GREENSBURG SALEM SCHOOL DISTRICT
2024-2025 Schoolwide Title I Plan

Dr. Robert F. Nicely Elementary School

Vision for Learning

At Nicely Elementary School all students will grow academically, socially and emotionally based on the shared goals and efforts of our educational community and parents/guardians. Furthermore, Robert F. Nicely Elementary School recognizes that all students must be prepared as pillar citizens and human beings with the knowledge and understandings for character, leadership, scholarship, and service, ready to serve their local and global communities for personal, social, economic, and environmental stability and growth.

Measurable Goals

Provide Student-Centered Supports

- Grades 1-3 will participate in professional development on Tier 1 differentiation strategies to increase student growth by implementing research-based, differentiation strategies. This will be measured through administrative walkthroughs (walkthrough template).
- In grades 1-3, create flexible supports for literacy growth as measured by MAP Reading Fluency by increasing the number of students moving from foundational skills to oral reading by 20%.

Social Emotional Learning

- Grades K and 1 will participate in Social Emotional Learning to increase their regulation strategies. Student progress will be measured through data collection to see a decrease in the frequency of the number of office visits by 10%.

Foster Quality Professional Learning

- By the end of the academic year, classroom teachers in grades K-2 will enhance their proficiency in utilizing progress monitoring data to inform instruction. At least 80% of teachers will demonstrate competency in selecting, administering, and interpreting data from progress monitoring tools accurately.

Parent and Family Engagement

- Increase attendance at parent and family engagement activities by 20% compared to the previous school year. This will be measured through sign-in sheets collected at all activities.