



BLUEPRINT

FOR MARYLAND'S FUTURE



PILLAR 3

COLLEGE AND CAREER READINESS

GOAL

By the end of the 10th-grade year, and no later than the time the student graduates from high school, all students meet the College and Career Readiness standard.

- Implement Pre-K-12 curriculum for students to be college- and career-ready (CCR)
- Provide CCR-Support pathways to support students in meeting the standard
- Offer Post-CCR pathways for students in grades 11 and 12
- Offer robust CTE programs that allow students to earn an industry-recognized credential or complete a registered apprenticeship program with the goal of 45 percent of graduates meeting this standard by 2030-31.

STATUS OF CURRENT WORK

- Expand the Dual Enrollment program partnership with Cecil College.
 - CCPS dual enrollment for the 2024-2025 school year, which is provided by Cecil College.
 - Early College Academy has 176 students.
 - Non-ECA dual enrollment has 207 students.
 - No cost to students and families.
- CCPS Blueprint passthrough funds of \$890,000 allocated to Susquehanna Workforce Network for career counseling services.
- Implement the Youth Apprentice Program with the goal that by FY30, 45% of students will graduate with an apprenticeship.
- Establish a District-wide CCR Team and School-based Teams (at each high school) to create Individualized Career and Academic Plans (ICAP) for students who are not CCR by the end of sophomore year.
- Implementation of Post-CCR Pathways for 11th and 12th grade students who met and have not met CCR requirements.
- Establish a process for school staff to better identify and monitor student's progress in obtaining CCR.
- Implement interim CCR identification requirements and assure students have appropriate measures and reassessments.
- Adopt highly rated, content-rich instructional materials in literacy (aligned to Science of Reading) and mathematics to ensure a fully aligned instructional system.

FOCUS OF FUTURE WORK

- Continue to work in partnership with the Susquehanna Workforce and Cecil College to provide high-quality Career Counseling services.
- Create a monitoring system to track student's ICAP.
- Implementation of Post-CCR pathways: Dual Enrollment, Advanced Placement, and Career Technology Education certifications.
- Implementation of support pathways for students who do not meet CCR requirements.
- Continue the expansion of Dual Enrollment and AP course offerings for students.
- Exploring the expansion of CTE programs and physical space to allow more students to enroll in the classes.
- Continue the expansion of Youth Apprenticeship and Career and Technical programs.