



# **Student Handbook**

**2024-2025**

700 Ashford Avenue  
Ardsley, New York 10502  
914-295-5600

[ams.ardsleyschools.org](https://ams.ardsleyschools.org)

Stuart Horlacher  
Principal

Jennifer Goldenberg  
Assistant Principal

# Ardsley Middle School Class Schedule: 2024-2025

Period	Marking Period I		Marking Period II	
	A Day	B Day	A Day	B Day
1				
2				
3				
4				
5				
6				
7				
8				
9				

Period	Marking Period III		Marking Period IV	
	A Day	B Day	A Day	B Day
1				
2				
3				
4				
5				
6				
7				
8				
9				

## *Care and Respect for Everyone*

Ardsey's Community of students, staff and parents embraces the following norms:

- We respect each other and everyone in our community;
- We accept our differences;
- We treat others with empathy and compassion;
- We respect authority, rules and boundaries;
- We express our opinions, feelings and concerns in a civil and thoughtful manner without hurting anyone;
- We demonstrate good character by knowing what is right, caring deeply about what is right and doing what is right.

**Our caring & civil community does not tolerate behaviors that are contrary to these norms.**

The goal of Ardsley School District's Code of Conduct is to promote appropriate and constructive behavior. Such a goal encompasses considerably more than simply assigning punishments commensurate with various offenses. It entails counseling, reinforcement of positive behavior, and close and regular communication with parents. In those instances where negative reinforcement is in order, it will be meted out fairly, firmly, consistently and dispassionately, thus becoming a part of the learning process, rather than simply a punitive exercise.

What follows is an abbreviated version of the Ardsley School District's Code of Conduct. The complete and most updated version can be found on the middle school web page.

## STUDENT RIGHTS

The Ardsley School District is committed to protecting the rights given to all students under state and federal law. In addition, to promote a safe, healthy, orderly and civil school environment, all District students have the right to:

- Take part in all District activities on an equal basis regardless of race, color, creed, national origin, religion, gender, sexual orientation or disability;
- Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty in connection with the imposition of the penalty;
- Access school rules and, when necessary, receive an explanation of those rules from school personnel.

### *STUDENT EXPRESSION*

Students shall be allowed the opportunity for the free expression of ideas. However, a student's freedom will not extend to libelous, slanderous, vulgar, lewd, indecent or obscene words or images or to words or images which by their very use cause others to damage property or physically injure persons. Further, speech which disrupts the work of the school is not allowed. Students may choose to wear political buttons, arm bands or badges of symbolic expression so long as they follow the Ardsley School District's Code of Conduct.

## STUDENT RESPONSIBILITIES

Students attend school so that they may develop to their fullest potential. With this in mind, students are expected to:

- Contribute to maintaining a safe and orderly school environment that is conducive to learning and show respect to other persons and to property;
- Be familiar with and abide by all District policies, rules and regulations dealing with student conduct;
- Attend school on time, be in class on time and be prepared to learn every day unless they are legally excused;
- Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible;
- React to direction given by teachers, administrators and other school staff in a respectful, positive manner;
- Work to develop ways to control their anger;
- Ask questions when they do not understand;
- Seek help in solving problems that might lead to discipline;
- Dress appropriately for school and school functions;
- Accept responsibility for their actions;
- Conduct themselves as representatives of the District when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor and sportsmanship;

- Respect the rights of others, including their right to be educated in an environment that is orderly and disciplined;
- Complete class assignments and other school responsibilities by established deadlines;
- Show evidence of appropriate progress toward meeting, course and/or diploma requirements;
- Obey school regulations and rules made by school authorities and by the student governing body;
- Recognize that teachers assume the role of surrogate parents in matters of behavior and discipline when at school, as well as during any school-sponsored activities.

### *BYSTANDERS*

Bystanders engage in misconduct when they do not initiate or directly participate in prohibited conduct; but rather by their action and/or inaction they allow damage or injury which could have been prevented and/or encourage prohibited conduct. Students who are found to be wrongful bystanders may be subject to discipline.

### *BULLYING*

Bullying of a student by another student is inappropriate and can be considered harassment. For purposes of this Code of Conduct, the term "bullying" among students is defined, in general, as a variety of negative acts carried out repeatedly over time. Bullying involves a real or perceived imbalance of power, with a seemingly more powerful

student or group attacking a seemingly less powerful student or group. Bullying can take several forms such as physical, verbal, psychological or electronic. All types of bullying behaviors are violations of the Ardsley School District's Code of Conduct and shall be dealt with immediately with appropriate discipline.

### *REPORTING OF VIOLATIONS*

All students are expected to promptly report violations of the Ardsley School District's Code of Conduct to a teacher, school counselor, school staff, building administration, law enforcement, or through Anonymous Alerts.

<b>STUDENT CONSEQUENCES</b>
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When a student receives a referral, a discipline file for that student is created and maintained in the office. The file is checked whenever the student receives another referral. Discipline will be assigned in a fair and progressive fashion. The range of disciplinary options that may be imposed for violations of the Ardsley School District's Code of Conduct may be assigned alone or in combination. Penalties include, but are not limited to the following:

- Oral warning by any member of the District staff;
- Referral to counseling;
- Written warning by bus drivers, coaches, guidance counselors, teachers, acting principal, principal, superintendent

- Written notification to parent by bus driver, hall and lunch monitors, coaches, guidance counselors, teachers, assistant principal, principal, superintendent;
- Detention (during school, after school) by teachers, assistant principal, principal, superintendent;
- Suspension from transportation by acting principal, principal, superintendent;
- Suspension from athletic participation by coaches, athletic director, acting principal, principal, superintendent;
- Suspension from social or extracurricular activities by activity director, acting principal, principal, superintendent;
- Suspension of other privileges by acting principal, principal, superintendent;
- In-school suspension by acting principal, principal, superintendent;
- Removal from classroom by teachers, acting principal, principal;
- Short-term (five days or less) suspension from school by principal, acting principal, superintendent, board of education;
- Long-term (more than five days) suspension from school by superintendent, board of education;
- Permanent suspension from school by superintendent, board of education.

<p><b>SCHOOL PROCEDURES &amp; INFORMATION</b></p>
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*AFTER- SCHOOL CLUBS & ACTIVITIES*

The Ardsley School District encourages students to participate in curriculum related extra-curricular activity clubs and/or organizations.

After-school clubs and activities are held Tuesday, Thursday or Friday and begin in October. A letter is sent home at the beginning of the school year with further details. You can also see the Guide to AMS at the end of this handbook, which lists the various options. Clubs and activities are subject to cancellation based on enrollment or budgetary considerations.

*ABSENCE*

Any request for a student to be absent must be communicated by a parent to the attendance office at 295-5691 or [jdaliso@ardsleyschools.org](mailto:jdaliso@ardsleyschools.org). The reason and specific date and time should be stated. Excessive absence will result in a letter from the school and a meeting with guidance and administration. Updated daily attendance records can be viewed on the Ardsley School District's parent portal: <https://parentportal-lhric.eschooldata.com/ArdsleyUFSD>

*ARRIVAL*

Students are permitted in the building beginning at 7:35 AM each morning using the cafeteria entrance. Students in 5th and 6th grade must wait in the cafeteria and students in 7th and 8th grade must wait in the commons. Students must remain in these areas until the first bell at 7:43 AM. Before this time, students are not permitted to walk around the building. The only exception to this procedure is if a student has a pass from a teacher or is carrying sports equipment, a large project or a musical instrument, in which case s/he may be released at 7:40 AM. All students must report to his/her first period class by 7:50 AM, which is when the second bell rings and 1st period attendance is taken. After 7:50 AM, all students must enter the building using the main entrance only and are considered late to school. Please refer to our section on *Lateness* for additional information.

For those parents dropping off their child, please follow the parking lot signage for *AM Student Drop-Off*.

### *ASSEMBLIES*

There will be times when students will gather in the auditorium for assembly programs. In every instance, students are expected to enter the auditorium with his/her teacher in a quiet, orderly fashion. They are to listen attentively to the program and return quietly with the teacher to his/her respective room.

### *BACKPACKS*

Due to safety, weight of the bags and a lack of classroom space, students are asked to self-regulate the amount of books necessary to carry between classes. As an alternative, students may wish to carry string bags or messenger bags. Students who wear backpacks that are too large after the school day has begun will first be asked to put it back into their locker, and then have to retrieve it from an administrator, followed by parent retrieval.

### *BUS TRANSPORTATION*

District busing is provided to Ardsley Middle School students that have a walking distance exceeding one mile from the school. Students are not permitted to take a different bus home.

### *COMMUNICATION*

Important information is contained on the school's web page. Go to [ams.ardsleyschools.org](http://ams.ardsleyschools.org) for daily announcements, quick links, keeping connected, upcoming events and spotlight.

To sign up for *ArdsleyAlerts*, go to [ardsleyschools.org](http://ardsleyschools.org) under the *Departments – Media & Communications* tab for more

information.

### *DISCIPLINE*

Discipline will be enforced according to the Ardsley School District's Code of Conduct and the Dignity Act if students engage in prohibited conduct while in school or school-related activities or while on a school bus. The full list of prohibited student conduct and Code violations can be found in the complete version of the Ardsley School District's Code of Conduct on the school web page: [ams.ardsleyschools.org](http://ams.ardsleyschools.org) under the *Policies, Procedures & Forms*. The full list of student consequences can be found in the *Student Consequences* section, earlier in this handbook.

### *DISCIPLINE PROCEDURES*

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than later violations. The repeating of a violation may lead to more serious discipline. In determining the appropriate disciplinary action, school staff authorized to impose disciplinary penalties will consider the following:

- The student's age and grade;
- The type of violation and the circumstances which led to the violation;
- The student's prior disciplinary record;
- The effectiveness of other forms of discipline;
- Information from parents, teachers and/or others, as appropriate;
- Other extenuating circumstances.

### *DISMISSAL*

Dismissal is at 2:40 PM. on Monday, Tuesday, Thursday and Friday and 2:00 PM on Wednesday. Students must ride the bus home, walk home or have arrangements to be picked-up by an adult. For those parents picking up their child, follow the parking lot signage for *PM Student Pick-Up*. Only those students supervised during an after-school club or activity may remain in the building or on school grounds.

### *DRESS CODE*

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Clothing must be safe, appropriate and not disrupt or interfere with the educational process. It must be enough to conceal undergarments and not promote and/or endorse the use of vulgarities, discrimination, violence or illegal drugs. Students are not permitted to wear hats or other head coverings during school hours, except during outdoor recess. Students who wear a hat after the school day has begun will first be asked to put it back into their locker, and then have to retrieve it from an administrator, followed by parent retrieval. Safe footwear must also be worn at all times (i.e. no flip flops). Students who violate the dress code may be required to modify his/her appearance by covering or removing the offending item and replacing it with an acceptable item.

### *EARLY DEPARTURE*

Students who leave before 2:40 p.m. or 2:00 PM on Wednesdays are considered to

have left early from school. Only those students with a legitimate reason for an early departure communicated by a parent to the attendance officer will be considered *Excused*. The attendance officer can be reached at extension 5691 or [JDaliso@ardsleyschools.org](mailto:JDaliso@ardsleyschools.org). Excessive early departures will result in a letter from the school, a detention or a meeting with guidance and administration. Updated daily attendance records can be viewed on the Ardsley School District's parent portal: <https://parentportal-lhric.eschooldata.com/ArdsleyUFSD>.

### *ELECTRONIC DEVICES*

Students are asked to leave all electronic devices at home. If a student chooses to bring an electronic device to school, it must remain off and in the student's locker.

This includes phones, earpods/earbuds, smartwatches, headphones, and other accessories. Smartwatches may be worn as long as they are on school mode or airplane mode. The school is not responsible for the loss or theft of electronic devices. Students who use an electronic device without permission after the school day has begun will have to retrieve the device from the assistant principal's office. Any subsequent violations of this policy will require a parent to retrieve the phone from the school.

### *FIELD TRIPS*

Students on school trips are reminded that they are subject to the same Ardsley School District Code of Conduct as when they are in school.

### *HOMEWORK: EXCUSED ABSENCES*

On the third day of an excused absence, a parent can place a request with the guidance office to obtain the necessary assignments from his/her child's teachers.



Please call the guidance secretary at extension 295-5650 before 9:00 a.m. for assistance. The absentee is responsible for having the assignments picked-up. For single absences, students should check with a classmate or check the teacher's class web page for missed assignments on Google Classroom.

#### *HOMEWORK: UNEXCUSED ABSENCES*

If a student has an unexcused absence, missed work will be provided when he/she returns to school. Your child will be given an amount of time equal to his/her absence to complete the work. For example, if your child will be absent due to a non-school sponsored event for three days, they will receive the missed work when they return and will be given three days to complete the assignments. If you have further questions, please do not hesitate to contact your child's school counselor.

#### *LATE BUSES*

Late buses depart the middle school on Tuesday, Thursday and Friday at 3:50 PM. These buses are available to accommodate students involved in after-school clubs and activities only. Since these buses do not follow the normal routes, please make sure your child knows his/her bus stop and bus number, which are contained in the letter sent home at the beginning of the year regarding after-school clubs and activities.

#### *LATENESS*

Students who arrive after 7:50 AM. are considered late and must enter the

building through the main entrance and go directly to the attendance officer, who will give him/her a late pass for admittance to class. Only those students with a legitimate reason for lateness communicated by a parent to the attendance officer will be considered *Excused*. The attendance officer can be reached at 295-5691 or [jdaliso@ardsleyschools.org](mailto:jdaliso@ardsleyschools.org). Excessive tardiness will result in a letter from the school, a detention or a meeting with guidance and administration. Updated daily attendance records can be viewed on the District's parent portal: [parentportal-lhric.eschooldata.com/ArdsleyUFSD](http://parentportal-lhric.eschooldata.com/ArdsleyUFSD)

#### *LIBRARY MEDIA CENTER*

The library media center is open after school on Tuesdays and Thursdays until 3:45 PM for those students who wish to study or complete his/her homework.

#### *LOCKERS*

Every student is issued a school locker. Students should not share his/her lock or locker combination with anyone. Lockers are the property of the school and are subject to random administrative search at any time. The school is not responsible for the loss or theft of articles placed in the lockers. Students are responsible for cleanliness in and around his/her locker. Students are permitted to decorate a locker for his/her classmate's birthday on Friday afternoons after 4:00 PM but only with adult supervision. Locker decorations will be removed after ten days. Vandalism to lockers will result in disciplinary action as well as financial liability for any damage caused to school property. Any unauthorized locks will be removed.

### *LOST & FOUND*

Lost and found articles are located outside of the auditorium in the main lobby and in each gym locker room. If something is lost, please check these spots as soon as possible. Periodically, the lost and found items are gathered and donated to charity.

### *MODIFIED SPORTS*

Modified sports are only available to 7th and 8th grade students and meet on Monday, Tuesday, Thursday or Friday. Refer to the Guide to AMS at the end of this handbook, which lists the various teams available. Students participating in modified sports are strongly encouraged to use his/her gymlocker to store valuables. They can also use a large locker, but can only do so if they ask for permission from a physical education teacher. The school is not responsible for lost or stolen property. Modified sports teams make their decisions about participants based on the number of students interested. At times, the interest level creates the need to maintain a workable team size, resulting in cuts. Any additional questions can be directed to the District's Athletic Director at 295-5870.

### *PUPIL PERSONNEL SERVICES*

Available to students are four full-time school counselors, a nurse, two full-time and one part-time school psychologist, one part-time student assistance counselor and two speech/language teachers. Students and parents are encouraged to call upon these professionals when they have a need. Articles and books are available for parents on topics of interest. Guidance classes are provided to all 5th and 6th grade students

and include topics such as decision-making, friendship, conflict resolution and harassment. Advisory classes are provided to all 8th grade students and include topics such as the high school transition, substance abuse and peer mentorship.

### *SAFETY DRILLS*

Fire, Evacuation, Lockdown, Severe Weather and other emergency drills are held periodically as required by law and are an important safety precaution. Students are to follow the safety procedures posted in each classroom. During Fire and Evacuation drills, students are required to leave the building quickly, quietly and in an orderly manner. During all drills, students are to remain silent in order to hear directions as needed. Parents will be notified off all drills within one week of the scheduled drill.

### *SAFETY PROCEDURES*

All doors to the school are locked. Students are not permitted to open any exterior door to visitors to the building.

### *STUDENT GOVERNMENT*

Students are encouraged to participate in student council. It is the duty of the student council to establish reasonable standards for qualification of candidates to serve in offices of the council. Elections for student council are conducted in the fall in accordance with the principles of our democracy and elected student representatives shall work with the faculty, administration and student body in identifying those areas of appropriate student responsibility.

### *TELEPHONE USE & MESSAGES*

If a student is to be contacted at school, please call 295-5654 for the main office. We will communicate the message, but we will not interrupt a class or

remove a student from class, except in an emergency situation. If a student wishes to contact his/her family, there is a phone in the main office that can be used with permission. Students are only permitted to have a cell phone if it is off and in the student's locker and it may only be used before or after school.

### *VISITORS*

Visitors to the school are permitted by appointment only and must announce themselves via intercom through the main entrance before gaining entry. Appointments must be arranged in advance with a staff member.

### *WEATHER EMERGENCIES*

Information will be posted on the District's webpage and a blast, voice message or text will be sent out through *Mass Communication* to those who have signed up. If you wish to sign up for *Mass Communication*, refer to the section on *Communication*.

### *ATTENDANCE*

Students are expected to attend all classes throughout the day and attendance is taken on a period-by-period basis. If, for any reason, classes are missed, it is the student's responsibility to obtain work or tests missed and to determine when they can be made up.

### *CLASSROOM WEBPAGE*

Long-term projects, upcoming tests, resource guides and nightly assignments are posted on each

teacher's GoogleClassroom and are required to be posted by 4:00 p.m. each day before they are due.

### *GRADING*

Progress reports and report card grades are letter equivalents and are based on specific criteria, such as the following examples: discussion and class participation, homework, quizzes, unit tests and final exams, projects or science labs.

### *REPORT CARDS & GRADEBOOKS*

Report cards are available four times per year at the end of each marking period and gradebooks are available from 3:00 PM – 7:00 AM. Report cards and gradebooks are both viewable through the District's parent portal:

<https://parentportal-lhric.eschooldata.com/ArdsleyUFSD>.

Parents are encouraged to contact teachers at any point to request an update on his/her child's academic growth. Teacher contact information can be found under the *Faculty & Staff Directory* tab on the school's web page: <http://ams.ardsleyschools.org>.

It is the teacher's discretion as to whether or not he/she will accept unexcused late work and any deduction that is incurred as a result. The following alpha grades are equivalent to the numeric range indicated:

A+ = 97 – 100	C+ = 77 – 79
A = 93 – 96	C = 73 – 76
A- = 90 – 92	C- = 70 – 72
B+ = 87 – 89	D = 65 – 69
B = 83 – 86	F = below 65
B- = 80 – 82	

## *HOMEWORK*

Homework provides practice in basic skills, good study habits, and extends classroom experiences. To be most effective, it is important that the classroom teacher, parent and student understand the specific purpose of each homework assignment. To the greatest degree possible, homework will be assigned on a regular basis with a balanced amount assigned each evening. The time spent completing homework increases progressively throughout middle school, ranging from one hour in 5<sup>th</sup> to upwards of 2 hours in 8<sup>th</sup> grade.

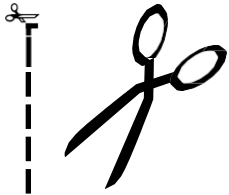
## *TEACHER REQUESTS*

Teacher requests are not accepted from parents. However, a parent is permitted one teacher non-request per year, per child if the child or an older sibling has already had a particular teacher. All teacher non-requests should be made through the child's school counselor in writing. Due to scheduling constraints, we cannot guarantee that all teacher non-requests can be honored.

## TESTS

Every effort is made by teachers to schedule tests in such a way that there are not more than two on any given day for a particular student.





**ARDSLEY SCHOOL DISTRICT**

Code of Conduct Letter of Agreement for Students

The Board of Education is committed to providing a safe and orderly school environment where students may receive, and District personnel may deliver, quality educational services without disruption or interference. To that end, please review the Code of Conduct, and sign and return this form to the building principal by the last day in September.

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I understand that by signing this form, I acknowledge that:

- I have received and reviewed a copy of this abbreviated version of the Ardsley School District's Code of Conduct, which is the guideline for behavior in the School District, and
- The Ardsley School District's Code of Conduct was reviewed with me by school administration at a general and/or classroom assembly held at the beginning of this school year.

Student: (Please Print)

Grade: \_\_\_\_\_

Student: (Signature)

Date: \_\_\_\_\_

Parent: \_\_\_\_\_  
(Signature)

Date: \_\_\_\_\_

**Ardsley Middle School Marking Periods:  
2024-2025**

**Marking Period I:**

**Tuesday, September 3, 2024 – Tuesday, November 12, 2024**

Report cards online after 3: Tuesday, November 19, 2024

**Marking Period II:**

**Wednesday, November 13, 2024 – Tuesday, January 31, 2025**

Report cards online after 3: Friday, February 7, 2025

**Marking Period III:**

**Monday, February 3, 2025 – Tuesday, April 22, 2025**

Report cards online after 3: Tuesday, April 29, 2025

**Marking Period IV:**

**Wednesday, April 23, 2025 – Friday, June 27, 2025**

Report cards online after 3: Friday, June 27, 2025

# A Guide to Ardsley Middle School

5th Grade	6th Grade	7th Grade	8th Grade
<b>Academic Classes</b>			
Reading	Reading	Reading	English
Writing	Writing	Writing	
Math	Math	Math	Math
	Math Honors <sup>8,9</sup> →	Single Accelerated Math Honors→	Algebra I Honors
		Single Accelerated Math <sup>8</sup> →	Algebra I
		Accelerated Extension <sup>8</sup> →	Statistics & Probability
Social Studies	Social Studies	Social Studies	Social Studies
Science	Science	Science	Advanced Science
			Earth Science <sup>8,9</sup>
		French <sup>4</sup> →	French
		Italian <sup>4</sup> →	Italian
		Spanish <sup>4</sup> →	Spanish
<b>Special Area Classes</b>			
Health	Health	Health	Health
Family & Consumer Sciences	Family & Consumer Sciences	Family & Consumer Sciences	Family & Consumer Sciences
Technology	Technology	Technology	Technology
Physical Education	Physical Education	Physical Education	Physical Education
Art	Art	Art	Art
Chorus <sup>4</sup>	Chorus <sup>4</sup>	Chorus <sup>4</sup>	Chorus <sup>4</sup>
Band <sup>4</sup>	Band <sup>4</sup>	Band <sup>4</sup>	Band <sup>4</sup>
Orchestra <sup>4</sup>	Orchestra <sup>4</sup>	Orchestra <sup>4</sup>	Orchestra <sup>4</sup>
General Music <sup>4</sup>	General Music <sup>4</sup>	General Music <sup>4</sup>	General Music <sup>4</sup>
Exploring World Languages	Digital Citizenship		App Creator
Computer Science for Innovators and Makers	Computers		
Guidance	Guidance		

1) audition 2) invitation 3) try-out 4) sign-up 5) election 6) fee 7) application 8) teacher recommendation 9) entrance exam → course sequence

# A Guide to Ardsley Middle School

5th Grade	6th Grade	7th Grade	8th Grade
<b>For Leadership, Innovation &amp; Problem-Solving (FLIP) Seminars</b>			
Physical Education	Art		Art
	Family and Consumer Sciences		Health
	Science		
<b>Grade Level Events</b>			
Grade Level Event	6 <sup>th</sup> Grade Trip <sup>4,6</sup>	7 <sup>th</sup> Grade Trip <sup>4,6</sup>	8 <sup>th</sup> Grade Trip <sup>4,6</sup>
Activity Nights <sup>6</sup>			
Student Council Parties <sup>6</sup>		Student Council Parties <sup>6</sup>	
Sports Night <sup>4</sup>			
8 <sup>th</sup> Grade vs. Faculty Game <sup>4</sup>			
<b>Performing Groups</b>			
Troubadours Vocal Group <sup>3</sup>			
Madrigal Choir <sup>3</sup>			
The Outcast <sup>3</sup>			
Jazz Band <sup>3</sup>			
Chamber Orchestra <sup>3</sup>			
<b>Clubs</b>			
Student Council <sup>5</sup>			
Musical <sup>1</sup>			
Hiking <sup>4</sup>			
LeStrade Literary Magazine <sup>4</sup>			
Yearbook <sup>4</sup>			
Audio-Visual <sup>4</sup>			
Junior Chef <sup>4,6</sup>			
No Place for Hate <sup>4</sup>			
Debate <sup>4</sup>			
World Culture <sup>4</sup>			
Kids Who Love to Write <sup>4</sup>			
Book Group <sup>4</sup>			
		Buddy Club <sup>4</sup>	
		Youth to Youth <sup>4</sup>	

1) audition 2) invitation 3) try-out 4) sign-up 5) election 6) fee 7) application 8) teacher recommendation 9) entrance exam → course sequence



# A Guide to Ardsley Middle School

5th Grade	6th Grade	7th Grade	8th Grade
<b>Modified Sports</b>			
		Coed Cross Country <sup>3</sup> (Fall)	
		Girls Volleyball <sup>3</sup> (Fall)	
		Girls Soccer <sup>3</sup> (Fall)	
		Boys Soccer <sup>3</sup> (Fall)	
		Boys Football <sup>3</sup> (Fall)	
		Coed Swimming <sup>3</sup> (Winter)	
		Girls Basketball <sup>3</sup> (Winter)	
		Boys Wrestling <sup>3</sup> (Winter)	
		Boys Basketball <sup>3</sup> (Winter)	
		Coed Track & Field <sup>3</sup> (Spring)	
		Girls Lacrosse <sup>3</sup> (Spring)	
		Girls Softball <sup>3</sup> (Spring)	
		Boys Lacrosse <sup>3</sup> (Spring)	
		Boys Baseball <sup>3</sup> (Spring)	
<b>Academic Competitions/Extras</b>			
Math Continental League <sup>4</sup>			
Math Olympiad <sup>4</sup>			
NYS Math League Contest <sup>4</sup>			
Math Extras Discussion Group <sup>4</sup>			
	Math Meets <sup>4</sup>		
	Math Counts <sup>3,4</sup>		
			American Math Competition <sup>4</sup>
		Science Olympiad <sup>3,4</sup>	
Geography Bee <sup>4</sup>			

1) audition 2) invitation 3) try-out 4) sign-up 5) election 6) fee 7) application 8) teacher recommendation 9) entrance exam → course sequence

