

# Your Child's Reading Success and Act 20

The Madison Metropolitan School District (MMSD) is excited to implement strategies aligned with Act 20 to support our Early Literacy and Beyond strategy. This means a stronger focus on foundational reading skills, such as phonics, phonemic awareness, fluency, vocabulary, and comprehension. Act 20 is a new Wisconsin law designed to improve early literacy outcomes for all students. It calls for schools to provide additional resources and support to help children learn to read by the end of third grade.



**We have a four-step plan to support your child's reading success:**

- **Daily Grade Level Instruction using High Quality Materials**
- **Measure Reading Progress and Provide Targeted Small Group Instruction**
- **Provide Additional Support:** Create Personal Reading Plans for Students who Need One (K-3)
- **Partner with Families and the Community**

**1. Daily Grade Level Instruction with High Quality Reading Materials:** This means that teachers provide daily lessons fitted to your child's grade level to improve their reading skills. They use high-quality materials to make learning engaging and effective.

**2. Measure Reading Progress and Provide Targeted Small Group Instruction:** To ensure your child is on track to become a strong reader, we will use assessments to measure their progress. These assessments include:

- Universal Screeners: These brief assessments are given to all students to identify those who may need extra support.
- Diagnostic Assessments: For students who need additional help, we will use more in-depth assessments to pinpoint specific areas where they need to grow.

**3. Provide Additional Support: Create Personal Reading Plans for Students who Need One (K-3):** If your child scores in the lowest quarter of all students (nationwide) on our reading screener, we will create a Personal Reading Plan (PRP) for them. This plan will include:

- Specific strategies to help improve their reading skills.
- Your child's teacher will work closely with you to monitor their progress and make adjustments as needed.
- Small group instruction with their classroom teacher during the literacy block.

**4. Partner with Families and the Community:** We believe that a strong partnership between home and school is essential for student success. Classroom teachers will contact families to inform them of the creation of a PRP and to update them on progress every 10 weeks after the small group instruction has started. This will be shared electronically. Please read the next steps for resources you may use at home.



## What is next?

- Please be on the lookout for information from your child's teacher as they will be the person contacting you should a Personal Reading Plan be needed for your student (K-3.)
- You can always support literacy from home. Please scan the QR code to visit the MMSD Website for information on how you can support your child.