



CAREER AND COLLEGE
 Gifted Services
 Excellence in Education

Onslow County Schools

AIG Focus

Opportunity, Challenge, Support

Helping Your Gifted Child Succeed

As a parent of a gifted student, you want to help your child discover what he/she does best. Gifted students need to explore their interests and abilities.

AT HOME

- Be attentive to your child’s comments and observations.
- Create an environment that promotes self-expression.
- Help him/her to develop skills and interests.
- Encourage your child to explore the beauty of diverse cultures.
- Promote exploration and discovery.
- Emphasize effort and progress rather than perfection.
- Show your child how errors can be opportunities to learn.
- Model positive ways to address setbacks.
- Instill ways to help your child understand and regulate emotional reactions.
- Promote a healthy lifestyle.

- Demonstrate how to serve your community.

IN THE COMMUNITY

Find or create opportunities where your child can explore interests and nurture talent.

- Universities and community organizations
- Mentors and talent experts
- Activities and outside courses
- Group/Individual projects or competitions

AT SCHOOL

- Advocate for your child’s interests.
- Collaborate with your child’s teacher.

For a more detailed list of ways parents can help their gifted child succeed, download and read the full brochure here: [“Helping Your Gifted Child Succeed”](http://www.nagc.org) from www.nagc.org.

Director’s Discussion

Welcome to the 2024-2025 School Year!

The beginning of the school year is such an exciting time and therefore full of so many emotions. Excitement can lead to happiness, fear, surprise, and almost any other emotion. As we work with our kids some people find Dr. Robert Plutchik’s wheel of emotions helpful. Even Disney has used similar thoughts in designing the “Inside Out” movies. A more family-friendly emotion wheel can be found at <https://mentalhealthcenterkids.com/blogs/articles/emotion-wheel-for-kids>.

Our gifted services theme this year is “Designing to the Edges.” As we continue to refine our gifted services, we want to ask ourselves how we can create learning opportunities that (safely) push our limits. In pushing the limits, we find what we are truly capable of while still having the safety of our specialist, our teachers, and our school community supporting us. Join us on our journey this year to your limits!

Dr. Michael Elder
 Director, College and Career Readiness

A note from your specialist...

Welcome back to AIG and Advanced Services! I hope you are as excited as I am about facing the new challenges that the 2024-2025 school year brings. Working together, we can ensure that this school year will be enriching, challenging, and successful!

The Academically and Intellectually Gifted (AIG) program exists to ensure that the academic, intellectual, social, and emotional needs of gifted and potentially gifted students are met. It is my goal, as the AIG Specialist, for your student’s school to inspire the love of learning in your child, to promote critical thinking and creativity, and to provide the support needed to reach his/her

full potential. Middle school AIG is different from elementary. In elementary school your student was pulled to the AIG Specialist’s room at set times during the week. In middle school we typically DO NOT PULL the students from classes to go to a separate class. Instead, the specialist PUSHES INTO the classroom and works with the classroom teachers co-teaching, planning, extending, and enriching lessons. Students work with advanced peers and the specialist on activities that promote problem-solving, critical thinking, collaboration, creativity, and reflection IN their CORE SUBJECT classrooms.

There may be times when a student is working on an activity/assignment/service project/interest-based project, and they need another/more/extra space to work in. I am here for it! I may also pull to help organize, do grade checks, AIG paperwork/conferences.

I look forward to working with you and your student this school year!

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