GREENSBURG SALEM SCHOOL DISTRICT
2024-2025 Schoolwide Title I Plan

Amos K. Hutchinson Elementary School

Vision for Learning
All students, including students with disabilities, will demonstrate achievement gains and growth in math and reading as a result of the shared goals and efforts of the educational community and parents/guardians. Furthermore, Amos K. Hutchinson Elementary School recognizes that all students must be prepared as pillar citizens and human beings with the knowledge and understandings for character, leadership, scholarship, and service, ready to serve their local and global communities for personal, social, economic, and environmental stability and growth.

Measurable Goals

Focus on Continuous Improvement of Instruction

- Educational staff (K-5) will participate jointly in the review of student growth data to fully implement progress monitoring to provide the appropriate level of support and adjust learning opportunities based on growth outcomes. Monitoring K-2 foundational skills and 3-5 comprehension skills.
- By the end of the academic year, increase the math fluency (see curriculum guides) on fluency Math assessment meeting their goals from Fall to Spring, as measured by the Fluency Tool.

Provide Student-Centered Support Systems

- Grades 1-3 will participate in professional development on Tier 1 differentiation strategies to increase student growth by implementing research-based, differentiation strategies. This will be measured through administrative walkthroughs (walkthrough template).
- We will increase parent participation in school events and activities by 20%, as measured by attendance logs. To achieve this, we will implement strategies to encourage families to support their children's education.
- By the end of the school year, 95% of K-5 students exposed to the school-wide behavior support program will demonstrate a positive change in behavior, as evidenced by a decrease in behavioral referrals from the classroom.