



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Subscription to Real PE and PE Hub	All staff feel confident in teaching PE to their class and have planning, which is mapped across the school, to guide them in their lessons.	
Jumpstart Jonny subscription	Allows active time during breaks between lessons and in playtimes.	
MSA subscription	Allows us to take part in a wide variety of sporting festival and competitions.	
Purchasing of new PE equipment	Gives us access to staff CPD Allows children to access all areas of the PE curriculum	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to implement our skills based PE curriculum – REAL PE</i></p> <p><i>And use PEhub to help implement these skills across a range of sports and activities.</i></p> <p><i>To implement 60 active minute</i></p>	<p><i>Teaching staff / pupils</i></p>	<p><i>Key indicator 1, 2 and 4</i></p>	<p><i>Staff have greater skills and knowledge in teaching PE and sport. Children are engaged and have a more positive relationship with physical activity.</i></p> <p><i>The least active children can be identified and targeted throughout lessons.</i></p> <p><i>Use of jumpstart Jonny to increase movement daily.</i></p>	<p><i>£695 + £299 + £380</i></p>
<p><i>Mid Sussex Active Subscription</i></p>	<p><i>Teaching staff and children</i></p>	<p><i>Key indicator 1, 2, 4 & 5</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3,500</i></p>

			<p><i>CPD opportunities for staff.</i></p> <p><i>Support for PE Lead when required to complete Sport Premium/School Games Mark</i></p> <p><i>Provide festivals/competitions throughout the year so children have a wider variety of sports and physical activities to try. They provide great opportunities for the whole school to take part in competitive sport.</i></p> <p><i>Sport Crew Training to develop leaders and encourage children to set examples to their peers.</i></p> <p><i>Secondary Sport Leaders in to run Events so children have</i></p>	
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			<i>a broader experience of a range of sports.</i>	
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<p><i>PE lead – TLR and release time to organise PE timetable, CPD, sport events, sports day and manage the subject area of the curriculum</i></p>	<p><i>PE lead Teachers Children</i></p>	<p><i>Supports with all key indicators 1-5.</i></p>	<p><i>Allowed time for PE lead to plan PE events throughout the year (letters, risk assessments, logistics for competitions/ festivals)</i></p> <p><i>Allowed PE lead time to meet and plan activities with Sport Crew</i></p> <p><i>Allow PE lead time to plan Sports Week</i></p> <p><i>Allow time for PE lead to work with children to practise for sporting events/competitions</i></p> <p><i>Allow PE lead time to develop the curriculum and continue to embed scheme of work.</i></p>	<p>£2835</p>
<p><i>Teacher release to attend</i></p>	<p><i>Teachers Children</i></p>	<p><i>Key indicator 1-5</i></p>	<p><i>increasing engagement of all</i></p>	<p>£3,900</p>

<p>competitions/festivals.</p>			<p><i>pupils in regular physical activity and sport by attending many festivals</i></p> <p><i>Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils – less active children have been able to experience new sports in a relaxed environment.</i></p> <p><i>Increase participation in competitive sport. Lindfield have taken part in a range of different sporting events, allowing our</i></p>	
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<p><i>Storm Basketball staff CPD and children's curriculum</i></p>	<p><i>Teachers Children</i></p>	<p><i>Key indicator 1, 2 and 4</i></p>	<p><i>children to develop a life long love of sport and activity.</i></p> <p><i>Children from Year 2-Year 6 were able to access curriculum sessions from STORM Basketball which increased participation in after and before school clubs. Children are attending community basketball clubs and have a broader experience of sports.</i></p> <p><i>Teachers have been able to learn how to teach a range of activities and gain sport specific knowledge.</i></p>	<p><i>£3,776</i></p>
<p><i>Specific PE equipment Needing replacement and extras purchased due to extra class in</i></p>	<p><i>Teachers Children</i></p>	<p><i>Key indicator 2 and 5</i></p>	<p><i>Teachers and children have been able to teach and take part in curriculum PE sessions</i></p>	<p><i>£2543.07</i></p>

KS1			with adequate equipment which allows all children to be active and taking part in the session.
Playground equipment	Children	Key indicator 2	Children are active during playtimes. Contributing to the 60 active minutes.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Continued to embed PE scheme of work</i>	<i>Skills-based approach to PE being taught alongside opportunity to develop these skills in sports.</i>	<i>This is going very well. We will be having a whole school CPD session in the Autumn Term to continue to develop this.</i>
<i>Provide significant opportunities for children to take part in inter-school festivals and competitions.</i>	<i>Improvement in self-esteem, well-being and fitness of children.</i>	<i>We are really pleased with how many children have represented their school and how many opportunities they have had this year.</i>
<i>Successful Sport Week</i>	<i>Allowing them the chance to take part in competitive sport events. Engagement and enjoyment in physical activity by all children.</i>	<i>This was huge success. Feedback from parents, teachers and children was overwhelmingly positive.</i>
<i>Targeted support for the less active</i>	<i>Children who are less active have attended more festivals this year through Mid-Sussex Active. Children who are less active on the playground have been bought equipment to get them to be more active during break and lunchtime.</i>	<i>The Mid-Sussex Active provision has really supported this. Plus after consultation with children in KS2 we bought different playground equipment to get children trying out new active pursuits.</i>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>Children have had Swimming Sessions during school in Year 3</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>Children have had Swimming Sessions during school in Year 3</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>Children have had Swimming Sessions during school in Year 3</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Marcus Still - Principal</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Olive – PE lead</i>
Governor:	
Date:	21/7/24