

COUNCIL OF
INTERNATIONAL
SCHOOLS



Middle States Association of Colleges and Schools
Commissions on Elementary and Secondary Schools

Shaping the Future of International Education

AUS Open House ACCREDITATION Parent Update

September 2024

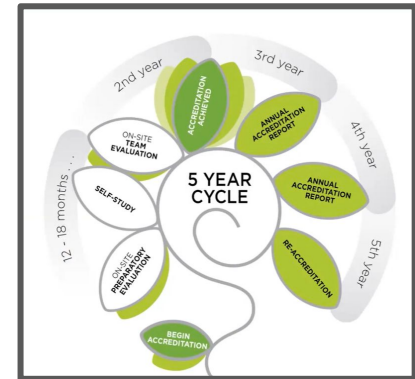


AMERICAN AGENDA

International Accreditation Framework

AUS Accreditation Overview

Self Study & Next Steps.





How Does AUS Align to CIS Mission and Vision

OUR MISSION

CIS is a membership community working collaboratively to shape international education through professional services to schools, higher education institutions, and individuals.

OUR VISION

The CIS vision is to inspire the development of global citizens through high quality international education: connecting ideas, cultures and educators from every corner of the world.

CIS

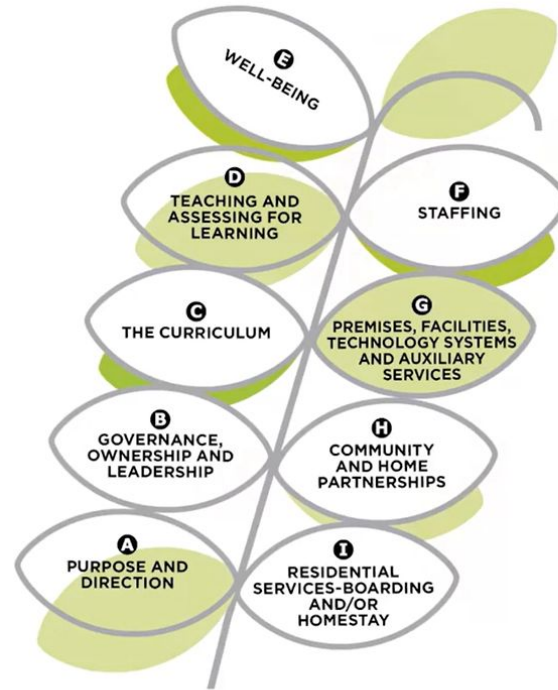


AUS



AUS should align with 25 Core and 19 Non Core Standards to be accredited

CIS International Accreditation Protocol





Four Drivers underpin CIS International Accreditation – some key questions

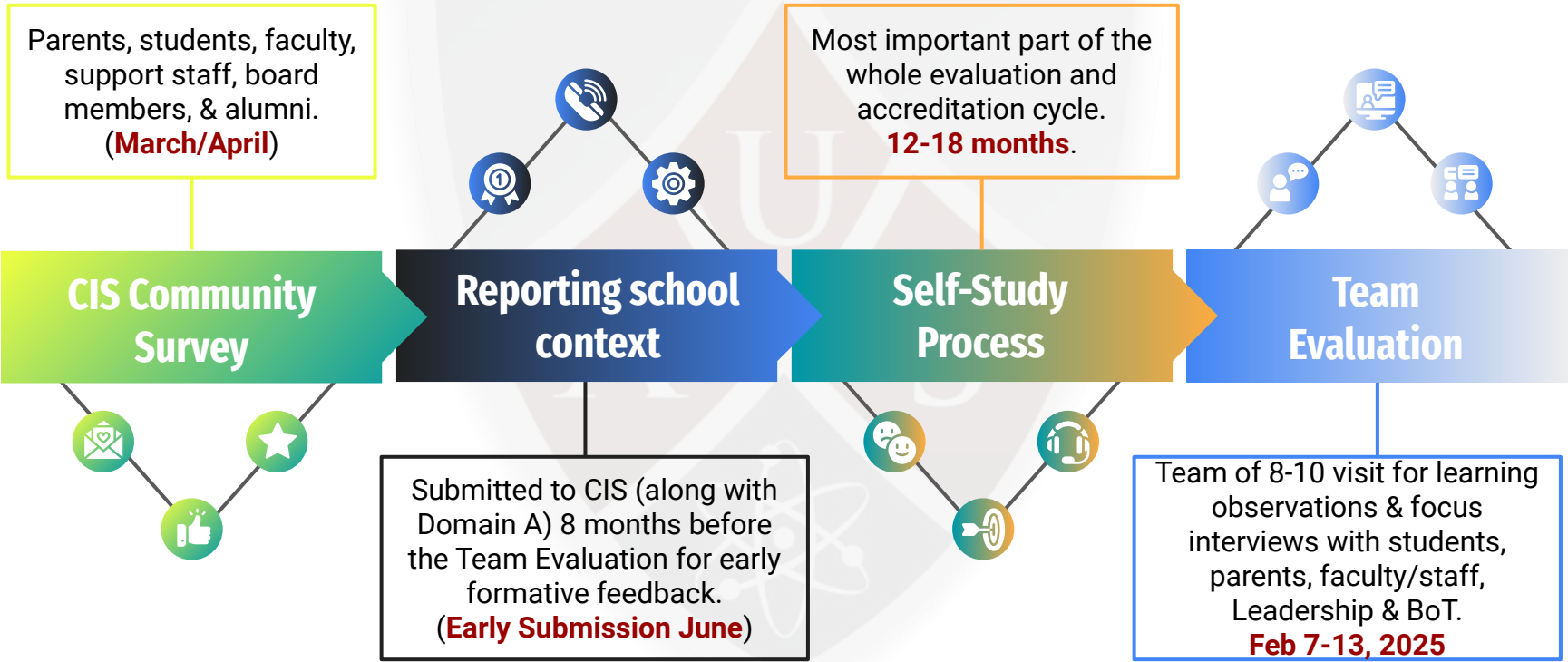


- How does our domain link to the **purpose and direction** of the school?
- How well is decision-making in our domain determined by **purpose and direction**?
- To what extent is **student learning** and **well-being** a result of/ influenced by what happens in the domain we are studying?
- How well does our school develop **global citizenship** and how is that relevant to the domain we are studying?



Next Steps

AMERICAN
UNITED
SCHOOL





CIS/MSA
Team
Evaluation
Visit 2025

Home

▼ School Profile

CIS Community Survey
Analysis

Financial Information

Domain A: Purpose &
Direction

Domain B: Governance,
Ownership &
Leadership

Domain C: ES
Curriculum

Domain C: Secondary



AUS CIS Team Evaluation



2025 Visit
In Collaboration with MSA
Kuwait City | Kuwait

Michael Winger | Director

Minette Finney | Curriculum & Instruction Specialist/
Accreditation Coordinator

AUS Mission

Promote creativity & collaboration

Challenge academic growth

AUS Vision
To provide an outstanding

Guiding Principles

LEARNING – ANYTIME, ANYWHERE
We believe learning is not confined to a classroom or a campus it should be available wherever and whenever the learner needs it.

At AUS we continually demonstrate how to be a caring community of learners - our students,





Self-study Steering Committee

Organizes and oversees the self-study process

Phasing
and Staging

- A group of teachers, support staff and leadership
- Monitors and guides committees' work
- Establishes timeline for Self-study
- Ensures Self-study report is submitted on time
- Arranges practical details for Team Evaluation

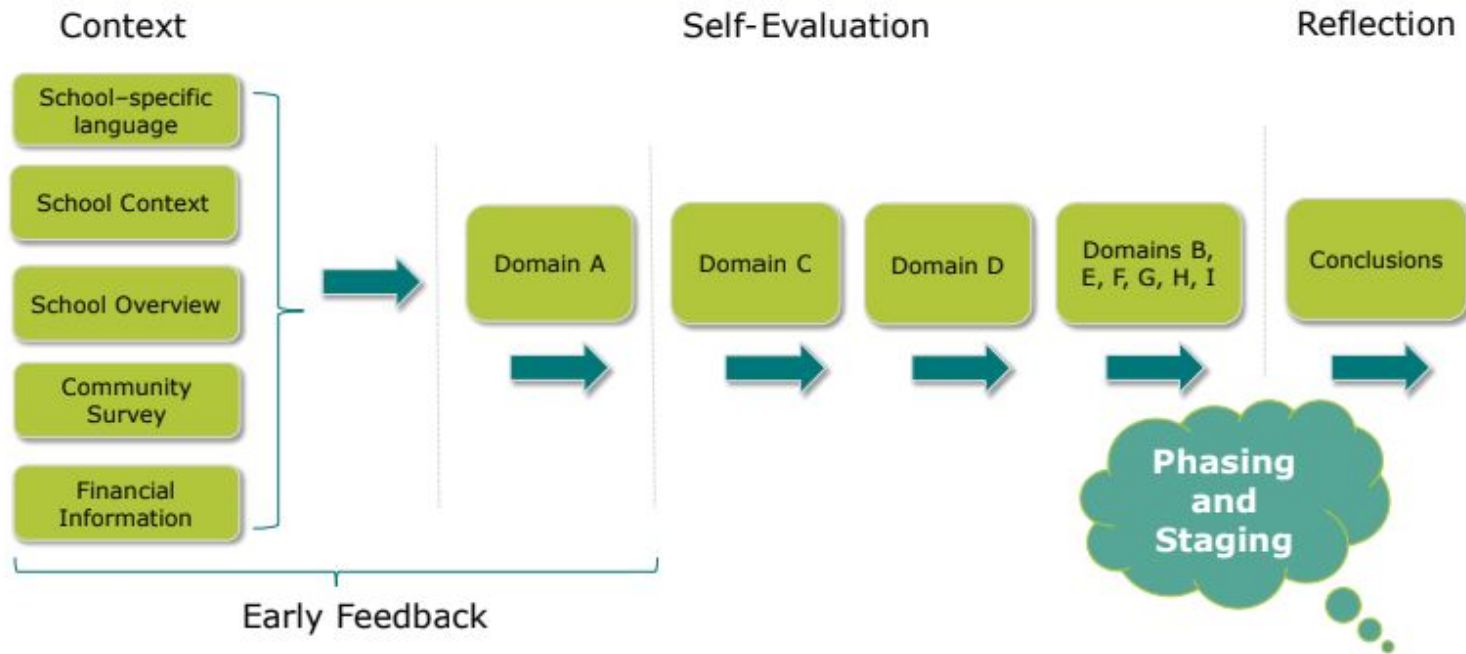


The Self-Study Overview

- involves the whole community, a **consultative** process; CIS Community Survey
- is **coordinated** by the Self-Study Steering Committee;
- should be a **rigorous** self-examination;
- reviews the school's **Purpose and Direction**; looks at core and non-core standards
- enables the school to **set its own priorities**; and
- takes about **12-18 months**



The big picture of a self-study report





Self-study Domain Committees



One committee per domain



One or more committees per domain



The school may choose the number of horizontal reports for these domains.



Evaluation Team's Responsibilities

- Analyse the school's self-study
- Study evidence and data
- Provide commendations and recommendations
- Give non-prescriptive suggestions, recognising school's own plans
- Support future development and improvement

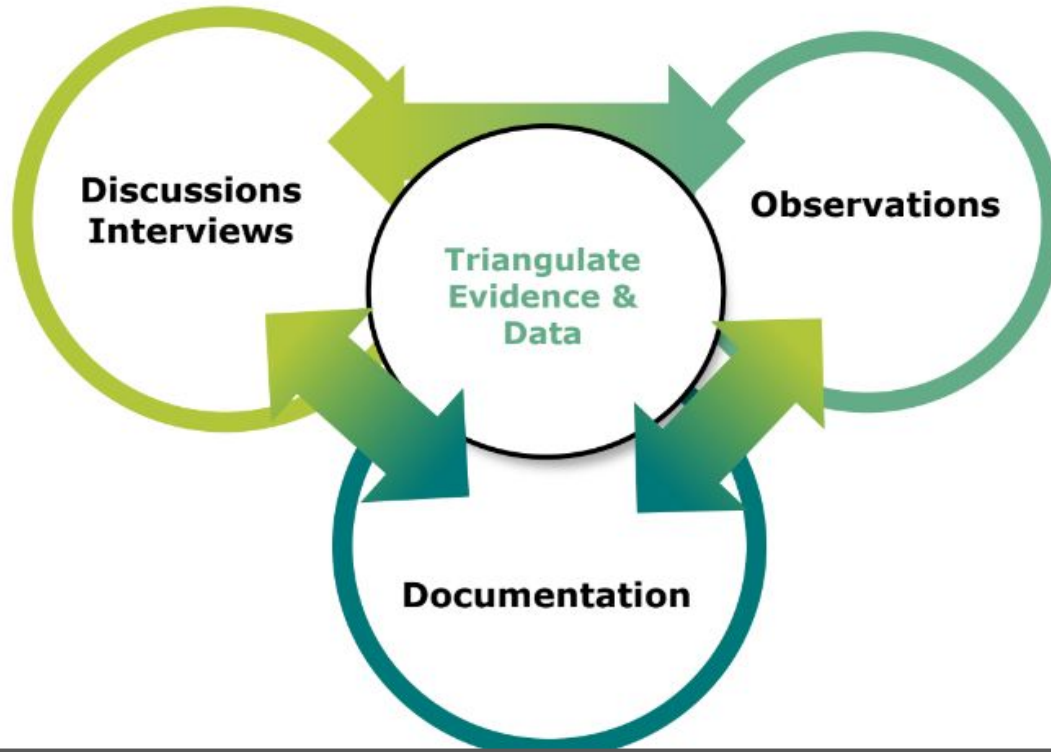
Therefore, reflecting on the four drivers and the impact made through the self-study as a whole.



The evaluation team will honour confidentiality throughout the process!



Triangulate Evidence & Data



Learning Observation Visits



Evaluate school-wide teaching and learning, not individual teachers

Look for evidence of students' learning

Link to school's definition of learning and teaching

Observe overall classroom practices

Be unobtrusive and non-threatening in visits



Decision on Accreditation Status

The Evaluation Team submits a **Recommendation** to CIS and other accrediting agency.



- a) accreditation
- b) accreditation with specific qualifications
- c) postponement for some specified reason(s)
- d) not awarding accreditation

The **final decision** is made independently by agencies after an extensive review process involving independent validation and moderation.



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THOUGHTS?

