

Buffalo Lake-Hector-Stewart Policy # 104

School District Mission Statement

I. PURPOSE

The purpose of this policy is to establish a clear statement of the purpose for which the school district exists.

II. GENERAL STATEMENT OF POLICY

The school board believes that a mission statement should be adopted. The mission statement should be based on the beliefs and values of the community, should direct any change effort and should be the basis on which decisions are made. The school board, on behalf of and with extensive participation by the community, should develop a consensus among its members regarding the nature of the enterprise the school board governs, the purposes it serves, the constituencies it should consider, including student representation, and the results it intends to produce.

III. MISSION STATEMENT

♣ Vision Statement:

Buffalo Lake - Hector - Stewart Schools:

*Stands apart as the leading educational choice in the area

*Supports our committed students, families, staff and our actively involved communities who value and respect each other, and encourage growth with high expectations

*Are effective and efficient with the district resources of time, talent, finances and facilities

♣ Mission Statement:

Prepare all students for life after BLHS with highly qualified staff providing innovative learning opportunities in a safe and nurturing environment in collaboration with our families and communities.

♣ Philosophy of Education:

Each student is considered to be a unique individual who must be equipped to face the complexities of a changing world. This school should encourage and provide for a positive attitude toward learning and self-concept for each student through successful achievements. Education is continuous process in which home, church, and school should cooperate and share responsibility. The curriculum should be regularly

analyzed in order to evaluate its effectiveness in meeting the goals of the school and student. Education involves movement by students from relative dependency when first entering school to relative independence and productivity when graduating from school. The school program should reflect the needs and attitudes of the community, and should reflect positive home and family traditions. The school should foster free and equal exchange of thought, respecting the freedom and dignity of all people. The school board, teachers, parents and students should cooperatively develop educational programs which will meet the intellectual, physical, aesthetic, and emotional needs of each student, according to his or her ability. The school should teach skills and encourage active participation in a democratic society. The school should be primarily responsible for the development of basic skills in communication and mathematics.

♣ **Core Values:**

- **Integrity**
Align actions and words with values and beliefs while respecting and accepting differences
- **Innovation**
Finding new ways to excel in our communities, classrooms, and profession
- **Collaboration**
Working together to achieve common goals with sustainability
- **Community**
With great pride, it's about all of us, all the time
- **Excellence**
Inspired daily with continual growth, to become the very best we can
- **Partnership**
Together, students, families, communities, and staff, achieve more than individually and we regularly celebrate accomplishments

♣ **Strategic Directions:**

- A. Improving support services for students and their learning
- B. Improving instructional practices and structures
- C. Strengthening our student, family and staff engagement experience
- D. Aligning and developing our facilities to best meet educational, safety and security goals
- E. Improving our education programs and partnerships

IV. REVIEW

The school board will review the school district's mission every two years, especially when members of the board change. The school board will conduct a comprehensive review of the mission, including the beliefs and values of the community, at a minimum of five to seven years.

Legal References: Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals: Striving for Comprehensive Achievement and Civic Readiness)

Cross References: None

Adopted: July 2005

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