

English Learner Pathway

ENROLLMENT

If this is the first time enrolling in a California public school, the parent/guardian must complete the **Home Language Survey**.



PENDING ENGLISH LEARNER

If a language **other than English** is spoken in the home, the student is a **Pending English Learner**.

ENGLISH ONLY

If no language other than English is spoken in the home, the student is **English Only (EO)**. EOs are placed in mainstream classes.



INITIAL ELPAC

The school district will administer the Initial ELPAC in order to determine the student's English Language proficiency.

ENGLISH LEARNER

(Novice or Intermediate) indicate the student has limited English proficiency. The student is an English Learner and will receive EL services through designated and/or integrated ELD.

IFEP

The results of the Initial ELPAC indicate the student is Initial Fluent English Proficient (IFEP). They will not be designated as an English Learner or receive EL services and will be placed in mainstream classes.



ENGLISH LEARNER SERVICES

SERVICES



ELEMENTARY

English learners will receive designated ELD during a protected time of day, and receive integrated ELD in core subject areas.



HIGH SCHOOL

English learners will be placed into appropriate ELD and ELA courses for designated ELD, and receive integrated ELD in other core content classes.



SUMMATIVE ELPAC

Each spring, the district will administer the Summative ELPAC to all EIs in order to determine their English language proficiency.

ENGLISH LEARNER

Students who do not meet state requirements for reclassification will continue to receive EL services through integrated and designated ELD.

RFEP

Students who meet state requirements for reclassification will be considered for Redesignation as Fluent English Proficient (RFEP).



PROGRESS MONITOR

RFEP students are monitored for four years to ensure they have not been prematurely exited, any academic deficit they incurred as a result of participation in the EL program have been remedied, and students are meaningfully participating in the standard instructional program comparable to their never-EL peers.

