is to uncover how various political fields (public policy & public administration) and economic fields (mergers/acquisitions & corporate advancement) are intertwined. Executive chairs of the club will represent each of these fields and be responsible for collecting and discussing news events, in their fields, that club members are interested in. By analyzing these news events, the Political Economy Current Events Club aims to create Hewlett High School individuals who are more literate in our country's ongoing political economy.



**Pre-Med Club: (E. Kriss)** This club will help students explore the varied aspects of going into the medical field. Discussions of medicine, pharmacology, dentistry, and other medical professional career paths and their pathways will be investigated. Medical professionals will be invited to offer their advice on these careers.



**Principal's Advisory Committee: (A. Greenberg)** Students meet on a voluntary basis to discuss issues of concern with the high school Principal. Meetings are scheduled monthly and are open to all students.



**PPS PALS: (M. Harrison)** PPS Pals are student leaders who are called upon to help our new entrants transition to Hewlett High School. Members are invited to student orientation programs such as Freshmen Focus and Link Night to meet with new students and start creating bonds. Members are also called upon to help new entrants navigate the building when they move to HHS in the middle of the school year. All events worked are granted community service hours.



**The IN Club (TBD)** The IN Club is a social club that will make everybody feel like they are somebody. We are interested in inviting all to join and help Hewlett be inclusive. All students and staff of Hewlett High School should feel welcome and have a sense of belonging. Student leaders will work to end social isolation and ensure everyone feels accepted, respected, and valued. During free periods and lunchtime, members will provide social and emotional support to all students of Hewlett High School by creating a safe and welcoming environment where everybody feels like they have somebody.



**World Language Club: (A. De Araujo)** The World Language Club meets twice a month. All students enrolled in Spanish, French, Italian, and Chinese are invited to join. The purpose of the club is to increase understanding and appreciation of the Spanish, French, Italian, and Chinese cultures. The club's activities include informal conversations, games, learning songs, watching movies and of course food!