



Innovation Network School Proposal and Information

**Virtual Info Session
Wednesday September 18, 2024**



Things To Know

- Session will be recorded and shared.
- Sharing Overview of Proposal, Potential Timeline and Questions Received from Online Feedback Form.
- OE Representatives are in attendance and will share information and take questions.
- You may submit questions during the presentation. We will try to answer as many questions as possible at the end of the presentation.
- Questions not addressed will be added to online FAQ or addressed at future Lunch & Learn virtual session.



**What is the status of the community
input and work with Ford NGL?**



FORD NGL: Master Plan Timeline

- 2024–25 Planning Phase
- 2025–26 Implementation Phase
- Journey of a Student (Portrait of a Graduate)
- Master Plan
- Focus on the “Freshman Year” of current 8th graders
- Building of “Networks” in our high schools
- Career Coaching Grant is supporting the creation of future guaranteed experiences and career exploration tools



Ford Next Generation Learning

- Tactic Team 2: High Quality Work-Based Learning and Post-Secondary Course Work
 - **Priority 1: Develop 10–12 Network Courses and Experiences**
- Tactic Team 7: Community Connected
 - **Priority 5: Develop Strategies for Community Partner Revenue/ funding and in-kind opportunities**
 - Identify funding needs
 - Identify and explore funding sources
 - Develop an “ask”
 - Utilize governance practices– MOUs, Mandatory Controls, Reporting, Accounting



What problem are we trying to solve?

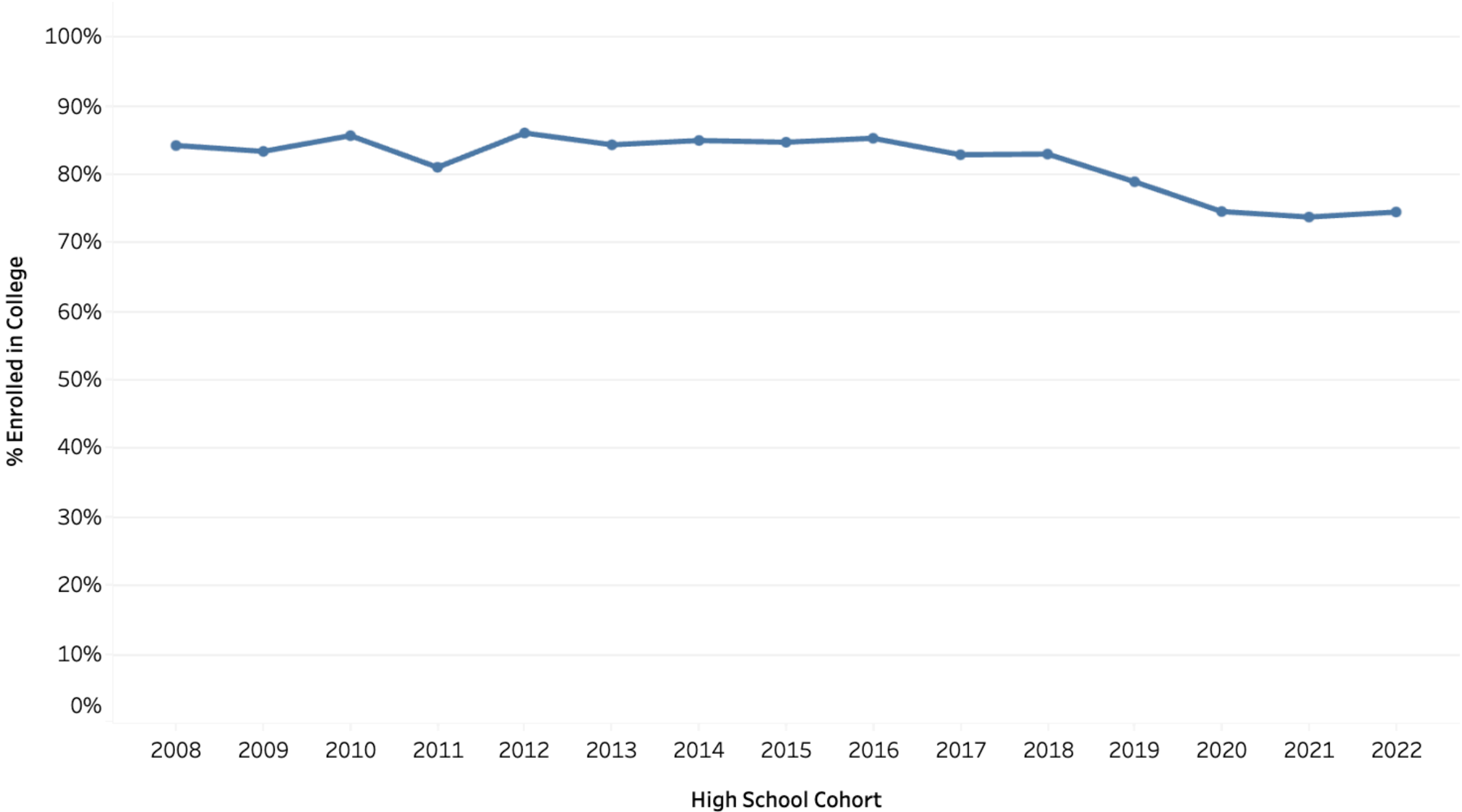
Why is exploring this option necessary?



College Enrollment by HSE Grads

- **Highest College Enrollment Year: 2012 – 85.9%**
- **Slowly declined to a steady enrollment rate of 74% in 2020, 2021 and 2022**

High School Graduates **Enrolling in College**



		2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Statewide	% Enrolled in College	84.1%	83.2%	85.5%	80.9%	85.9%	84.2%	84.8%	84.5%	85.1%	82.7%	82.8%	78.8%	74.4%	73.6%	74.4%
	Δ		-0.9	2.3	-4.6	5.0	-1.7	0.6	-0.2	0.6	-2.4	0.1	-4.0	-4.3	-0.8	0.7

HSE Schools' 2022 Grad Cohort Stats

- **Total graduates: 2,190**
- **1,743 enroll in college (74%)**
- **447 did not enroll in college (26%)**
- **127 did not persist to the second year of college (IND. Public) (67% persisting/ 33% not)**
- **62% of students enrolled in a 4-year public college completed on-time**

<https://www.in.gov/che/college-readiness-reports/college-readiness-dashboard/>



2022 Cohort Fields of Study

Field of Study (Data only available for Indiana Public Colleges)	# of graduates (Cohort: 895)	% of cohort
STEM	277	31%
Business and Communication	174	19%
Behavioral and Social Science	109	12%
Arts and Humanities	112	13%
Health	89	10%
Education	43	5%
Trades	40	4%
Undecided	51	6%



Workforce Development Data

Largest Growing Workforce Sectors in Hamilton County through 2030

Government & Legal Services

Finance & Insurance

Loan Officers

Sales

Accounting & Auditors

Architecture

Engineering

Computer Science

Scientific Research

Advertising

Medical Professions

- EMT
- Nursing
- Medical Assisting

Hospitality, Entertainment & Human Services

- Hotel, Motel, Resort Management
- Event Planning & Management
- Hospitality
- Culinary
- Cosmetology,
- Auto & Building Maintenance/Repair

Clergy

Social & Community Service

Managers

Social & Human Service

Assistants

Advanced Manufacturing

- Production Workers
- Inspectors
- Quality Control Testers
- Machinists
- Welders
- Purchasing Agents
- Team Assemblers



Workforce Development Data

Hamilton County jobs paying higher than state and national averages = 500+ Jobs

- **Financial Managers**
- **General and Operations Managers**
- **Construction Managers**
- **Accountants and Auditors**
- **Insurance Underwriters**
- **Police and Sheriff's Patrol Officers**
- **First-line Supervisors of Construction Trades and Extraction**
- **Pharmacists**
- **Human Resource Managers**
- **Physical Therapists**
- **Electrical Engineers**
- **Administrative Service Managers**



Current Student Interest (Based on course enrollment)

Subject	% of Student Body Enrolled
Agriculture and Trades	9%
Visual Arts	23%
Performing Arts	28%
Business and Marketing	25%
Engineering and Tech	15%
Government and Human Services	8%
Medical Services	11%
Internships	4%



CTE Program Enrollment



Program	2022-2023 School Year	2023-2024 School Year	2024-2025 School Year
All Programs	316 students	363 students (15% increase)	463 students (28% Increase)
In-House Programs	185 students (JEL Programs)	213 students (15% increase)	246 students (16% Increase)
JEL Programs	101 students	54 students (46.5% decrease) *94 students expressed interest	82 students (53% increase from 23-24) (18% decrease from 22-23) 115 students enrolled
The Pursuit Institute Programs	Not yet an Option	39 students	53 students (36% increase) 108 students enrolled
ABC Prep Academy	31 students	56 students (84% increase)	82 students (46% increase)

HSE Schools' On-Site CTE Programs

- **Certified Nursing Assistant, Emergency Medical Technician, Medical Assisting, Music/ Sound Production, and Welding 1.**
 - These programs were created in partnership with J.Everett Light Career Center for the / school year.
 - JEL supplied equipment and staffing; HSE Schools provided facilities.
 - We learned if we offer these opportunities on our campuses, students will take advantage of the programs.
 - Challenges like transportation and extracurriculars limit student access/ participation.



J. Everett Light Career Center

- Exclusive CTE provider from 1972 through 2023
- Again, JEL built our on-site programs
- Historically, 20–30% of students did not get into their desired CTE courses at JEL.
- 2023–24 Tuition Cost: \$310,881.73
- 2024–25 Estimated Cost: \$500,000+



J. Everett Light Career Center

- 2024–25 Program Enrollment: **82 total students/ 115 students enrolled in the Spring**
 - Cosmetology
 - Automotive Service, Auto Collision, Auto Maintenance and Detailing
 - Veterinary Science
 - Culinary Arts
 - Dental Assisting
 - Animation/ Film Production
 - Digital Design
 - Welding 2
 - Building and Facilities Management
 - IT Pathways
- **Tuition Estimate: \$500,000+**



The Pursuit Institute (TPI)

- Established with all other Hamilton County School Districts:
 - Carmel, Hamilton Heights, Noblesville, Sheridan, Westfield
- Programs taught on-site with businesses or via 3rd party providers. **These partners are responsible for funding the facilities and staffing.
 - Some locations are not feasible for student commute.
 - This model makes staffing a challenge.
- Offers an “Open-Seat Model” where we could send students to other HamCo districts for programs.
- TPI is HSE’s LEA, which means our CTE funding and reporting goes through TPI.
- As of March 2024, we informed TPI we could possibly transition away from the initiative in 2025–26.



The Pursuit Institute

- 2024–25 Program Enrollment: **53 total students/ 108 Students Enrolled**
 - Cosmetology– Prestige @ 82nd & Allisonville Rd.
 - Aviation
 - Cybersecurity
 - Ed Professions Capstone/ Apprenticeship
 - Surgical Tech
 - Auto Service in Tipton/ Kokomo
 - Pharmacy
 - Vet Science
 - Criminal Justice @ Noblesville High School
 - Horticulture, Natural Resource Management @ Conner Prairie

*Offering on hold for 2024–25
- **Tuition Estimate: \$140,000**



Summary of Stats

- To transition from JEL/TPI, we must stand-up 19 CTE programs
- 88 students who initially enrolled in CTE programs in the Spring did not stay in the programs by the Fall
- Specific programs such as, cosmetology, does not have the capacity to meet student interest; resulting in waitlists
- Our in-house CTE programs are at or exceeding capacity with limited facility space for growth.
 - Staffing will also need to be scaled to meet demand
- Currently serving 7% of HSE 9-12 students; Serving 13% of students in grades 11-12
- HSE will pay roughly \$650,000 to CTE providers for the 2024-25 school year
- Assuming capacity could be built to meet the needs of 26% of students, the cost would total around \$2.4 million annually on tuition for these opportunities, with limited capacity



Challenge the Concept of CTE/Trades Education

- False narrative that HSE will push students into career tracks instead of college to fulfill work-force need.
- Help students and parents make more informed decisions about career and college, while it is free and students are supported by staff.
- ‘Traditional High School–College–Career Pathway’ is shifting with employers investing in employees’ education directly through apprenticeships, tuition support, summer internships, etc.



Networks

Our high schools are in the process of conceptualizing “Career Networks” to engage students with course work that will lead to both college and career.




Medical Network



POTENTIAL MAJORS

-  Certified Nursing Assistant
-  Medical Assisting
-  Emergency Medical Technician
-  Pre-Med
-  Biomedical Science
-  Exercise Science

AVAILABLE COLLEGE CREDITS

-  Anatomy ANAT201
Human Physiology PHY215
-  Biology L100
Chemistry C101/121
-  Intro to Healthcare HLHS100
Medical Terminology HLHS101
CNA Preparation HLHS107
Intro to Public Safety HSPS 102
Emergency Medical Responder
Emergency Medical Technician

AVAILABLE CREDENTIALS

- KLR Certification
- Cert Certification
- CPR
- EMR
- EMT

EXPERIENCE PROVIDERS



AVAILABLE EXPERIENCES

- Field Experience
- Fishers Paramedics
- Career Exposure
- Health Leaders
- Simulated Experiences
- HOSA
- Guest Speakers
- Job Shadowing



Solution Options

- OE partnership
- The upcoming HSE High School renovation will likely address some of these program needs, but would not be able to meet all due to space limitations.
- A district-owned property on 136th Street or the Durbin Elementary property could be utilized, but would require a full building development and may not be large enough to meet needs.
- Programs could be added to building renovations in the 10-year Facilities Plan, but this would spread the programs out across the district, possibly creating further transportation challenges.



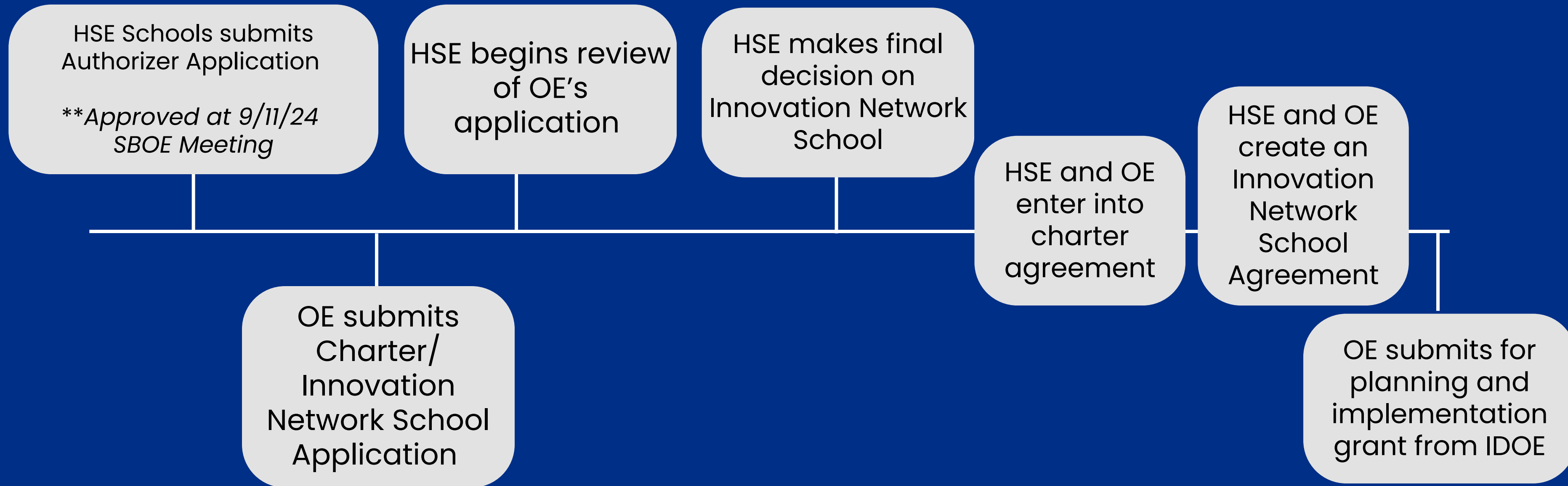
Why is the timeline for this decision so accelerated, and what is HSE Schools' current level of commitment to Opportunity Education?



Timeline Requirements

- Application for the Charter and Innovation Network School Grant Program (CSP) had to be submitted **before September 1**.
- HSE Schools would need to have applied to be an authorizer **before September 1**. Authorization letter requires collaboration.
- This positions HSE Schools and OE to be awarded a Federal Quality Counts Grant, totaling up to \$2M to support the planning and implementation of an Innovation Network School.
- Upon receiving the grant award, the school must open within 13 months.
- By formalizing our partnership, OE can move forward with securing a property with the intent of opening a Innovation Network School by Fall 2026.

Possible Timeline



- **Shifting to a goal of a 2026–2027 opening.**
- **Timeline is fluid and dependent on property procurement.**





Opportunity Education

HSE Town Hall 9.18.24



Opportunity Education
www.opportunityeducation.org



James Troupis, Chief of Schools

James is the Chief of Schools at Opportunity Education, responsible for leading the development of our growing school network. He brings over 20 years of experience to this role with a background that includes teaching in the New Orleans public schools and training teachers in Los Angeles with Teach for America. James was the founder and principal of Gary Comer College Prep on Chicago's South Side, for which he won the Ryan Award as the nation's top principal. He was also the Chief People Officer at Noble Schools in Chicago and co-founder of OpenSeat, an organization that helps schools provide personalized, one-to-one, social-emotional support to students.



Jolene Zywica, PhD, Chief Learning Officer | [in](#)

As the Chief Learning Officer at Opportunity Education, Jolene Zywica, PhD ensures that all resources, tools, and experiences are designed to effectively support teaching and learning and with high integrity to our mission. She leads Opportunity Education's evaluation program and collaborates with the leadership team to continuously improve our products and services. Jolene has spent over 18 years designing learning programs and tools that engage K-12 students, as well as adult learners, through active learning and effective use of technology. Jolene lives in Pittsburgh, PA with her husband, two sons, and cat.



Mission: Our mission is to support teachers and schools in their work to help every student own, invest in, and drive their learning.

Key Facts:

- Established 2005
- Founded by Joe Ricketts, Founder & CEO of Ameritrade
- Non-Profit Foundation
 - Non-Profit School Network
 - Two Non-Profit Private Schools (Santa Rosa, CA & Omaha, NE, Since 2017)
 - Two Non-Profit Charter Schools (Des Moines & Cedar Rapids, Fall 2025)
 - Proposed HSE Non-Profit Charter School
 - In Discussions w/Handful of Communities in Iowa and Indiana for 2026 & Beyond
 - Non-Profit Tanzania Network
 - Currently 38 Schools
 - Non-Profit Software Tools Team
- No Religious nor Political Affiliation
- Funding
 - Foundation: Philanthropy
 - Charter Schools: Federal Funding and Grants (e.g. CSP startup funding)

OUR SCHOOL NETWORK



OUR APPROACH

Active and Engaged Learning

Rigorous Academics and Critical Thinking

Pathways: College and Career

Advisory Model

Community Involvement & Assets

+ Principal Residency



OUR EVIDENCE-BASED APPROACH

We learn more when we're active. We learn by doing.

Benefits of active learning include:

- Increased engagement, motivation, interest, creativity
- Increased resilience
- Improved student attitude and self-esteem
- Improved academic performance
- Increased level of perceived control in their learning

We grow and improve when we're active in the feedback cycle.

Benefits of effective feedback include:

- Increased academic performance and motivation
- Improved skills such as reflecting, evaluating, planning, etc.



OUR EVIDENCE-BASED APPROACH

Active learning and effective feedback are the catalysts for engaging students, increasing achievement, and preparing students for owning, investing, and driving their learning and futures.

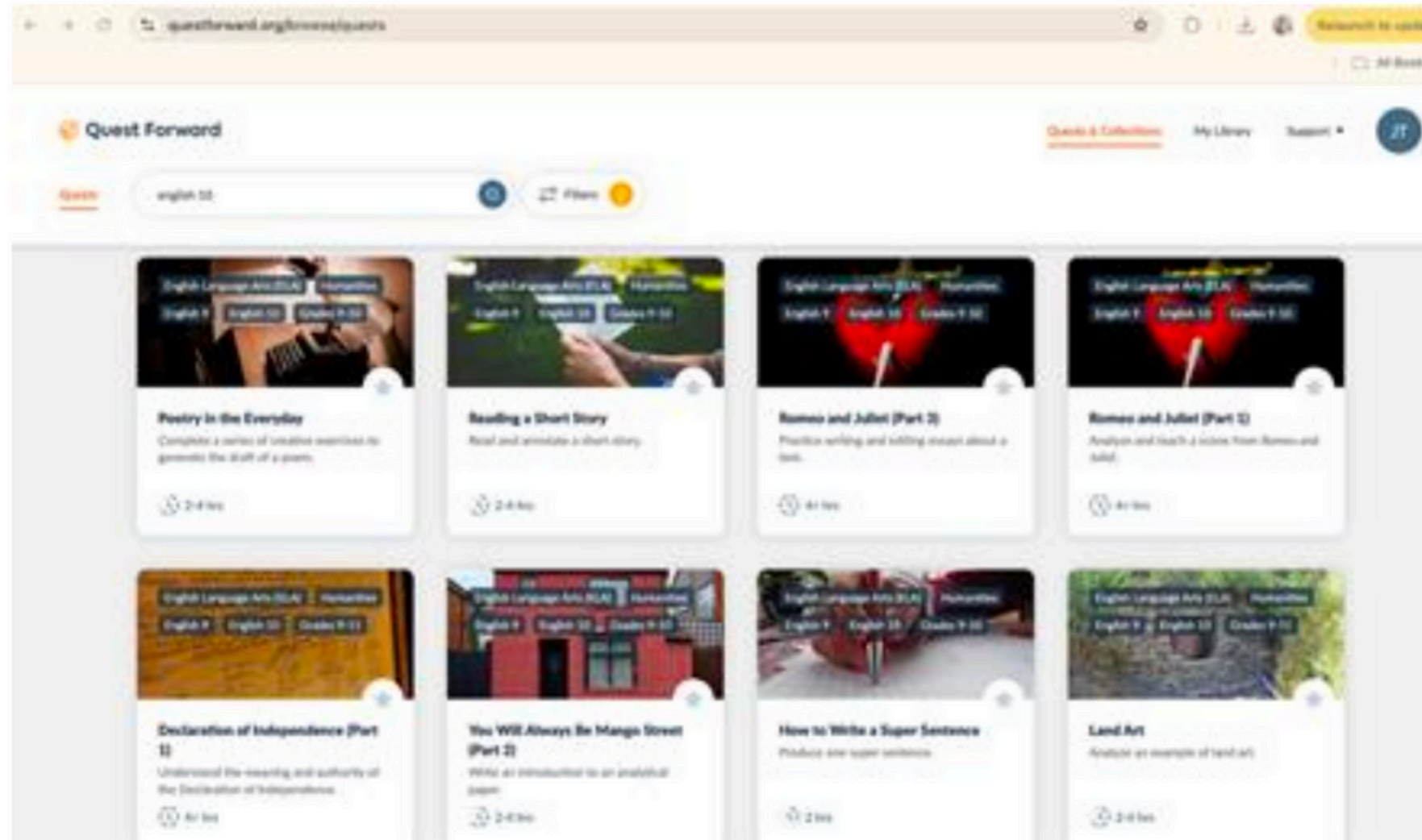
Learn more:

<https://opportunityeducation.org/why-active-learning/>

<https://opportunityeducation.org/white-paper-effective-feedback/>

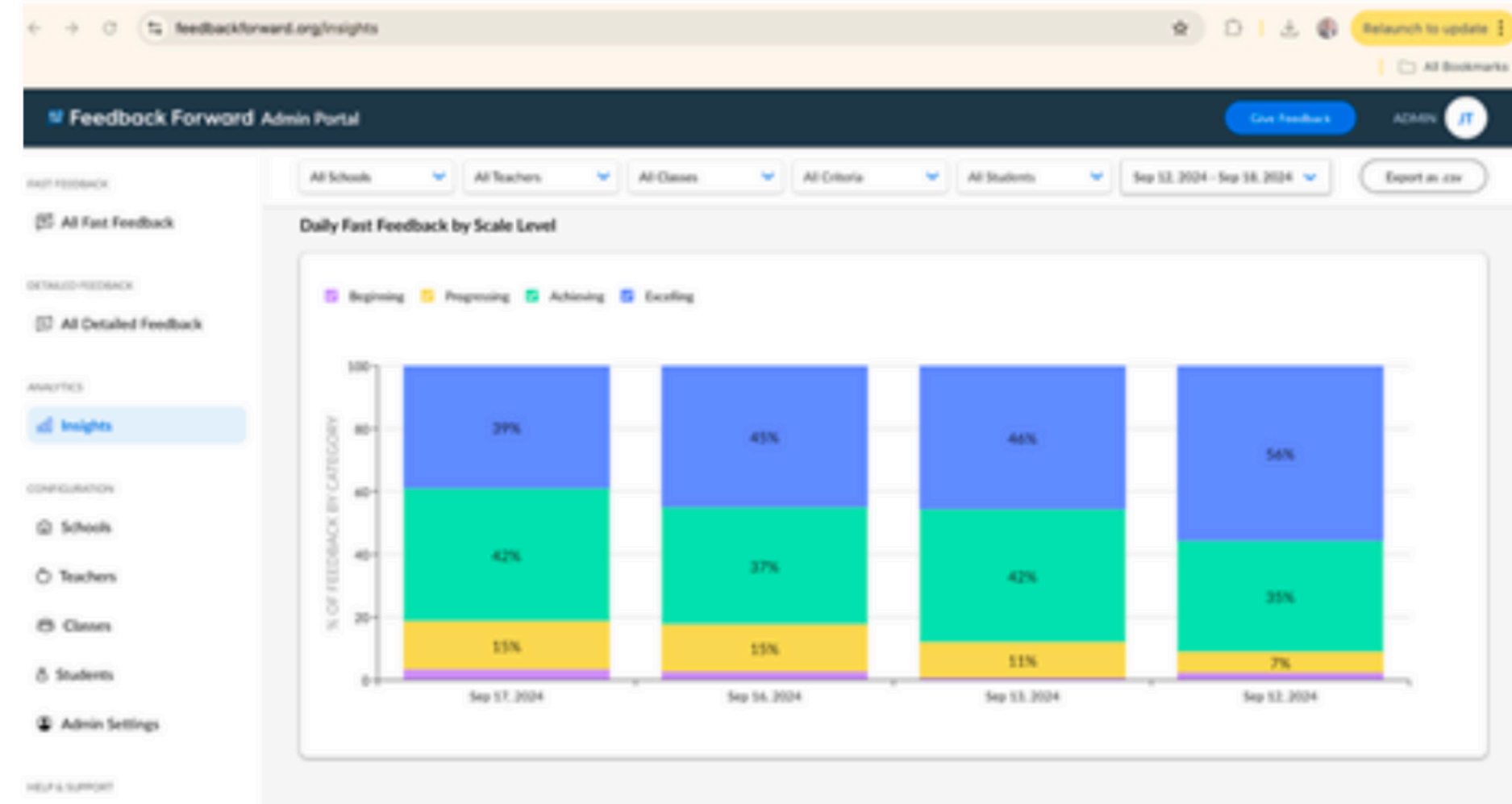
OUR TOOLS

QUEST FORWARD



Searchable & Customizable Growing Repository of Teacher Lessons, Assessments, & Projects Focused on Student Engagement

FEEDBACK FORWARD



Platform & Dashboard for Tracking Daily Student Engagement in Every Class

Additionally: 100+ Evidence-Based Resources, Tools, & Templates for Teachers & Schools

HSE INNOVATION SCHOOL

- **500-600 Student Stand-Alone High School**
 - Rigorous 9-12 Academics w/Active-Engaged & Pathways Framework
 - Priority Admission for HSE Students
 - Access/Eligibility for HSE Sports & Co-Curriculars
 - + On-Site Co-Curriculars (E-Sports, Theater, etc.)
- **Separate Pathways Program Open To All HSE Students**
 - On-Site Industry Partner Experience
 - Depot for Coordinating Offsite Experiences
 - Post-Secondary Counselor Resources
 - Capacity for 500 Students via Career Scholarship Accounts

What is this school?

Is it a Charter School?

Is it an Innovation Network School?

**Are you calling it an Innovation
Network School, because you don't
want to label it a charter school?**



Innovation Network School Creation

Principal and small group of teachers	Superintendent	Charter Organizer
School District/ Community Funded	School District/ Community Funded	Allows for use of Charter School Program (CSP) funding and funding from Charter Organizer

HSE Schools is exploring authorizing a charter with Opportunity Education to utilize CSP funding for the development and implementation of a school that will meet community needs.



Innovation Network Schools

- Operate within a traditional school district under a contract with the district.
 - Has a high degree of autonomy to implement innovative educational programs and practices.
- Are designed to improve student outcomes by allowing flexibility in areas such as: curriculum design, staffing, budgeting, and operational decisions, while still being accountable to the district.
- Has the freedom to make decisions on key operational and educational matters, which allows them to tailor their approaches to meet specific needs of their students.





Innovation Network Schools

- While innovation network schools enjoy significant independence, they are held accountable for performance outcomes, typically through a contract or agreement with the school district.
- Operate through collaborative agreements with school districts, charter schools, nonprofit organizations, or other external partners, enabling a mix of resources, expertise, and innovation.
- Although they have the freedom to innovate, these schools must operate within the broader framework of state education laws and guidelines.
- A principal and a small group of teachers, or a superintendent, or a Charter can design and propose an Innovation Network School for the district. The district must approve that design and proposal.



Possible Governance Structure

 Hamilton Southeastern Schools	Innovation Network School Governance	 Opportunity Education
Innovation Network School Authorizer and Approver	Board comprised of local appointees HSE Superintendent would likely hold a board seat	Innovation Network School Management Organization



HSE Schools role as an Authorizer

- An authorizer may revoke a school's charter at any time if the school is not fulfilling the terms of its charter. In addition, a charter school is subject to a rigorous review at the end of each charter term, in order to determine whether or not the school's charter should be renewed.
- Authorizers are responsible for ensuring that the charter schools under their purview meet academic, operational, and financial standards.
- Monitor the performance of the charter schools it authorizes to ensure they comply with state laws and the terms of their charters.
- Provide oversight to ensure academic success, financial sustainability, and operational effectiveness within the charter schools.



How does HSE's role as a 'Charter Authorizer' impact the community?

- HSE will play a critical role in shaping the educational landscape of the community.
- HSE can ensure that these schools meet high standards of academic performance and offer innovative educational opportunities.
- The aim is to provide more educational choices that complement the existing district schools, ultimately benefiting students and parents by offering diverse learning environments.
- HSE ensures that charter schools are held accountable for their performance and that they contribute positively to the community.



HSE Schools' Authorizer Letter Language

Charter schools will allow HSE Schools to strategically innovate with community stakeholders to provide career experiences to students while directly impacting community and economic development through the following actions:

- Diversify the experiences of students to explore, engage with, and experience careers in our community throughout their PK-12 education journey.
- Expand opportunities for students to engage with work-based learning, college dual credit earning opportunities, and earning sector-specific credentials of value and industry certifications that align with student career interests and goals, and the needs of our current and future economic ecosystem.



HSE Schools' Authorizer Letter Language (cont.)

- Develop teacher learning opportunities focused on instructional innovation, and creative instructional staffing systems and strategies. This could include, but not limited to:
 - Providing externships, training, and credentialing opportunities to currently licensed PK-12 educators to make curriculum and instruction more authentic to student's future goals and community/ workforce needs.
 - Working to license and credential sector and industry professionals in order to educate students.
 - Incentivizing innovative instruction and professional growth by these staff members through creative compensation.



HSE Schools' Authorizer Letter Language (cont.)

- Establish Career Programs driven by economic development work force needs as informed by data from:
 - City of Fishers
 - One Zone (City Chamber of Commerce)
 - Invest Hamilton County (County Chamber of Commerce)
- Build Flexible and agile learning environments and facilities in schools and the community
 - Beyond the initial investment in facilities for these kinds of experiences, charter applicants must also show qualifications and capacity to invest in future career programs.



Question Topics To Be Answered

- Facility Location and Design
- School Structures like daily schedule
- Courses and Curriculum
- Budget
- Staffing
- Diplomas
- Extracurriculars
- Measures of Accountability
- Admissions
- Technology



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Next Steps

- **Virtual 'Lunch and Learn'**
 - October 8th, Noon– 1pm
 - Microsoft Teams' link will be posted hseschools.org soon.
- Utilize information and the online form to share your thoughts and vision for creating new CTE opportunities for our students.



QUESTIONS?

