2020 Minnesota English Language Arts (ELA) Standards Implementation Timeline

May 2021

To ensure successful implementation of the 2020 ELA standards in the 2025-26 school year, there are multiple stages for districts, curriculum directors, and educators to work through. This timeline is a recommendation of the implementation process. Districts should align pacing to meet local needs. As stated in the NIRN SISEP Active Implementation Hub, "each stage of implementation does not cleanly end as another begins. Often stages overlap with activities related to one stage occurring as activities related to the next stage begin. Likewise, stages may be revisited when circumstances change."

School districts and charter schools have the authority to set their own transition timeline. The requirement is that the 2020 ELA standards and benchmarks be fully implemented by 2025-26. This timeline is tentative and aspirational.

Suggested Implementation Process for District Leaders (including Curriculum Coordinators, SPED Coordinators, English Language (EL) Coordinators)

Exploration Stage January 2021 - June 2022	**Installation Stage** July 2022-January 2024	**Initial Implementation Stage** January 2024-June 2025	**Implementation Stage** July 2025-June 2026	**Sustainability Stage** Beginning August 2026
Plan: • Develop and initiate an action plan for the transition to implementation of the 2020 ELA Standards. • Convene a leadership team that includes ELA educators from all school levels,	**Leadership Team:** • Direct ELA curriculum evaluation, in conjunction with teachers, families, students, and community members. • Consider how the implementation	**Leadership Team:** • Direct ELA curriculum evaluation, in conjunction with teachers, families, students, and community members. **Curriculum:** • Utilize student data, local input, and research to reflect and guide the work for ELA curriculum	**Leadership Team:** • Direct implementation work, engaging in continuous improvement cycles to assess and sustain implementation efforts.	**Leadership Team:** • Use fidelity measures and data-based decision making, grounded in a process of continuous improvement. • Support teachers through professional

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administrators, curriculum directors, and other stakeholders. • Generate an evaluation plan and process to review the alignment of the current ELA curriculum through assessing fit and feasibility of implementing the 2020 ELA Standards with current curriculum. • Outline needed components of the implementation plan including; timelines, budgets, professional learning system, curriculum development and evaluation. **Professional Development:** • Assess readiness and explore needed training to build capacity of staff. • Examine the grade level expectations for knowledge and skills in the standards and	plan connects to the local literacy plan and other plans and initiatives. **Curriculum:** • Continue to work through the plan for ELA curriculum evaluation to support the 2020 ELA Standards. • Revise curriculum and/or adopt new curriculum where needed. **Professional Development:** • Develop and support practitioner competency with the 2020 ELA Standards, including learning progressions and the alignment of Evidence-Based Instructional Practices. • Assess staff needs and competencies. • Determine and plan for needed	evaluation and implementation of the 2020 ELA Standards. • Finalize curriculum decisions based on data and complete any district adoption requirements. • Develop a scope and sequence; distributing bundled benchmarks and assessments across year, semester, and course. • Connect the 2020 ELA Standards to curriculum and evidence-based practices. • Determine fidelity measures. **Professional Development:** • Develop and support practitioner competency with the 2020 ELA Standards, including scope and sequence, bundling, and aligning standards, curriculum, and evidence-based instructional practices and assessments. **Communicate:** • Communicate current status of the standards implementation process	• Support teachers through professional learning, coaching, and PLC work. **Implementation:** • Ensure full implementation of the 2020 ELA Standards and grade level benchmarks. • Utilize fidelity and outcome measures to monitor and adjust implementation supports. **Professional Development:** • Provide district-specific professional development on the 2020 ELA Standards implementation, grounded in a process of continuous improvement. **Communicate:** • Communicate about the standards full implementation to internal and	learning, coaching, and PLC work. • Communicate updates on the 2020 ELA Standards implementation. **Professional Development:** • Continue district-specific professional development on the 2020 ELA Standards implementation, grounded in a process of continuous improvement. • Plan for turnover and specific professional development on the 2020 ELA Standards to meet those needs. **Curriculum:** • Assess and sustain curriculum improvement efforts. **Communicate:** • Communicate fidelity and outcome data on the full implementation of the 2020 ELA Standards. • Communicate needed adjustments

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benchmarks. Think through the ways that students can demonstrate mastery of each benchmark (e.g., bundling benchmarks in units, choice and variation in how to demonstrate mastery) • Examine and evaluate current curriculum resources and identify needs for supplemental resources. **Communicate:** • Communicate the standards implementation process to internal and external stakeholders.	training, PLC guidance and coaching of newly adopted or created curriculum materials and evidence-based instructional practices. **Communicate:** • Communicate current status of the standards implementation process to internal and external stakeholders.	to internal and external stakeholders. • Celebrate progress and growth.	external stakeholders. • Celebrate progress and growth.	planned to support the ongoing sustainability. • Celebrate progress and growth.

Suggested Implementation for Teachers

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In Professional Learning Communities (PLCs): • Examine the grade level expectations	**Professional Learning:** • Engage in professional learning	**Professional Learning:** • Engage in professional learning opportunities, focusing on the 2020	**Professional Learning:** • Engage in professional learning opportunities, focusing on data-	**Professional Learning:** • Engage in professional learning opportunities,

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for knowledge and skills in the standards and benchmarks. Think through the ways that students can demonstrate mastery of each benchmark. (e.g., bundling benchmarks in units, choice and variation in how to demonstrate mastery). • Examine and evaluate current curriculum resources and identify needs for supplemental resources. • Examine and self-evaluate needed professional development, share with leadership team. **Communication:** • Communicate with the Leadership Team to develop the implementation plan.	opportunities, focusing on the 2020 ELA Standards, including learning progressions and the alignment of evidence-based instructional practices and assessments. **In PLCs:** • Refine the shared understanding of the 2020 ELA Standards with colleagues.	ELA Standards, including scope and sequence, bundling, and aligning standards, curriculum, and evidence-based instructional practices and assessments. **In PLCs:** • Finalize curriculum materials and resources that support the 2020 ELA Standards and grade-level benchmarks.	based decision making. **In PLCs:** • Develop systems for student data collection. • Analyze student data. **In the classroom:** • Instruction in ELA in grades K-12 must include all the required 2020 ELA Standards and grade-level benchmarks. • Achievement of standards/benchmarks is monitored and assessed at the classroom, district, and state levels.	focusing on data literacy. **In PLCs:** • Analyze student data and use for data-based decision making. **In the classroom:** • Examine year-one student data and make adjustments.

Planned Actions for Minnesota Department of Education (MDE):

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• Provide public comments period with Rulemaking. • Develop MCA IV Reading test specifications. • Provide regional or virtual training professional development on the 2020 ELA Standards, including learning progressions and the alignment of curriculum and Evidence-Based Instructional Practices (EBPs). **Prepare and Share:** • Introduction to the 2020 ELA Standards webinars. • Standards FAQs • Curriculum Rubric	• Provide regional or virtual training professional development on bundling, scope and sequence, connections to curriculum and EBPs. • Collaborate with PELSB on teacher licensure rulemaking process. **Prepare and Share:** • Appendices and glossary.	• Provide regional or virtual professional development on data-based decision making in conjunction with the MnMTSS (Minnesota multi-tiered systems of support) framework.	• Provide technical assistance, open office hours. • Provide regional or virtual professional development on fidelity measures and continuous improvement process.	• Provide technical assistance, open office hours.