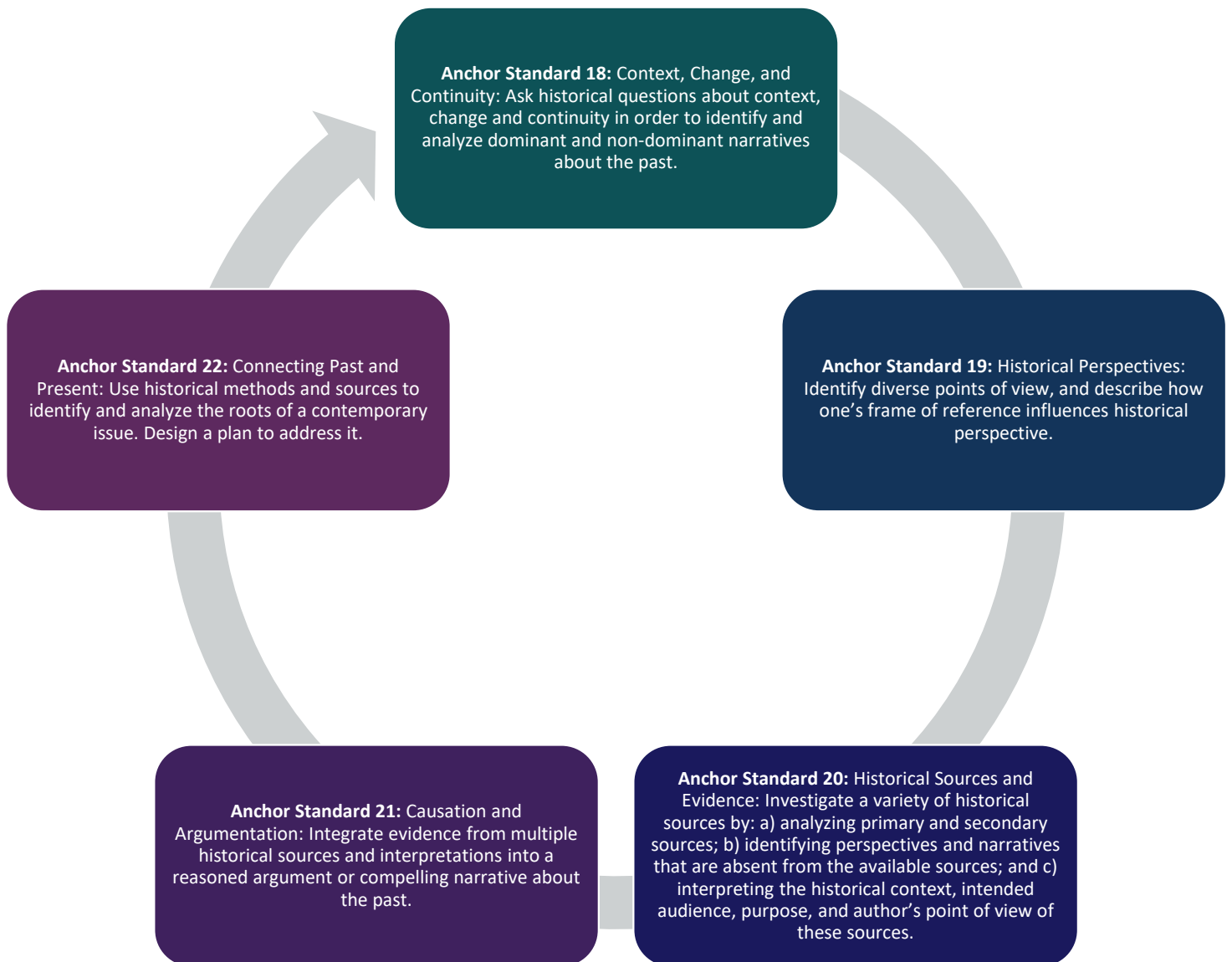


Overview of World History Eras in the High School Standards

Anchor Standards in History

The history strand contains five anchor standards. The same anchor standards, which are focused on the skills and habits of mind of historians, are used for both U.S. and world history. The history anchor standards build on each other, and reflect the Inquiry Arc of the College, Career and Civic Readiness Standards from the National Council for the Social Studies.

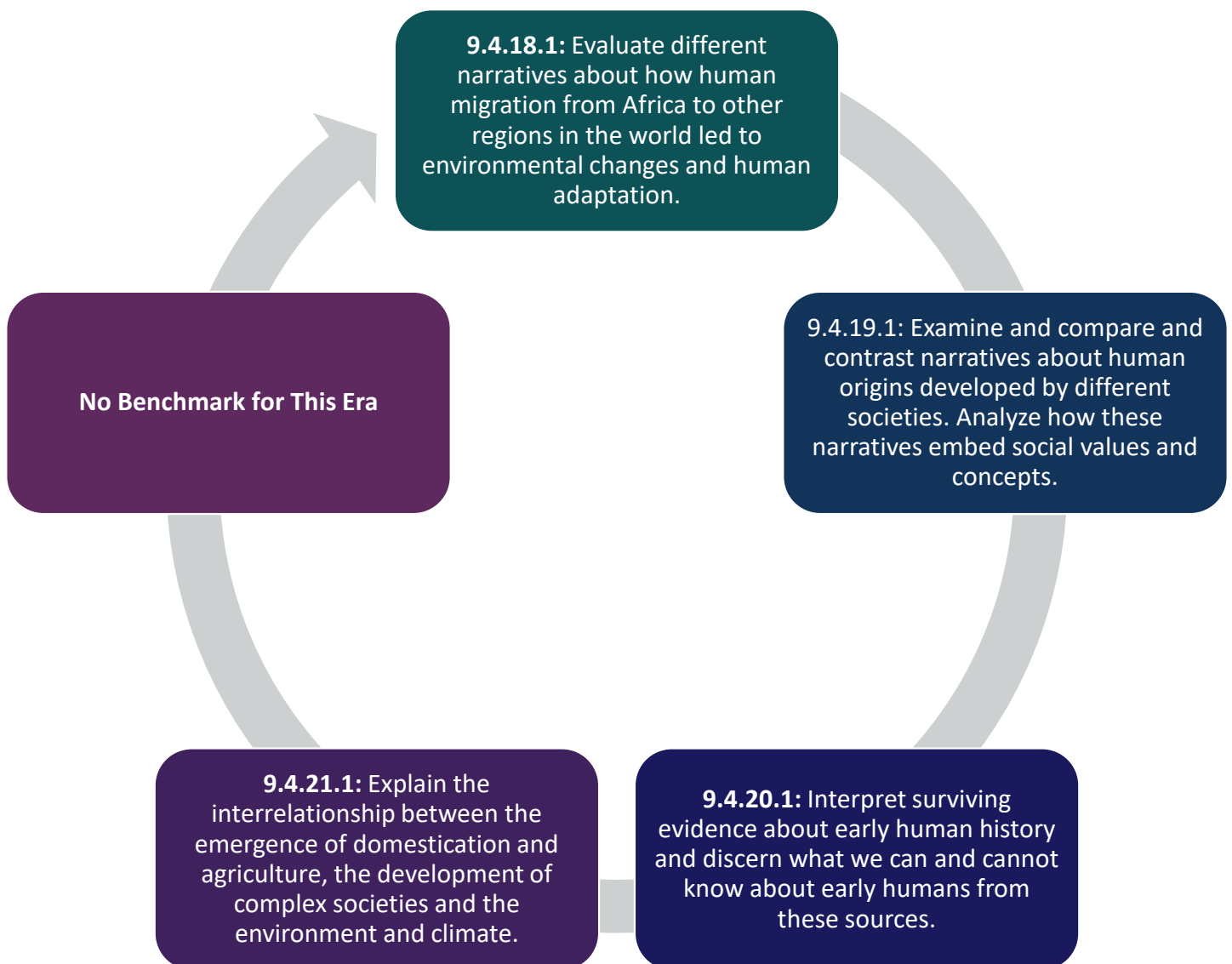


Era One: Early Human History (250,000 BCE-2,000 BCE)

Overview

Era One focuses on the earliest human history. Students are asked to think about how the environment impacted early human development and settlement. Students should be thinking about what can be used as a source to build understanding of the past, and what cannot be known about early humans based on available sources.

Benchmarks



Era Two: Cities, Societies, and Empires

Overview

In Era Two, students build understanding of the development of cities, societies, and empires in Asia, the Americas, and Africa. This era emphasizes students using a wide variety of text and non-text-based sources to build understanding of the religious, political, technological and social development of a range of societies. Building off of Era One, students are asked to think about how historical sources have been used to create dominant and non-dominant narratives about the past.

Benchmarks



Era Three: Interregional Networks and Exchange (700-1500)

Overview

Era Three asks students to explore the land-based and water-based networks of trade and cultural exchange that developed between Africa, Asia, and Europe between 700 and 1500 CE. Students are asked to evaluate the ways historians have put together narratives about trade networks, and lives of people living during the era, and then to construct their own historical narratives about indigenous societies and trade networks in the Americas using the skills they have built.

Benchmarks

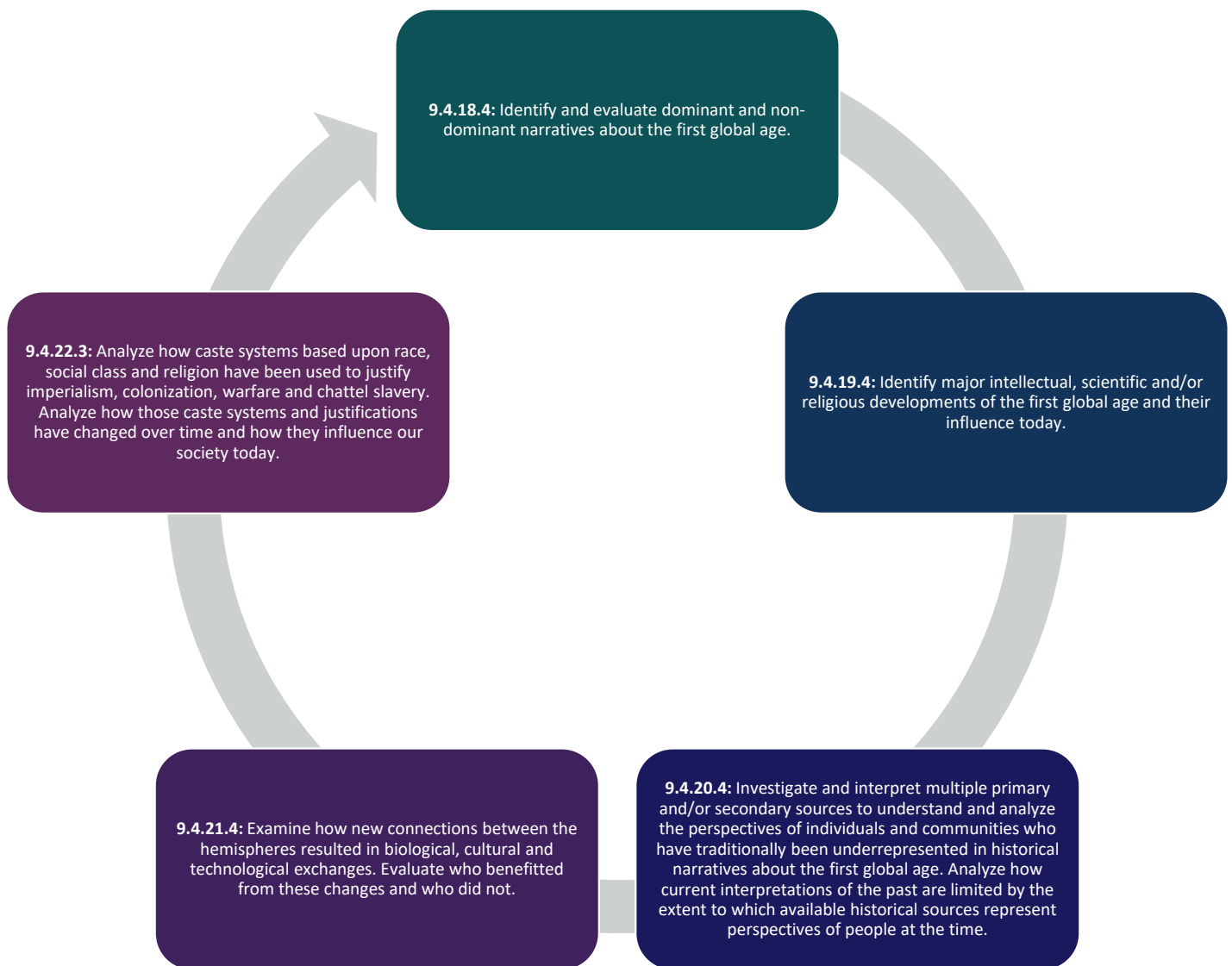


Era Four: The First Global Age (1400-1800)

Overview

Era Four asks students to explore the ways in which life changed for people across the world as connections were built between the two hemispheres, and how systems developed that impacted who benefitted and who did not benefit from these changes. Students are expected to be able to make connections between the developments and changes happening in the first global age to life today.

Benchmarks



Era Five: Revolutions, Empires and Nations (1750-1900)

Overview

Era Five asks students to explore the conflicting narratives surrounding the causes and impact of the Industrial Revolution, making connections to the imperial expansion and political revolutions happening during the same period. Like in Era Four, students are asked to make connections between the historical events and systems of the age of revolutions, and the long-term consequences of the era that still impact societies today.

Benchmarks



Era Six: The New Global Era (1900-Present)

Overview

Era Six asks students to explore themes of global conflict and change in the 20th and 21st centuries. Students are asked to use primary sources to build understanding of how groups and individuals have responded to global problems and developments, and to form arguments that use historical examples to help address current global issues.

Benchmarks

