

Ava Middle School School Wide Plan 2024-2025

Ava R-I Allocation of Federal Money:

Plan Development Meeting Date: May 13, 2024

Strategies to Address School Needs:

- Supplemental Instruction**
 - Math, 5-8
- Delivery of Title I Funded Supplemental Instruction Services:**
 - Supplemental Math Support for Content Teachers
- Instructional Personnel**
 - Supplemental Math
- Professional Learning Communities**
- Response to Intervention**

Strategies Used:

How Strategies are Used:

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Teachers will utilize common plan time to address the four essential questions of a PLC: 1) What do we expect our students to learn? 2) How will we know they are learning? 3) What will we do if they don't learn? 4) What will we do if they already know it? With the answers to these questions identified, teachers can develop targeted interventions to help students meet the Missouri Learning Standards.

Use methods and instructional strategies that strengthen the academic program in the school.

Many middle school teachers are utilizing whole-brain learning strategies in their classrooms. Some teachers are utilizing project-based concepts to supplement student learning. All teachers are required to utilize formative assessment to drive instructional decisions. Additionally, grade-level teams have collaborated on making intervention time more intentional, and they work together to help students master key standards. We have also made a commitment to building community partnerships so we can provide more real-world experiences for our students to allow them to make relevant

	connections to grade-level content.
Help provide an enriched and accelerated curriculum	Tier I Instruction is a building focus this year with teachers focusing on 4 main pillars: Strong Teaching and Learning, Deep Student Engagement, High Expectations, and Relationships, Rigor, and Relevance.
Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards	Response to Intervention time will be structured so that specific learning gaps for students will be identified and addressed. Students are assigned to a teacher that can provide needed additional instruction in order to fill learning gaps. Student progress is monitored in order to make instructional decisions throughout the year. Additionally, grade level teams have collaborated on making intervention time more intentional, and working together to help students master key standards.
Activities improving students' skills outside the academic subject areas	<ul style="list-style-type: none"> - Specialized Instructional Support Services
Providing Professional Development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data:	<ul style="list-style-type: none"> - Delivery of professional development services - Teaching Methods- Math Support
Professional Development activities that address the prioritized needs:	PD activities are being planned in order to help teachers be able to address student needs more effectively. The district calendar includes full-day PD days that will allow teachers more time to meet with PLC teams and to reflect on practices and make plans for implementing research-based instructional strategies.