



5954 Longford Rd.
Huber Heights OH 45424

Office: 937-237-6300
Fax: 937-237-2178

Jason Enix,
Superintendent

*Learning Today,
Prepared for Tomorrow-
Warrior Pride!*

SCHOOL-PARENT COMPACT

2024-2025

Charles Huber Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) now ESSA (Every Student Succeeds Act) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2024-2025.

School Responsibilities

Charles Huber Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Endeavor to motivate students to learn.
- Have high expectations and help every child develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful homework assignments to reinforce and extend learning.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and community.
 - Actively participate in collaborative decision-making and consistently work with families and school colleagues to make schools accessible and welcoming places for families in order to help each student achieve the school's high academic standards.
 - Respect the school, students, staff, and families of Charles Huber Elementary School.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Specifically, those conferences will be held: The week of October 21, 2024 and February 10, 2025.

"Empowering our students to be academically and socially prepared for their future through the support of excellent teachers and staff, families, and community partners."

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

- Parents will be able to access student's grades at any time using Progress Book online grade book software.
- Report cards will be available online at the conclusion of each quarter.
- Progress Book can be accessed by visiting myhhcs.org, click on Quick Links, click on Progress Book Student & Parent Viewer.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers and staff may be reached through phone calls, emails, or scheduled face-to-face meetings. Parents may call the office number at 237-6360 to leave a message for teachers to return a phone call or set up a meeting. Teachers are available most mornings from 8:30-9:00 A.M.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, during the 2024-2025 school year,** as follows:

- Charles Huber Elementary will solicit input through parent/teacher meetings to schedule school-wide events and parents are invited to volunteer and support those events. (i.e. Family Reading and Math Nights, Family Dance Nights, PTO meetings, etc.)
- Parents may volunteer to help in the classrooms on a periodic or regular basis. (Parents who work directly with students on a regular basis will need to undergo a security check.)
- Parents are invited to observe classroom activities and are asked to call ahead so that teachers can coordinate the visit with the classroom schedule, pending proper background check.
- Parents are invited to call our office any time they wish to participate and/or need more information.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways as allowable during the year 2024-2025:

- Monitoring our child's attendance.
- Making sure that homework is completed.
- Monitoring the amount of television/screen time our child watches each day.
- Volunteering in our child's classroom, pending proper background check.
- Participating, as appropriate, in decisions relating to our child's education.
- Promoting positive use of our child's extracurricular time.
- Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by our child or by mail and responding, as appropriate.
- Serving, to the extent possible, on school and district advisory groups.

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Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards during the 2024-2025 school year. Specifically, I will:

- Come to school daily prepared and ready to learn.
- Complete all class work and homework assignments.
- Read at least 30 minutes every day outside of school time.
- Know and follow school and classroom expectations for my academics and behavior.
- Ask for help when needed.
- Respect the school, classmates, staff, and families of Charles Huber Elementary
- Give my parent/guardian all notices and information given to me to take home