



Marietta City Schools
2024–2025 District Unit Planner

Individuals and Societies: Ethnic Studies

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| Unit title | <i>Unit 3 Building Community: Opportunity for Advancement, Innovations, and Contributions</i> | Unit duration (hours) | <i>16.5 Hours</i> |
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GA DoE Standards

Standards:

- 7. Evaluates the contributions of Native Americans to American culture.
- 9. Describes the impact of western European groups on the political, economic, social and cultural life within the United States.
- 11. Describe the impact of eastern and southern European groups on the political, economic, social, and cultural life within the United States.
- 15. Examines the contributions Hispanics have made to the United States.
- 19. Evaluates the contributions African Americans have made to American culture.
- 22. Describes the impact of Asian Americans on the political, economic, social, and cultural life within the United States.
- 25. Describes the impact of Middle Easterners on the political, economic, social and cultural life within the United States.
- 28. Identifies individuals and their contributions in areas of endeavors (e.g. inventors, scientists, and educators).

Information Processing Skills:

- 11. draw conclusions and make generalizations

Literacy Standards:

- RHSS2:** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- RHSS6:** Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence.
- RHSS9:** Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.
- WHST4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Essential Questions

Factual

What are some cultural contributions from the following:

- Native American/American Indian
- Eastern and Western European Americans
- African Americans
- Hispanic Americans
- Asian Americans
- Arab Americans

Conceptual

What are the commonalities and differences among each of the following groups as it relates to Opportunity and Advancement /Innovation and Contribution?

- Native American/American Indian
- Eastern and Western European Americans
- African Americans
- Hispanic Americans
- Asian Americans
- Arab Americans

Debatable

To what extent have the following groups affected the past and present of the United States?

- Native American/American Indian
- Eastern and Western European Americans
- African Americans
- Hispanic Americans
- Asian Americans
- Arab Americans

Assessment Tasks

List of common formative and summative assessments.

Formative Assessment(s):

- Discussion post
- Warm up
- Ticket out the doors
- Mentimeters
- Q&A from readings
- Discussions

Summative Assessment(s):

Opportunity and Advancement and Innovations / Contributions reflection and research project

Learning Experiences

Add additional rows below as needed.

| Objective or Content | Learning Experiences | Personalized Learning and Differentiation All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB. |
|------------------------------|---|---|
| All stated objectives | Scholars will create a reflection and research project where the opportunity and advancement and innovations and contributions. | Scholars that have IEP or 504 will receive additional time to complete research. |
| All stated objectives | Scholars will research an invention/innovation by Native American, Middle Eastern, Hispanic or African American in independent or collaborative groups that made significant contributions to American society. | Scholars that have IEP or 504 will receive additional time to complete research and present findings. |

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| Content Resources | | |
| <p>Much More Than Code Talking – The Role of Native Americans in World War II Article</p> <p>Story of Joe MedCrow during WWII video</p> <p>10 Things You Wouldn't Have Without Native Americans</p> <p>16 Famous Native American Actors, Politicians, and Artist Today</p> <p>Famous European Immigrants and their Contributions</p> <p>Latinos in WWII</p> <p>Anthony Acevedo's diary: The 'forgotten' Hispanics of WWII</p> <p>11 Latino Contributions to U.S. History Slideshow</p> <p>24 Famous Hispanic Americans Who made History</p> <p>Famous Hispanic Entrepreneurs</p> <p>The Untold impact of African Culture on American Culture</p> <p>The Proud Legacy of the Buffalo Soldiers</p> <p>The Harlem Hell fighters</p> <p>Famous African American Entrepreneurs</p> <p>Daniel Inouye: A Japanese American Soldier's Valor in World War II</p> <p>Inouye in WWII Video Clip</p> <p>The History of Asian Cuisine in the United States</p> | | |

[Chinese Food Saved San Francisco Video](#)

[Asian American Entrepreneurs](#)

[Arab Americans in the United States Military Article](#)[Arab American Museum.org site](#)

[25 Influential American Muslims](#)