



A dense collage of colorful sticky notes (yellow, pink, blue, green, purple, orange) with various handwritten messages, drawings, and reminders. The notes are scattered and overlapping, creating a vibrant and busy visual. Some notes include simple line drawings like a heart, a cloud, a lightbulb, a smiley face, and a calendar. The text on the notes is in various colors and fonts, mostly in all caps. Some notes are partially obscured by others. The overall theme is productivity, motivation, and daily reminders.

What's NEXT?

Meeting meeting 9 a.m.

Goal!

WORK SMART!

Cloud drawing

Graphic Meeting @ 1 PM

NEW Concept!

BIRTHDAY SURPRISE 6 PM

PASSION NEVER FAILS!

Focus on Concepts!

8.30. 11.00

Cheer UP!

Fight!

DON'T forget to update system with design team

DEADLINE "TODAY"

NEXT TRIP ???

What's NEXT?

DAILY REPORT! - Before 10 AM!! - Double check!

Life is short CHOOSE HAPPINESS

LOADING 70%

Strong

DON'T BE LATE!

NEW PLAN!

POSITIVITY

do list... eting with Ben and Gail

NEW INTERNS

BE HAPPY!

TODAY IS YOUR DAY!

MEETING AT 11 AM

DON'T FORGET TO PAY TAX ***

POSITIVE THINKING ~

LOVE WHAT YOU DO!

FOLLOW UP

NEW IDEA

INTERN STUDENTS

VDO CONFERENCE W/ ROB!

FOCUS ON GOOD

FITNESS TRAINER 072-xxxxxx

What's NEXT?

Do to list - Make report - Meet with Don

IMAGINE !!!!!

Schedule Table

healing

Reven at

WITH

E...

good job! idea → social media.

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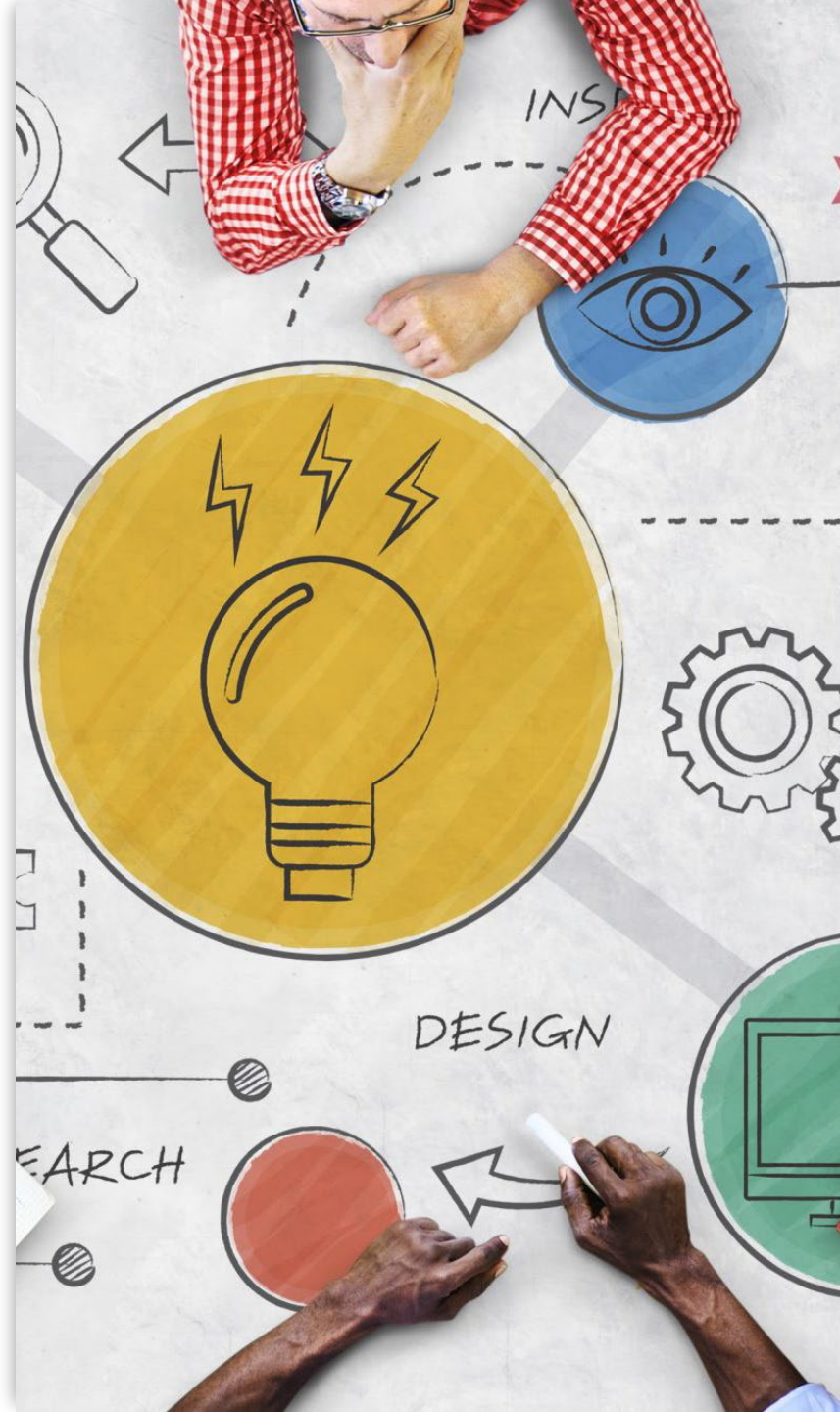
- Why transition planning matters for students aged 14 and up
- Federal and state requirements
- Overview of topics to be covered

The Importance of Early Transition Planning

- Starting early: why age 14 is crucial for future planning
- Benefits of a long-term approach
- How transition planning sets students up for success after high school

Key Areas of Transition Planning

- Education and Training
- Employment
- Independent Living
- Community Participation



The IEP and Transition Planning

- Transition planning as part of the IEP from age 14
- How to align IEP goals with transition goals
- Examples of measurable post-secondary goals in the IEP



The Role of the Student

- Self-advocacy:
Helping your child
take ownership of
their future

- Encouraging
students to lead
their own IEP
meetings

- Understanding
strengths,
interests, and areas
for development

The Role of Parents

- Supporting career and education exploration

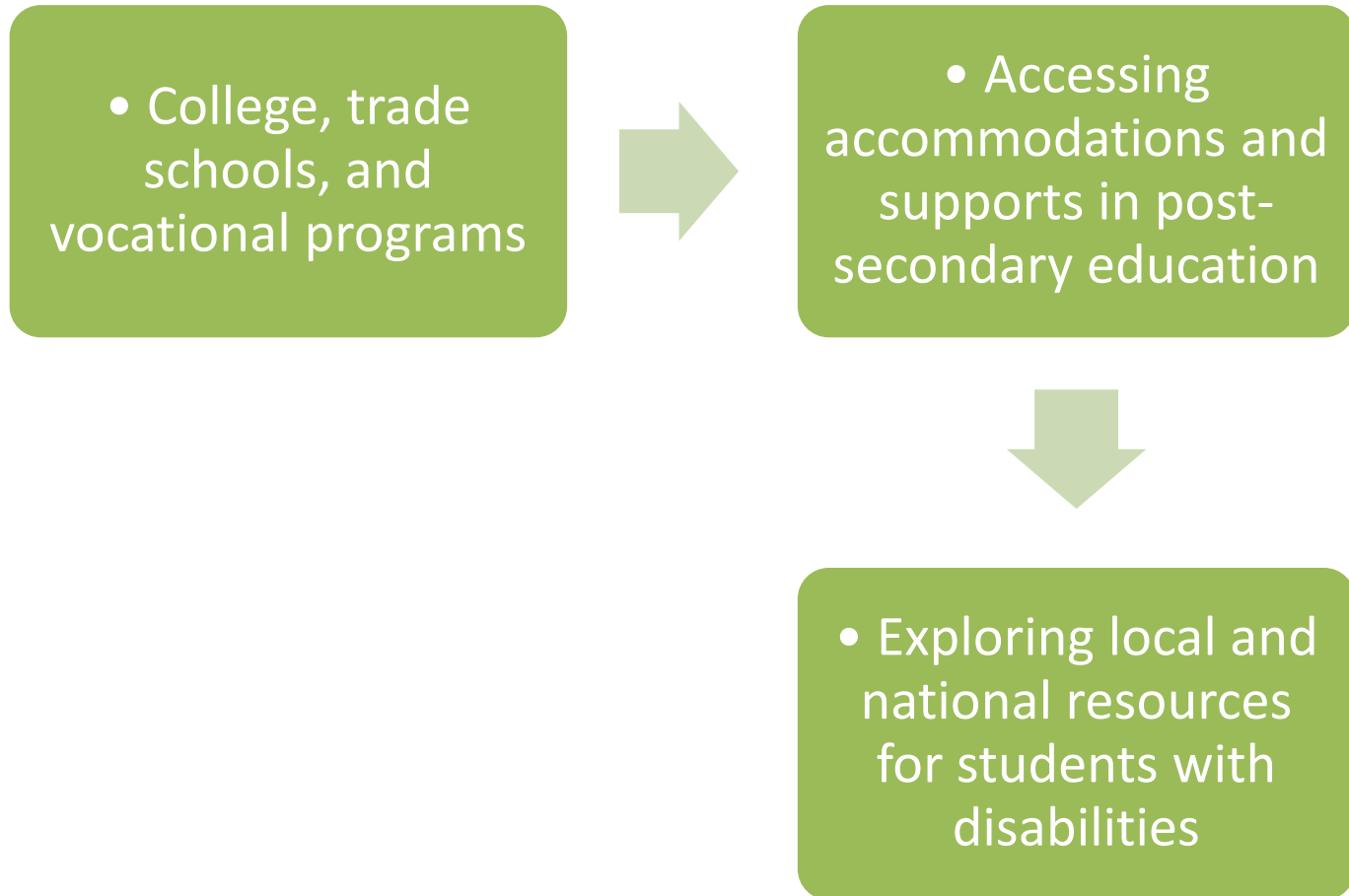
- Involvement in decision-making and IEP meetings

- Encouraging independence at home and in the community

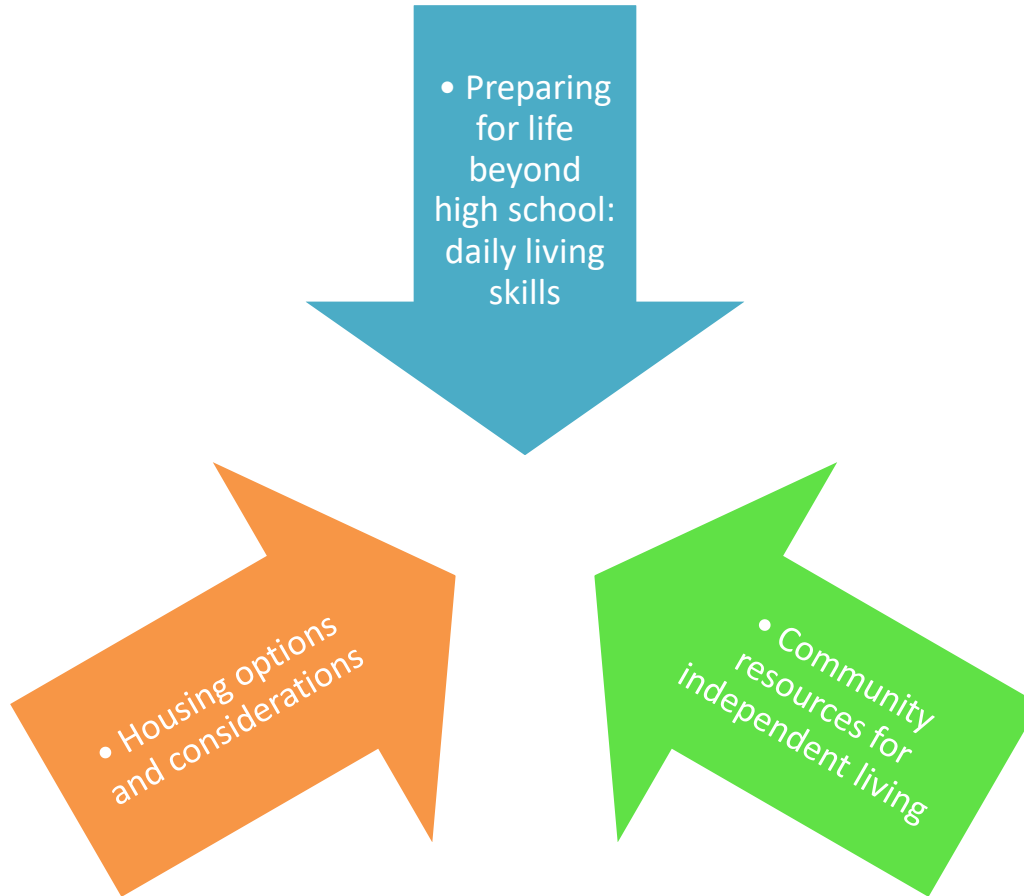
Career Preparation and Employment

- Tools for career exploration
- Options for work-based learning: internships, part-time jobs, and job shadowing
- Accessing job training and support through vocational rehabilitation

Post-Secondary Education Options



Independent Living Skills



Community Involvement and Recreation

- Importance of building social networks

- Accessible recreational activities and programs

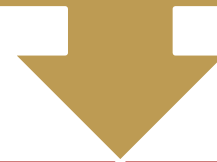
- Volunteering as a path to employment and community connection

Adult Services and Agency Involvement

- Overview of adult service agencies



- Transition from school-based to adult services



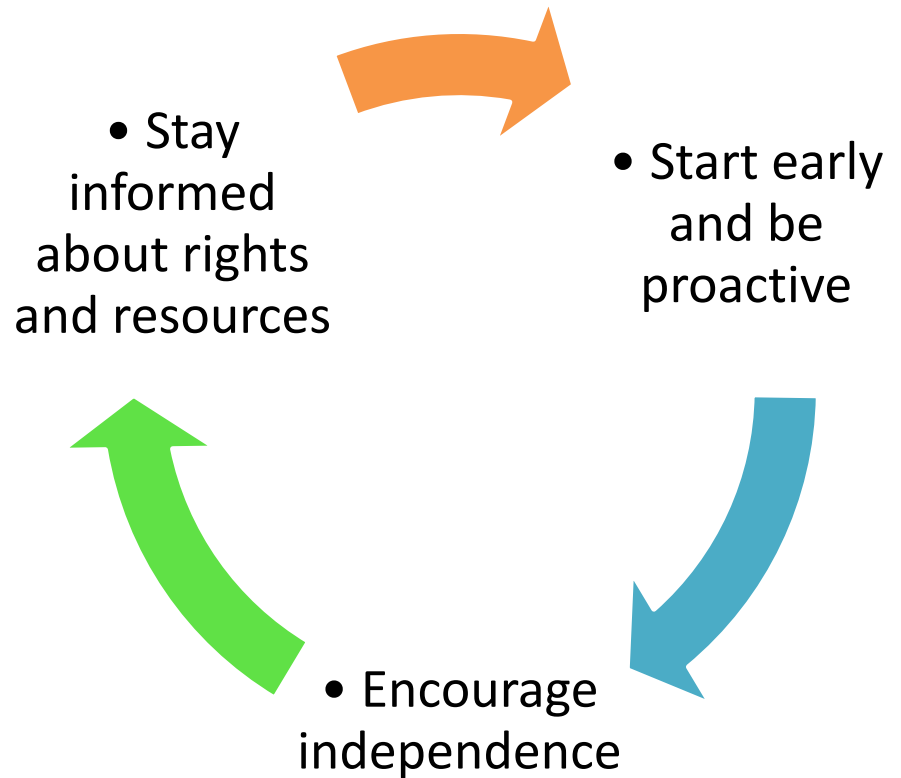
- Resources for connecting with local agencies

Timeline for Transition Planning

- Milestones at ages 14-16, 17-18, and 19-21

- Key transition activities at each stage

Tips for Parents




Resources for Parents

- Websites, organizations, and local agencies
- Suggested readings for further guidance



Q&A

- Any questions please contact Dr. Keegan
 - lkeegan@sfsd.k12.pa.us
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Thank You

- Thank you