

ANN ARBOR PUBLIC SCHOOLS

LEAD. CARE. INSPIRE.



# Ann Arbor Public Schools 2023 Annual Graduation Report

Board of Education

June 26, 2024

# Context

## 2023 Graduation Results

- The graduation report is based on the prior academic year based on lagging verified results from the Michigan Department of Education.
- Over time, AAPS team has continued **work to enhance strategies in support** of on-time **and 5yr & 6yr graduation** in the AAPS for all students
- AAPS continues with **higher requirement of 22 credits for Graduation**, above Michigan's required 18 credits
- **Limited use of the intensive 'credit recovery/graduation intensive focus' programs** - Grad Alliance - to those students for whom all other strategies have not proven effective - also use this for recapture of students who have experienced a separation from school
- **Summary:** the approach has continued with high expectations around AAPS graduation requirements - the AAPS diploma signifies a level of achievement - while working diligently to extend a wide range of interventions & strategies to support students in meeting the goal

# Key Takeaways

## 2023 Graduation Results

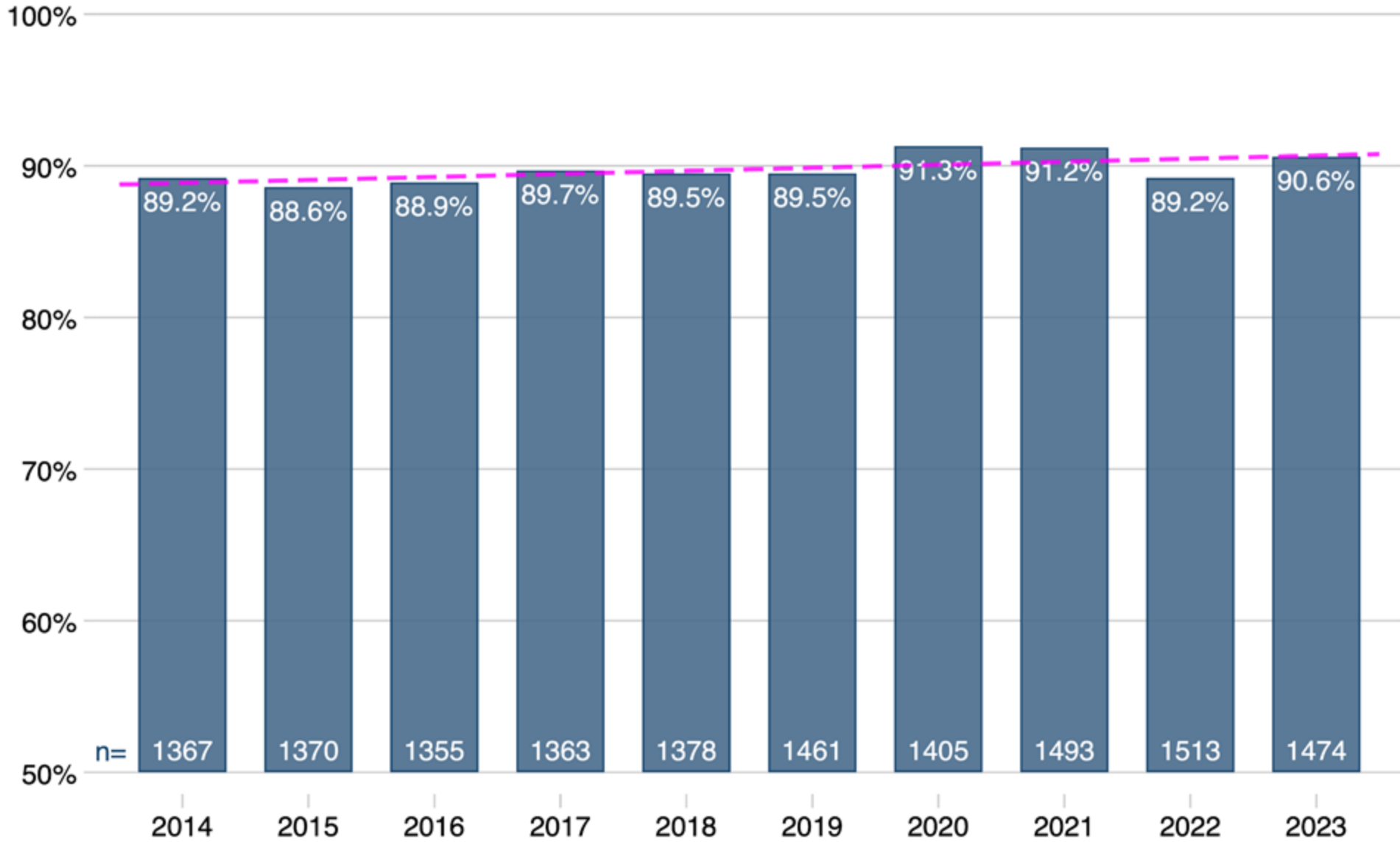
### Our 2024 graduation results show that:

- Overall, the graduation rate has increased +1.4 percentage points (pp) from 2022 and is over 90% for the first time in the last 10 non-COVID-impacted years.
- The AAPS achieves higher graduation rates than the state overall as well as across all demographic groups.
- The AAPS has maintained the same rank order position overall compared to comparison districts.
- Every student demographic group has increased grad rates since 2022:

Asian/Asian Amer +0.7	Black/Afr Amer +3.0	Econ Disadv +3.0	<b>English Learners +14.9</b>
Hispanic/Latinx +0.5	Students w/ IEPs +3.4	Two or More Races +0.4	White +1.1

- The AAPS has a flat 4-year dropout rate and an increase in the 5-year dropout rate for 2022.

# AAPS 4-Year Graduation Rate Over Time



# Strategies and Supports

## Early Intervention

- Overall strong focus on **student connection and engagement**: relationships with students & families
- **9th Grade Deans and Counselors** continue to support earlier and higher levels of intervention for students to support a path to graduation
- **Credit recovery options** at all high school locations for students beginning at the end of each trimester/semester rather than waiting for summer school
- **Enhanced systems to enable understanding, support, and intervention for students** struggling with life, social-emotional, & mental health challenges, including some virtual options (GradAlliance, asynchronous learning, Edgenuity, etc.) when attendance in the traditional school day is not possible)

# Strategies and Supports

## Early Intervention

- **Pathways to Success Programming** - small high school, smaller student to teacher ratio, individualized pathways to achieve the goal - as a choice option for students
- Personalized Curricula as appropriate for some students with specialized learning needs (IEP's)
- Academic/Graduation plans, developed in partnership with students and parents
- Achievement team plans to coordinate additional supports
- Strategic outreach to students for summer school credit recovery & interventions & provision of free tuition for recovery
- Truancy notifications and home visits as needed

# How is the Graduation Rate Calculated?

## Michigan Graduation and Dropout Definitions

*All graduation cohorts are based on the 9th grade enrollment*

On-Track Graduated: Completed high school with a regular diploma in 4 years or less

GED Completer\*: Earned a GED certificate

Other Completer\*: Earned a Special Education certificate of completion, earned another certificate, or reached special education maximum age

Off-Track Continuing\*: Did not complete high school in four years and is still continuing in school

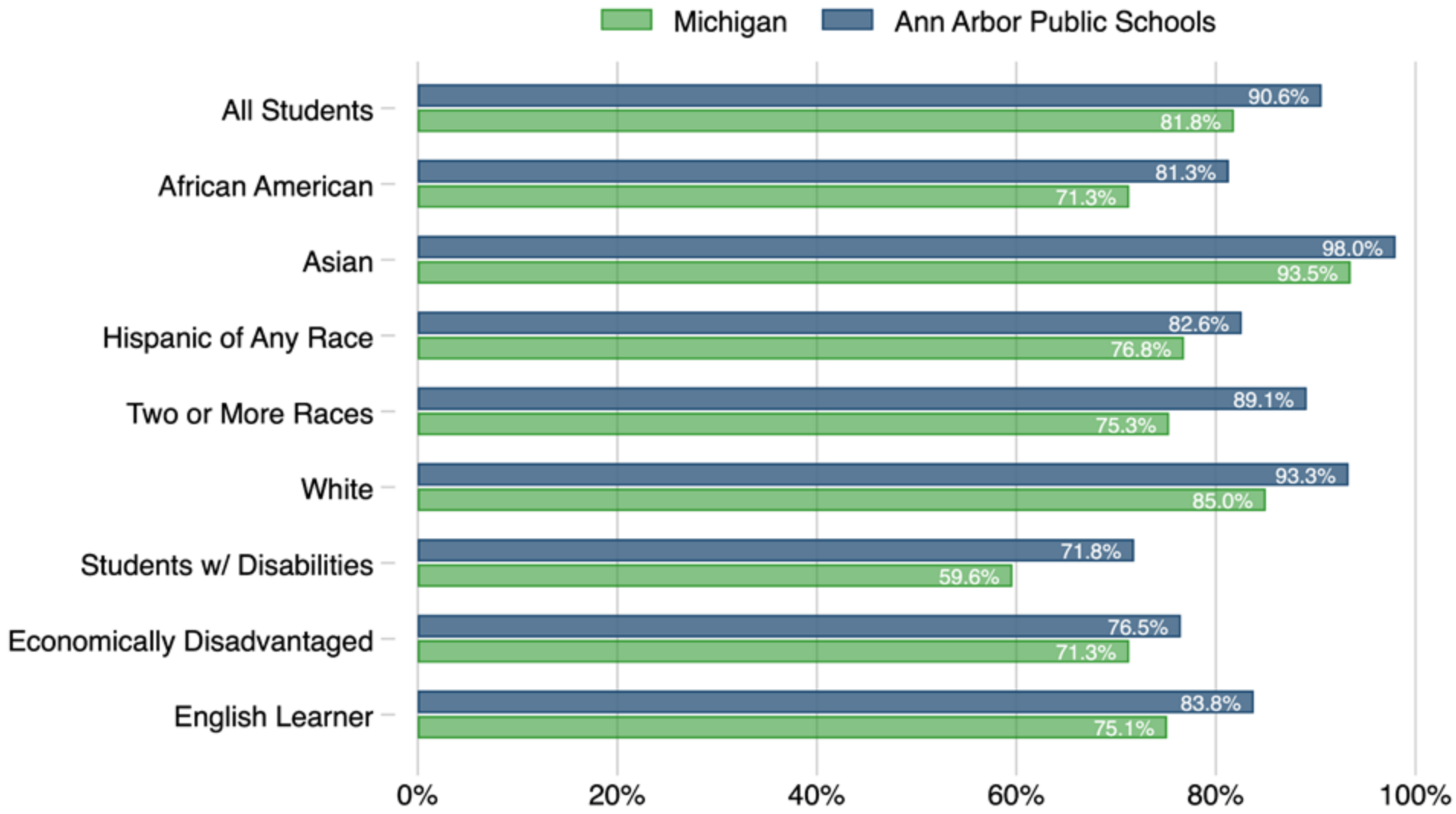
Dropout: Left high school permanently at any time during the four-year period, or whereabouts unknown (missing expected record)

*\*Starred categories count as neither graduates nor dropouts, but are included in the cohort total, cohort total is the sum of all the above categories*

$$\text{Graduation Rate} = \frac{\text{On - Track Graduated}}{\text{Cohort Total}}$$

# 2023 4-Year On-Time Graduation Rate Comparisons

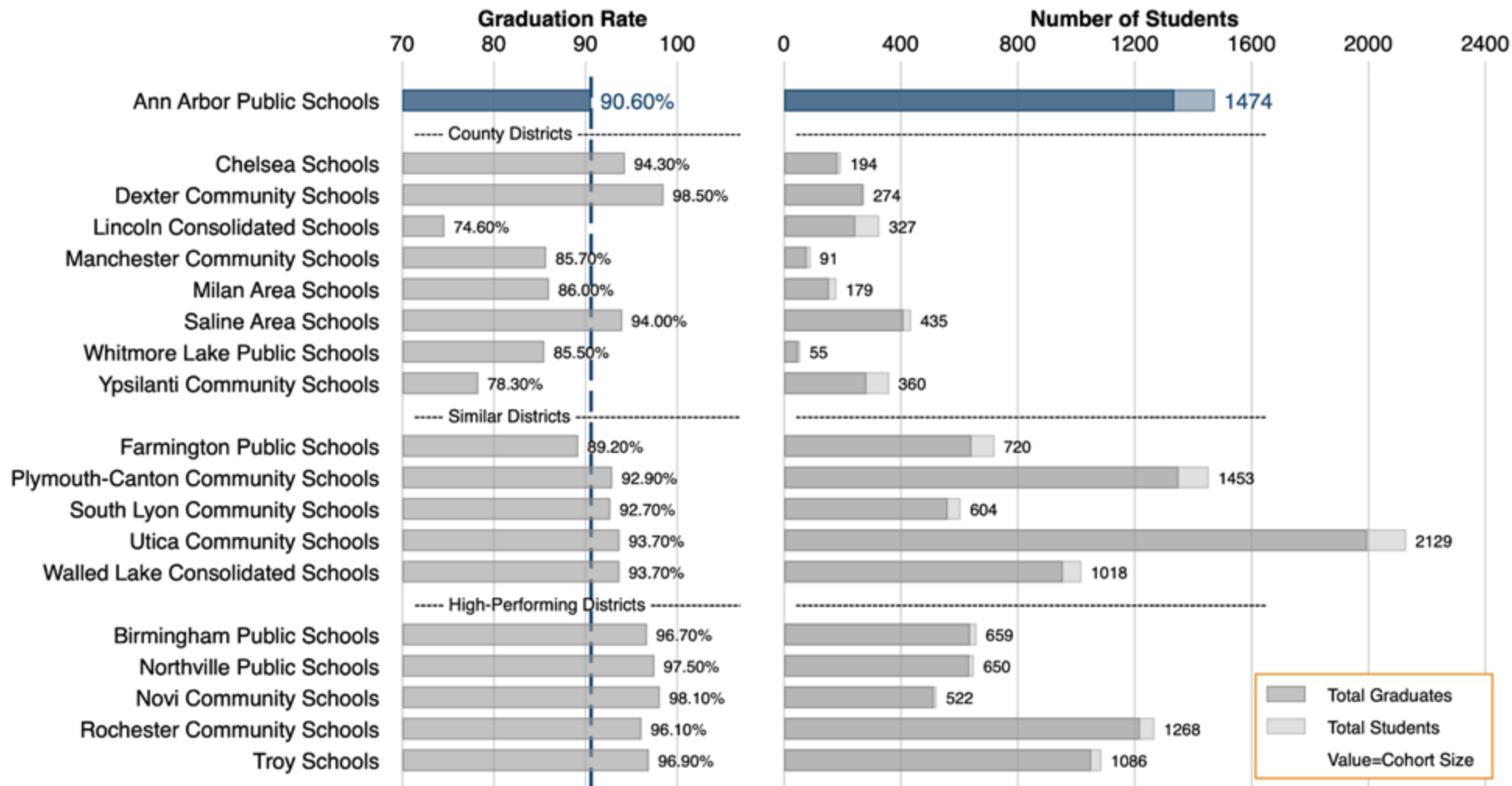
## AAPS and State of Michigan, Overall and by Student Groups





# 2023 4-Year On-Time Graduation Rate Comparisons

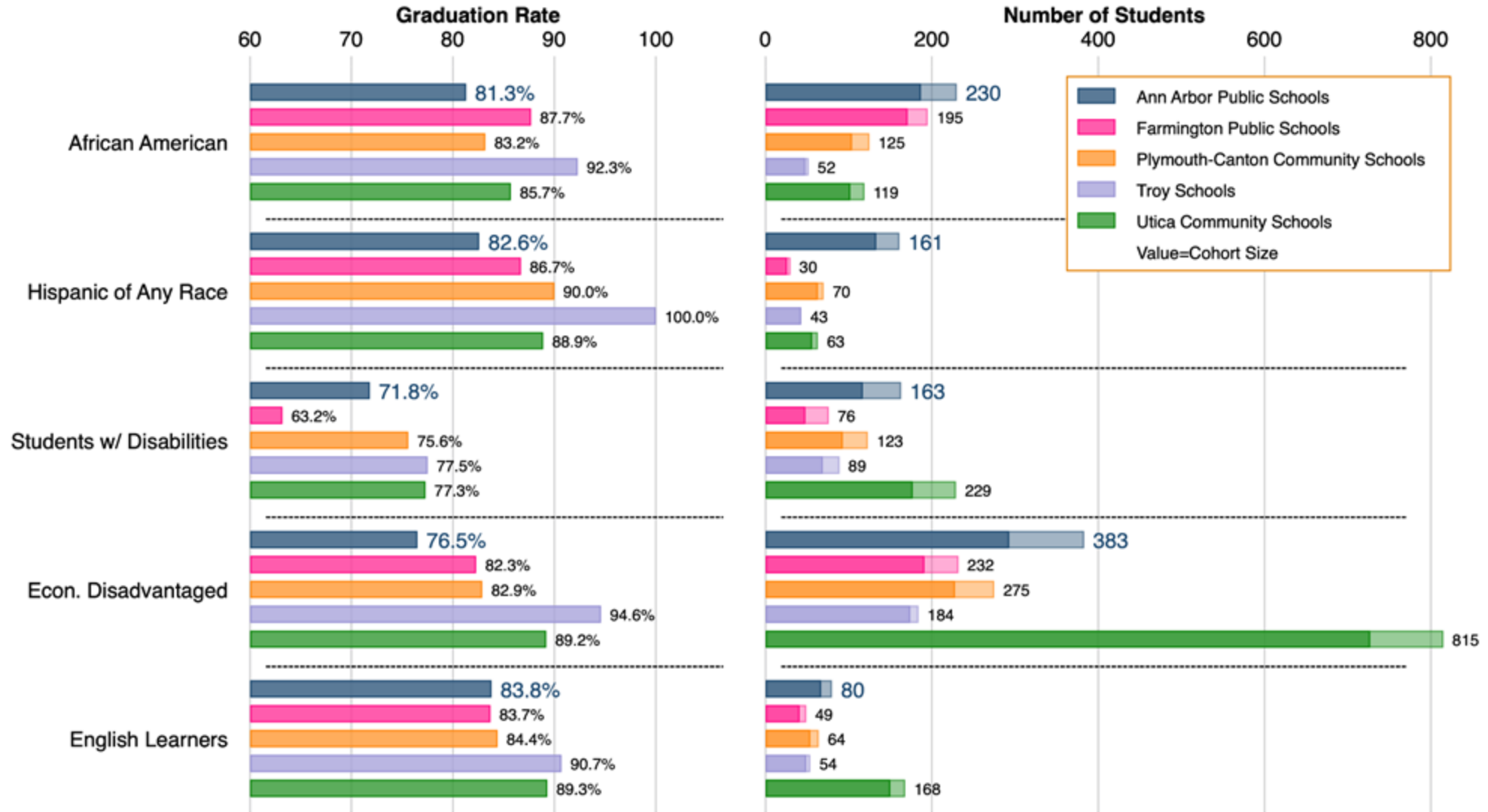
## 4-Year Graduation Rates, Students Graduated, Students in Cohort



Note: Although no Michigan districts are wholly comparable to the AAPS, comparison of similar districts is based on those districts most comparable across socio-economic, race-ethnicity, and special populations.

# 2023 4-Year On-Time Graduation Rate Comparisons

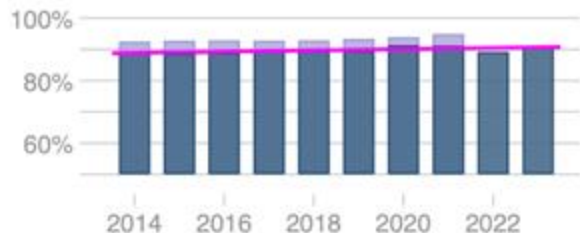
## AAPS and Similar Districts, by Student Groups



# AAPS 4- and 6-Year Graduation Rates Over Time by Student Group

4-Year Grad Rate    6-Year Grad Rate    4-Year Trend Line

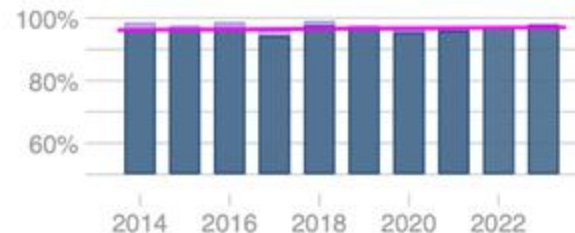
All Students



African American Students



Asian Students



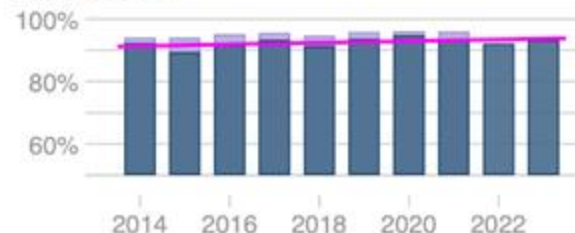
Hispanic of Any Race Students



Two or More Race Students



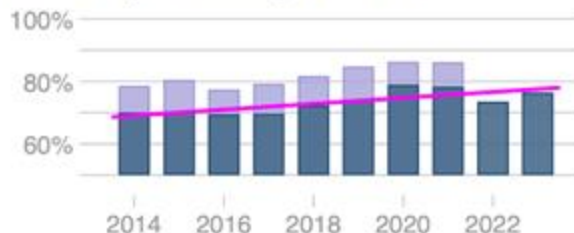
White Students



Students with Disabilities



Economically Disadvantaged Students



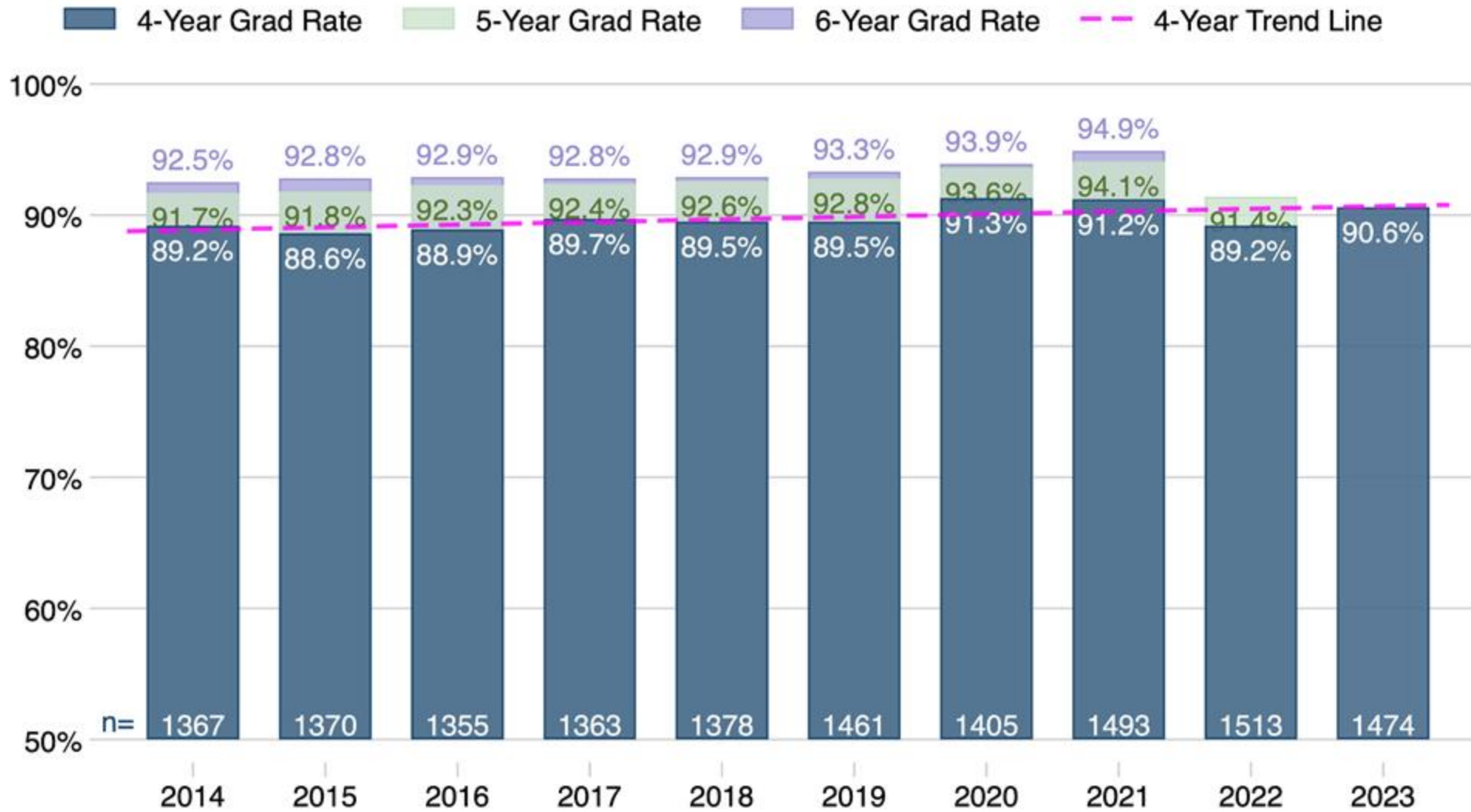
English Learner Students



Note: 6-year rates not yet available for 2022 & 2023 cohorts

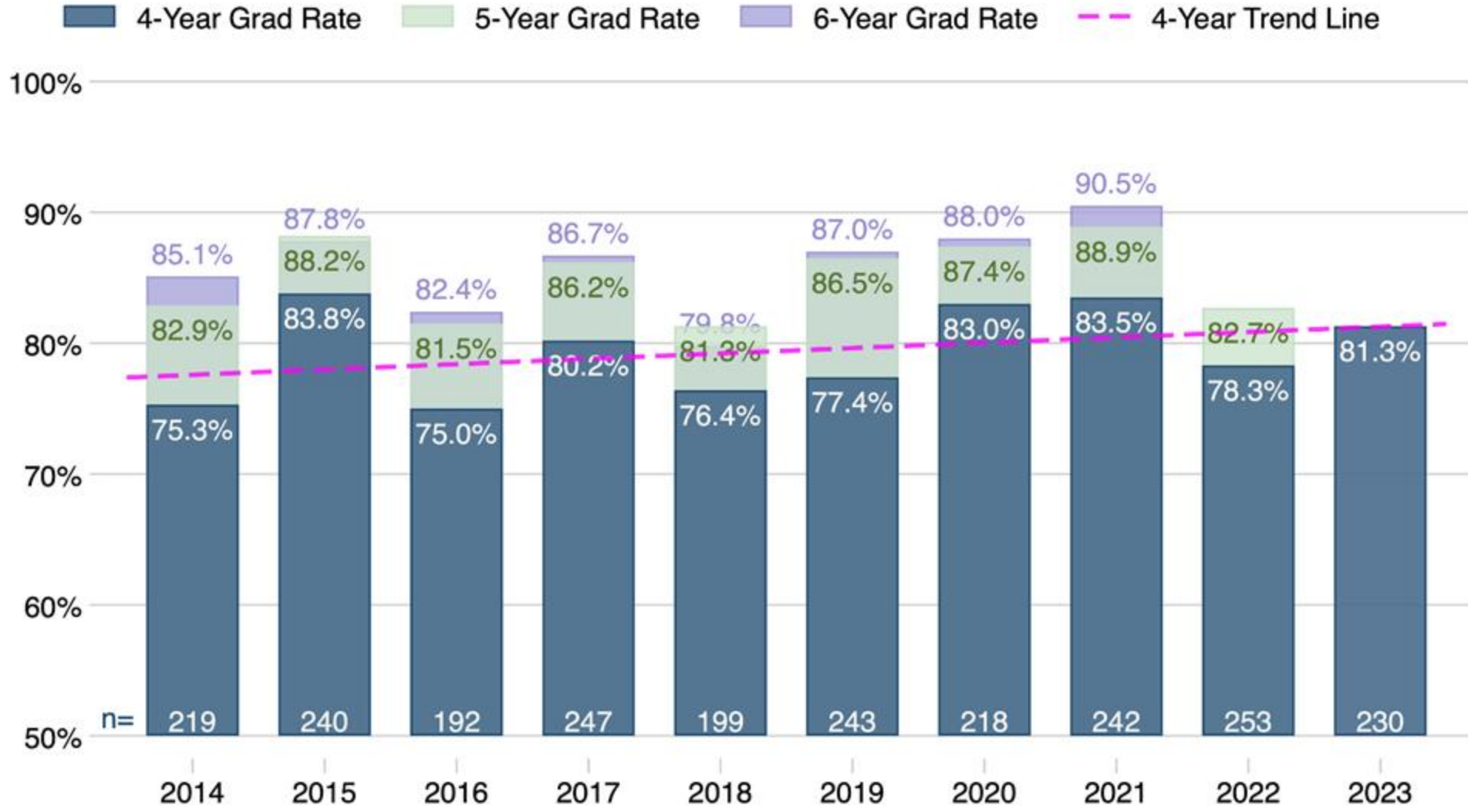
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## All Students



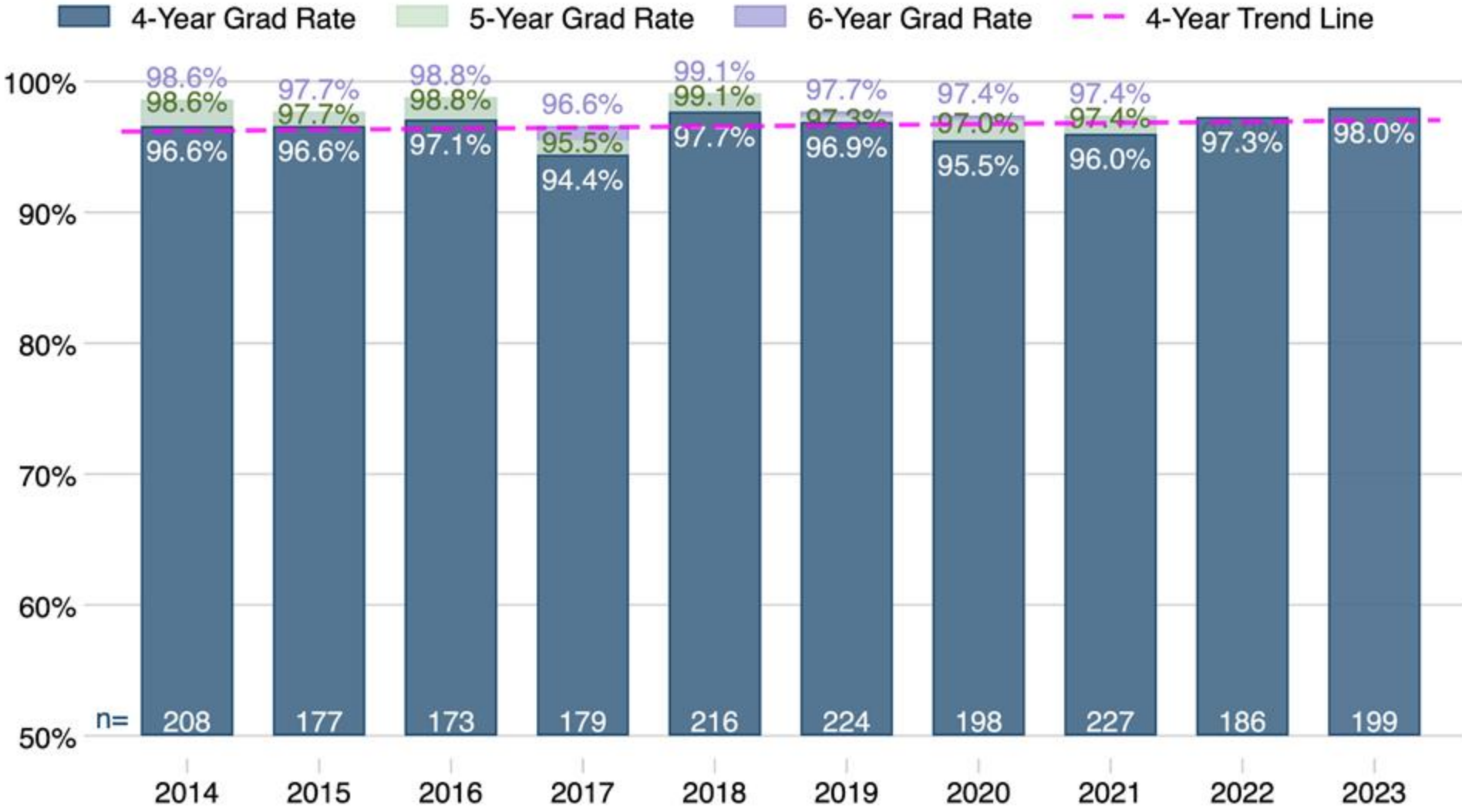
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## African American Students



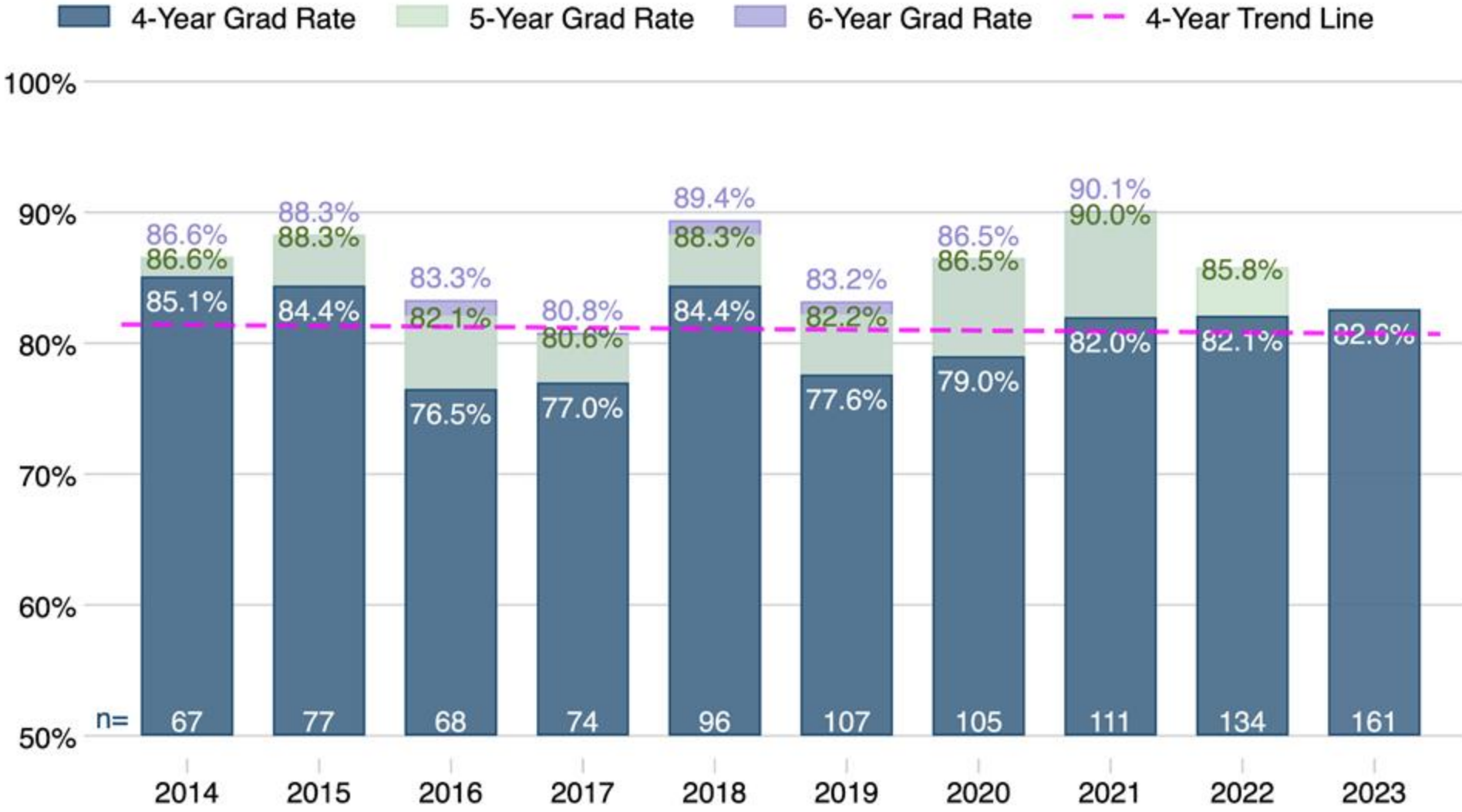
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Asian Students



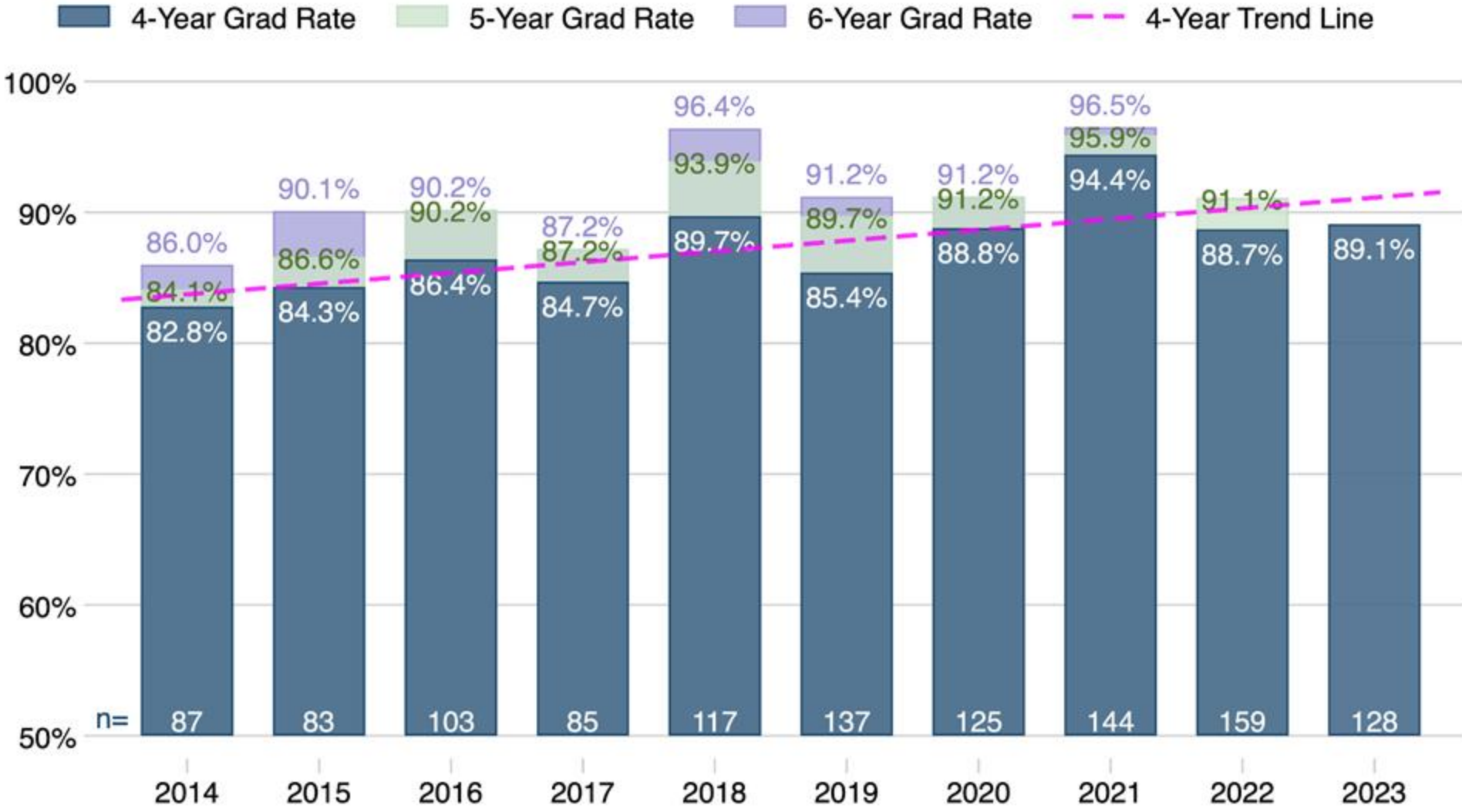
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Hispanic of Any Race Students



# AAPS 4- 5- and 6-Year Graduation Rates Over Time

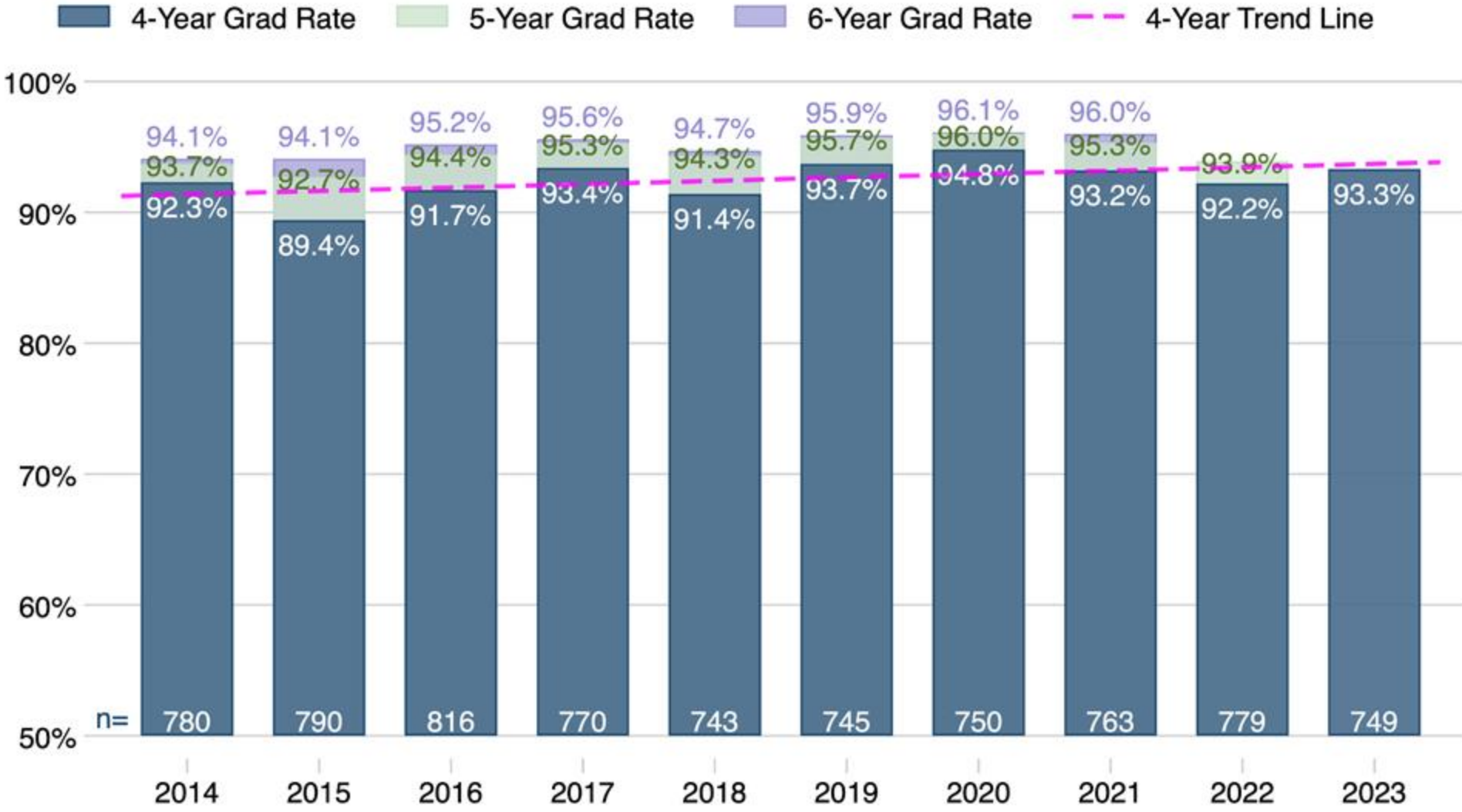
## Two or More Race Students





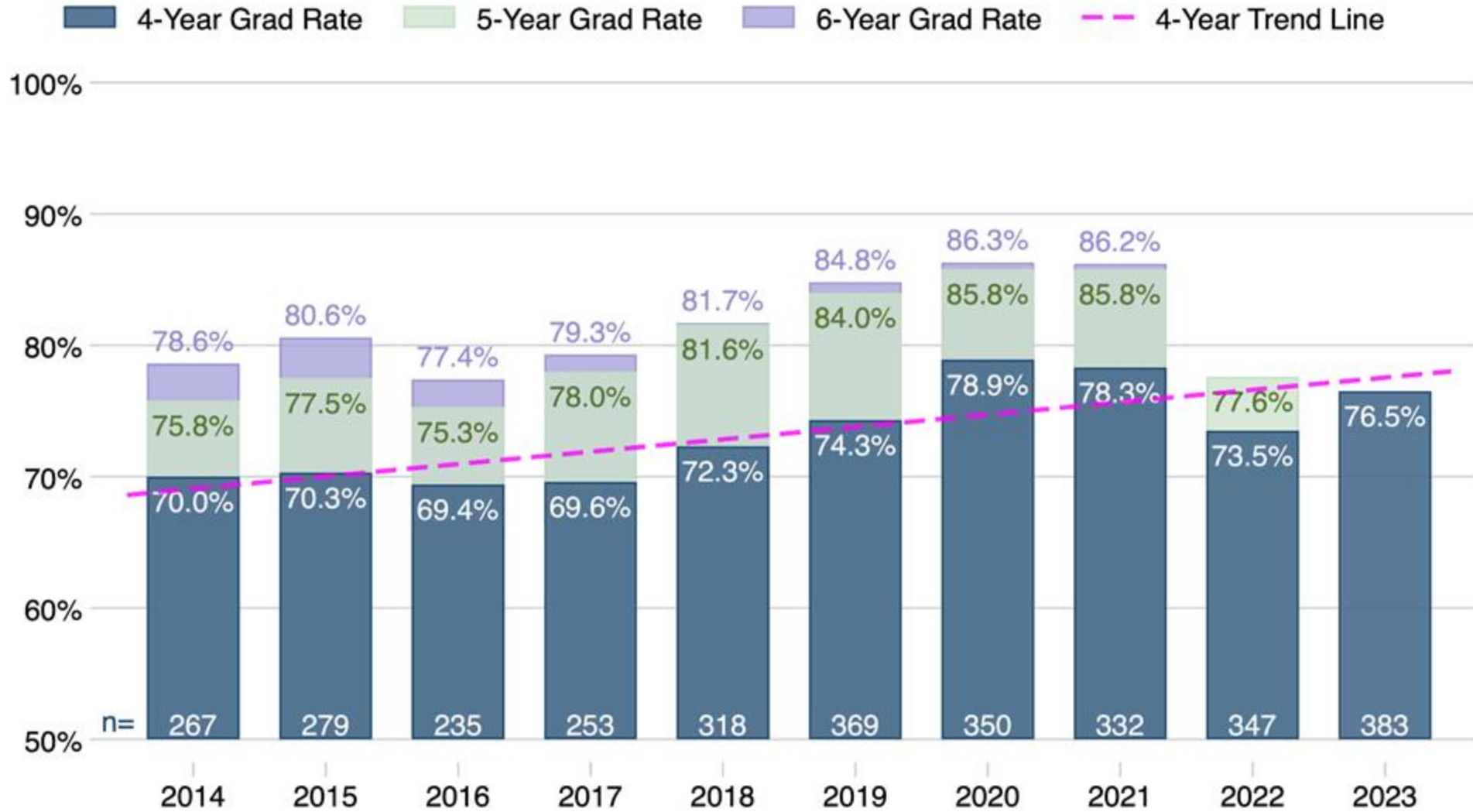
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## White Students



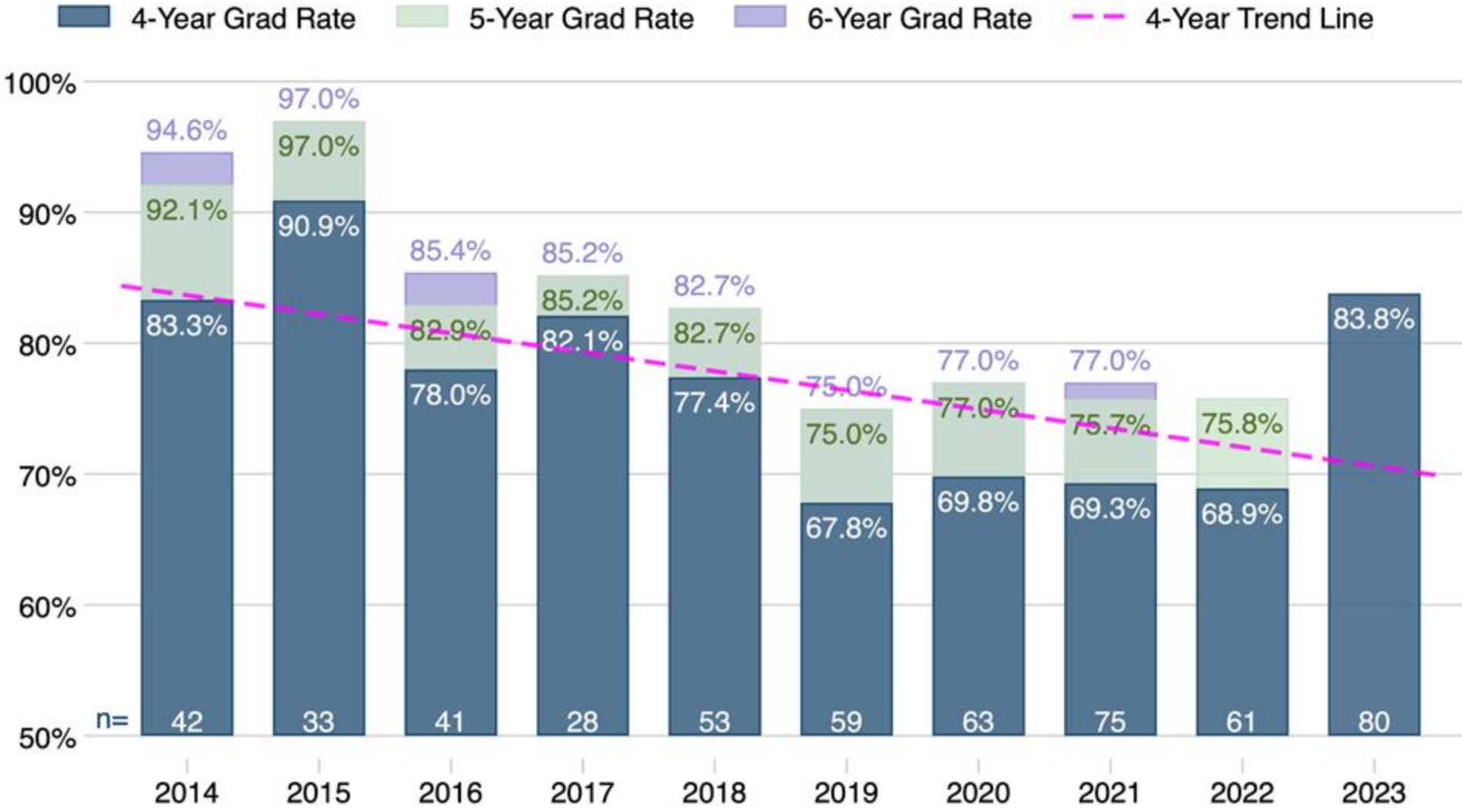
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Economically Disadvantaged Students



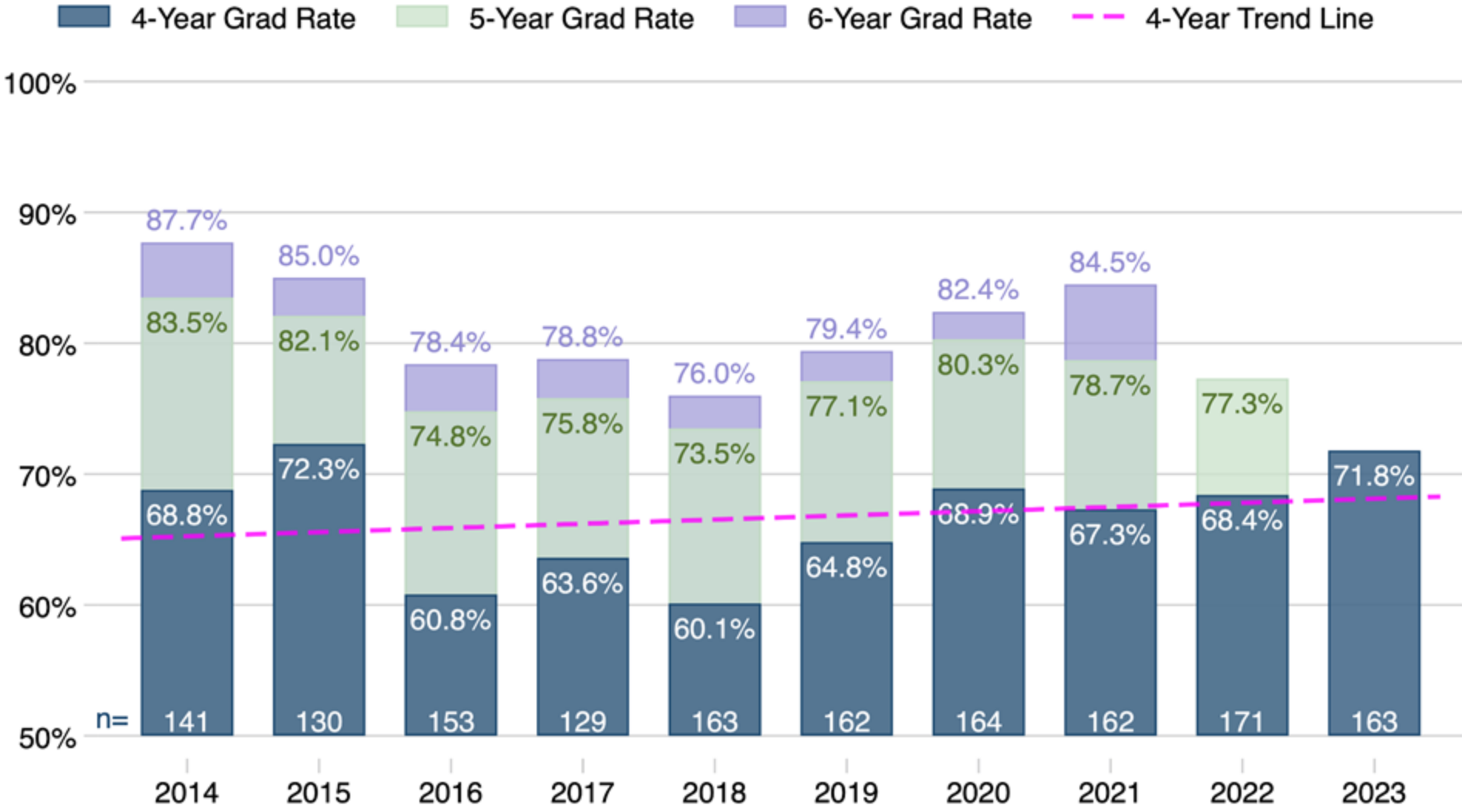
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## English Learner Students

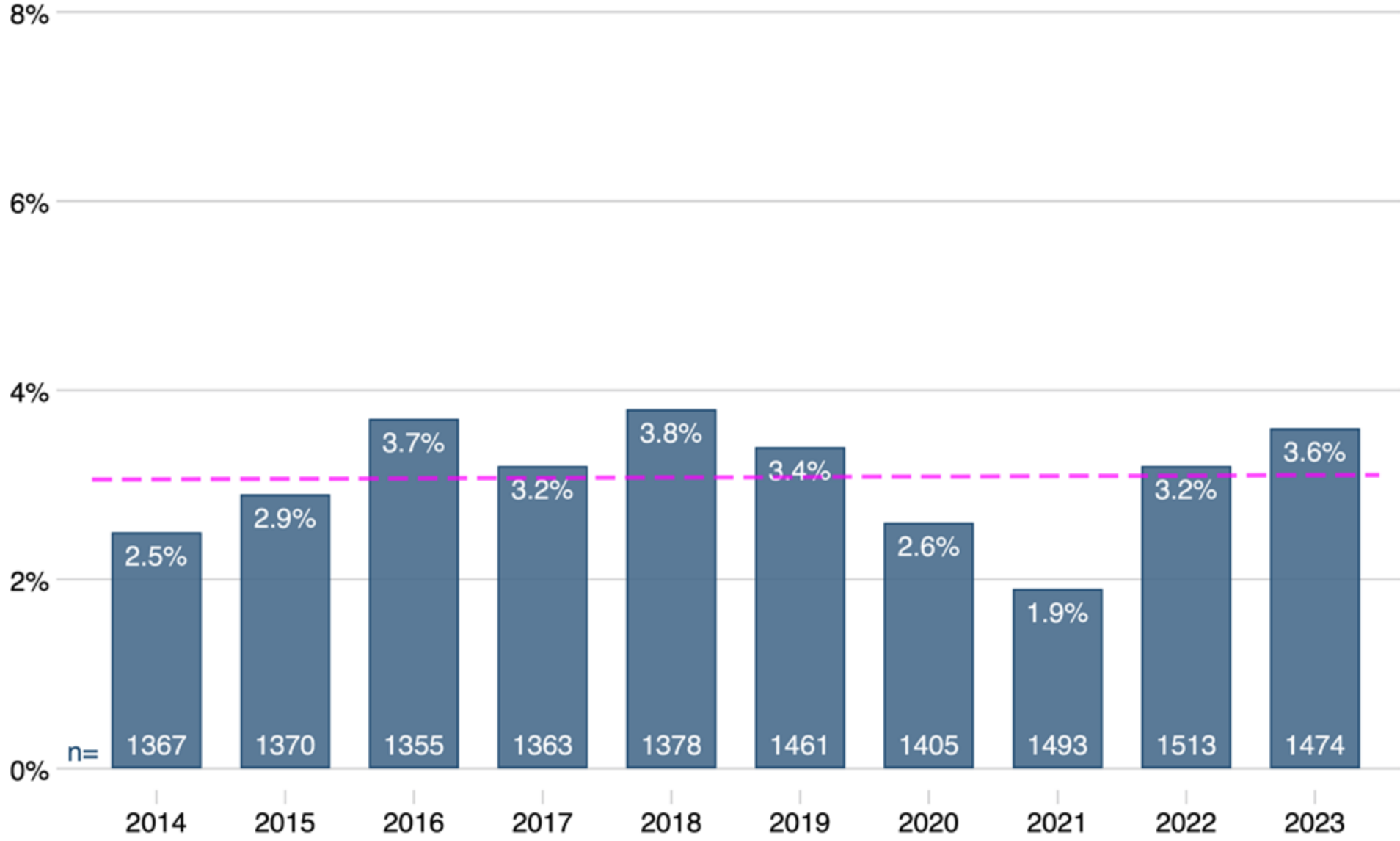


# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Students with Disabilities

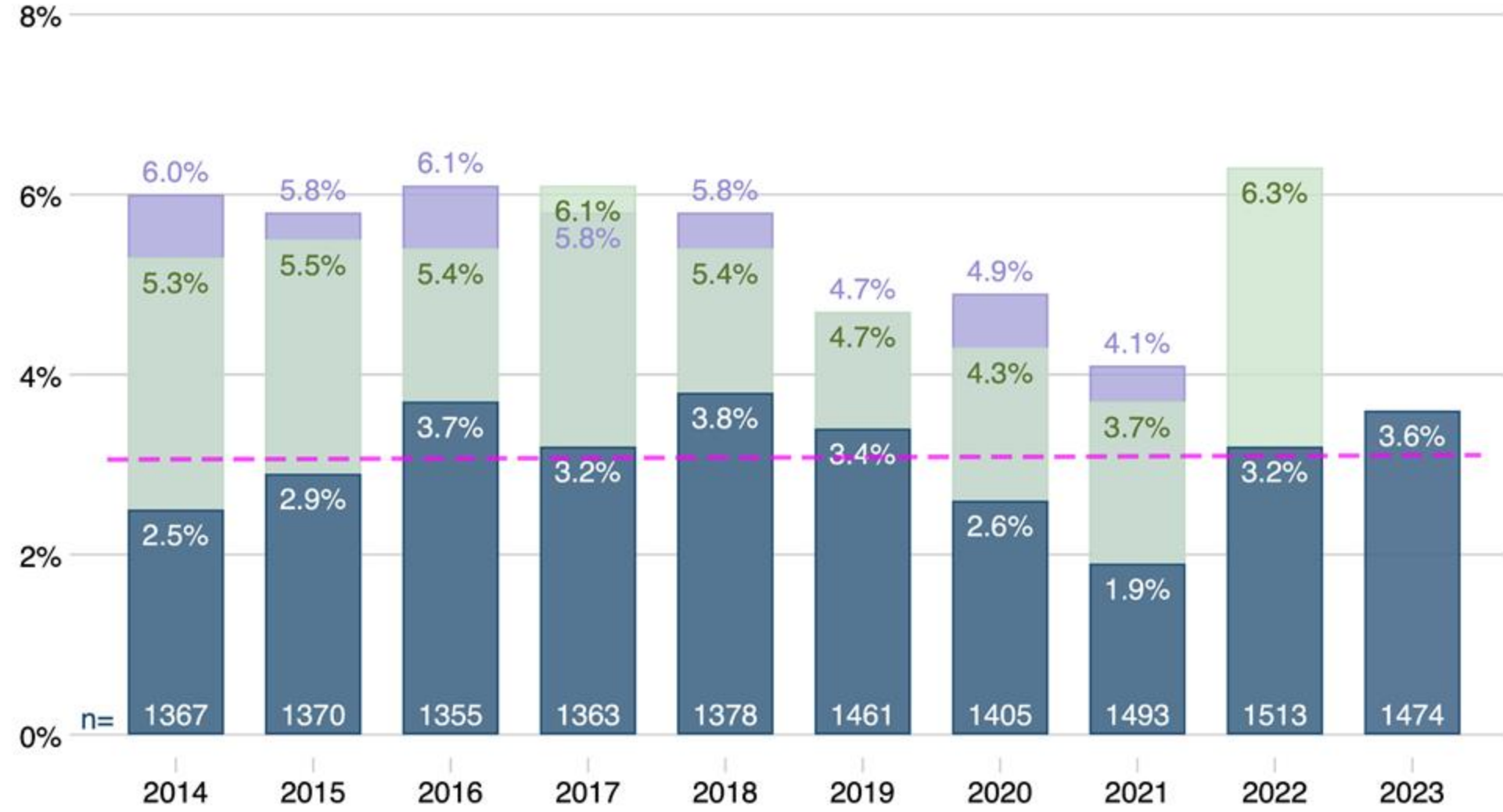


# AAPS 4-Year Dropout Rate Over Time



# AAPS 4- 5- and 6-Year Dropout Rates Over Time

■ 4-Year Dropout Rate 
 ■ 5-Year Dropout Rate 
 ■ 6-Year Dropout Rate 
 - - - 4-Year Trend Line



# Next Steps

- **Increase the use of Personalized Curricula** as appropriate for students with specialized learning needs (IEP's)
- **Enhance academic tutoring and support** for exiting and rising 8th grade students in the area of mathematics to support meeting the Algebra I graduation requirement.
- Continue and improve **personalized credit recovery** programming options for engagement and increased attendance and credit recovery completion rates.

ANN ARBOR PUBLIC SCHOOLS

LEAD. CARE. INSPIRE.



# Ann Arbor Public Schools 2023 Annual Graduation Report

Board of Education

June 26, 2024