

GREENSBURG SALEM SCHOOL DISTRICT
2024-2025 Schoolwide Title I Plan

**Greensburg
Salem
Middle
School**

Vision for Learning

All students, including students with disabilities, will demonstrate achievement gains and growth in Math and reading as a result of the shared goals and efforts of the educational community and parents/guardians. Furthermore, Greensburg Salem Middle School recognizes that all students must be prepared as pillar citizens and human beings with the knowledge and understandings for character, leadership, scholarship, and service, ready to serve their local and global communities for personal, social, economic, and environmental stability and growth.

Measurable Goals

Parent and Family Engagement

- By the end of the year, the Parent and Family Engagement Committee will implement a comprehensive Title I Parent and Family Engagement Program, ensuring that 5-10% of families actively participate in at least one engagement activity throughout the school year.

Social Emotional Learning

- The school administration in collaboration with guidance and teachers will integrate dedicated time slots for Social-Emotional Learning (SEL) activities into the weekly schedule for 6th grade. We will provide at least 30 minutes per week for SEL instruction and practice. Additionally, SEL activities will be facilitated by guidance in 7th and 8th grade. Progress will be measured by tracking the implementation of SEL sessions and gathering feedback from both educators and students on the effectiveness of these sessions in enhancing social-emotional skills.

Provide Student-Centered Supports

- Establish grade-level data team meetings as a core component of the Title I Multi-Tiered System of Supports (MTSS) model, ensuring that administration, guidance, and grade level teams establish three meetings focused on data-driven decision-making. Progress monitoring will be measured by tracking the frequency and attendance of these meetings, with a target of 100% participation of core subject grade-level educators, and by assessing the integration of data-driven strategies into instructional planning and interventions.
- Facilitate a school-wide initiative where every student, with the guidance of their teachers, sets at least one personalized growth goal for improvement in their NWEA MAP Growth assessment scores for the academic year. Progress will be measured by tracking the percentage of students who have set their growth goals with a target of achieving 100% participation. Additionally, periodic check-ins will be conducted throughout the year to monitor students' progress towards their goals and provide necessary support and adjustments.