

Tolar Independent School District

District Improvement Plan

2024-2025

Accountability Rating: Not Rated



Board Approval Date: September 16, 2024
Public Presentation Date: September 16, 2024

Mission Statement

The mission of the Tolar Independent School District, in partnership with the community, is to provide knowledge and skills for our students so they will be positive thinkers, hard workers, and problem-solvers who contribute constructively to society.

Vision

Building tomorrow's leaders through education with pride in country, school, and self.

Beliefs

We believe all students can learn when provided an environment of innovation and excellence.

We believe that all stakeholders form a vital partnership in the educational process.

We believe that students should be taught the value of service, honor, and patriotism.

We believe an environment that builds students of integrity and character is essential.

We believe a safe and nurturing environment is critical to student success.

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Comprehensive Needs Assessment

Revised/Approved: April 24, 2024

Needs Assessment Overview

Needs Assessment Overview Summary

CULTURE & CLIMATE	
Strengths	Needs
<ul style="list-style-type: none"> • Grants - TEF support • Parent involvement • Clubs - student activities • Collaboration is supported • Communication • Staff work days • Birthday off • Student success and attitude • Admin support (campus and district) 	<ul style="list-style-type: none"> • Monetary • Words of affirmation
STAFF QUALITY, RECRUITMENT & RETENTION	
Strengths	Needs

<ul style="list-style-type: none"> • Admin support • Birthday off • Staff work days • Bonus checks • Remote work days • Small class sizes • Diamondback Rattler awards 	<ul style="list-style-type: none"> • Increase salaries • Daycare discount for staff • Better communication • Match local days with state days • Acknowledgement across district (consistent)
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CURRICULUM, INSTRUCTION & ASSESSMENT

Strengths	Needs
<ul style="list-style-type: none"> • TEF grants • Alignment of curriculum • Staff work days for curriculum 	<ul style="list-style-type: none"> • PD - incorporate more engagement • Updated SS curriculum • More in person PD • Larger budget • Mental Health Systems for students • Varied electives/more CTE opportunities • Established curriculum, flexibility and freedom with more resources over strict schedules • Vertical alignment

FAMILY & COMMUNITY INVOLVEMENT

Strengths	Needs
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<ul style="list-style-type: none"> • Booster clubs • TEF • More parents involved in activities • ParentSquare 	<ul style="list-style-type: none"> • Communicate ways to get involved • Student recognition
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TECHNOLOGY

Strengths	Needs
<ul style="list-style-type: none"> • Classwize • ParentSquare • IXL 	<ul style="list-style-type: none"> • Training • Individual tuners for band (possible grant) • Key cards • Library budget (possible grant)

DEMOGRAPHICS

Strengths	Needs
<ul style="list-style-type: none"> • At risk population has decreased • Amount of experienced teachers 	<ul style="list-style-type: none"> • None identified

STUDENT ACHIEVEMENT

Strengths	Needs
<ul style="list-style-type: none"> • ELA scores, 8th math, 8th reading, 7th reading, 8th social studies • Overall Eco. Dis. performance is better than the state. • English 1 scores, English 2, Biology • 4th reading eco. dis. increased, 5th reading app. & meets increased, 5th math increased 	<ul style="list-style-type: none"> • Math scores • Growing upper level students • 7th math move more from meets to masters level • Eco dis Algebra scores • Exposure, practice and adapting to new testing items • Focus on writing across the curriculum • Continue to add to resources for support

DISTRICT ORGANIZATION

Strengths	Needs
<ul style="list-style-type: none"> • Family oriented • Teacher experience • Small class sizes 	<ul style="list-style-type: none"> • PEIMS support • Bus discipline, aides on buses • More opportunities for secondary students

Demographics

Demographics Summary

2024-2025 Student Groups by Ethnicity						
White	Hispanic	Black/African American	Asian	American Indian/Alaskan Native	Hawaiian/Pacific Islander	Two or More
87% (771)	7% (66)	1% (8)	(1)	1% (7)	1% (8)	3% (24)
	2023-24	2024-25				
Special Education	11.3%	11.2%				
Eco. Disadvantaged	37%	40%				

*Data below from 2022-23 Texas Academic Performance Report (TAPR)

Attendance Rates	
2021-22	93.9%
2020-21	96%
2019-20	99%
Dropout Rates (Gr 9-12)	
2021-22	0%
2020-21	0%
2019-20	0%
Graduation Rates	
Class of 2022	100%
Class of 2021	97.8%
Class of 2020	100%
CCMR Graduation Rates	
2021-22	59.3%
2020-21	64.6%
2019-20	67.9%

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Other PreK - 2nd grade assessment data
- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (Rtl) student achievement data
- Dual-credit and/or college prep course completion data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data

Goals

Goal 1: Student Achievement - The district will create and maintain a culture of high expectations in student performance through best practices and aligned curriculum and resources.





Performance Objective 1: 65% of all students will make at least one year growth annually in math and reading in grades 4-10 as measured by end of year STAAR assessments.

(Strategic Success Measure: 100% by 2026)

HB3 Goal

Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews		
<p>Strategy 1: Every student will set an individual goal in math and reading. Strategy's Expected Result/Impact: Student goal setting will track progress toward yearly goal of growth. Staff Responsible for Monitoring: Teachers Campus Administration</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: All campuses will have a progress monitoring plan to address intervention and extension. Strategy's Expected Result/Impact: Progress monitoring will measure growth toward goal along the way in order to adjust instruction to meet student need. Staff Responsible for Monitoring: Teachers Campus Administration</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July

Strategy 3 Details	Reviews		
<p>Strategy 3: Each campus will implement strategies and procedures to encourage and promote student attendance.</p> <p>Strategy's Expected Result/Impact: Increased attendance rate</p> <p>Staff Responsible for Monitoring: Campus Administration District Administration</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			





Goal 1: Student Achievement - The district will create and maintain a culture of high expectations in student performance through best practices and aligned curriculum and resources.

Performance Objective 2: Economically Disadvantaged students will perform within 5 percentage points of All Students in the "Meets" category of subject area STAAR assessments.

(Strategic Success Measure: 100% by 2026)

HB3 Goal





Evaluation Data Sources: STAAR

Strategy 1 Details	Reviews		
<p>Strategy 1: All campuses will have a progress monitoring plan to address intervention and extension.</p> <p>Strategy's Expected Result/Impact: Monitor students regularly in order to ensure expected growth.</p> <p>Staff Responsible for Monitoring: Campus Administration Teachers</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Student Achievement - The district will create and maintain a culture of high expectations in student performance through best practices and aligned curriculum and resources.

Performance Objective 3: 88% of Prekindergarten students will meet end-of-year targets as measured by readiness assessments.
 (Strategic Success Measure: 100% by 2026)

Evaluation Data Sources: Circle Assessment





Strategy 1 Details	Reviews		
<p>Strategy 1: Continue to use and update the aligned curriculum and assessments.</p> <p>Strategy's Expected Result/Impact: Access to guaranteed and viable curriculum</p> <p>Staff Responsible for Monitoring: District Administration Campus Administration Teachers</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Student Achievement - The district will create and maintain a culture of high expectations in student performance through best practices and aligned curriculum and resources.

Performance Objective 4: 88% of Kindergarten-3rd grade students will meet end-of-year targets as measured by readiness assessments.
(Strategic Success Measure: 100% by 2026)

HB3 Goal

Evaluation Data Sources: Mclass Dibels and TRC





Strategy 1 Details	Reviews		
<p>Strategy 1: The campus will continue to implement Guided Reading expectations, goals, and professional learning to continuously improve instruction.</p> <p>Strategy's Expected Result/Impact: Increase teacher capacity to differentiate for students to ensure growth</p> <p>Staff Responsible for Monitoring: Campus Administration Teachers</p> <p>Funding Sources: - 199 Early Education Allotment</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: The campus will conduct monthly data meetings to address student needs.</p> <p>Strategy's Expected Result/Impact: Regularly monitor progress to ensure growth</p> <p>Staff Responsible for Monitoring: Campus Administration Teachers</p>	Formative		Summative
	Jan	May	July
Strategy 3 Details	Reviews		
<p>Strategy 3: The campus will continue to use consistent and research based intervention (Mclass)/enrichment (AR/Amplify Reading) to move students toward individualized goals.</p> <p>Strategy's Expected Result/Impact: Measure growth and success</p> <p>Staff Responsible for Monitoring: Campus Administration Teachers</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Student Achievement - The district will create and maintain a culture of high expectations in student performance through best practices and aligned curriculum and resources.

Performance Objective 5: The percentage of THS annual graduates meeting TSI criteria in both ELA and math will increase to 50%.
 (Strategic Success Measure: 70% by 2026)

HB3 Goal

Evaluation Data Sources: TSI

Strategy 1 Details	Reviews		
<p>Strategy 1: Provide multiple TSI testing opportunities throughout student's high school career.</p> <p>Strategy's Expected Result/Impact: Increase percentage of students testing and increased passing percentage.</p> <p>Staff Responsible for Monitoring: Campus Administration Counselor</p> <p>Funding Sources: - 199 College, Career, and Military</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: Track student performance on each TSI administration to determine number the of students needing remediation.</p> <p>Strategy's Expected Result/Impact: Regularly monitor progress to ensure growth</p> <p>Staff Responsible for Monitoring: Campus Administration Counselor Teachers</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Student Achievement - The district will create and maintain a culture of high expectations in student performance through best practices and aligned curriculum and resources.


Performance Objective 6: The percentage of graduates that meet CCMR criteria will increase to 80%.
(Strategic Success Measure: 90% by 2026)

HB3 Goal

Evaluation Data Sources: CCMR

Strategy 1 Details	Reviews		
<p>Strategy 1: The High School will track student progress toward meeting CCMR requirements for each graduating class. Strategy's Expected Result/Impact: Increase student percentage of meeting CCMR requirements Staff Responsible for Monitoring: Campus Administration Counselor Funding Sources: - 199 College, Career, and Military</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: Continue to recruit teachers with master's degree to teach dual credit courses. Strategy's Expected Result/Impact: Provide more dual credit opportunities for students Staff Responsible for Monitoring: District Administration Campus Administration Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
Strategy 3 Details	Reviews		
<p>Strategy 3: Provide Texas College Bridge courses for seniors who are not CCMR complete. Strategy's Expected Result/Impact: Increase CCMR completers Staff Responsible for Monitoring: Campus Administration Counselor</p>	Formative		Summative
	Jan	May	July
Strategy 4 Details	Reviews		
<p>Strategy 4: Continue to research and provide workforce certifications for all students. Strategy's Expected Result/Impact: Increase certificate availability to students and increase CCMR completers. Staff Responsible for Monitoring: Campus Administration Counselor</p>	Formative		Summative
	Jan	May	July

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: Student Achievement - The district will create and maintain a culture of high expectations in student performance through best practices and aligned curriculum and resources.

Performance Objective 7: 90% of students district-wide will be involved in at least one extra-curricular activity or club.
 (Strategic Success Measure: 100% by 2026)





Evaluation Data Sources: List of clubs and activities by campus and then by student name

Strategy 1 Details	Reviews		
Strategy 1: The elementary school will offer clubs. Strategy's Expected Result/Impact: Increase student participation in activities Staff Responsible for Monitoring: Campus Administration Counselors Teachers/Staff	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
Strategy 2: The junior high and high school will increase participation in clubs and activities. Strategy's Expected Result/Impact: Increased student participation Staff Responsible for Monitoring: Campus administration Counselor	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Student Achievement - The district will create and maintain a culture of high expectations in student performance through best practices and aligned curriculum and resources.

Performance Objective 8: We will earn 20 points counting towards the UIL Lone Star Cup in 2024-2025.
 (Strategic Success Measure: Increase annually over the next five years)

Evaluation Data Sources: Lone Star Cup Standings

Strategy 1 Details	Reviews		
<p>Strategy 1: Provide professional growth opportunities for coaches annually. Strategy's Expected Result/Impact: Improve coaching techniques/strategies Staff Responsible for Monitoring: Athletic Director Campus Administration</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: Explore options to increase student programs. Strategy's Expected Result/Impact: Increased student participation Staff Responsible for Monitoring: Athletic Director Campus Administration</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			





Goal 2: Quality Teaching, Administrative, and Support Staff - The district will recruit, retain, and support highly effective educators by maintaining a nurturing, positive, and professional environment based on continuous improvement.

Performance Objective 1: Meet or exceed 90% retention rate in each position category (teacher, non-teaching professional, paraprofessional and auxiliary). (Strategic Success Measure: 90% by 2026)

Evaluation Data Sources: Exit and Stay Interview Results
Retention Data
New Hire Data
Shared Staff Schedules

Strategy 1 Details	Reviews		
Strategy 1: Set consistent meeting schedules for the district's administrative team and the district's counseling team. Strategy's Expected Result/Impact: Improve communication and continuity across the district Staff Responsible for Monitoring: District Administration Campus Administration	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
Strategy 2: Plan opportunities to provide time for teachers to meet expectations of planning and instruction. Strategy's Expected Result/Impact: Increase quality instruction and student performance. Staff Responsible for Monitoring: District Administration Campus Administration Funding Sources: - 199 General Fund	Formative		Summative
	Jan	May	July
Strategy 3 Details	Reviews		
Strategy 3: Continue to monitor teacher-student ratios at each campus. Strategy's Expected Result/Impact: Increase student performance Staff Responsible for Monitoring: Campus Administration Funding Sources: - 199 General Fund	Formative		Summative
	Jan	May	July





Strategy 4 Details	Reviews		
<p>Strategy 4: Administer an annual employee survey to all employees to measure employee engagement and satisfaction, factors which impact employee retention.</p> <p>Strategy's Expected Result/Impact: Increase employee satisfaction and retention rate</p> <p>Staff Responsible for Monitoring: District Administration Campus Administration</p>	Formative		Summative
	Jan	May	July
Strategy 5 Details	Reviews		
<p>Strategy 5: Explore ways to best utilize staff across the district.</p> <p>Strategy's Expected Result/Impact: Increase student performance and employee satisfaction/retention rate.</p> <p>Staff Responsible for Monitoring: District Administration Campus Administration</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
Strategy 6 Details	Reviews		
<p>Strategy 6: Administer exit survey when an employee leaves the district, to gather additional feedback in identified areas for improvement.</p> <p>Strategy's Expected Result/Impact: Increase employee satisfaction and retention rate</p> <p>Staff Responsible for Monitoring: District Administration Campus Administration</p>	Formative		Summative
	Jan	May	July
Strategy 7 Details	Reviews		
<p>Strategy 7: Continue sign-on/retention bonuses and opportunities to celebrate and recognize staff members.</p> <p>Strategy's Expected Result/Impact: Increase employee satisfaction and retention rate</p> <p>Staff Responsible for Monitoring: District Administration</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
Strategy 8 Details	Reviews		
<p>Strategy 8: Continue to review and update employee pay scale.</p> <p>Strategy's Expected Result/Impact: Increased retention rate</p> <p>Staff Responsible for Monitoring: District administration</p>	Formative		Summative
	Jan	May	July

Strategy 9 Details	Reviews		
Strategy 9: Review and update employee insurance contribution. Strategy's Expected Result/Impact: Increased retention rate Staff Responsible for Monitoring: District administration	Formative		Summative
	Jan	May	July
Strategy 10 Details	Reviews		
Strategy 10: Provide a stipend for lead teacher positions to assist in improvement of student outcomes. Strategy's Expected Result/Impact: Increase student achievement Staff Responsible for Monitoring: Campus administration Funding Sources: - 211 Title I, Part A	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Quality Teaching, Administrative, and Support Staff - The district will recruit, retain, and support highly effective educators by maintaining a nurturing, positive, and professional environment based on continuous improvement.

Performance Objective 2: 100% of professionals will implement an aligned standards-based curriculum in all academic subjects.
(Strategic Success Measure: 100% by 2026)

Evaluation Data Sources: Professional Development Reports
Local Assessment Results
STAAR Results





Strategy 1 Details	Reviews		
<p>Strategy 1: Provide days specifically for curriculum development. Strategy's Expected Result/Impact: District aligned curriculum and increase student performance Staff Responsible for Monitoring: District Administration Campus Administration Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: Provide embedded professional development to specifically support curriculum implementation throughout the school year. Strategy's Expected Result/Impact: District aligned curriculum, quality instruction and increase student performance Staff Responsible for Monitoring: District Administration Campus Administration Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
Strategy 3 Details	Reviews		
<p>Strategy 3: Support classroom instruction with additional resources needed to improve student outcomes. Strategy's Expected Result/Impact: Increase student achievement Staff Responsible for Monitoring: Campus administration Funding Sources: - 211 Title I, Part A</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Quality Teaching, Administrative, and Support Staff - The district will recruit, retain, and support highly effective educators by maintaining a nurturing, positive, and professional environment based on continuous improvement.

Performance Objective 3: 100% of professional staff will be provided embedded and direct professional development opportunities aligned to the district strategic plan.

(Strategic Success Measure: 100% by 2026)

Evaluation Data Sources: District and campus professional development plans/agendas
 Campus, department and/or district professional development evaluation tools
 Employee survey data





Strategy 1 Details	Reviews		
Strategy 1: Implement district professional development annually aligned to the district strategic plan. Strategy's Expected Result/Impact: Increase professional growth of teachers, quality instruction and student performance Staff Responsible for Monitoring: District Administration Campus Administration	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
Strategy 2: Campuses will create a yearly professional development plan aligned to the district and campus needs assessment. Strategy's Expected Result/Impact: Increase professional growth of teachers, quality instruction and student performance Staff Responsible for Monitoring: Campus Administration Teachers/Staff	Formative		Summative
	Jan	May	July
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Enduring Relationships with Stakeholders - The district will develop continuity and communication throughout the district with aligned systems, processes, and partnerships.

Performance Objective 1: 90% or more of survey respondents will assign the district a positive rating on the annual district survey (parents, staff and students).

(Strategic Success Measure: 90% by 2026)





Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews		
Strategy 1: Distribute district surveys (parent, staff, and students in grades 3-12). Strategy's Expected Result/Impact: Increase student, staff, and parent participation and satisfaction rate Staff Responsible for Monitoring: District Administration	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
Strategy 2: Provide opportunities for survey participation. Strategy's Expected Result/Impact: Increase student, staff, and parent participation and satisfaction rate Staff Responsible for Monitoring: District Administration Funding Sources: - 199 General Fund	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 3: Enduring Relationships with Stakeholders - The district will develop continuity and communication throughout the district with aligned systems, processes, and partnerships.

Performance Objective 2: All campuses will increase parental involvement by providing multiple opportunities for parents and stakeholders to participate in activities.

Evaluation Data Sources: Sign-in sheets
 Survey results
 Yearly plan of events





Strategy 1 Details	Reviews		
<p>Strategy 1: The district will promote and support parent involvement across the district through activities such as: volunteer opportunities, parent event attendance, and participation in campus and district committees.</p> <p>Strategy's Expected Result/Impact: Increase parent involvement</p> <p>Staff Responsible for Monitoring: District Administration Campus Administration Counselors Teachers/Staff</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: The district will continue to utilize ParentSquare district-wide as the communications tool to improve Family Involvement.</p> <p>Strategy's Expected Result/Impact: Increase communication and parent involvement Alignment of the district</p> <p>Staff Responsible for Monitoring: District Administration Campus Administration</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 4: Facilities and Resources - The district will plan for the effective use of resources including upgrading facilities with the future in mind.

Performance Objective 1: District will achieve the highest rating on the state financial accountability system.

Evaluation Data Sources: Financial Integrity Rating System of Texas
 Comprehensive Annual Financial Report (Annual Audit)
 District financial data





Strategy 1 Details	Reviews		
<p>Strategy 1: A. The business manager will oversee the financial aspects of Tolar ISD in order to maintain a superior rating on the School FIRST indicator rating system. B. Manage and provide internal control over financial reporting, as well as comply with local, state and federal fund requirements such as, postings to district website. C. Ensure all material transactions are recorded in district's accounting records and are reflected in the financial statements in accordance with GASB accounting principles. D. Closely monitor any fraud or suspected fraud with management or with employees whose roles are involved with internal controls. E. Make timely payments to IRS, TRS and debtors. F. Disclose our annual debt per SEC Rule 15C2-12. G. Keep school board members informed of school district property values 120 days before the school district adopts the budget.</p> <p>Strategy's Expected Result/Impact: Ensure compliance Staff Responsible for Monitoring: Business Manager Superintendent</p>	Formative		Summative
	Jan	May	July
	Review content area		

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 4: Facilities and Resources - The district will plan for the effective use of resources including upgrading facilities with the future in mind.

Performance Objective 2: District will maintain minimum three months of operating expenditures in general operating fund balance.





Evaluation Data Sources: General operating fund balance

Strategy 1 Details	Reviews		
<p>Strategy 1: Regularly monitor expenditures and revenue.</p> <p>Strategy's Expected Result/Impact: Fund balance will provide three months of operating expenditures</p> <p>Staff Responsible for Monitoring: Business Manager Superintendent</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Facilities and Resources - The district will plan for the effective use of resources including upgrading facilities with the future in mind.

Performance Objective 3: Implement the five year technology plan and maintain 1:1 student devices in grades 2-12.
 (Strategic Success Measure: district will achieve and maintain 1:1 by 2026)





Evaluation Data Sources: Technology inventory report
 Device contracts

Strategy 1 Details	Reviews		
Strategy 1: Continue to monitor student and staff technology replacement and expansion cycle. Strategy's Expected Result/Impact: maintain 1:1 status Staff Responsible for Monitoring: Technology Department Funding Sources: - 199 General Fund	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
Strategy 2: Continue to assess the long term needs of the district's instructional technology. Strategy's Expected Result/Impact: Increase teacher use of instructional technology Staff Responsible for Monitoring: Technology Department Campus Administration Teachers Funding Sources: - 199 General Fund	Formative		Summative
	Jan	May	July
Strategy 3 Details	Reviews		
Strategy 3: Provide technology upgrades for student devices to assist in improvement of student outcomes. Strategy's Expected Result/Impact: Increase student achievement Staff Responsible for Monitoring: Technology Director District Administration Funding Sources: - 211 Title I, Part A	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 4: Facilities and Resources - The district will plan for the effective use of resources including upgrading facilities with the future in mind.

Performance Objective 4: 100% of facilities will be evaluated annually and upgraded based on needs.
 (Strategic Success Measure: 100% by 2026)





Evaluation Data Sources: Facilities evaluation tool and results

Strategy 1 Details	Reviews		
<p>Strategy 1: The faculty and staff will utilize the maintenance work order form and the maintenance director will monitor the status of the work orders daily.</p> <p>Strategy's Expected Result/Impact: Improve quality of facilities</p> <p>Staff Responsible for Monitoring: Maintenance Department District Administration Campus Administration</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Safe, Healthy, and Nurturing Schools - The district will provide and maintain safe, healthy, and nurturing environments that promote character and service to others.

Performance Objective 1: 100% of campuses and other district facilities complete all emergency drills within designated time-lines.
(Strategic Success Measure: 100% by 2026)





Evaluation Data Sources: Drill logs
Training certificates
Emergency operations plan

Strategy 1 Details	Reviews		
Strategy 1: Complete required federal, state and district training, which supports a safe and secure environment for staff and students. Strategy's Expected Result/Impact: Ensure compliance and increase staff and student safety. Staff Responsible for Monitoring: District Safety Coordinators Campus Administration	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
Strategy 2: Campuses will submit drill logs annually to ensure timely completion and action take to address issues. Strategy's Expected Result/Impact: Ensure compliance and increase staff and student safety. Staff Responsible for Monitoring: District Safety Coordinators Campus Administration	Formative		Summative
	Jan	May	July
Strategy 3 Details	Reviews		
Strategy 3: Update, communicate and train annually the district's Emergency Operations Plan in alignment with Standard Response Protocols, Texas School Safety Center, and other local and state recommendations for best practices. Strategy's Expected Result/Impact: Ensure compliance and increase staff and student safety. Staff Responsible for Monitoring: District Safety Coordinators	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Safe, Healthy, and Nurturing Schools - The district will provide and maintain safe, healthy, and nurturing environments that promote character and service to others.

Performance Objective 2: 100% of the required safety audits are completed and items remedied within designated time-lines.
 (Strategic Success Measure: 100% by 2026)

Evaluation Data Sources: Training certificates
 Inspection logs





Strategy 1 Details	Reviews		
Strategy 1: Complete required federal, state and district training, which supports a safe and secure environment for staff and students. Strategy's Expected Result/Impact: Ensure compliance and increase staff and student safety. Staff Responsible for Monitoring: District Safety Coordinators Campus Administration	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
Strategy 2: Convene the District Safety and Security Committee to review and update the Emergency Operations Plans. Strategy's Expected Result/Impact: Ensure compliance and increase staff and student safety. Staff Responsible for Monitoring: District Administration District Safety Coordinators Funding Sources: - 199 General Fund	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Safe, Healthy, and Nurturing Schools - The district will provide and maintain safe, healthy, and nurturing environments that promote character and service to others.

Performance Objective 3: 100% of state mandated student safety and welfare training is provided to appropriate staff.
(Strategic Success Measure: 100% by 2026)

Evaluation Data Sources: Training certificates and documentation, discipline referrals





Strategy 1 Details	Reviews		
<p>Strategy 1: Complete required federal, state and district training, which supports a safe and secure environment for staff and students. Strategy's Expected Result/Impact: Ensure compliance and increase staff and student safety. Staff Responsible for Monitoring: District Safety Coordinators Campus Administration</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: Tolar ISD has adopted the TASB student code of conduct. All students will follow the student code of conduct to deter and address unwanted physical or verbal aggression and sexual harassment. Strategy's Expected Result/Impact: Decrease in discipline referrals Staff Responsible for Monitoring: Campus Administration</p>	Formative		Summative
	Jan	May	July
Strategy 3 Details	Reviews		
<p>Strategy 3: Students will be educated on the signs, consequences and reporting procedures for bullying, cyberbullying, sexual harassment, dating violence, and sexual violence (as age appropriate) utilizing local and state agencies. All personnel will be trained on the specific procedures for response by district personnel to allegations of these activities. Strategy's Expected Result/Impact: Students will be aware of avenue to express concerns or experiences with such activities. Staff will have appropriate policy guidance for these activities. Staff Responsible for Monitoring: Campus Administration Counselors</p>	Formative		Summative
	Jan	May	July
Strategy 4 Details	Reviews		
<p>Strategy 4: Anonymous tip line will be utilized to allow students to report various issues as needed to promote student safety. Strategy's Expected Result/Impact: Increased safety of students, improved sense of order and security. Staff Responsible for Monitoring: Campus Administration Counselors</p>	Formative		Summative
	Jan	May	July

Strategy 5 Details	Reviews		
<p>Strategy 5: Adopt and implement policies addressing (1) prevention of sexual abuse, sexual harassment, sex trafficking, and other maltreatment of children, and (2) trauma-informed care, to supplement existing policies and procedures as needed.</p> <p>Strategy's Expected Result/Impact: Increase student and staff awareness</p> <p>Staff Responsible for Monitoring: District Administration</p>	Formative		Summative
	Jan	May	July
Strategy 6 Details	Reviews		
<p>Strategy 6: Each campus will create and utilize Safe and Supportive School Program (SSSP) teams.</p> <p>Strategy's Expected Result/Impact: Increased student safety</p> <p>Staff Responsible for Monitoring: Campus Administration Counselors</p>	Formative		Summative
	Jan	May	July
Strategy 7 Details	Reviews		
<p>Strategy 7: Utilize the School Health Advisory Committee (SHAC) to implement the district's wellness policy, food allergy plan, coordinate the Fitnessgram, implement a Child Nutrition wellness education program through the campus cafeterias and district website, review any proposed curriculum pertaining to human sexuality, review coordinated health programs designed to prevent obesity, cardiovascular disease and Type 2 diabetes.</p> <p>Strategy's Expected Result/Impact: Increased student and staff health and wellness</p> <p>Staff Responsible for Monitoring: SHAC coordinator</p>	Formative		Summative
	Jan	May	July
Strategy 8 Details	Reviews		
<p>Strategy 8: Campuses will annually submit evidence of training completion.</p> <p>Strategy's Expected Result/Impact: Ensure compliance</p> <p>Staff Responsible for Monitoring: Campus Administrators District Safety Coordinators</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Safe, Healthy, and Nurturing Schools - The district will provide and maintain safe, healthy, and nurturing environments that promote character and service to others.

Performance Objective 4: On the annual survey 100% of respondents will indicate they or their student(s) feel safe at Tolar ISD.
 (Strategic Success Measure: 100% by 2026)





Evaluation Data Sources: Survey results
 Campus safety plans

Strategy 1 Details	Reviews		
Strategy 1: Educate students, staff and parents on the Standard Response Protocols. Strategy's Expected Result/Impact: Increase parent understanding of safety protocols Staff Responsible for Monitoring: Campus Administration District Safety Coordinators Teachers/Staff	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Safe, Healthy, and Nurturing Schools - The district will provide and maintain safe, healthy, and nurturing environments that promote character and service to others.

Performance Objective 5: 100% of campuses will have access to mental health/counseling resources to support student well-being.
(Strategic Success Measure: 100% by 2026)





Evaluation Data Sources: Survey results
District expectations
Campus plans for student support

Strategy 1 Details	Reviews		
<p>Strategy 1: Disseminate district aligned expectations for mental health/counseling and include a resource guide for students, parents, and staff.</p> <p>Strategy's Expected Result/Impact: Increase student, parent and staff awareness</p> <p>Staff Responsible for Monitoring: District Administration Campus Administration Counselors</p>	Formative		Summative
	Jan	May	July
Strategy 2 Details	Reviews		
<p>Strategy 2: Each campus will develop and submit a yearly plan of support addressing mental health/counseling.</p> <p>Strategy's Expected Result/Impact: Campus plans Increase student, parent and staff mental health support</p> <p>Staff Responsible for Monitoring: Counselors Campus Administration</p>	Formative		Summative
	Jan	May	July
Strategy 3 Details	Reviews		
<p>Strategy 3: TISD staff will receive training in trauma informed practices.</p> <p>Strategy's Expected Result/Impact: Increased support in student well being</p> <p>Staff Responsible for Monitoring: District administration</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Safe, Healthy, and Nurturing Schools - The district will provide and maintain safe, healthy, and nurturing environments that promote character and service to others.

Performance Objective 6: 100% of students will receive instruction in character education annually.
 (Strategic Success Measure: 100% by 2026)





Evaluation Data Sources: District expectations
 Campus plans

Strategy 1 Details	Reviews		
<p>Strategy 1: Each campus will create and share a yearly character education plan.</p> <p>Strategy's Expected Result/Impact: Character education program on each campus</p> <p>Staff Responsible for Monitoring: Counselors Campus Administration Teachers/Staff</p> <p>Funding Sources: - 199 General Fund</p>	Formative		Summative
	Jan	May	July
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 5: Safe, Healthy, and Nurturing Schools - The district will provide and maintain safe, healthy, and nurturing environments that promote character and service to others.

Performance Objective 7: 100% of students will participate in a service project annually.
 (Strategic Success Measure: 100% by 2026)

Evaluation Data Sources: Student survey results
 Campus service project plan

Strategy 1 Details	Reviews		
Strategy 1: Campuses will create and submit a grade level specific service project plan. Strategy's Expected Result/Impact: Campus service project plan Increase participation in service projects district-wide Staff Responsible for Monitoring: Campus Administration Counselors Teachers/Staff	Formative		Summative
	Jan	May	July
 No Progress  Accomplished  Continue/Modify  Discontinue			

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Heather Hutsell	HS Paraprofessional		
Mollie Worthan	Pre-K Paraprofessional		
Mollie Worthan	Pre-K Paraprofessional		
Reva Murray	JH Paraprofessional		

District Planning and Decision Making Committee

Committee Role	Name	Position
District Administrator	Travis Stilwell	Superintendent
District Administrator	Kristen Carey	Assistant Superintendent
Campus Administrator	Casey Hamilton	Junior High Principal
Board Member	Rhonda Knight	Board Member
Parent	Arly Kramer	Parent
Classroom Teacher	Jud Griffith	High School Teacher
Classroom Teacher	April Arlett	High School Teacher
Classroom Teacher	Andy Atkins	High School Teacher
Classroom Teacher	Tatum Freeman	High School Teacher
Classroom Teacher	Mandy Matthews	Junior High Teacher
Classroom Teacher	Blaze Pendleton	Junior High Teacher
Classroom Teacher	Morgan Tallant	Junior High Teacher
Classroom Teacher	Gail Stephens	Junior High Teacher
Classroom Teacher	Trista Reid	Elementary Teacher
Classroom Teacher	Kourtney Wilson	Elementary Teacher
Classroom Teacher	Amanda Taylor	Elementary Teacher
Classroom Teacher	Savanah Anderson	Elementary Teacher
Classroom Teacher	Connie Gilbreth	Elementary Teacher
Classroom Teacher	Rebecca Baker	Elementary Teacher

District Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	2	1			\$0.00
1	3	1			\$0.00
1	4	3			\$0.00
1	6	2			\$0.00
1	8	1			\$0.00
2	1	2			\$0.00
2	1	3			\$0.00
2	1	5			\$0.00
2	1	7			\$0.00
2	2	1			\$0.00
2	2	2			\$0.00
3	1	2			\$0.00
3	2	2			\$0.00
4	3	1			\$0.00
4	3	2			\$0.00
4	4	1			\$0.00
5	2	2			\$0.00
5	6	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

199 State Gifted & Talented (G/T)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 State Career & Technical Ed (CTE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 State Special Education (SpEd)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 State Comp Ed (SCE), Accelerated Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 State Comp Ed (SCE), Non-Disciplinary AEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

199 State Comp Ed (SCE), DAEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 State Comp Ed (SCE), Acc Reading Instruction					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 State Comp Ed, Title IA, Schoolwide Activity					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 State Special Ed (SpEd), PreK					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 State Compensatory Ed (SCE), PreK					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

199 Early Education Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 Dyslexia					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 College, Career, and Military					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1			\$0.00
1	6	1			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
199 Dyslexia - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
211 Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	10			\$0.00
2	2	3			\$0.00
4	3	3			\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00

211 Title I, Part A						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					+/- Difference	\$0.00
212 Title I, Part C - Migrant						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
						\$0.00
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
244 Perkins Career & Technical Ed (CTE)						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
						\$0.00
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
255 Title II, Part A, TPTR						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
						\$0.00
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
266 ESSER						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
						\$0.00
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
461 Campus Activity Fund						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
						\$0.00
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00

461 Campus Activity Fund						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					+/- Difference	\$0.00
410 Instructional Materials Allotment						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
289 Title IV, Part A-SSAEP						
Goal	Objective	Strategy	Resources Needed	Account Code	Amount	
					\$0.00	
					Sub-Total	\$0.00
					Budgeted Fund Source Amount	\$0.00
					+/- Difference	\$0.00
					Grand Total Budgeted	\$0.00
					Grand Total Spent	\$0.00
					+/- Difference	\$0.00