

September 19, 2024



Annual Public Notice: Cologne Academy’s Progress towards meeting *The World’s Best Workforce* legislation.

Pursuant to Minn. Stat. 124E.10 Subd. 1(c), a charter school must design its programs to at least meet the outcomes adopted by the commissioner for public school students including the World’s Best Workforce goals. The World’s Best Workforce bill was passed in 2013 to ensure every school district in the state is making strides to increase student performance.

Each district must develop a plan that addresses the following five goals:

1. All children are ready for school.
2. All third-graders can read at grade level.
3. All racial and economic achievement gaps between students are closed.
4. All students are ready for career and college.
5. All students graduate from high school.

During the 2023-2034 school year, Cologne Academy served Kindergarten – 8th Grade students. Cologne Academy has created a plan to align curriculum and instruction to address the first three goals. Cologne Academy provides our graduating 8th graders a solid foundation to be successful in their secondary school choice and meet the state’s last two goals.

Cologne Academy’s WBWF Goals include:

1. Increase the number of students ready for Kindergarten.
2. Increase the percentage of third-graders who can read at grade level.
3. Cologne Academy will continue to support equity in education. Equity is different from equality. Equity is a principle that is based upon justness and fairness, while equality demands everyone be treated at the same level.
4. Increase the Achievement Rate in school-wide performance in reading, math, and science.
5. Cologne Academy will perform better than the national average in grades 4 and 8 and in all content areas on the FastBridge.
6. Consistent attendance is a measure of students who attend more than 90 percent of the time they are enrolled and is a new accountability measure for ESSA.

Cologne Academy’s Annual Board Meeting to review WBWF Goals is September 24, 2024; prior to the board meeting, CA will hold an annual public stakeholder meeting on the progress made toward WBWF/CAR goals. The meeting is designed to empower stakeholders (teachers, parents/guardians, support staff, students and other community residents) to provide feedback on the data in the report.

VISION STATEMENT *Create a content-rich learning environment that prepares K-8 children to achieve their best as students and as people of character who will contribute skill and knowledge to their communities.*

MISSION STATEMENT *To prepare students for academic success through excellence in literacy by integrating the Core Knowledge Sequence.*

Cologne Academy will achieve this by¹:

- ★ **Measuring what matters:** making data visible, using research and discussing data regularly
- ★ **Prioritize closing the gaps:** Set and communicate the vision and targets for closing gaps.
- ★ **Start Early:** Invest in students early on- learn trouble spots and establish prevention strategies.
- ★ **Engage more deeply:** Monitor equitable implementation of standards
- ★ **Value people:** Focus on teachers and leaders. Hire the best people for our most vulnerable students.
- ★ **Improve conditions for learning:** Focus on school culture, climate, and social-emotional development.
- ★ **Connect teaching** to the experiences, knowledge, and needs of the student.

¹ Adapted from the Council for Chief State School Officers and the Florida Department of Education

There are **463 Public School Districts in Minnesota** (this includes **all** public school- traditional districts and public charter district). Below are how local public school districts are ranked in the State.

Cologne Academy #2

Watertown #29

Waconia #34

Eastern Carver #36

Belle Plaine #96

Jordan Public #74

Central School District #137

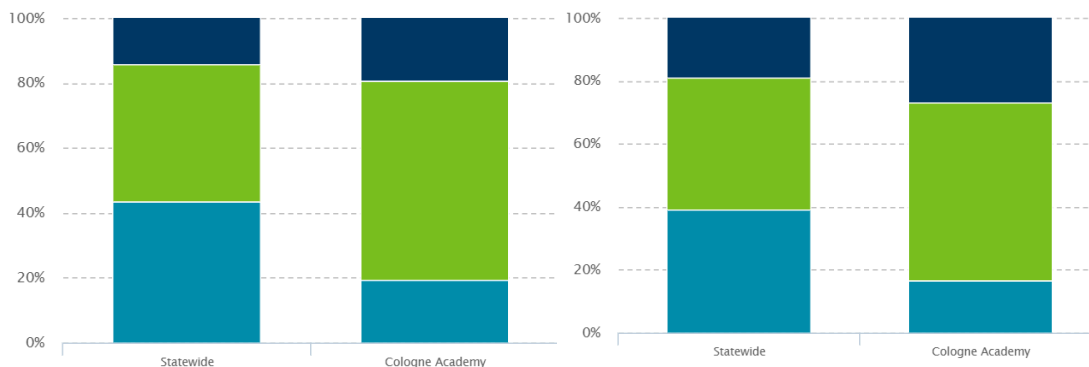
World Learner #279

Support Services offered at Cologne Academy include (list not inclusive of all services):

- ★ 504 Plans Special Education
- ★ ESL Full Time School Counselor
- ★ Transportation
- ★ Full Time Nurse
- ★ Before and After School Care
- ★ Full Time School Psychologist
- ★ Free Lunch/Breakfast Program
- ★ Full Time Social Worker
- ★ MTSS PBIS
- ★ Phonics Instruction Title I

MATH

READING



These 2 graphs show the state and CA in Math and Reading. The chart indicates the population that is improving their achievement level, those that are maintaining, and those that are academically declining. The ideal is to shrink the turquoise blue by increasing the green and dark blue. As the graph shows, the state has over 40% of the students falling behind.

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PROFICIENCY OF AREA DISTRICTS COMPARED TO COLOGNE ACADEMY

MATH	STATE	CA	Central	ECCS	Belle Plaine	Waconia
		4188	ISD108	ISD112	ISD 726	ISD110
District Proficiency	45.5%	80.9%	48.1%	60.8%	50.3%	63.5%
3rd Grade	58.8%	77.0%	66.1%	70.5%	56.8%	78.3%
4th Grade	56.7%	85.9%	60.9%	67.8%	53.6%	74.5%
5th Grade	44.1%	77.8%	50.7%	58.1%	53.6%	67.7%
6th Grade	40.3%	82.4%	37.7%	56.8%	45.2%	59.2%
7th Grade	40.1%	81.5%	55.1%	59.9%	47.9%	57.0%
8th Grade	41.4%	82.1%	30.9%	62.4%	43.5%	61.9%

READING	STATE	CA	Central	ECCS	Belle Plaine	Waconia
		4188	ISD108	ISD112	ISD 726	ISD110
District Proficiency	49.9%	77.4%	50.7%	62.4%	52.3%	63.5%
3rd Grade	46.5%	66.7%	50.0%	59.6%	51.9%	63.4%
4th Grade	48.1%	84.8%	43.5%	60.7%	46.3%	62.4%
5th Grade	57.5%	74.7%	55.2%	72.5%	52.6%	74.5%
6th Grade	54.5%	77.4%	59.4%	67.9%	52.8%	71.4%
7th Grade	45.5%	81.8%	61.4%	58.6%	44.1%	62.2%
8th Grade	44.6%	80.6%	27.9%	59.7%	49.6%	61.8%

SCIENCE	STATE	CA	Central	ECCS	Belle Plaine	Waconia
		4188	ISD108	ISD112	ISD 726	ISD110
District Proficiency	39.6%	72.4%	32.4%	46.3%	42.4%	42.3%
5th Grade	45.0%	72.5%	38.2%	57.5%	52.1%	54.6%
8th Grade	30.3%	72.2%	26.5%	41.8%	33.9%	31.3%

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