



Equity in Action Committee Meeting
April 22, 2024
WGSD, Service Center
5:30 - 7:00 p.m.

NOTES

I. Welcome

- A. Co-chairs: Tina Clark-Scott, Director of Student Learning and Dr. Shane Williamson, Director of Diversity, Equity, and Inclusion provided the welcome.

II. Introductions

- A. Each attendee introduced themselves.

III. Community Recognition

- A. There were 4 submissions for the Community Recognition. The redacted submissions were shared, discussed, and voted on. Three submissions were approved. One submission was tabled.
- B. The process and guidelines will be discussed and reviewed at the first 2024-2025 meeting.

IV. Announcements

- A. Freestyle Pool Passes will be distributed to WGSD students/families who sign up by May 10, 2024. More than 1,400 passes were utilized last year, which is a 56% increase.
- B. [Inclusion & Equity Planning Considerations](#) (this resource was shared with PTOs and PTO Equity Committee Chairs)

V. 2024-2025 Meeting Schedule

- A. The meeting schedule will be shared this summer.

VI. WGSD Strategic Plan 2023-2026 Update - Dr. Jason Adams

- A. Dr. Adams provided an update on the five Strategic Plan Strategies that are directly related to the work of EIA. Each strategy was openly discussed.

1. Expand access to free extracurricular opportunities for K-12 students.
 - a) Ongoing. Completed examples are Thrive for elementary students, Basketball for 3rd - 5th grade boys and girls, and Jumpstart to Kindergarten Summer Program
2. Audit supplemental district/school educational expenses and seek creative funding solutions to expand access for students and families.
 - a) To be completed in 2026 and will include obtaining an extensive list of resources and designing a distribution plan, storage, etc.
3. Staff engage in professional learning in diversity, equity, and inclusion.
 - a) Ongoing. Completed examples include districtwide equity training, New Teacher 4-Year Equity progression, New Administrator Equity PD, Restorative Practices, and Character-Based Discipline.
4. Enhance partnerships to expand social and emotional resources for students and staff to access.
 - a) Ongoing. Completed examples include Counseling Program Evaluation and framework, increasing wraparound services for families, and utilizing Aspen (new software program for social services)
5. Evaluate the consistency and effectiveness of current discipline practices and procedures.
 - a) Ongoing. Completed examples include analyzing discipline data through multiple lenses and with different constituencies, draft of discipline guidebook, and PD around discipline.

VII. Special School District Data Presentation - Dr. Shantay Wakefield

- A. This presentation was tabled to the first meeting of the 2024-2025 school year.