

**GREENSBURG SALEM SCHOOL DISTRICT
2024-2025 Schoolwide Title I Plan**

**James H.
Metzgar
Elementary
School**

Vision for Learning

Greensburg Salem envisions a future where all graduates are prepared as pillar citizens and human beings with the knowledge and understandings for character, leadership, scholar, and service minded skills, ready to serve their local and global communities for personal, social, economic, and environmental stability and growth. James H. Metzgar Elementary school furthers this vision by striving to continually help students become strong readers, writers, and problem solvers.

Measurable Goals

Provide Student-Centered Supports

- K-5 Teachers will meet once a quarter in order to analyze assessment data a (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices to increase student growth, so that children are in the 50th percentile as measured by NWEA Map Growth Reading and Math.
- Increase parent and family attendance at school events and meetings by 20% from the previous school year, by providing a variety of engagement opportunities that cater to diverse schedules and interests, aligning with our school's mission to support student success, particularly among Title 1 students.
- Grades 1-3 will participate in professional development on Tier 1 differentiation strategies to increase student growth by implementing research-based, differentiation strategies. This will be measured through administrative walkthroughs (walkthrough template).
- During the 2024-2025 school year, all staff will utilize the PBIS "PRIDE" program to decrease student behavioral referrals by 10%.
- In grades 1-3 Increase flexible supports for literacy growth as measured by NWEA Map Reading Fluency by increasing the number of students moving from foundational skills to oral reading fluency by 20%.