

Roma Independent School District 2024- 2025

Parent and Family Engagement Policy



R. T. BARRERA ELEMENTARY

In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a School Parental Involvement Policy that contains information required by section 1118(b) of the Elementary and Secondary Education Act (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities.

PART I. GENERAL EXPECTATIONS

The School agrees to implement the following statutory requirements:

- **The school will jointly develop with parents, distribute to parents of participating children, a School Parental Involvement Policy that the school and parents of participating children agree on.**
- **The school will notify parents about the School Parental Involvement Policy in an understandable and uniform format and to the extent practicable, will distribute this policy to parents in a language the parents can understand.**
- **The school will periodically update the School Parental Involvement Policy to meet the changing needs of parents and the school.**
- **The school will adopt the school's school parent compact as a component of its School Parental Involvement Policy.**
- **The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:**
 - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including:**
 - a. Parents play an integral role in assisting their child's learning;**
 - b. Parents are encouraged to be actively involved in their child's education at school;**
 - c. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the**

education of their child;

d. The carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW R. T. BARRERA ELEMENTARY WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

R. T. Barrera Elementary will involve parents in the joint development and agreement of its School Parental Involvement Policy and its school wide plan, if applicable in an organized, ongoing, and timely way under section 118(b) of the ESEA.	
<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Monthly Parental Meetings on various topics	monthly
Meet the Teacher Night/Grade Level Orientation	August
Open House	Spring
Progress Report	Ongoing
Meetings to discuss intervention plans/strategies for students identified as At-Risk of not meeting state testing requirements.	Ongoing
Training Session on Curriculum, Student Code of Conduct, & Handbook. , Title I, Bilingual, STAAR, School Policies and Campus Report card. (English and Spanish)	Ongoing
R. T. Barrera Elementary will distribute to parents of participating children and local communities, the School Parental Involvement Policy.	
<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Sign-in (front office)	Ongoing
Posted on website	Ongoing
Parent Square Communication	

Federal Programs Meeting Title 1	September
Enrollment Packet (Registration)	Ongoing

R. T. Barrera Elementary will convene an annual meeting to inform parents of the following:

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
STAAR Awareness Session to inform parents about upcoming tests in grades 3-5.	Ongoing
Expectations/Goals Campus Meetings to inform parents of specific goals and academic expectations for each specific grade level.	Ongoing
Informative Meeting (STAAR)	Ongoing
Title 1	September
Bilingual Education	October-March

R. T. Barrera Elementary will provide parents of participating children a description and explanation of the curriculum in use at school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Letters mailed home/Email	Ongoing
Phone Calls/Texts to parents	Ongoing
Report Cards	Ongoing
Progress Report	Ongoing

PART III. SHARED RESPONSIBILITY FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

R. T. Barrera Elementary will build the school's and parent's capacity for strong parental involvement, in order to ensure an effective supportive partnership among the school, parents, and the community to improve student academic achievement.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Parent Square Messaging	Ongoing
TxConnect Parent Portal	Ongoing
STAAR-Student Texas State Assessment Management System Family Portal https://texasassessment.com	Ongoing

R. T. Barrera Elementary will, with the assistance of its district, provide materials and training to help parents work with their children to improve their academic achievement, such as Literacy/Math training, and using technology, as appropriate, and foster parental involvement.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
MackinVIA (Library Resources) and other online resources	Ongoing
Monthly Parent Meetings on various educational topics	Monthly
Meet the Teacher	August
Open House	March
Report Cards	Every Six Weeks
Parental Training on Reading and Math strategies	Ongoing

R. T. Barrera Elementary will, with the assistance of its district and parents, educate its teachers, pupil services personnel, principals and other staff, on how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the schools.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
Staff Development	Ongoing
School and Community Events (Parades, Jamaicas, School Dances)	Ongoing
Parent Center	Ongoing
Advisory Committee (LPAC, DEIC, GT, PFE)	Ongoing
Home Visits	Ongoing

R. T. Barrera Elementary will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meeting, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

<u>ACTIVITIES/STRATEGIES</u>	<u>Timeline</u>
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Social Media	Ongoing
School Website	Ongoing
"Parent Square" Messaging	Ongoing
Phone calls from staff	Ongoing
Gladiator Television Network (GTN)	Ongoing

PART IV. BUILDING CAPACITY FOR INVOLVEMENT



R. T. Barrera Elementary Parental involvement Policy may include additional discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school to support their children's academic achievement.

ACTIVITIES/STRATEGIES	Timeline
Grandparents Day	September
Roma Fest Parade	October
Red Ribbon Festivities	October
Cancer Awareness Walk	October
Parental Involvement Day	November
Fall Festival Jamaica	November
Veterans Day Celebration	November
Kindness Week/Anti-Bullying Week	November
Christmas Program	December
S.T.E.A.M. Night	February
Spring Festival Jamaica	April
Parent and Family Engagement Conference	May
Mothers Day	May
Kinder Graduation Ceremony	May
Awards Assembly	May
Fifth Grade Promotions	May

PART IV. SIGNATURE PAGE

**MEMBERS OF THE CAMPUS PARENTAL INVOLVEMENT COMMITTEE HEREBY
ACKNOWLEDGE THEIR PARTICIPATION IN THE PROCESS OF WRITING, REVISING, AND
ADOPTING THIS POLICY:**

TODAY'S DATE: August 6, 2024

NAME	SIGNATURE	ROLE
Mrs. Marisa Garcia		Principal
Mrs. Belinda Moreno		Assistant Principal
Mrs. Carmen Reyes		Parent Contact Person/Parent Liaison
Mrs. Natalie R. Garza		Staff Member
Mrs. Delma Rios		Staff Member
Alejandra Benitez		Parent
Laura Garza		Parent
Alora Alaniz		Parent